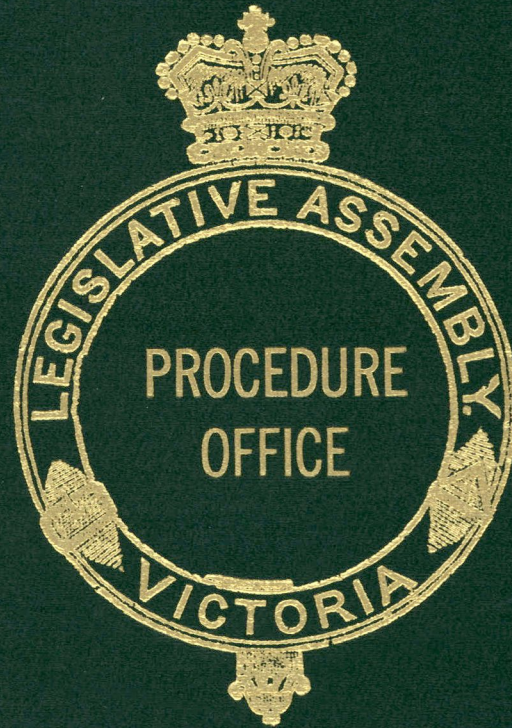


VICTORIA



NOTICES
OF
QUESTIONS



LEGISLATIVE
ASSEMBLY

2003

PROCEDURE
OFFICE

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 1

Wednesday 26 February 2003

QUESTIONS ASKED ON 25 FEBRUARY 2002

- 1 **BROADMEADOWS M>TRAIN SERVICE** — Mr Mulder to ask the Honourable the Minister for Transport with reference to the electric suburban train service that left Broadmeadows station without a driver at approximately 21:17 on 3 February 2003 —
 - (1) Was the train switched to the most easterly track (closest to Festival Hall) between North Melbourne and Franklin Street Junction.
 - (2) Do broad and standard gauge lines share this track over the Harbour Esplanade (former Dudley Street) bridge.
 - (3) Was the standard gauge 'Overland' passenger train between 10 and 15 minutes late from its scheduled departure time of 21:30 for Adelaide on that night.
 - (4) What time did the driverless suburban train pass through Franklin Street Junction.

- 2 **TRAIN STATION UPGRADES** — Mr Mulder to ask the Honourable the Minister for Transport —
 - (1) Which stations are scheduled for an upgrade in 2003 on the —
 - (a) M>Train network run by the Director of Public Transport; and
 - (b) Connex network.
 - (2) How much is anticipated to be spent in each case.
 - (3) What works will be carried out as part of each upgrade.

- 3 **TRAIN PLATFORM WORKS** — Mr Mulder to ask the Honourable the Minister for Transport —
 - (1) How many separate platform copings in the suburban area had been shaved by 9 February 2003, to prepare for the new, wider Nexus carriages.
 - (2) What was the cost of the works to 9 February 2003.

- (3) What proportion of the cost is being paid by —
- (c) National Express;
 - (d) the Director of Public Transport; and
 - (e) the manufacturer of the carriages.
- (4) How many more platforms require shaving.
- (5) What is the anticipated further cost of these works.
- (6) What date is work expected to be completed.

4 **ENTERPRISE BARGAINING AGREEMENT — UNITED FIREFIGHTERS UNION** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services with reference to the agreement signed with the Country Fire Authority (CFA) and the Metropolitan Fire Emergency Services Board (MFESB) —

- (1) What is the total additional financial impact of the agreement on the budget of each of the CFA and the MFESB, in dollar and percentage terms, for the financial years 2002–2003 to 2005–2006 inclusive.
- (2) What is the direct additional budgetary contribution of the State Government, in dollar and percentage terms, towards such increased expenditures in each of the financial years 2002–2003 to 2005–2006 inclusive.

5 **VICTORIA STATE EMERGENCY SERVICE VEHICLE FLEET** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — how many operational vehicles were deployed across Victoria as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002.

6 **METROPOLITAN FIRE EMERGENCY SERVICES BOARD VEHICLE FLEET** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — how many operational vehicles were deployed across metropolitan Melbourne as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002.

7 **VICTORIA POLICE VEHICLE FLEET** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002, how many operational vehicles were deployed —

- (1) Across Victoria.
- (2) To Traffic Operations Group duties.

- 8 **COUNTRY FIRE AUTHORITY VEHICLE FLEET** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002 —
- (1) How many operational vehicles were deployed across Victoria.
 - (2) How many tankers were deployed across Victoria.
 - (3) What was the average age (years of service) of the tankers deployed.
 - (4) How many pumpers were deployed across Victoria.
 - (5) What was the average age (years of service) of pumpers deployed.
- 9 **ACTIVE COUNTRY FIRE AUTHORITY PERSONNEL** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — as at 31 December 2000, 31 December 2001 and 31 December 2002, what was the number of active Country Fire Authority —
- (1) Volunteers.
 - (2) Career firefighters.
- 10 **ACTIVE VICTORIA STATE EMERGENCY SERVICE VOLUNTEERS** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — how many active volunteers were there as at 31 December 2000, 31 December 2001 and 31 December 2002.
- 11 **EMPLOYEES IN THE PUBLIC CORRECTIONAL ENTERPRISE (CORE)** — Mr Wells to ask the Honourable the Minister for Corrections, as at 31 December 1999, 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002, what was —
- (1) The total number of effective full-time employees.
 - (2) The actual cost of employee remuneration and entitlements.
- 12 **EMPLOYEES IN THE OFFICE OF THE CORRECTIONAL SERVICES COMMISSIONER** — Mr Wells to ask the Honourable the Minister for Corrections —
- (1) What was the number of effective full-time employees as at 1 January 2002 and 31 December 2002.
 - (2) What was the actual cost of employee remuneration and entitlements as at 1 January 2002 and 31 December 2002.
 - (3) What was the organisational structure, indicated by means of organisational charts, of the Office as at 31 December 2002.

- (4) How many employees worked in each area/unit of the Office, what were their classifications and what duties were performed by each area/unit according to the organisational structure at 31 December 2002.
- (5) How many employees as at 1 January 2002 and 31 December 2002 were classified as Senior Executives.
- 13 **VICTORIA POLICE NUMBERS** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — what was the number of operational full-time equivalent sworn police as at 31 December 2001 and 31 December 2002.
- 14 **POLICE SERVICES PROVIDED AT AUSTRALIAN GRANDS PRIX** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services —
- (1) What was the invoiced amount for police services and when were payments received in respect of each invoice for —
- (a) The Australian Formula One Grand Prix held at Albert Park in 2000, 2001 and 2002;
- (b) The Australian Motorcycle Grand Prix at Phillip Island in 2000, 2001 and 2002.
- (2) What is the expected budgeted cost of police services in 2003 for —
- (a) The Australian Formula One Grand Prix to be held at Albert Park;
- (b) The Australian Motorcycle Grand Prix to be held at Phillip Island.
- 15 **SICK LEAVE AND INJURY IN THE VICTORIA POLICE** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services with reference to Victoria Police sworn members —
- (1) How many were not on active duty due to sick leave between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (2) How many working hours were lost due to members not being on active duty due to sick leave between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (3) How many working hours were lost due to members not being on active duty due to injury and receiving WorkCover benefits between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.

- 16 **PRISONS — CAPACITY AND POPULATIONS** — Mr Wells to ask the Honourable the Minister for Corrections with reference to HM Prison Ararat, HM Prison Barwon, HM Prison Beechworth, HM Prison Bendigo, HM Prison Dhurringile, HM Prison Langi Kal Kal, HM Prison Loddon, HM Melbourne Assessment Prison, HM Prison Tarrengower, HM Prison Won Wron, Fulham Correctional Centre, Dame Phyllis Frost Centre and Port Phillip Prison —
- (1) What was the 'design' prisoner capacity at each facility as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002.
 - (2) What was the actual prisoner population at each facility as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002.
- 17 **PRISONER SUICIDES** — Mr Wells to ask the Honourable the Minister for Corrections with reference to HM Prison Ararat, HM Prison Barwon, HM Prison Beechworth, HM Prison Bendigo, HM Prison Dhurringile, HM Prison Langi Kal Kal, HM Prison Loddon, HM Melbourne Assessment Prison, HM Prison Tarrengower, HM Prison Won Wron, Fulham Correctional Centre, Dame Phyllis Frost Centre and Port Phillip Prison — how many prisoners have committed suicide in each of the prison facilities between 1 January 2000–31 December 2000, 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- 18 **PRISONERS ESCAPING LEGAL CUSTODY** — Mr Wells to ask the Honourable the Minister for Corrections — how many prisoners have escaped legal custody from each of HM Prison Ararat, HM Prison Barwon, HM Prison Beechworth, HM Prison Bendigo, HM Prison Dhurringile, HM Prison Langi Kal Kal, HM Prison Loddon, HM Melbourne Assessment Prison, HM Prison Tarrengower, HM Prison Won Wron, Fulham Correctional Centre, Dame Phyllis Frost Centre and Port Phillip Prison between 1 January 2000–31 December 2000, 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002, and for each escapee —
- (1) What offences led to their imprisonment and what additional offences were committed, if any, before the escapee was apprehended.
 - (2) What was the date of their escape from legal custody and what was the date they were finally apprehended and returned to legal custody.
- 19 **PRISONS — ILLICIT DRUGS AND DRUG TREATMENT PROGRAMS** — Mr Wells to ask the Honourable the Minister for Corrections with reference to HM Prison Ararat, HM Prison Barwon, HM Prison Beechworth, HM Prison Bendigo, HM Prison Dhurringile, HM Prison Langi Kal Kal, HM Prison Loddon, HM Melbourne Assessment Prison, HM Prison Tarrengower, HM Prison Won Wron, Fulham Correctional Centre, Dame Phyllis Frost Centre and Port Phillip Prison —
- (1) What was total number of prisoners at each facility that tested positive for illicit drug use between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.

- (2) What percentage of the total prison population at each facility that tested positive for illicit drug use between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (3) What was the performance benchmark as a percentage of total prison population allowable for illicit drug use as agreed in the Service Agreement for Public Prisons and the Contract Agreement for Private Prisons at each facility between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (4) What was the total cost of drug treatments at each facility between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (5) What was the total number of prisoners treated for illicit drug use at each facility between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (6) What was the maximum number of prisoners at each facility who could access drug treatment programs between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (7) How many prisoners were unable to access drug treatment programs due to resource constraints at each facility between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (8) What was total number of prisoners who accessed drug awareness programs at each facility between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.

20 **COSTS AND STAFFING OF PRISONS** — Mr Wells to ask the Honourable the Minister for Corrections with reference to each of HM Prison Ararat, HM Prison Barwon, HM Prison Beechworth, HM Prison Bendigo, HM Prison Dhurringile, HM Prison Langi Kal Kal, HM Prison Loddon, HM Melbourne Assessment Prison, HM Prison Tarrengower, HM Prison Wron, Fulham Correctional Centre, Dame Phyllis Frost Centre and Port Phillip Prison —

- (1) What was actual annual average cost of keeping a prisoner between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (2) How many full-time, part-time, casual and full time equivalent staff were employed as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002.
- (3) What was the average staff to prisoner ratio as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002.

- 21 **DRUG TESTING OF DRIVERS** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services —
- (1) How many drivers have been detected and charged between 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002 for driving under the influence of drugs.
 - (2) How many drivers have been detected and charged for driving under the influence of drugs between 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002 in each of metropolitan Melbourne and rural and regional Victoria.
 - (3) How many drivers have been convicted for driving under the influence of drugs between 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
 - (4) How many driver offenders remain unconvicted as at 31 December 2002.
- 22 **VICTORIA POLICE WORKCOVER PREMIUMS** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services with reference to Victoria Police's WorkCover premiums —
- (1) What were the premiums in actual dollar terms for the financial years 2000–2001 and 2001–2002.
 - (2) What was the percentage change in premiums for the financial years 2000–2001 and 2001–2002, compared to budget.
- 23 **SPEED CAMERA OPERATIONS** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services with reference to vehicle speed camera operations in Victoria — of the total number of hours of operation, how many hours, in actual number and percentage terms, were spent in monitoring 50 km/h speed limit zones, as compared to other speed limit zones, between 22 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- 24 **TRAFFIC INFRINGEMENT PENALTY NOTICES** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — what were the amounts of revenue generated from traffic infringement penalty notices for breaches of the 50 km/h default speed limit between 22 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–1 December 2002.
- 25 **BREACHES OF 50 KM/H SPEED LIMIT** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — of the total number of vehicles tested by speed measuring devices in 50 km/h speed zones, how many vehicles in actual number and in percentage terms breached the 50 km/h limit between 22 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.

- 26 **50 KM/H SPEED LIMIT** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services with reference to the 50 km/h default speed limit — how many traffic infringement penalty notices were issued for breaches between 22 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- 27 **TRAM TIMETABLES** — Mr Mulder to ask the Honourable the Minister for Transport with reference to each of the M>Tram and Yarra Tram networks —
- (1) When was the last audit conducted on each network to determine how many timetables were either missing from holders installed at stops or were unreadable due to graffiti, stickers or scratching on the cases.
 - (2) How many timetables are installed on each tram line and how many are missing or damaged.
 - (3) How many complaints were received via the Director of Public Transport's Freecall telephone lines between 1 July 2002–31 December 2002 regarding missing or damaged timetables at tram stops on each network.
 - (4) What is the typical cost of installing a single timetable case at a tram stop.
- 28 **VACANT PUBLIC HOUSING** — Ms Asher to ask the Honourable the Minister for Health for the Honourable the Minister for Housing — what are the addresses of public housing in Hampton and East Hampton that have been vacant at any stage over the past two years and what is the length of time these premises have been vacant.
- 29 **SHANNON'S WAY PTY LTD** — Ms Asher to ask the undermentioned Ministers —
- 29a The Honourable the Premier
 - 29b The Honourable the Minister for Agriculture
 - 29c The Honourable the Minister for the Arts
 - 29d The Honourable the Attorney-General
 - 29e The Honourable the Minister for Community Services
 - 29f The Honourable the Minister for Corrections
 - 29g The Honourable the Minister for Education Services
 - 29h The Honourable the Minister for Education and Training
 - 29i The Honourable the Minister for Employment and Youth Affairs
 - 29j The Honourable the Minister for Environment
 - 29k The Honourable the Minister for Financial Services Industry
 - 29l The Honourable the Minister for Gaming and Racing
 - 29m The Honourable the Minister for Health
 - 29n The Honourable the Minister for Industrial Relations
 - 29o The Honourable the Minister for Innovation
 - 29p The Honourable the Minister for Major Projects
 - 29q The Honourable the Minister for Manufacturing and Exports
 - 29r The Honourable the Minister for Multicultural Affairs
 - 29s The Honourable the Minister for Planning
 - 29t The Honourable the Minister for Police and Emergency Services
 - 29u The Honourable the Minister for State and Regional Development

-
- 29v The Honourable the Minister for Tourism
 - 29w The Honourable the Minister for Transport
 - 29x The Honourable the Treasurer
 - 29y The Honourable the Minister for Victorian Communities
 - 29z The Honourable the Minister for Water
 - 29aa The Honourable the Minister for Women's Affairs
 - 29ab The Honourable the Minister for WorkCover

With reference to every contract entered into between the Minister's department or private office and the firm Shannon's Way Pty Ltd since 20 October 1999 — what are the names and positions of the people who awarded any contract or who made the decision for any work to be given to the firm.

By Authority. Government Printer for the State of Victoria

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 2

Thursday 27 February 2003

QUESTIONS ASKED ON 26 FEBRUARY 2003

- 30 **CHRONIC FATIGUE SYNDROME** — Mr Cooper to ask the Honourable the Minister for Health —
- (1) What funding is provided by the Government to assist the Chronic Fatigue Society of Victoria in its work.
 - (2) What is the current amount of funding provided by the Government for research in Victoria into the incidence of chronic fatigue syndrome.
- 31 **REGIONAL FAST RAIL PROJECT** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) Which individual, partnership or company was awarded the Regional Fast Rail market research contract survey of 1600 rail users and 2200 vehicle drivers.
 - (2) What is the contracted cost of this survey.
 - (3) Was this work awarded by public tender or invitation only basis; if awarded by public tender, how many firms tendered for the work.
 - (4) What questions were asked in the survey of rail users and vehicle drivers.
 - (5) How many of each of rail users and vehicle drivers are being surveyed along each of the Ballarat, Bendigo, Geelong and Traralgon rail corridors.
 - (6) What is the name of each of the 22 rail advocates chosen on or about 15 February 2003 and in which town or city does each advocate reside.
 - (7) What is the name of each of the 13 Councillors chosen on or about 15 February 2003 for discussions about the Regional Fast Rail project.
 - (8) Are these advocates and Councillors being paid a meeting allowance, out-of-pocket expenses such as travel or other remuneration in relation to participating in Regional Fast Rail discussions.
 - (9) Where was the workshop held in the week commencing 17 February 2003 to discuss the Regional Fast Rail project.

-
- (10) What was the cost for this workshop, if applicable, for each of room hire, travel expenses reimbursed for use of public transport, travel expenses reimbursed for use of motor vehicles and catering.

32 **COMMISSIONER OF STATE REVENUE** — Mr Clark to ask the Honourable the Treasurer with reference to objections made by taxpayers to land tax assessments —

- (1) How many objections remained undecided by the Commissioner as at 31 December in each year from 1999 to 2002 inclusive.
- (2) What targets, benchmarks or key performance indicators (by whatever name known) does the Commissioner have in respect of the handling of objections to land tax assessments, or did the Commissioner have in respect of on or any time after 31 December 1999.
- (3) What has or have been the target level or levels set for each target, benchmark or key performance indicator on and after 31 December 1999.
- (4) What has been the actual performance on and after 31 December 1999 of the Commissioner against each target, benchmark or key performance indicator.

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 3

Tuesday 18 March 2003

QUESTIONS ASKED ON 27 FEBRUARY 2003

- 33 **MINISTERIAL OFFICERS** — Mr Kotsiras to ask the Honourable the Minister for Innovation —
- (1) What are the names of each officer employed by the Minister.
 - (2) What is the date that each officer employed by the Minister —
 - (a) commenced employment;
 - (b) signed a pecuniary interest form.
- 34 **STAFF NUMBERS** — Mr Kotsiras to ask the Honourable the Minister for Innovation —
- (1) How many full-time equivalent staff, part-time staff and casual staff are employed in the Private Office of the Minister, as at 25 February 2003.
 - (2) How many full-time equivalent staff, part-time staff and casual staff are employed in the Department of Innovation, Industry and Regional Development, as at 25 February 2003.
- 35 **BIOTECH START-UPS** — Mr Kotsiras to ask the Honourable the Minister for Innovation — what are the names of all biotech start-ups in Victoria since 2000.
- 36 **GOVERNMENT'S DIGITAL MEDIA FUND** — Mr Kotsiras to ask the Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology —
- (1) What amount has MediaNet received from the fund.
 - (2) On what date did MediaNet receive this amount.
- 37 **Z CLASS TRAMS** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) Has substantial internal damage such as graffiti occurred to trams such as Tram No 185 since they have been refurbished by M>Tram.

- (2) Has any consideration been given to replacing the white-painted interior panels with a more graffiti-resistant design.
- (3) What is the typical cost incurred for refurbishment of a Z, Z1 or Z2 class tram in the M>Tram fleet.

38 **GRAFFITI** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) How often is graffiti cleaned from structures such as bridge piers located between Richmond and Flinders Street stations and North Melbourne and Spencer Street stations.
- (2) Are the graffiti-covered South Yarra and North Melbourne Junction signal-boxes redundant.
- (3) Are the South Yarra and North Melbourne Junction signal-boxes scheduled for demolition or retention; if the latter, when will the graffiti be removed.

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 4

Wednesday 19 March 2003

QUESTIONS ASKED ON 18 MARCH 2003

- 39 **COST OF REPAIRS TO COMENG RAIL CARRIAGES** — Mr Mulder to ask the Honourable the Minister for Transport with reference to rail carriages damaged in the Epping accident on 18 June 2002 —
- (1) What costs have been incurred in repairing each of the Comeng motor carriage 698M and 634M motor carriage.
 - (2) What costs have been incurred in repairing each of the other two carriages.
 - (3) What amounts have been incurred for repairing each of these carriages by —
 - (a) National Express Group;
 - (b) Victorian Rail Services Pty Ltd;
 - (c) Alstom;
 - (d) Department of Infrastructure;
 - (e) insurers; and
 - (f) other parties.
 - (4) On what date are any investigative reports into this accident expected to be released.
- 40 **TICKET MACHINE THEFT AND SECURITY AT TRAM DEPOTS** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) Was the ticket machine vault of Z1 class tram number 45 broken into at Glenhuntly Depot on 12 December 2002 and has anyone been questioned or apprehended in relation to this theft.
 - (2) How many thefts from tram ticket machines have occurred at Glenhuntly Depot for each month between December 2002 and March 2003 inclusive.
 - (3) Have similar incidents of ticket machine thefts occurred at Malvern Depot in the second half of 2002; if so, how many and in what months.

- (4) Have similar incidents of ticket machine thefts have occurred at Malvern Depot between January and March 2003; if so, how many and in what months.
- (5) Have similar incidents of ticket machine thefts occurred at other Melbourne tram depots between December 2002 and March 2003; if so, at what depot, how many incidents and in what month did each occur.
- (6) What steps have been taken to improve security at each Melbourne tram depot.
- (7) What will be the anticipated cost of upgrading security in 2002–2003 to —
 - (a) M>Tram;
 - (b) Yarra Trams;
 - (c) Director of Public Transport; and
 - (d) OneLink.

41 **TELECOMMUNICATIONS PURCHASING AND MANAGEMENT STRATEGY (TPAMS)** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the Minister's press statement of 11 February 2003 entitled *Faster Internet Access for Hundreds of Victorian Schools* —

- (1) Has the Minister or the Department of Education and Training been informed as to the date 'later this year' by which TPAMS is due; if not, has the Department made any inquiries as to when precisely TPAMS is due.
- (2) What are the itemised, ongoing and once-off costs, if any, to the Department, to schools or to individual agencies or schools whilst TPAMS remains incomplete.
- (3) Has there been a delay in the roll-out of broadband to schools caused by the wait for TPAMS; if so, how long is the delay.
- (4) On what basis has the Department or the Minister formed the view that TPAMS will deliver broadband 'later this year' and how long afterward does the Department or the Minister anticipate that the 'schools not able to access the enhanced technology' will be upgraded.
- (5) How many 'schools not able to access the enhanced technology' are there.
- (6) What will 'schools not able to access the enhanced technology' be upgraded to.
- (7) How many schools in Victoria currently rely on the completion of TPAMs before they will be eligible to be upgraded.
- (8) Who will manage the supply, sourcing and provision of broadband and/or Asymmetric Digital Subscriber Line (ADSL) or some other upgrade, to these schools and which schools are not currently eligible for the ADSL technology and why are they not able to access the technology.

42 **ASYMETRIC DIGITAL SUBSCRIBER LINE (ADSL)** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the Minister's press statement of 11 February 2003 entitled *Faster Internet Access for Hundreds of Victorian Schools* —

- (1) On what basis has the Department of Education and Training or the Minister formed the view that ADSL is the most adequate technology or a better technology to meet the broadband needs of schools, students, teachers and the Department of Education and Training than cable, satellite or other broadband technologies.
- (2) Is the ADSL technology 'new' or 'enhanced'.
- (3) How long term is the ADSL solution.
- (4) Is the ADSL solution considered to be 'future proof'.
- (5) Have future costs been projected; if so, what do they amount to.
- (6) What analysis has been done on the comparative benefits of ADSL, cable, satellite and other broadband technologies in delivering broadband to schools; if so —
 - (a) who undertook the research;
 - (b) what were its major findings;
 - (c) were they reported on; and

If not, on what basis has the Minister or the Department made the decision to proceed with this initial roll out of new technology.

43 **BANDWIDTH RATIOS** — Mr Perton to ask the Honourable the Minister for Education Services — what is the comparative difference in cost and service on a school to bandwidth and a student to bandwidth ratio between the Western Australian Government's 10 megabit per school policy and the Victorian Government's policy.

44 **BANDWIDTH NEEDS OF THE STATE SCHOOL SYSTEM** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) What analysis has the Department of Education and Training undertaken to gauge the bandwidth needs of the state school system now and into the future, taking into account curriculum changes, multimedia developments and student and teacher uptake and skills development.
- (2) Has the Department or another agency undertaken a needs analysis; and —
 - (a) if not, why;
 - (b) if so, is there a report; and
 - (c) if there is a report, by whom has the report been written.

- (3) How far into the future is the strategy projected.
- (4) What the key factors and limitations were considered.
- (5) What will be the itemised costs.
- (6) What resources are there within the Department that will meet the identified needs.
- (7) What are the schools and regions most in need.
- (8) What are the schools and regions least in need.
- (9) What are the schools best served by the Government's broadband policy and where are they located.

45 **DEPARTMENT OF EDUCATION AND TRAINING TELECOMMUNICATIONS NEEDS AND PURCHASING** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) To what extent does the Department either determine or help to determine telecommunications needs and purchasing now and in the foreseeable future.
- (2) What resources within the Department and in other agencies are allocated to this task.
- (3) What are the key performance indicators that broadband objectives are required to meet.
- (4) What are the future targets and present day outcomes for network capacity.

46 **CENTRES OF EXCELLENCE IN LANGUAGES** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the establishment of three centres of excellence in languages —

- (1) Where will the centres be established.
- (2) Who will have access to these facilities.
- (3) Who will not have access to these facilities.
- (4) What will be the eligibility criteria.
- (5) What will be the indicators of success.
- (6) What will be the languages taught at each centre.
- (7) Against what criteria will the languages be selected.
- (8) What programs and facilities will these centres offer.

- (9) How much of the \$6 million allocated to language education will be allocated to the development of these programs.

47 **VICTORIAN SCHOOLS OF LANGUAGES** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the establishment of an additional five Victorian schools of languages —

- (1) What new programs or resources will these schools provide compared with the existing School of Languages.
- (2) How much of the \$6 million allocated to language education will be allocated to the development of these programs.

48 **RURAL TEACHERS RETRAIN PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services with reference to retraining rural teachers into language teachers through the program —

- (1) What previous teaching qualifications will be required for entry into this retraining.
- (2) What will be the duration of the retraining program.
- (3) How much of the \$6 million allocated to language education will be allocated to this program.

49 **ACCESS TO EXCELLENCE PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) What is the working definition of 'excellence' for the purpose of the program.
- (2) What are the factors inhibiting teenagers' engagement at school which the program will address and how will the program address these problems.
- (3) What methods will be used to gauge the effectiveness of the program on teenage engagement.
- (4) What criteria defines an approach as 'locally relevant' and who will undertake this assessment and make the determination.
- (5) What criteria will be applied to determine if an approach is 'innovative'.
- (6) Which programs have been deemed not to be 'innovative'.
- (7) Which schools classify as schools in need of 'assistance to achieve outcomes' for the purposes of the program.
- (8) Who in the Department of Education and Training makes these determinations.
- (9) What are the criteria used to determine these decisions.

- (10) What outcomes will the program help these schools achieve.
- (11) What methods will be used to measure performance.
- (12) What will be the ratio of teachers to students within the program.
- (13) How many additional hours of contact on a per student basis does the program anticipate per year.
- (14) What method or methods will be used to measure the effectiveness in the schools involved in this project of the 300 additional teachers in the system with reference to their impact on —
 - (a) absenteeism;
 - (b) literacy levels;
 - (c) numeracy levels;
 - (d) retention rates; and
 - (e) post-school transition.

50 **STUDENTS WITH DISABILITIES AND IMPAIRMENTS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the allocation of funds to be provided to students with disabilities and impairments —

- (1) To what degree has the demand for services risen since 1999.
- (2) What are the eligibility criteria for a student to be considered to have a disability and thus benefit from these services.
- (3) How have these criteria changed since 1999.
- (4) How will the additional \$15 million promised in the Government's election policy be used to support these students.

51 **STUDENT WELFARE IN PRIMARY SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) What qualifications will the proposed 256 primary school welfare officers be required to have.
- (2) How will the needs of each school be determined when distributing the 256 welfare officers.
- (3) How many welfare officers will be appointed in 2003–2004.
- (4) How many schools will benefit.

- (5) How many schools will not benefit.
- (6) What will be the number of hours per term per school deemed to define a benefit.

52 **INTERNET COSTS IN NON-GOVERNMENT SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the allocation of \$8 million towards internet costs in non-government schools connected to the VicOne network —

- (1) How will this funding be divided between the Catholic and Independent sectors.
- (2) Will Catholic or Independent School funding be reduced.
- (3) On what basis has funding previously been provided for this purpose in Catholic and Independent sectors.
- (4) What are the itemised conditions on which the funding is contingent.
- (5) For how long must schools connect.
- (6) To what extent must schools match Government contributions.
- (7) Are there schools in these sectors who qualify as 'schools not able to access the enhanced technology' as is the case with State schools; if so, what are the names of these schools and what provision will be made for them.
- (8) Will schools not able to access the enhanced technology be eligible to access the benefits of the Telecommunications Purchasing and Management Strategy, and what are these benefits.
- (9) With reference to the \$8 million allocation —
 - (a) what is the objective of the inducement;
 - (b) what are the outcomes, benchmarks or targets it is designed to achieve;
 - (c) what is the intended public benefit; and
 - (d) what is the return on investment.
- (10) In what ways will this initiative impact on traffic on the Government's internet system.
- (11) Will this initiative reduce costs in the State school, Government and Departmental internet systems.
- (12) What is the operative departmental definition of the Government's internet system.
- (13) Who provides the Government's internet system.
- (14) Was the VicOne contract extended, rolled over or renewed; if so, on what date did this occur.

- (15) Is the Government's internet system equivalent to VicOne.
- (16) What is the term of the current VicOne contract and what conditions, if any, have been varied; if so, what are the conditions.
- (17) Is the funding to Independent and Catholic schools conditional on schools connecting to a preferred private sector provider or to the Government's internet system, whomever it may be provided by.

53 **COMPLETION OF NEW SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to each of Lynbrook Primary School located south east of Dandenong, 'Cheese Factory' Primary School located at Centre Road, Berwick, Strathaird Primary School located in Narre Warren South, Roxburgh Park North Primary School, Jamieson Way Primary School located in Point Cook, Truganina South Primary School located north of Werribee, Tarneit Primary School located north west of Werribee, Mill Park Lakes Primary School, Mill Park Lakes Secondary School, Laurimar Park Primary School located near Yan Yean, Epping North Primary School, Caroline Springs School Years 9–12 Campus, Timbarra Secondary School located in Berwick, Wallan Years 7–8 Campus, Somerville Years 7–10 Campus as announced in August 2002 and Caroline Springs Prep to Year 8 Campus as announced in August 2002 —

- (1) In what time frame is the school proposed to be completed.
- (2) When will works commence.
- (3) How many students will be accommodated.
- (4) What will be the proposed specialisations at the school.
- (5) Will it be fitted with a sprinkler system.
- (6) Will the buildings have security alarms.
- (7) How many fire exits are proposed.
- (8) What sports facilities, ovals and playgrounds are proposed.
- (9) What network capacity is the school proposed to be connected to.
- (10) Will the buildings have air conditioning or cooling installed.
- (11) What is the proposed budget for construction of the buildings.
- (12) What is the proposed budget for fittings and what itemised fittings are proposed.
- (13) Are works including bus stops and crossings proposed to be funded; if not, by whom will these works be funded and under what allocation.
- (14) What is the proposed life cycle of the school.
- (15) Will it be built to accommodate community and further learning.

54 **CLASS ROOM REPLACEMENT PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) How much of the \$14 million already allocated to the relocatable upgrade program has been spent.
- (2) What classifies as an 'older' portable.
- (3) When will the 600 older portable classrooms be removed.
- (4) Will these portables be destroyed once removed.
- (5) When and how will the portables be destroyed.
- (6) Against what criteria will the decision be made to provide double classroom relocatable units or to build permanent classrooms.
- (7) What schools will benefit from these new classrooms.
- (8) How many and which schools have applied for new classrooms.
- (9) How many and which schools have applied for new relocatables.
- (10) How many and which schools have applied for relocatables to replace portable stock.
- (11) How many and which schools have applied for new classrooms to replace relocatable or portable stock.
- (12) Is there a waiting list for relocatables; if so, what are the names of the schools on the list.
- (13) Is there a waiting list for new permanent classrooms; if so, what are the names of the schools on the list and what is the average length of time schools must wait.
- (14) What is the cost to —
 - (a) install a new relocatable;
 - (b) remove an older portable; and
 - (c) maintain an older portable.
- (15) Is maintenance being undertaken on portables which Departmental management and budgeting practices would define as inefficient.
- (16) What is best practice in relation to the management of relocatable and portable stock.
- (17) What is the most number of older portables currently sited at a school or schools and what are the names of these school or schools.
- (18) What other urgent upgrades of school facilities will be catered for with the additional funding.

55 **ENVIRONMENTALLY FRIENDLY SCHOOLS POLICY** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) What are the design principles that will ensure new schools have a low environmental impact.
- (2) In relation to the design principles —
 - (a) who will determine them and over what period of time;
 - (b) what methods of consultation will be used.
- (3) What constitutes a low environmental impact for the purposes of a school.
- (4) What measurements will be put in place to gauge the success of these design principles.
- (5) What criteria will be used to determine environmental unfriendliness in —
 - (a) impact; and
 - (b) materials.
- (6) What criteria will be used to determine environmental friendliness in materials and how will Government budgeting constrain these considerations.
- (7) What is the policy on recyclable construction materials.
- (8) What will be done to upgrade existing stock to ensure environmental friendliness.
- (9) Against what criteria are schools currently judged to be environmental or unenvironmental.
- (10) Has there been an audit of all stock to determine levels of friendliness and impact; if not, will this take place; if so, who will undertake it and when will the details of such an audit be made publicly available.

56 **FACILITIES FOR EXCELLENCE** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) Has any of the \$80 million allocated to these facilities already been committed.
- (2) In relation to facilities that have been completed or are close to completion, for each category —
 - (a) how many are there;
 - (b) when were they completed and where are they located;
 - (c) were these facilities completed within budget;

- (d) which facilities were under budget or over budget;
 - (e) are the facilities within environmental impact parameters.
- (3) Have the new facilities for innovative programs been implemented; if so, where.
 - (4) Against what criteria is innovation measured.
 - (5) How are the areas of specialisation for each local community determined.

57 **RURAL CAMPUS LEARNING PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) When will the two new rural learning campuses be built.
- (2) On what basis will their location be chosen.
- (3) What services and programs are the campuses proposed to provide.
- (4) How much will each campus cost.
- (5) How many students will have access to the facilities.
- (6) On what basis will eligibility be determined.
- (7) Will the facilities be privately managed.
- (8) What will be the annual throughput of students.

58 **COMMUNITY FACILITIES FUND** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) Have applications from schools been sought for the use of these funds; if so, from which schools.
- (2) Has the any of the \$30 million in the fund been delivered to schools.

59 **SCHOOLYARD BLITZ PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) By what date will an expert co-ordinator and maintenance crew be employed in each region.
- (2) Against what criteria will their performance be measured.
- (3) What will be the minimum qualifications or prerequisites for appointment.
- (4) In relation to the occupational health and safety implications of the initiative —

- (a) what, if any, consideration has been made;
 - (b) is there a report; if so, who has undertaken this research.
- (5) Does the Program supplant parent working bees.
 - (6) How does the Program fit with existing capital works and programs.
 - (7) How much of the \$10 million allocated, as promised in the Government's election policy, will be wages.
 - (8) What are the insurance liabilities and costs and has this been budgeted for.
 - (9) Has the \$5,000 per school, as promised in the Government's election policy, been allocated to schools for materials; if not, when will it be allocated.

60 **ON TRACK PROGRAM** — Mr Perton to ask the Honourable the Minister for Education and Training —

- (1) What progress has been made with the Program.
- (2) Over what time frame and time sequence will this research be undertaken.
- (3) How many students have declined to participate.
- (4) How will the data be used to affect Department policies, programs and curriculum.
- (5) How will the application of the data be monitored and by whom.
- (6) In relation to the collected data —
 - (a) what will happen to it;
 - (b) will the Minister provide an assurance that data will be used for Departmental purposes only.
- (7) Is the data being managed using off-the-shelf or customised data management systems.
- (8) Who has authority to access the data.
- (9) Will this data be capable of identifying, localising and regionalising particular systemic and academic problems.

61 **VOCATIONAL EDUCATION AND TRAINING (VET) IN SCHOOLS PROGRAM** — Mr Perton to ask the Honourable the Minister for Education and Training —

- (1) What is the amount of demand for VET in schools.
- (2) Has the demand for VET increased over the last three years.

- (3) What school costs are involved in the running of the VET program.
- (4) Are these costs increasing.

62 **TECHNICAL AND FURTHER EDUCATION (TAFE) FUNDING** — Mr Perton to ask the Honourable the Minister for Education and Training —

- (1) What TAFE programs and itemised services will the additional \$60 million in funding over the next four years be spent on.
- (2) What will be the indicators used to ascertain value for money, return on investment and inefficiencies.
- (3) What criteria will be used to determine the manner in which funding will be allocated between TAFE colleges.

63 **ADULT AND COMMUNITY EDUCATION FUNDING** — Mr Perton to ask the Honourable the Minister for Education and Training —

- (1) How many adult and community education providers are there in Victoria.
- (2) How will the increase in funding, as promised in the Government's election policy, be spread between these providers.
- (3) What percentage increase in funding does this represent for providers.
- (4) What monitoring and evaluation does the Department undertake with respect to providers.
- (5) What are the key performance indicators applied to providers.
- (6) Who assesses the eligibility of providers.
- (7) Who monitors the outcomes of providers.

64 **SEED FUNDING FOR MINOR CAPITAL WORKS** — Mr Perton to ask the Honourable the Minister for Education and Training —

- (1) How much seed funding has been spent.
- (2) Have applications been called for.
- (3) Where are the new facilities being established.
- (4) Has there been a risk assessment of this program undertaken; if so, by whom.

- 65 **SECURITY FENCING AT SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the announcement by the New South Wales Government of a program for building security fences at every school by 2007 —
- (1) Is there an existing program in Victoria for rolling out security fences; if so —
 - (a) what are the details of the program;
 - (b) what schools have received security fences under the program.
 - (2) Has the Government examined the New South Wales plan; if so —
 - (a) what advice has the Government received on the program;
 - (b) who has given the advice; and
 - (c) is this advice in writing.
- 66 **SCHOOL INTRUDER LAWS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the announcement by the New South Wales Government of new school intruder laws that will 'see people who enter schools and intimidate teachers and pupils face five new offences and a sentence of up to 12 years imprisonment' —
- (1) Has the Government examined this proposal; if so, what is the Government's policy.
 - (2) Does the Government believe intimidation of teachers and students is a problem in Victorian schools.
 - (3) How many incidences of intimidation of teachers in total were reported to the Department in 2000, 2001 and 2002.
 - (4) How many incidences of intimidation of teachers by intruders or visitors on school premises were reported to the Department in 2000, 2001 and 2002.
 - (5) How many incidences of intimidation of teachers by students on school premises were reported to the Department in 2000, 2001 and 2002.
 - (6) How many incidences of assault of teachers in total were reported to the Department in 2000, 2001 and 2002.
 - (7) How many incidences of assault of teachers by intruders or visitors on school premises were reported to the Department in 2000, 2001 and 2002.
 - (8) How many incidences of assault of teachers by students on school premises were reported to the Department in 2000, 2001 and 2002.
 - (9) What training is available to school principals in handling violence.
 - (10) How many of the existing principals have availed themselves of this training.

- 67 **PUBLIC TRANSPORT OMBUDSMAN** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) When will a Public Transport Ombudsman be appointed.
 - (2) Will the Ombudsman be a stand-alone appointee or will he or she operate as a part of the office of the Energy and Water Industry Ombudsman.
- 68 **FISHING LICENCE REVENUE** — Mr Dixon to ask the Honourable the Minister for Agriculture representing the Honourable Minister for Resources —
- (1) What dollar amount from fishing licence revenue will be spent on boating facilities.
 - (2) What percentage of the fishing licence revenue will be spent on boating facilities.
- 69 **BOAT OPERATOR LICENCE REVENUE** — Mr Dixon to ask the Honourable the Minister for Transport —
- (1) How will the revenue from boat operator licences be spent in 2002–2003.
 - (2) How much revenue has the Government budgeted to be collected from boat operator licences in 2002–2003 to date.
 - (3) How much revenue has been collected from the boat operators' licences in 2001–2002.
- 70 **BOAT TRAILER REGISTRATIONS** — Mr Dixon to ask the Honourable the Minister for Transport —
- (1) How is the revenue from boat trailer registrations spent.
 - (2) What percentage of trailer registrations are for boat trailers.
- 71 **BOAT REGISTRATION FEES REVENUE** — Mr Dixon to ask the Honourable the Minister for Transport — what was the total amount of revenue collected from boat registration fees in 2001–2002.

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 5

Thursday 20 March 2003

QUESTIONS ASKED ON 19 MARCH 2003

- 72 **Z CLASS TRAMS** — Mr Mulder to ask the Honourable the Minister for Transport — what is the typical cost incurred for the refurbishment of a Z3 class tram in the M>Tram fleet.
- 73 **RE-SETTLEMENT OF EX-PRISONERS** — Ms Asher to ask the Honourable the Minister for Corrections —
- (1) Have any Government sponsored programs for the re-settlement of ex-prisoners into society been established in the Brighton electorate (that is, Brighton, Brighton East and parts of the suburbs of Elsternwick, Elwood, Hampton and Moorabbin); if so —
 - (a) in which suburbs;
 - (b) how many ex-prisoners have been placed or allocated in each suburb; and
 - (c) on what dates did the re-settlements take place.
 - (2) What is the Government's policy for the re-settlement of ex-prisoners into society.

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 6

Tuesday 25 March 2003

QUESTIONS ASKED ON 20 MARCH 2003

- 74 **PROPERTY BASED STAMP DUTY** — Mr Baillieu to ask the Honourable the Treasurer — what is the aggregate dollar amount of property based stamp duty collected from each municipality in Victoria for each of the last five years.
- 75 **COST OF METROPOLITAN STRATEGY** — Mr Baillieu to ask the Honourable the Minister for Planning — what was the total cost to the Government of the preparation and release of the Metropolitan Strategy.
- 76 **CPR COMMUNICATIONS AND PUBLIC RELATIONS PTY LTD** — Ms Asher to ask the undermentioned Ministers —
- 76a The Honourable the Premier
 - 76b The Honourable the Minister for Agriculture
 - 76c The Honourable the Minister for Agriculture for the Honourable the Minister for Resources
 - 76d The Honourable the Minister for the Arts
 - 76e The Honourable the Attorney-General
 - 76f The Honourable the Attorney-General for the Honourable the Minister for Consumer Affairs
 - 76g The Honourable the Minister for Community Services
 - 76h The Honourable the Minister for Corrections
 - 76i The Honourable the Minister for Education Services
 - 76j The Honourable the Minister for Education and Training
 - 76k The Honourable the Minister for Employment and Youth Affairs
 - 76l The Honourable the Minister for Environment
 - 76m The Honourable the Minister for Environment for the Honourable the Minister for Aboriginal Affairs
 - 76n The Honourable the Minister for Environment for the Honourable the Minister for Commonwealth Games
 - 76o The Honourable the Minister for Environment for the Honourable the Minister for Local Government
 - 76p The Honourable the Minister for Environment for the Honourable the Minister for Sport and Recreation
 - 76q The Honourable the Minister for Financial Services Industry
 - 76r The Honourable the Minister for Gaming and Racing
 - 76s The Honourable the Minister for Health
 - 76t The Honourable the Minister for Health for the Honourable the Minister for Aged Care

- 76u The Honourable the Minister for Health for the Honourable the Minister for Housing
- 76v The Honourable the Minister for Industrial Relations
- 76w The Honourable the Minister for Innovation
- 76x The Honourable the Minister for Major Projects
- 76y The Honourable the Minister for Manufacturing and Exports
- 76z The Honourable the Minister for Multicultural Affairs
- 76aa The Honourable the Minister for Planning
- 76ab The Honourable the Minister for Police and Emergency Services
- 76ac The Honourable the Minister for State and Regional Development
- 76ad The Honourable the Minister for Tourism
- 76ae The Honourable the Minister for Transport
- 76af The Honourable the Minister for Transport for the Honourable the Minister for Energy Industries
- 76ag The Honourable the Treasurer
- 76ah The Honourable the Treasurer for the Honourable the Minister for Finance
- 76ai The Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology
- 76aj The Honourable the Treasurer for the Honourable the Minister for Small Business
- 76ak The Honourable the Minister for Victorian Communities
- 76al The Honourable the Minister for Water
- 76am The Honourable the Minister for Women's Affairs
- 76an The Honourable the Minister for WorkCover

With reference to every contract entered into between the Minister's department or private office and the firm CPR Communications and Public Relations Pty Ltd since 20 October 1999 — what are the names and positions of the people who awarded any contract or who made the decision for any work to be given to the firm.

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 7

Wednesday 26 March 2003

QUESTIONS ASKED ON 25 MARCH 2003

77 **MITCHAM/FRANKSTON FREEWAY** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) How much has already been expended on land acquisition for the Freeway.
- (2) How much of this funding came from —
 - (a) VicRoads;
 - (b) the Department of Infrastructure;
 - (c) the Commonwealth Government; and
 - (d) other sources.
- (3) With reference to the acquisition of parcels of land over 100 square metres —
 - (a) how many remain to be acquired for the Freeway;
 - (b) which suburb is each parcel of land located in;
 - (c) what is the size of each parcel;
 - (d) what are the nearest cross streets or other identifiers;
 - (e) what is the total estimated cost of the remaining land acquisitions; and
 - (f) what is the proposed timetable for each of the land acquisitions yet to be completed.

78 **SHANNON'S WAY PTY LTD** — Ms Asher to ask the undermentioned Ministers —

- 78a The Honourable the Minister for Agriculture for the Honourable the Minister for Resources
- 78b The Honourable the Attorney-General for the Honourable the Minister for Consumer Affairs
- 78c The Honourable the Minister for Environment for the Honourable the Minister for Aboriginal Affairs

- 78d The Honourable the Minister for Environment for the Honourable the Minister for Commonwealth Games
- 78e The Honourable the Minister for Environment for the Honourable the Minister for Local Government
- 78f The Honourable the Minister for Environment for the Honourable the Minister for Sport and Recreation
- 79g The Honourable the Minister for Health for the Honourable the Minister for Aged Care
- 79h The Honourable the Minister for Health for the Honourable the Minister for Housing
- 79i The Honourable the Minister for Transport for the Honourable the Minister for Energy Industries
- 79j The Honourable the Treasurer for the Honourable the Minister for Finance
- 79k The Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology
- 79l The Honourable the Treasurer for the Honourable the Minister for Small Business

With reference to every contract entered into between the Minister's department or private office and the firm Shannon's Way Pty Ltd since 20 October 1999 — what are the names and positions of the people who awarded any contract or who made the decision for any work to be given to the firm.

79 **PAYMENTS MADE TO PUBLIC TRANSPORT OPERATORS** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Excluding incentive payments previously highlighted in the *Track Record* quarterly publication, what additional payments have been made for each month between January 2002 and March 2003 to —
- (a) Yarra Trams;
 - (b) Connex;
 - (c) M>Train;
 - (d) M>Tram; and
 - (e) V/Line Passenger.
- (2) What was each payment made for.

80 **TIMBER AND CONCRETE SLEEPERS** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) How many of each of new timber and concrete sleepers will be installed on each of the regional fast rail sections of track between —
- (a) Werribee and Geelong;
 - (b) Sunshine and Ballarat;

- (c) Watergardens and Bendigo; and
- (d) Pakenham and Traralgon.

- (2) How many existing timber sleepers are being retained on each of these sections.
- (3) How many of each of new timber and concrete sleepers have been or will be installed on the sections of track between —
 - (a) Ballarat North Junction and Ararat;
 - (b) Cranbourne and Leongatha; and
 - (c) Sale and Bairnsdale.
- (4) How many existing timber sleepers are being retained on each of these sections.
- (5) Is the number of sleepers per kilometre being altered on any of the above sections of track; if so, how.

81 **NEW M>TRAM DI CLASS TRAMS** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Why are the new M>Tram Siemens DI class ‘Combino’ three section trams still not being used in regular revenue service on Saturdays and Sundays.
- (2) Were 11 DI class trams available for service at the Malvern Depot on 25 March 2003.

82 **GAUGE STANDARDISATION** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) When will gauge standardisation conversion works begin on the sections of broad gauge track between —
 - (a) Yelta and Dunolly;
 - (b) Maryborough and Gheringhap via Lal Lal;
 - (c) Ouyen and Pinaroo;
 - (d) Dunolly and Robinvale;
 - (e) Korong Vale and Kulwin;
 - (f) Mangalore and Tocumwal;
 - (g) Benalla and Oaklands;
 - (h) Shepparton and Dookie;

-
- (i) Toolamba and Echuca;
 - (j) Echuca and Deniliquin;
 - (k) Barnes and Moulamein; and
 - (l) Heywood and the South Australian border.
- (2) What is the currently scheduled completion date for each of these projects.
- (3) How much of the 2002–2003 budgeted allocation has been spent on gauge standardisation (excluding works at the Ports of Melbourne and Geelong) to 25 March 2003.
- (4) Is the Seymour to Wodonga broad gauge line still scheduled for closure and replacement by the adjacent Melbourne–Sydney standard gauge line; if so, when will this project —
- (a) start; and
 - (b) be completed.
- (5) Is the Strathmerton–Cobram line currently closed or unserviceable for traffic.
- (6) Will the Strathmerton–Cobram line be gauge converted; if so, when will the works —
- (a) commence; and
 - (b) be completed.

QUESTIONS ON NOTICE — No 8

Thursday 27 March 2003

QUESTIONS ASKED ON 26 MARCH 2003

83 **SCHOOLS TV PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the Department of Education and Training's Schools TV Program —

- (1) How many staff are employed.
- (2) What programs were produced in 2000, 2001, 2002 and in 2003 to date.
- (3) What programs are planned for 2003 and 2004.
- (4) How many hours of programming were transmitted via satellite.
- (5) How many hours of programming were transmitted via broadband.
- (6) How many hours of programming were transmitted via the internet other than by broadband.
- (7) How many hours of videoconferenced classes were transmitted.
- (8) Have there been any reviews into the performance and effectiveness of the Schools TV Program; if so, what are the reviews.
- (9) What is the budget for the Schools TV Program in 2002–2003.

84 **SCHOOL MAINTENANCE** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the Minister's reply to a Question Without Notice on 20 March 2003 —

- (1) What does the Minister mean by the word "eligible" in the phrase "eligible priority zero maintenance items".
- (2) Are there any priority zero items in the 2000 audit which have not been funded; if so, why and at what schools are such unfunded items.
- (3) Has there been any increase in schools' global budget to fund priority 1 items.
- (4) What criteria applies to the distribution of the supplementary funding.

- (5) How many applications were made for supplementary funding in 2000, 2001, 2002 and 2003.
- (6) How many applications were approved for supplementary funding in 2000, 2001, 2002 and 2003.

85 **COMPUTER OUTSOURCING AT BELMONT HIGH SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to a letter dated 17 January 2003 sent to the Minister by a Geelong resident regarding computer outsourcing at Belmont High School in Geelong in which it was alleged that —

An advertisement by a company known as *ixp3.com* offered the work at the rate of \$21.00/hour; an earlier Time Technology Australia advertisement set out the rate at \$25.00/hour and further described it as in the 'Belmont area of the Barwon South area' and both are for work at the Belmont High School in Geelong; the advertisements were both listed on the SEEK web site in early December 2002; there is no disputing the fact it is the same job; there is no disputing the fact the rates are significantly different; and the vexing issue is the 'outsourced food chain' and this has been confessed quite openly by *ixp3.com* and the practice can only be described as stunningly effective wastefulness —

Are the allegations correct; if so, what is the explanation for the matters observed by the Geelong resident.

86 **INTERVENTION IN UNDERPERFORMING SCHOOLS** — Mr Perton to ask the undermentioned Ministers —

86a The Honourable the Minister for Education and Training

86b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 relating to underperforming schools —

- (1) Have any detailed criteria been prepared against which a decision to intervene will be triggered.
- (2) What data or information has already been collected by the Department of Education and Training on school performance and, more specifically, underperformance, as noted that in the document where it is stated that intervention will be based on available information covering student results, participation, stakeholder surveys and relevant other indicators.
- (3) Whether the Department allowed underperforming schools to continue operating without doing anything; if so, what has been the impact on students.
- (4) Is any advice available to indicate that intervention is warranted in any schools; if so —
- (a) what are those schools; and

- (b) what discussions have begun on developing a school development strategy for those schools.

87 **SCHOOL SPRINKLER SYSTEMS** — Mr Perton to ask the undermentioned Ministers —

- 87a The Honourable the Minister for Education and Training
87b The Honourable the Minister for Education Services

With reference to a statement by the Minister for Education and Training that, in the light of recent schools fires, she would conduct a review of the material on the installation of sprinkler systems in all schools —

- (1) What are the time-lines for such a review and who will conduct it.
- (2) What reports does the Minister have on the cost-benefit analysis of installing sprinklers in —
- (a) existing schools;
- (b) new schools; and
- (c) portables.

88 **ASBESTOS IN SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the announcement by Minister for WorkCover that asbestos is to be banned in construction and manufacturing activities in Victoria and the New South Wales Government announcement that all New South Wales Government schools, will be subject to an asbestos audit —

- (1) How many of the schools, as referred to in a 2001 statement by the then Minister for Education regarding individual asbestos management plans for all Victorian schools have complied with their asbestos management plans.
- (2) How many of these schools have failed to carry out their asbestos management plans.
- (3) Has there been any subsequent audit on compliance with the management plans and continuing risk to students.
- (4) Is there any continuing risk to students; if so, in which schools.

89 **STATE PRIMARY SCHOOL INTEGRATION AIDES** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) For each of 1999–2000, 2000–2001, 2001–2002 and 2002–2003 to date —
- (a) what was the budget for integration aides;
- (b) how many full-time integration aides were employed; and

- (c) how many part-time integration aides were employed.
- (2) For each of 1999, 2000, 2001, 2002 and 2003 to date —
 - (a) how many applications were made for integration aides; and
 - (b) how many applications were made that did not receive support.
 - (3) How many appeals into departmental decisions were received and how many were successful.
 - (4) What are the criteria applied to the applications.
 - (5) How many students meeting World Health Organisation criteria as needing and requiring integration aides have not received aides.
 - (6) How many students meeting World Health Organisation criteria as needing and requiring full-time integration aides have not received full-time aides.
 - (7) How many of the students referred to in (5) and (6) were supported in regular or mainstream schools.

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 9

Tuesday 8 April 2003

QUESTIONS ASKED ON 25 FEBRUARY 2003

- 1 **BROADMEADOWS M>TRAIN SERVICE** — Mr Mulder to ask the Honourable the Minister for Transport with reference to the electric suburban train service that left Broadmeadows station without a driver at approximately 21:17 on 3 February 2003 —
 - (1) Was the train switched to the most easterly track (closest to Festival Hall) between North Melbourne and Franklin Street Junction.
 - (2) Do broad and standard gauge lines share this track over the Harbour Esplanade (former Dudley Street) bridge.
 - (3) Was the standard gauge 'Overland' passenger train between 10 and 15 minutes late from its scheduled departure time of 21:30 for Adelaide on that night.
 - (4) What time did the driverless suburban train pass through Franklin Street Junction.

- 2 **TRAIN STATION UPGRADES** — Mr Mulder to ask the Honourable the Minister for Transport —
 - (1) Which stations are scheduled for an upgrade in 2003 on the —
 - (a) M>Train network run by the Director of Public Transport; and
 - (b) Connex network.
 - (2) How much is anticipated to be spent in each case.
 - (3) What works will be carried out as part of each upgrade.

- 3 **TRAIN PLATFORM WORKS** — Mr Mulder to ask the Honourable the Minister for Transport —
 - (1) How many separate platform copings in the suburban area had been shaved by 9 February 2003, to prepare for the new, wider Nexus carriages.
 - (2) What was the cost of the works to 9 February 2003.

- (3) What proportion of the cost is being paid by —
- (c) National Express;
 - (d) the Director of Public Transport; and
 - (e) the manufacturer of the carriages.

(4) How many more platforms require shaving.

(5) What is the anticipated further cost of these works.

(6) What date is work expected to be completed.

4 **ENTERPRISE BARGAINING AGREEMENT — UNITED FIREFIGHTERS UNION** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services with reference to the agreement signed with the Country Fire Authority (CFA) and the Metropolitan Fire Emergency Services Board (MFESB) —

- (1) What is the total additional financial impact of the agreement on the budget of each of the CFA and the MFESB, in dollar and percentage terms, for the financial years 2002–2003 to 2005–2006 inclusive.
- (2) What is the direct additional budgetary contribution of the State Government, in dollar and percentage terms, towards such increased expenditures in each of the financial years 2002–2003 to 2005–2006 inclusive.

5 **VICTORIA STATE EMERGENCY SERVICE VEHICLE FLEET** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — how many operational vehicles were deployed across Victoria as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002.

6 **METROPOLITAN FIRE EMERGENCY SERVICES BOARD VEHICLE FLEET** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — how many operational vehicles were deployed across metropolitan Melbourne as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002.

7 **VICTORIA POLICE VEHICLE FLEET** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002, how many operational vehicles were deployed —

- (1) Across Victoria.
- (2) To Traffic Operations Group duties.

8 **COUNTRY FIRE AUTHORITY VEHICLE FLEET** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002 —

- (1) How many operational vehicles were deployed across Victoria.
- (2) How many tankers were deployed across Victoria.
- (3) What was the average age (years of service) of the tankers deployed.
- (4) How many pumpers were deployed across Victoria.
- (5) What was the average age (years of service) of pumpers deployed.

9 **ACTIVE COUNTRY FIRE AUTHORITY PERSONNEL** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — as at 31 December 2000, 31 December 2001 and 31 December 2002, what was the number of active Country Fire Authority —

- (1) Volunteers.
- (2) Career firefighters.

10 **ACTIVE VICTORIA STATE EMERGENCY SERVICE VOLUNTEERS** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — how many active volunteers were there as at 31 December 2000, 31 December 2001 and 31 December 2002.

11 **EMPLOYEES IN THE PUBLIC CORRECTIONAL ENTERPRISE (CORE)** — Mr Wells to ask the Honourable the Minister for Corrections, as at 31 December 1999, 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002, what was —

- (1) The total number of effective full-time employees.
- (2) The actual cost of employee remuneration and entitlements.

12 **EMPLOYEES IN THE OFFICE OF THE CORRECTIONAL SERVICES COMMISSIONER** — Mr Wells to ask the Honourable the Minister for Corrections —

- (1) What was the number of effective full-time employees as at 1 January 2002 and 31 December 2002.
- (2) What was the actual cost of employee remuneration and entitlements as at 1 January 2002 and 31 December 2002.
- (3) What was the organisational structure, indicated by means of organisational charts, of the Office as at 31 December 2002.

- (4) How many employees worked in each area/unit of the Office, what were their classifications and what duties were performed by each area/unit according to the organisational structure at 31 December 2002.
- (5) How many employees as at 1 January 2002 and 31 December 2002 were classified as Senior Executives.
- 13 **VICTORIA POLICE NUMBERS** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — what was the number of operational full-time equivalent sworn police as at 31 December 2001 and 31 December 2002.
- 14 **POLICE SERVICES PROVIDED AT AUSTRALIAN GRANDS PRIX** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services —
- (1) What was the invoiced amount for police services and when were payments received in respect of each invoice for —
- (a) The Australian Formula One Grand Prix held at Albert Park in 2000, 2001 and 2002;
- (b) The Australian Motorcycle Grand Prix at Phillip Island in 2000, 2001 and 2002.
- (2) What is the expected budgeted cost of police services in 2003 for —
- (a) The Australian Formula One Grand Prix to be held at Albert Park;
- (b) The Australian Motorcycle Grand Prix to be held at Phillip Island.
- 15 **SICK LEAVE AND INJURY IN THE VICTORIA POLICE** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services with reference to Victoria Police sworn members —
- (1) How many were not on active duty due to sick leave between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (2) How many working hours were lost due to members not being on active duty due to sick leave between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (3) How many working hours were lost due to members not being on active duty due to injury and receiving WorkCover benefits between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.

- 16 **PRISONS — CAPACITY AND POPULATIONS** — Mr Wells to ask the Honourable the Minister for Corrections with reference to HM Prison Ararat, HM Prison Barwon, HM Prison Beechworth, HM Prison Bendigo, HM Prison Dhurringile, HM Prison Langi Kal Kal, HM Prison Loddon, HM Melbourne Assessment Prison, HM Prison Tarrengower, HM Prison Won Wron, Fulham Correctional Centre, Dame Phyllis Frost Centre and Port Phillip Prison —
- (1) What was the ‘design’ prisoner capacity at each facility as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002.
 - (2) What was the actual prisoner population at each facility as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002.
- 17 **PRISONER SUICIDES** — Mr Wells to ask the Honourable the Minister for Corrections with reference to HM Prison Ararat, HM Prison Barwon, HM Prison Beechworth, HM Prison Bendigo, HM Prison Dhurringile, HM Prison Langi Kal Kal, HM Prison Loddon, HM Melbourne Assessment Prison, HM Prison Tarrengower, HM Prison Won Wron, Fulham Correctional Centre, Dame Phyllis Frost Centre and Port Phillip Prison — how many prisoners have committed suicide in each of the prison facilities between 1 January 2000–31 December 2000, 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- 18 **PRISONERS ESCAPING LEGAL CUSTODY** — Mr Wells to ask the Honourable the Minister for Corrections — how many prisoners have escaped legal custody from each of HM Prison Ararat, HM Prison Barwon, HM Prison Beechworth, HM Prison Bendigo, HM Prison Dhurringile, HM Prison Langi Kal Kal, HM Prison Loddon, HM Melbourne Assessment Prison, HM Prison Tarrengower, HM Prison Won Wron, Fulham Correctional Centre, Dame Phyllis Frost Centre and Port Phillip Prison between 1 January 2000–31 December 2000, 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002, and for each escapee —
- (1) What offences led to their imprisonment and what additional offences were committed, if any, before the escapee was apprehended.
 - (2) What was the date of their escape from legal custody and what was the date they were finally apprehended and returned to legal custody.
- 19 **PRISONS — ILLICIT DRUGS AND DRUG TREATMENT PROGRAMS** — Mr Wells to ask the Honourable the Minister for Corrections with reference to HM Prison Ararat, HM Prison Barwon, HM Prison Beechworth, HM Prison Bendigo, HM Prison Dhurringile, HM Prison Langi Kal Kal, HM Prison Loddon, HM Melbourne Assessment Prison, HM Prison Tarrengower, HM Prison Won Wron, Fulham Correctional Centre, Dame Phyllis Frost Centre and Port Phillip Prison —
- (1) What was total number of prisoners at each facility that tested positive for illicit drug use between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.

- (2) What percentage of the total prison population at each facility that tested positive for illicit drug use between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (3) What was the performance benchmark as a percentage of total prison population allowable for illicit drug use as agreed in the Service Agreement for Public Prisons and the Contract Agreement for Private Prisons at each facility between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (4) What was the total cost of drug treatments at each facility between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (5) What was the total number of prisoners treated for illicit drug use at each facility between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (6) What was the maximum number of prisoners at each facility who could access drug treatment programs between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (7) How many prisoners were unable to access drug treatment programs due to resource constraints at each facility between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (8) What was total number of prisoners who accessed drug awareness programs at each facility between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.

20 **COSTS AND STAFFING OF PRISONS** — Mr Wells to ask the Honourable the Minister for Corrections with reference to each of HM Prison Ararat, HM Prison Barwon, HM Prison Beechworth, HM Prison Bendigo, HM Prison Dhurringile, HM Prison Langi Kal Kal, HM Prison Loddon, HM Melbourne Assessment Prison, HM Prison Tarrengower, HM Prison Wron, Fulham Correctional Centre, Dame Phyllis Frost Centre and Port Phillip Prison —

- (1) What was actual annual average cost of keeping a prisoner between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (2) How many full-time, part-time, casual and full time equivalent staff were employed as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002.
- (3) What was the average staff to prisoner ratio as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002.

- 21 **DRUG TESTING OF DRIVERS** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services —
- (1) How many drivers have been detected and charged between 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002 for driving under the influence of drugs.
 - (2) How many drivers have been detected and charged for driving under the influence of drugs between 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002 in each of metropolitan Melbourne and rural and regional Victoria.
 - (3) How many drivers have been convicted for driving under the influence of drugs between 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
 - (4) How many driver offenders remain unconvicted as at 31 December 2002.
- 22 **VICTORIA POLICE WORKCOVER PREMIUMS** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services with reference to Victoria Police's WorkCover premiums —
- (1) What were the premiums in actual dollar terms for the financial years 2000–2001 and 2001–2002.
 - (2) What was the percentage change in premiums for the financial years 2000–2001 and 2001–2002, compared to budget.
- 23 **SPEED CAMERA OPERATIONS** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services with reference to vehicle speed camera operations in Victoria — of the total number of hours of operation, how many hours, in actual number and percentage terms, were spent in monitoring 50 km/h speed limit zones, as compared to other speed limit zones, between 22 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- 24 **TRAFFIC INFRINGEMENT PENALTY NOTICES** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — what were the amounts of revenue generated from traffic infringement penalty notices for breaches of the 50 km/h default speed limit between 22 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–1 December 2002.
- 25 **BREACHES OF 50 KM/H SPEED LIMIT** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — of the total number of vehicles tested by speed measuring devices in 50 km/h speed zones, how many vehicles in actual number and in percentage terms breached the 50 km/h limit between 22 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.

- 26 **50 KM/H SPEED LIMIT** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services with reference to the 50 km/h default speed limit — how many traffic infringement penalty notices were issued for breaches between 22 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- 27 **TRAM TIMETABLES** — Mr Mulder to ask the Honourable the Minister for Transport with reference to each of the M>Tram and Yarra Tram networks —
- (1) When was the last audit conducted on each network to determine how many timetables were either missing from holders installed at stops or were unreadable due to graffiti, stickers or scratching on the cases.
 - (2) How many timetables are installed on each tram line and how many are missing or damaged.
 - (3) How many complaints were received via the Director of Public Transport's Freecall telephone lines between 1 July 2002–31 December 2002 regarding missing or damaged timetables at tram stops on each network.
 - (4) What is the typical cost of installing a single timetable case at a tram stop.
- 28 **VACANT PUBLIC HOUSING** — Ms Asher to ask the Honourable the Minister for Health for the Honourable the Minister for Housing — what are the addresses of public housing in Hampton and East Hampton that have been vacant at any stage over the past two years and what is the length of time these premises have been vacant.
- 29 **SHANNON'S WAY PTY LTD** — Ms Asher to ask the undermentioned Ministers —
- 29a The Honourable the Premier
 29b The Honourable the Minister for Agriculture
 29c The Honourable the Minister for the Arts
 29d The Honourable the Attorney-General
 29e The Honourable the Minister for Community Services
 29f The Honourable the Minister for Corrections
 29g The Honourable the Minister for Education Services
 29h The Honourable the Minister for Education and Training
 29i The Honourable the Minister for Employment and Youth Affairs
 29j The Honourable the Minister for Environment
 29k The Honourable the Minister for Financial Services Industry
 29l The Honourable the Minister for Gaming and Racing
 29m The Honourable the Minister for Health
 29n The Honourable the Minister for Industrial Relations
 29o The Honourable the Minister for Innovation
 29p The Honourable the Minister for Major Projects
 29q The Honourable the Minister for Manufacturing and Exports
 29r The Honourable the Minister for Multicultural Affairs
 29s The Honourable the Minister for Planning
 29t The Honourable the Minister for Police and Emergency Services
 29u The Honourable the Minister for State and Regional Development

- 29v The Honourable the Minister for Tourism
- 29w The Honourable the Minister for Transport
- 29x The Honourable the Treasurer
- 29y The Honourable the Minister for Victorian Communities
- 29z The Honourable the Minister for Water
- 29aa The Honourable the Minister for Women's Affairs
- 29ab The Honourable the Minister for WorkCover

With reference to every contract entered into between the Minister's department or private office and the firm Shannon's Way Pty Ltd since 20 October 1999 — what are the names and positions of the people who awarded any contract or who made the decision for any work to be given to the firm.

QUESTIONS ASKED ON 26 FEBRUARY 2003

- 30 **CHRONIC FATIGUE SYNDROME** — Mr Cooper to ask the Honourable the Minister for Health —
- (1) What funding is provided by the Government to assist the Chronic Fatigue Society of Victoria in its work.
 - (2) What is the current amount of funding provided by the Government for research in Victoria into the incidence of chronic fatigue syndrome.
- 31 **REGIONAL FAST RAIL PROJECT** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) Which individual, partnership or company was awarded the Regional Fast Rail market research contract survey of 1600 rail users and 2200 vehicle drivers.
 - (2) What is the contracted cost of this survey.
 - (3) Was this work awarded by public tender or invitation only basis; if awarded by public tender, how many firms tendered for the work.
 - (4) What questions were asked in the survey of rail users and vehicle drivers.
 - (5) How many of each of rail users and vehicle drivers are being surveyed along each of the Ballarat, Bendigo, Geelong and Traralgon rail corridors.
 - (6) What is the name of each of the 22 rail advocates chosen on or about 15 February 2003 and in which town or city does each advocate reside.
 - (7) What is the name of each of the 13 Councillors chosen on or about 15 February 2003 for discussions about the Regional Fast Rail project.

- (8) Are these advocates and Councillors being paid a meeting allowance, out-of-pocket expenses such as travel or other remuneration in relation to participating in Regional Fast Rail discussions.
- (9) Where was the workshop held in the week commencing 17 February 2003 to discuss the Regional Fast Rail project.
- (10) What was the cost for this workshop, if applicable, for each of room hire, travel expenses reimbursed for use of public transport, travel expenses reimbursed for use of motor vehicles and catering.

32 **COMMISSIONER OF STATE REVENUE** — Mr Clark to ask the Honourable the Treasurer with reference to objections made by taxpayers to land tax assessments —

- (1) How many objections remained undecided by the Commissioner as at 31 December in each year from 1999 to 2002 inclusive.
- (2) What targets, benchmarks or key performance indicators (by whatever name known) does the Commissioner have in respect of the handling of objections to land tax assessments, or did the Commissioner have in respect of on or any time after 31 December 1999.
- (3) What has or have been the target level or levels set for each target, benchmark or key performance indicator on and after 31 December 1999.
- (4) What has been the actual performance on and after 31 December 1999 of the Commissioner against each target, benchmark or key performance indicator.

QUESTIONS ASKED ON 27 FEBRUARY 2003

33 **MINISTERIAL OFFICERS** — Mr Kotsiras to ask the Honourable the Minister for Innovation —

- (1) What are the names of each officer employed by the Minister.
- (2) What is the date that each officer employed by the Minister —
 - (a) commenced employment; and
 - (b) signed a pecuniary interest form.

34 **STAFF NUMBERS** — Mr Kotsiras to ask the Honourable the Minister for Innovation —

- (1) How many full-time equivalent staff, part-time staff and casual staff are employed in the Private Office of the Minister, as at 25 February 2003.

(2) How many full-time equivalent staff, part-time staff and casual staff are employed in the Department of Innovation, Industry and Regional Development, as at 25 February 2003.

35 **BIOTECH START-UPS** — Mr Kotsiras to ask the Honourable the Minister for Innovation — what are the names of all biotech start-ups in Victoria since 2000.

36 **GOVERNMENT'S DIGITAL MEDIA FUND** — Mr Kotsiras to ask the Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology —

(1) What amount has MediaNet received from the fund.

(2) On what date did MediaNet receive this amount.

37 **Z CLASS TRAMS** — Mr Mulder to ask the Honourable the Minister for Transport —

(1) Has substantial internal damage such as graffiti occurred to trams such as Tram No 185 since they have been refurbished by M>Tram.

(2) Has any consideration been given to replacing the white-painted interior panels with a more graffiti-resistant design.

(3) What is the typical cost incurred for refurbishment of a Z, Z1 or Z2 class tram in the M>Tram fleet.

38 **GRAFFITI** — Mr Mulder to ask the Honourable the Minister for Transport —

(1) How often is graffiti cleaned from structures such as bridge piers located between Richmond and Flinders Street stations and North Melbourne and Spencer Street stations.

(2) Are the graffiti-covered South Yarra and North Melbourne Junction signal-boxes redundant.

(3) Are the South Yarra and North Melbourne Junction signal-boxes scheduled for demolition or retention; if the latter, when will the graffiti be removed.

QUESTIONS ASKED ON 18 MARCH 2003

39 **COST OF REPAIRS TO COMENG RAIL CARRIAGES** — Mr Mulder to ask the Honourable the Minister for Transport with reference to rail carriages damaged in the Epping accident on 18 June 2002 —

(1) What costs have been incurred in repairing each of the Comeng motor carriage 698M and 634M motor carriage.

- (2) What costs have been incurred in repairing each of the other two carriages.
- (3) What amounts have been incurred for repairing each of these carriages by —
 - (a) National Express Group;
 - (b) Victorian Rail Services Pty Ltd;
 - (c) Alstom;
 - (d) Department of Infrastructure;
 - (e) insurers; and
 - (f) other parties.
- (4) On what date are any investigative reports into this accident expected to be released.

40 **TICKET MACHINE THEFT AND SECURITY AT TRAM DEPOTS** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Was the ticket machine vault of Z1 class tram number 45 broken into at Glenhuntly Depot on 12 December 2002 and has anyone been questioned or apprehended in relation to this theft.
- (2) How many thefts from tram ticket machines have occurred at Glenhuntly Depot for each month between December 2002 and March 2003 inclusive.
- (3) Have similar incidents of ticket machine thefts occurred at Malvern Depot in the second half of 2002; if so, how many and in what months.
- (4) Have similar incidents of ticket machine thefts have occurred at Malvern Depot between January and March 2003; if so, how many and in what months.
- (5) Have similar incidents of ticket machine thefts occurred at other Melbourne tram depots between December 2002 and March 2003; if so, at what depot, how many incidents and in what month did each occur.
- (6) What steps have been taken to improve security at each Melbourne tram depot.
- (7) What will be the anticipated cost of upgrading security in 2002–2003 to —
 - (a) M>Tram;
 - (b) Yarra Trams;
 - (c) Director of Public Transport; and
 - (d) OneLink.

41 **TELECOMMUNICATIONS PURCHASING AND MANAGEMENT STRATEGY (TPAMS)** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the Minister's press statement of 11 February 2003 entitled *Faster Internet Access for Hundreds of Victorian Schools* —

- (1) Has the Minister or the Department of Education and Training been informed as to the date 'later this year' by which TPAMS is due; if not, has the Department made any inquiries as to when precisely TPAMS is due.
- (2) What are the itemised, ongoing and once-off costs, if any, to the Department, to schools or to individual agencies or schools whilst TPAMS remains incomplete.
- (3) Has there been a delay in the roll-out of broadband to schools caused by the wait for TPAMS; if so, how long is the delay.
- (4) On what basis has the Department or the Minister formed the view that TPAMS will deliver broadband 'later this year' and how long afterward does the Department or the Minister anticipate that the 'schools not able to access the enhanced technology' will be upgraded.
- (5) How many 'schools not able to access the enhanced technology' are there.
- (6) What will 'schools not able to access the enhanced technology' be upgraded to.
- (7) How many schools in Victoria currently rely on the completion of TPAMs before they will be eligible to be upgraded.
- (8) Who will manage the supply, sourcing and provision of broadband and/or Asymmetric Digital Subscriber Line (ADSL) or some other upgrade, to these schools and which schools are not currently eligible for the ADSL technology and why are they not able to access the technology.

42 **ASYMETRIC DIGITAL SUBSCRIBER LINE (ADSL)** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the Minister's press statement of 11 February 2003 entitled *Faster Internet Access for Hundreds of Victorian Schools* —

- (1) On what basis has the Department of Education and Training or the Minister formed the view that ADSL is the most adequate technology or a better technology to meet the broadband needs of schools, students, teachers and the Department of Education and Training than cable, satellite or other broadband technologies.
- (2) Is the ADSL technology 'new' or 'enhanced'.
- (3) How long term is the ADSL solution.
- (4) Is the ADSL solution considered to be 'future proof'.
- (5) Have future costs been projected; if so, what do they amount to.

- (6) What analysis has been done on the comparative benefits of ADSL, cable, satellite and other broadband technologies in delivering broadband to schools; if so —
- (a) who undertook the research;
 - (b) what were its major findings;
 - (c) were they reported on; and

If not, on what basis has the Minister or the Department made the decision to proceed with this initial roll out of new technology.

43 **BANDWIDTH RATIOS** — Mr Perton to ask the Honourable the Minister for Education Services — what is the comparative difference in cost and service on a school to bandwidth and a student to bandwidth ratio between the Western Australian Government's 10 megabit per school policy and the Victorian Government's policy.

44 **BANDWIDTH NEEDS OF THE STATE SCHOOL SYSTEM** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) What analysis has the Department of Education and Training undertaken to gauge the bandwidth needs of the state school system now and into the future, taking into account curriculum changes, multimedia developments and student and teacher uptake and skills development.
- (2) Has the Department or another agency undertaken a needs analysis; and —
 - (a) if not, why;
 - (b) if so, is there a report; and
 - (c) if there is a report, by whom has the report been written.
- (3) How far into the future is the strategy projected.
- (4) What the key factors and limitations were considered.
- (5) What will be the itemised costs.
- (6) What resources are there within the Department that will meet the identified needs.
- (7) What are the schools and regions most in need.
- (8) What are the schools and regions least in need.
- (9) What are the schools best served by the Government's broadband policy and where are they located.

45 **DEPARTMENT OF EDUCATION AND TRAINING TELECOMMUNICATIONS NEEDS AND PURCHASING** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) To what extent does the Department either determine or help to determine telecommunications needs and purchasing now and in the foreseeable future.
- (2) What resources within the Department and in other agencies are allocated to this task.
- (3) What are the key performance indicators that broadband objectives are required to meet.
- (4) What are the future targets and present day outcomes for network capacity.

46 **CENTRES OF EXCELLENCE IN LANGUAGES** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the establishment of three centres of excellence in languages —

- (1) Where will the centres be established.
- (2) Who will have access to these facilities.
- (3) Who will not have access to these facilities.
- (4) What will be the eligibility criteria.
- (5) What will be the indicators of success.
- (6) What will be the languages taught at each centre.
- (7) Against what criteria will the languages be selected.
- (8) What programs and facilities will these centres offer.
- (9) How much of the \$6 million allocated to language education will be allocated to the development of these programs.

47 **VICTORIAN SCHOOLS OF LANGUAGES** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the establishment of an additional five Victorian schools of languages —

- (1) What new programs or resources will these schools provide compared with the existing School of Languages.
- (2) How much of the \$6 million allocated to language education will be allocated to the development of these programs.

- 48 **RURAL TEACHERS RETRAIN PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services with reference to retraining rural teachers into language teachers through the program —
- (1) What previous teaching qualifications will be required for entry into this retraining.
 - (2) What will be the duration of the retraining program.
 - (3) How much of the \$6 million allocated to language education will be allocated to this program.
- 49 **ACCESS TO EXCELLENCE PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services —
- (1) What is the working definition of 'excellence' for the purpose of the program.
 - (2) What are the factors inhibiting teenagers' engagement at school which the program will address and how will the program address these problems.
 - (3) What methods will be used to gauge the effectiveness of the program on teenage engagement.
 - (4) What criteria defines an approach as 'locally relevant' and who will undertake this assessment and make the determination.
 - (5) What criteria will be applied to determine if an approach is 'innovative'.
 - (6) Which programs have been deemed not to be 'innovative'.
 - (7) Which schools classify as schools in need of 'assistance to achieve outcomes' for the purposes of the program.
 - (8) Who in the Department of Education and Training makes these determinations.
 - (9) What are the criteria used to determine these decisions.
 - (10) What outcomes will the program help these schools achieve.
 - (11) What methods will be used to measure performance.
 - (12) What will be the ratio of teachers to students within the program.
 - (13) How many additional hours of contact on a per student basis does the program anticipate per year.
 - (14) What method or methods will be used to measure the effectiveness in the schools involved in this project of the 300 additional teachers in the system with reference to their impact on —
 - (a) absenteeism;

- (b) literacy levels;
- (c) numeracy levels;
- (d) retention rates; and
- (e) post-school transition.

50 **STUDENTS WITH DISABILITIES AND IMPAIRMENTS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the allocation of funds to be provided to students with disabilities and impairments —

- (1) To what degree has the demand for services risen since 1999.
- (2) What are the eligibility criteria for a student to be considered to have a disability and thus benefit from these services.
- (3) How have these criteria changed since 1999.
- (4) How will the additional \$15 million promised in the Government's election policy be used to support these students.

51 **STUDENT WELFARE IN PRIMARY SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) What qualifications will the proposed 256 primary school welfare officers be required to have.
- (2) How will the needs of each school be determined when distributing the 256 welfare officers.
- (3) How many welfare officers will be appointed in 2003–2004.
- (4) How many schools will benefit.
- (5) How many schools will not benefit.
- (6) What will be the number of hours per term per school deemed to define a benefit.

52 **INTERNET COSTS IN NON-GOVERNMENT SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the allocation of \$8 million towards internet costs in non-government schools connected to the VicOne network —

- (1) How will this funding be divided between the Catholic and Independent sectors.
- (2) Will Catholic or Independent School funding be reduced.
- (3) On what basis has funding previously been provided for this purpose in Catholic and Independent sectors.

- (4) What are the itemised conditions on which the funding is contingent.
- (5) For how long must schools connect.
- (6) To what extent must schools match Government contributions.
- (7) Are there schools in these sectors who qualify as 'schools not able to access the enhanced technology' as is the case with State schools; if so, what are the names of these schools and what provision will be made for them.
- (8) Will schools not able to access the enhanced technology be eligible to access the benefits of the Telecommunications Purchasing and Management Strategy, and what are these benefits.
- (9) With reference to the \$8 million allocation —
 - (a) what is the objective of the inducement;
 - (b) what are the outcomes, benchmarks or targets it is designed to achieve;
 - (c) what is the intended public benefit; and
 - (d) what is the return on investment.
- (10) In what ways will this initiative impact on traffic on the Government's internet system.
- (11) Will this initiative reduce costs in the State school, Government and Departmental internet systems.
- (12) What is the operative departmental definition of the Government's internet system.
- (13) Who provides the Government's internet system.
- (14) Was the VicOne contract extended, rolled over or renewed; if so, on what date did this occur.
- (15) Is the Government's internet system equivalent to VicOne.
- (16) What is the term of the current VicOne contract and what conditions, if any, have been varied; if so, what are the conditions.
- (17) Is the funding to Independent and Catholic schools conditional on schools connecting to a preferred private sector provider or to the Government's internet system, whomever it may be provided by.

53 **COMPLETION OF NEW SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to each of Lynbrook Primary School located south east of Dandenong, 'Cheese Factory' Primary School located at Centre Road, Berwick, Strathaird Primary School located in Narre Warren South, Roxburgh Park North Primary School, Jamieson Way Primary School located in Point Cook, Truganina South Primary School located

north of Werribee, Tarneit Primary School located north west of Werribee, Mill Park Lakes Primary School, Mill Park Lakes Secondary School, Laurimar Park Primary School located near Yan Yean, Epping North Primary School, Caroline Springs School Years 9–12 Campus, Timbarra Secondary School located in Berwick, Wallan Years 7–8 Campus, Somerville Years 7–10 Campus as announced in August 2002 and Caroline Springs Prep to Year 8 Campus as announced in August 2002 —

- (1) In what time frame is the school proposed to be completed.
- (2) When will works commence.
- (3) How many students will be accommodated.
- (4) What will be the proposed specialisations at the school.
- (5) Will it be fitted with a sprinkler system.
- (6) Will the buildings have security alarms.
- (7) How many fire exits are proposed.
- (8) What sports facilities, ovals and playgrounds are proposed.
- (9) What network capacity is the school proposed to be connected to.
- (10) Will the buildings have air conditioning or cooling installed.
- (11) What is the proposed budget for construction of the buildings.
- (12) What is the proposed budget for fittings and what itemised fittings are proposed.
- (13) Are works including bus stops and crossings proposed to be funded; if not, by whom will these works be funded and under what allocation.
- (14) What is the proposed life cycle of the school.
- (15) Will it be built to accommodate community and further learning.

54 **CLASS ROOM REPLACEMENT PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) How much of the \$14 million already allocated to the relocatable upgrade program has been spent.
- (2) What classifies as an 'older' portable.
- (3) When will the 600 older portable classrooms be removed.
- (4) Will these portables be destroyed once removed.
- (5) When and how will the portables be destroyed.

- (6) Against what criteria will the decision be made to provide double classroom relocatable units or to build permanent classrooms.
- (7) What schools will benefit from these new classrooms.
- (8) How many and which schools have applied for new classrooms.
- (9) How many and which schools have applied for new relocatables.
- (10) How many and which schools have applied for relocatables to replace portable stock.
- (11) How many and which schools have applied for new classrooms to replace relocatable or portable stock.
- (12) Is there a waiting list for relocatables; if so, what are the names of the schools on the list.
- (13) Is there a waiting list for new permanent classrooms; if so, what are the names of the schools on the list and what is the average length of time schools must wait.
- (14) What is the cost to —
 - (a) install a new relocatable;
 - (b) remove an older portable; and
 - (c) maintain an older portable.
- (15) Is maintenance being undertaken on portables which Departmental management and budgeting practices would define as inefficient.
- (16) What is best practice in relation to the management of relocatable and portable stock.
- (17) What is the most number of older portables currently sited at a school or schools and what are the names of these school or schools.
- (18) What other urgent upgrades of school facilities will be catered for with the additional funding.

55 **ENVIRONMENTALLY FRIENDLY SCHOOLS POLICY** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) What are the design principles that will ensure new schools have a low environmental impact.
- (2) In relation to the design principles —
 - (a) who will determine them and over what period of time;
 - (b) what methods of consultation will be used.

- (3) What constitutes a low environmental impact for the purposes of a school.
- (4) What measurements will be put in place to gauge the success of these design principles.
- (5) What criteria will be used to determine environmental unfriendliness in —
 - (a) impact; and
 - (b) materials.
- (6) What criteria will be used to determine environmental friendliness in materials and how will Government budgeting constrain these considerations.
- (7) What is the policy on recyclable construction materials.
- (8) What will be done to upgrade existing stock to ensure environmental friendliness.
- (9) Against what criteria are schools currently judged to be environmental or unenvironmental.
- (10) Has there been an audit of all stock to determine levels of friendliness and impact; if not, will this take place; if so, who will undertake it and when will the details of such an audit be made publicly available.

56 **FACILITIES FOR EXCELLENCE** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) Has any of the \$80 million allocated to these facilities already been committed.
- (2) In relation to facilities that have been completed or are close to completion, for each category —
 - (a) how many are there;
 - (b) when were they completed and where are they located;
 - (c) were these facilities completed within budget;
 - (d) which facilities were under budget or over budget; and
 - (e) are the facilities within environmental impact parameters.
- (3) Have the new facilities for innovative programs been implemented; if so, where.
- (4) Against what criteria is innovation measured.
- (5) How are the areas of specialisation for each local community determined.

57 **RURAL CAMPUS LEARNING PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) When will the two new rural learning campuses be built.
- (2) On what basis will their location be chosen.
- (3) What services and programs are the campuses proposed to provide.
- (4) How much will each campus cost.
- (5) How many students will have access to the facilities.
- (6) On what basis will eligibility be determined.
- (7) Will the facilities be privately managed.
- (8) What will be the annual throughput of students.

58 **COMMUNITY FACILITIES FUND** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) Have applications from schools been sought for the use of these funds; if so, from which schools.
- (2) Has the any of the \$30 million in the fund been delivered to schools.

59 **SCHOOLYARD BLITZ PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) By what date will an expert co-ordinator and maintenance crew be employed in each region.
- (2) Against what criteria will their performance be measured.
- (3) What will be the minimum qualifications or prerequisites for appointment.
- (4) In relation to the occupational health and safety implications of the initiative —
 - (a) what, if any, consideration has been made; and
 - (b) is there a report; if so, who has undertaken this research.
- (5) Does the Program supplant parent working bees.
- (6) How does the Program fit with existing capital works and programs.
- (7) How much of the \$10 million allocated, as promised in the Government's election policy, will be wages.

- (8) What are the insurance liabilities and costs and has this been budgeted for.
- (9) Has the \$5,000 per school, as promised in the Government's election policy, been allocated to schools for materials; if not, when will it be allocated.

60 **ON TRACK PROGRAM** — Mr Perton to ask the Honourable the Minister for Education and Training —

- (1) What progress has been made with the Program.
- (2) Over what time frame and time sequence will this research be undertaken.
- (3) How many students have declined to participate.
- (4) How will the data be used to affect Department policies, programs and curriculum.
- (5) How will the application of the data be monitored and by whom.
- (6) In relation to the collected data —
 - (a) what will happen to it; and
 - (b) will the Minister provide an assurance that data will be used for Departmental purposes only.
- (7) Is the data being managed using off-the-shelf or customised data management systems.
- (8) Who has authority to access the data.
- (9) Will this data be capable of identifying, localising and regionalising particular systemic and academic problems.

61 **VOCATIONAL EDUCATION AND TRAINING (VET) IN SCHOOLS PROGRAM** — Mr Perton to ask the Honourable the Minister for Education and Training —

- (1) What is the amount of demand for VET in schools.
- (2) Has the demand for VET increased over the last three years.
- (3) What school costs are involved in the running of the VET program.
- (4) Are these costs increasing.

62 **TECHNICAL AND FURTHER EDUCATION (TAFE) FUNDING** — Mr Perton to ask the Honourable the Minister for Education and Training —

- (1) What TAFE programs and itemised services will the additional \$60 million in funding over the next four years be spent on.

- (2) What will be the indicators used to ascertain value for money, return on investment and inefficiencies.
- (3) What criteria will be used to determine the manner in which funding will be allocated between TAFE colleges.

63 **ADULT AND COMMUNITY EDUCATION FUNDING** — Mr Perton to ask the Honourable the Minister for Education and Training —

- (1) How many adult and community education providers are there in Victoria.
- (2) How will the increase in funding, as promised in the Government's election policy, be spread between these providers.
- (3) What percentage increase in funding does this represent for providers.
- (4) What monitoring and evaluation does the Department undertake with respect to providers.
- (5) What are the key performance indicators applied to providers.
- (6) Who assesses the eligibility of providers.
- (7) Who monitors the outcomes of providers.

64 **SEED FUNDING FOR MINOR CAPITAL WORKS** — Mr Perton to ask the Honourable the Minister for Education and Training —

- (1) How much seed funding has been spent.
- (2) Have applications been called for.
- (3) Where are the new facilities being established.
- (4) Has there been a risk assessment of this program undertaken; if so, by whom.

65 **SECURITY FENCING AT SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the announcement by the New South Wales Government of a program for building security fences at every school by 2007 —

- (1) Is there an existing program in Victoria for rolling out security fences; if so —
 - (a) what are the details of the program; and
 - (b) what schools have received security fences under the program.
- (2) Has the Government examined the New South Wales plan; if so —
 - (a) what advice has the Government received on the program;

- (b) who has given the advice; and
- (c) is this advice in writing.

66 **SCHOOL INTRUDER LAWS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the announcement by the New South Wales Government of new school intruder laws that will 'see people who enter schools and intimidate teachers and pupils face five new offences and a sentence of up to 12 years imprisonment' —

- (1) Has the Government examined this proposal; if so, what is the Government's policy.
- (2) Does the Government believe intimidation of teachers and students is a problem in Victorian schools.
- (3) How many incidences of intimidation of teachers in total were reported to the Department in 2000, 2001 and 2002.
- (4) How many incidences of intimidation of teachers by intruders or visitors on school premises were reported to the Department in 2000, 2001 and 2002.
- (5) How many incidences of intimidation of teachers by students on school premises were reported to the Department in 2000, 2001 and 2002.
- (6) How many incidences of assault of teachers in total were reported to the Department in 2000, 2001 and 2002.
- (7) How many incidences of assault of teachers by intruders or visitors on school premises were reported to the Department in 2000, 2001 and 2002.
- (8) How many incidences of assault of teachers by students on school premises were reported to the Department in 2000, 2001 and 2002.
- (9) What training is available to school principals in handling violence.
- (10) How many of the existing principals have availed themselves of this training.

67 **PUBLIC TRANSPORT OMBUDSMAN** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) When will a Public Transport Ombudsman be appointed.
- (2) Will the Ombudsman be a stand-alone appointee or will he or she operate as a part of the office of the Energy and Water Industry Ombudsman.

68 **FISHING LICENCE REVENUE** — Mr Dixon to ask the Honourable the Minister for Agriculture representing the Honourable Minister for Resources —

- (1) What dollar amount from fishing licence revenue will be spent on boating facilities.

(2) What percentage of the fishing licence revenue will be spent on boating facilities.

69 **BOAT OPERATOR LICENCE REVENUE** — Mr Dixon to ask the Honourable the Minister for Transport —

- (1) How will the revenue from boat operator licences be spent in 2002–2003.
- (2) How much revenue has the Government budgeted to be collected from boat operator licences in 2002–2003 to date.
- (3) How much revenue has been collected from the boat operators' licences in 2001–2002.

70 **BOAT TRAILER REGISTRATIONS** — Mr Dixon to ask the Honourable the Minister for Transport —

- (1) How is the revenue from boat trailer registrations spent.
- (2) What percentage of trailer registrations are for boat trailers.

71 **BOAT REGISTRATION FEES REVENUE** — Mr Dixon to ask the Honourable the Minister for Transport — what was the total amount of revenue collected from boat registration fees in 2001–2002.

QUESTIONS ASKED ON 19 MARCH 2003

72 **Z CLASS TRAMS** — Mr Mulder to ask the Honourable the Minister for Transport — what is the typical cost incurred for the refurbishment of a Z3 class tram in the M>Tram fleet.

73 **RE-SETTLEMENT OF EX-PRISONERS** — Ms Asher to ask the Honourable the Minister for Corrections —

- (1) Have any Government sponsored programs for the re-settlement of ex-prisoners into society been established in the Brighton electorate (that is, Brighton, Brighton East and parts of the suburbs of Elsternwick, Elwood, Hampton and Moorabbin); if so —
 - (a) in which suburbs;
 - (b) how many ex-prisoners have been placed or allocated in each suburb; and
 - (c) on what dates did the re-settlements take place.
- (2) What is the Government's policy for the re-settlement of ex-prisoners into society.

QUESTIONS ASKED ON 20 MARCH 2003

- 74 **PROPERTY BASED STAMP DUTY** — Mr Baillieu to ask the Honourable the Treasurer — what is the aggregate dollar amount of property based stamp duty collected from each municipality in Victoria for each of the last five years.
- 75 **COST OF METROPOLITAN STRATEGY** — Mr Baillieu to ask the Honourable the Minister for Planning — what was the total cost to the Government of the preparation and release of the Metropolitan Strategy.
- 76 **CPR COMMUNICATIONS AND PUBLIC RELATIONS PTY LTD** — Ms Asher to ask the undermentioned Ministers —
- 76a The Honourable the Premier
- 76b The Honourable the Minister for Agriculture
- 76c The Honourable the Minister for Agriculture for the Honourable the Minister for Resources
- 76d The Honourable the Minister for the Arts
- 76e The Honourable the Attorney-General
- 76f The Honourable the Attorney-General for the Honourable the Minister for Consumer Affairs
- 76g The Honourable the Minister for Community Services
- 76h The Honourable the Minister for Corrections
- 76i The Honourable the Minister for Education Services
- 76j The Honourable the Minister for Education and Training
- 76k The Honourable the Minister for Employment and Youth Affairs
- 76l The Honourable the Minister for Environment
- 76m The Honourable the Minister for Environment for the Honourable the Minister for Aboriginal Affairs
- 76n The Honourable the Minister for Environment for the Honourable the Minister for Commonwealth Games
- 76o The Honourable the Minister for Environment for the Honourable the Minister for Local Government
- 76p The Honourable the Minister for Environment for the Honourable the Minister for Sport and Recreation
- 76q The Honourable the Minister for Financial Services Industry
- 76r The Honourable the Minister for Gaming and Racing
- 76s The Honourable the Minister for Health
- 76t The Honourable the Minister for Health for the Honourable the Minister for Aged Care
- 76u The Honourable the Minister for Health for the Honourable the Minister for Housing
- 76v The Honourable the Minister for Industrial Relations
- 76w The Honourable the Minister for Innovation
- 76x The Honourable the Minister for Major Projects
- 76y The Honourable the Minister for Manufacturing and Exports
- 76z The Honourable the Minister for Multicultural Affairs
- 76aa The Honourable the Minister for Planning
- 76ab The Honourable the Minister for Police and Emergency Services
- 76ac The Honourable the Minister for State and Regional Development
- 76ad The Honourable the Minister for Tourism
- 76ae The Honourable the Minister for Transport

- 76af The Honourable the Minister for Transport for the Honourable the Minister for Energy Industries
- 76ag The Honourable the Treasurer
- 76ah The Honourable the Treasurer for the Honourable the Minister for Finance
- 76ai The Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology
- 76aj The Honourable the Treasurer for the Honourable the Minister for Small Business
- 76ak The Honourable the Minister for Victorian Communities
- 76al The Honourable the Minister for Water
- 76am The Honourable the Minister for Women's Affairs
- 76an The Honourable the Minister for WorkCover

With reference to every contract entered into between the Minister's department or private office and the firm CPR Communications and Public Relations Pty Ltd since 20 October 1999 — what are the names and positions of the people who awarded any contract or who made the decision for any work to be given to the firm.

QUESTIONS ASKED ON 25 MARCH 2003

- 77 **MITCHAM/FRANKSTON FREEWAY** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) How much has already been expended on land acquisition for the Freeway.
 - (2) How much of this funding came from —
 - (a) VicRoads;
 - (b) the Department of Infrastructure;
 - (c) the Commonwealth Government; and
 - (d) other sources.
 - (3) With reference to the acquisition of parcels of land over 100 square metres —
 - (a) how many remain to be acquired for the Freeway;
 - (b) which suburb is each parcel of land located in;
 - (c) what is the size of each parcel;
 - (d) what are the nearest cross streets or other identifiers;
 - (e) what is the total estimated cost of the remaining land acquisitions; and
 - (f) what is the proposed timetable for each of the land acquisitions yet to be completed.

- 78 ***SHANNON'S WAY PTY LTD** — Ms Asher to ask the undermentioned Ministers —
- 78a The Honourable the Minister for Agriculture for the Honourable the Minister for Resources
- 78b The Honourable the Attorney-General for the Honourable the Minister for Consumer Affairs
- 78c The Honourable the Minister for Environment for the Honourable the Minister for Aboriginal Affairs
- 78d The Honourable the Minister for Environment for the Honourable the Minister for Commonwealth Games
- 78e The Honourable the Minister for Environment for the Honourable the Minister for Local Government
- 78f The Honourable the Minister for Environment for the Honourable the Minister for Sport and Recreation
- 78g The Honourable the Minister for Health for the Honourable the Minister for Aged Care
- 78h The Honourable the Minister for Health for the Honourable the Minister for Housing
- 78i The Honourable the Minister for Transport for the Honourable the Minister for Energy Industries
- 78j The Honourable the Treasurer for the Honourable the Minister for Finance
- 78k The Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology
- 78l The Honourable the Treasurer for the Honourable the Minister for Small Business

With reference to every contract entered into between the Minister's department or private office and the firm Shannon's Way Pty Ltd since 20 October 1999 — what are the names and positions of the people who awarded any contract or who made the decision for any work to be given to the firm.

- 79 **PAYMENTS MADE TO PUBLIC TRANSPORT OPERATORS** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Excluding incentive payments previously highlighted in the *Track Record* quarterly publication, what additional payments have been made for each month between January 2002 and March 2003 to —
- (a) Yarra Trams;
 - (b) Connex;
 - (c) M>Train;
 - (d) M>Tram; and
 - (e) V/Line Passenger.
- (2) What was each payment made for.

* Parts g to l inclusive have been renumbered from 79 to 78.

80 **TIMBER AND CONCRETE SLEEPERS** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) How many of each of new timber and concrete sleepers will be installed on each of the regional fast rail sections of track between —
 - (a) Werribee and Geelong;
 - (b) Sunshine and Ballarat;
 - (c) Watergardens and Bendigo; and
 - (d) Pakenham and Traralgon.
- (2) How many existing timber sleepers are being retained on each of these sections.
- (3) How many of each of new timber and concrete sleepers have been or will be installed on the sections of track between —
 - (a) Ballarat North Junction and Ararat;
 - (b) Cranbourne and Leongatha; and
 - (c) Sale and Bairnsdale.
- (4) How many existing timber sleepers are being retained on each of these sections.
- (5) Is the number of sleepers per kilometre being altered on any of the above sections of track; if so, how.

81 **NEW M>TRAM DI CLASS TRAMS** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Why are the new M>Tram Siemens DI class 'Combino' three section trams still not being used in regular revenue service on Saturdays and Sundays.
- (2) Were 11 DI class trams available for service at the Malvern Depot on 25 March 2003.

82 **GAUGE STANDARDISATION** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) When will gauge standardisation conversion works begin on the sections of broad gauge track between —
 - (a) Yelta and Dunolly;
 - (b) Maryborough and Gheringhap via Lal Lal;
 - (c) Ouyen and Pinaroo;

- (d) Dunolly and Robinvale;
 - (e) Korong Vale and Kulwin;
 - (f) Mangalore and Tocumwal;
 - (g) Benalla and Oaklands;
 - (h) Shepparton and Dookie;
 - (i) Toolamba and Echuca;
 - (j) Echuca and Deniliquin;
 - (k) Barnes and Moulamein; and
 - (l) Heywood and the South Australian border.
- (2) What is the currently scheduled completion date for each of these projects.
- (3) How much of the 2002–2003 budgeted allocation has been spent on gauge standardisation (excluding works at the Ports of Melbourne and Geelong) to 25 March 2003.
- (4) Is the Seymour to Wodonga broad gauge line still scheduled for closure and replacement by the adjacent Melbourne–Sydney standard gauge line; if so, when will this project —
- (a) start; and
 - (b) be completed.
- (5) Is the Strathmerton–Cobram line currently closed or unserviceable for traffic.
- (6) Will the Strathmerton–Cobram line be gauge converted; if so, when will the works —
- (a) commence; and
 - (b) be completed.

QUESTIONS ASKED ON 26 MARCH 2003

83 **SCHOOLS TV PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the Department of Education and Training's Schools TV Program —

- (1) How many staff are employed.
- (2) What programs were produced in 2000, 2001, 2002 and in 2003 to date.

- (3) What programs are planned for 2003 and 2004.
- (4) How many hours of programming were transmitted via satellite.
- (5) How many hours of programming were transmitted via broadband.
- (6) How many hours of programming were transmitted via the internet other than by broadband.
- (7) How many hours of videoconferenced classes were transmitted.
- (8) Have there been any reviews into the performance and effectiveness of the Schools TV Program; if so, what are the reviews.
- (9) What is the budget for the Schools TV Program in 2002–2003.

84 **SCHOOL MAINTENANCE** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the Minister's reply to a Question Without Notice on 20 March 2003 —

- (1) What does the Minister mean by the word "eligible" in the phrase "eligible priority zero maintenance items".
- (2) Are there any priority zero items in the 2000 audit which have not been funded; if so, why and at what schools are such unfunded items.
- (3) Has there been any increase in schools' global budget to fund priority 1 items.
- (4) What criteria applies to the distribution of the supplementary funding.
- (5) How many applications were made for supplementary funding in 2000, 2001, 2002 and 2003.
- (6) How many applications were approved for supplementary funding in 2000, 2001, 2002 and 2003.

85 **COMPUTER OUTSOURCING AT BELMONT HIGH SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to a letter dated 17 January 2003 sent to the Minister by a Geelong resident regarding computer outsourcing at Belmont High School in Geelong in which it was alleged that —

An advertisement by a company known as *ixp3.com* offered the work at the rate of \$21.00/hour; an earlier Time Technology Australia advertisement set out the rate at \$25.00/hour and further described it as in the 'Belmont area of the Barwon South area' and both are for work at the Belmont High School in Geelong; the advertisements were both listed on the SEEK web site in early December 2002; there is no disputing the fact it is the same job; there is no disputing the fact the rates are significantly different; and the vexing issue is the 'outsource food chain' and this has been confessed quite openly by *ixp3.com* and the practice can only be described as stunningly effective wastefulness —

Are the allegations correct; if so, what is the explanation for the matters observed by the Geelong resident.

86 **INTERVENTION IN UNDERPERFORMING SCHOOLS** — Mr Perton to ask the undermentioned Ministers —

86a The Honourable the Minister for Education and Training

86b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 relating to underperforming schools —

- (1) Have any detailed criteria been prepared against which a decision to intervene will be triggered.
- (2) What data or information has already been collected by the Department of Education and Training on school performance and, more specifically, underperformance, as noted that in the document where it is stated that intervention will be based on available information covering student results, participation, stakeholder surveys and relevant other indicators.
- (3) Whether the Department allowed underperforming schools to continue operating without doing anything; if so, what has been the impact on students.
- (4) Is any advice available to indicate that intervention is warranted in any schools; if so —
 - (a) what are those schools; and
 - (b) what discussions have begun on developing a school development strategy for those schools.

87 **SCHOOL SPRINKLER SYSTEMS** — Mr Perton to ask the undermentioned Ministers —

87a The Honourable the Minister for Education and Training

87b The Honourable the Minister for Education Services

With reference to a statement by the Minister for Education and Training that, in the light of recent schools fires, she would conduct a review of the material on the installation of sprinkler systems in all schools —

- (1) What are the time-lines for such a review and who will conduct it.
- (2) What reports does the Minister have on the cost-benefit analysis of installing sprinklers in —
 - (a) existing schools;
 - (b) new schools; and

(c) portables.

88 **ASBESTOS IN SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the announcement by Minister for WorkCover that asbestos is to be banned in construction and manufacturing activities in Victoria and the New South Wales Government announcement that all New South Wales Government schools, will be subject to an asbestos audit —

- (1) How many of the schools, as referred to in a 2001 statement by the then Minister for Education regarding individual asbestos management plans for all Victorian schools have complied with their asbestos management plans.
- (2) How many of these schools have failed to carry out their asbestos management plans.
- (3) Has there been any subsequent audit on compliance with the management plans and continuing risk to students.
- (4) Is there any continuing risk to students; if so, in which schools.

89 **STATE PRIMARY SCHOOL INTEGRATION AIDES** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) For each of 1999–2000, 2000–2001, 2001–2002 and 2002–2003 to date —
 - (a) what was the budget for integration aides;
 - (b) how many full-time integration aides were employed; and
 - (c) how many part-time integration aides were employed.
- (2) For each of 1999, 2000, 2001, 2002 and 2003 to date —
 - (a) how many applications were made for integration aides; and
 - (b) how many applications were made that did not receive support.
- (3) How many appeals into departmental decisions were received and how many were successful.
- (4) What are the criteria applied to the applications.
- (5) How many students meeting World Health Organisation criteria as needing and requiring integration aides have not received aides.
- (6) How many students meeting World Health Organisation criteria as needing and requiring full-time integration aides have not received full-time aides.
- (7) How many of the students referred to in (5) and (6) were supported in regular or mainstream schools.

QUESTION ASKED ON 27 MARCH 2003

- 90 **VICTORIAN COMPANIES INVOLVED IN EXPORT** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Labor Party's election promise to double the number of Victorian companies involved in export by 2010 — how many Victorian companies does the Minister expect will be exporting by the end of 2006.

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 10

Wednesday 9 April 2003

QUESTIONS ASKED ON 8 APRIL 2003

91 **MORELAND SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

91a The Honourable the Minister for Education and Training

91b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Moreland Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful; if not, what is the Government's response to media reports of problems at the school.
- (5) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;

- (e) the arts, including music;
- (f) English;
- (g) physical education;
- (h) health; and
- (i) study of society and environment (SOSE), including geography and history.

92 **DOVETON SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

92a The Honourable the Minister for Education and Training

92b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Doveton Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 66 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 19.
- (7) What explanation is there for the school having no student having a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);

- (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
- (c) mathematics;
- (d) science, particularly physics and chemistry;
- (e) the arts, including music;
- (f) English;
- (g) physical education;
- (h) health; and
- (i) study of society and environment (SOSE), including geography and history.

93 **MARIBYRNONG SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

93a The Honourable the Minister for Education and Training

93b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Maribyrnong Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 60 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 21.
- (7) What explanation is there for the school having only two students having a 2002 VCE study score of 40 or more.

- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
- (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

94 **BROADMEADOWS, LALOR AND PETER LALOR SECONDARY COLLEGES** —
Mr Perton to ask the undermentioned Ministers —

94a The Honourable the Minister for Education and Training

94b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and each of Broadmeadows, Lalor and Peter Lalor Secondary Colleges —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in any of the schools pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the schools pursuant to any such decision to intervene.
- (4) Have the interventions been assessed as successful.
- (5) What explanation is there for the schools each having a 2002 VCE median study score of only 22.

- (6) What explanation is there for the schools each having only one student with a 2002 VCE study score of 40 or more.
- (7) In which classes at each of the schools in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

95 **BOX FOREST SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

95a The Honourable the Minister for Education and Training

95b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Box Forest Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.

- (5) What explanation is there for the school having only a 72 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 22.
- (7) What explanation is there for the school having only two students with a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

96 **FAWKNER SECONDARY COLLEGE** — Mr Pertion to ask the undermentioned Ministers —

96a The Honourable the Minister for Education and Training

96b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Fawkner Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.

- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 78 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 22.
- (7) What explanation is there for the school having no student with a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

97 **DEER PARK SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

97a The Honourable the Minister for Education and Training

97b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Deer Park Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and

- (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 78 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 22.
- (7) What explanation is there for the school having only one student with a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
- (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

98 **THORBURY DAREBIN SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

98a The Honourable the Minister for Education and Training

98b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Thornbury Darebin Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 73 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 23.
- (7) What explanation is there for the school having only one student with a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

99 **ERINBANK SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

99a The Honourable the Minister for Education and Training

99b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Erinbank Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 66 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 19.
- (7) What explanation is there for the school having no student with a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;

- (h) health; and
- (i) study of society and environment (SOSE), including geography and history.

100 **MERRILANDS SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

100a The Honourable the Minister for Education and Training

100b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Merrilands Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 57 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 23.
- (7) What explanation is there for the school having only one student with a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;

- (e) the arts, including music;
- (f) English;
- (g) physical education;
- (h) health; and
- (i) study of society and environment (SOSE), including geography and history.

101 **CORIO BAY SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

101a The Honourable the Minister for Education and Training

101b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Corio Bay Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 59 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 23.
- (7) What explanation is there for the school having no student with a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);

- (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
- (c) mathematics;
- (d) science, particularly physics and chemistry;
- (e) the arts, including music;
- (f) English;
- (g) physical education;
- (h) health; and
- (i) study of society and environment (SOSE), including geography and history.

102 **WESTERNPORT SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

102a The Honourable the Minister for Education and Training

102b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Westernport Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 75 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 23.
- (7) What explanation is there for the school having only one student with a 2002 VCE study score of 40 or more.

- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
- (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

103 **LAVERTON SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

103a The Honourable the Minister for Education and Training

103b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Laverton Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 71 per cent rate satisfactory 2002 VCE and VET completions.

- (6) What explanation is there for the school having a 2002 VCE median study score of only 23.
- (7) What explanation is there for the school having one student with a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

104 **KEALBA SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

104a The Honourable the Minister for Education and Training

104b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Kealba Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.

- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 56 per cent rate satisfactory 2002 VCE and VET completions.
- (6) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

105 **ALTONA SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

105a The Honourable the Minister for Education and Training

105b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Altona Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.

- (5) What explanation is there for the school having only a 67 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having no student with a 2002 VCE study score of 40 or more.
- (7) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

106 **CLEELAND SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

106a The Honourable the Minister for Education and Training
 106b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Cleeland Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) What explanation is there for the school having only a 71 per cent rate satisfactory 2002 VCE and VET completions.
- (3) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —

- (a) languages other than English (LOTE);
- (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
- (c) mathematics;
- (d) science, particularly physics and chemistry;
- (e) the arts, including music;
- (f) English;
- (g) physical education;
- (h) health; and
- (i) study of society and environment (SOSE), including geography and history.

107 **HAMPTON SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

107a The Honourable the Minister for Education and Training

107b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Hampton Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) What explanation is there for the school having only a 79 per cent rate satisfactory 2002 VCE and VET completions.
- (3) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;

- (e) the arts, including music;
- (f) English;
- (g) physical education;
- (h) health; and
- (i) study of society and environment (SOSE), including geography and history.

108 **ALBERT PARK, BAYSIDE, COPPERFIELD, CRAIGIEBURN, EPPING, FERNTREE, HEATHERHILL, LALOR NORTH, RESERVOIR DISTRICT AND SOUTH OAKLEIGH SECONDARY COLLEGES** — Mr Perton to ask the undermentioned Ministers —

108a The Honourable the Minister for Education and Training

108b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and each of Albert Park, Bayside, Copperfield, Craigieburn, Epping, Ferntree, Heatherhill, Lalor North, Reservoir District and South Oakleigh Secondary Colleges —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) In which classes at each of the schools in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

109 **MOOROOLBARK PRIMARY SCHOOL** — Mr Perton to ask the undermentioned Ministers —

109a The Honourable the Minister for Education and Training
109b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Mooroolbark Primary School —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.

110 **MATHEMATICS TEACHERS IN VICTORIAN STATE SECONDARY AND PRIMARY SCHOOLS** — Mr Perton to ask the undermentioned Ministers —

110a The Honourable the Minister for Education and Training
110b The Honourable the Minister for Education Services

With reference to each of Victorian state secondary and primary school mathematic classes what information does the Minister or the Department of Education and Training have on how many classes are been taught by teachers with —

- (1) No tertiary qualifications in mathematics.
- (2) No training in the teaching of mathematics.
- (3) Little or no mathematics backgrounds.

111 **QUALIFIED MATHEMATICS TEACHERS** — Mr Perton to ask the undermentioned Ministers —

111a The Honourable the Minister for Education and Training
111b The Honourable the Minister for Education Services

Whether the Government can guarantee that all Victorian secondary mathematics students are being taught by qualified mathematics teachers; if not, why.

112 **MATHEMATICS TEACHERS IN VICTORIAN STATE PRIMARY SCHOOLS** —
Mr Perton to ask the undermentioned Ministers —

112a The Honourable the Minister for Education and Training
112b The Honourable the Minister for Education Services

How is the Government ensuring that primary teachers have adequate mathematical skills to improve student numeracy outcomes.

113 **MATHEMATICAL LITERACY STATISTICS** — Mr Perton to ask the undermentioned Ministers —

113a The Honourable the Minister for Education and Training
113b The Honourable the Minister for Education Services

With reference to the Organisation for Economic Cooperation and Development's (OECD) Program for International Student Assessment recent statistics —

- (1) How is the Government addressing the problem of mathematical literacy from age 15 onwards, considering Victoria has one of the worst proportions of 15-year-old students at or above the OECD mean for mathematical literacy in Australia in 2000.
- (2) How is the Government addressing the problem of mathematical literacy of students from low socio-economic families, who are persistently performing lower than the state average of all students in mathematical literacy.
- (3) How is the Government addressing the problem of mathematical literacy of Indigenous students, who are persistently performing lower than the national average of all students in mathematical literacy.

114 **EARLY YEARS NUMERACY PROGRAM IN SCHOOLS** — Mr Perton to ask the undermentioned Ministers —

114a The Honourable the Minister for Education and Training
114b The Honourable the Minister for Education Services

- (1) How much funding has been given to the Program as compared with the Early Years Literacy Program in 2000, 2001, 2002 and 2003.
- (2) How many schools have opted to buy the Early Years Teachers and Schools Numeracy Package and what is the cost to each school.
- (3) Has the global school budget in Victorian primary schools been increased to cover the costs of the Early Years Numeracy Packages.
- (4) Has any extra funding been dedicated to the professional development of teachers in Victorian primary schools when implementing the Program.
- (5) How many of the 150 Early Years Numeracy coordinators have been implemented in schools.

- (6) Over what time period will all of these coordinators be implemented.
- (7) What primary schools will be allocated coordinators.
- (8) Which primary schools will not be allocated coordinators.
- (9) How is the Government increasing parent involvement in the Program.
- (10) How many parents have purchased an Early Years Numeracy Parent Program Package.
- (11) Is the Government providing extra funding to schools so the Package can be provided to parents.
- (12) What type of accountability measures are in place to ensure the Program is achieving its goals in all Victorian schools.
- (13) What types of accountability measures are in place to ensure each student's numeracy outcomes are being enhanced.

115 **MIDDLE YEARS NUMERACY PROGRAM IN SCHOOLS** — Mr Pertou to ask the undermentioned Ministers —

115a The Honourable the Minister for Education and Training

115b The Honourable the Minister for Education Services

- (1) Will a package be designed for the Program similar to the Early Years Numeracy Package.
- (2) How many middle school numeracy coordinators or supervisors have been allocated to schools.
- (3) Has any extra funding been dedicated to professional development of teachers in Victorian secondary schools to implement the Program.
- (4) What type of accountability measures are in place to ensure the Program is achieving its goals in all Victorian secondary schools.
- (5) What types of accountability measures are in place to ensure each individual student's numeracy outcomes are being enhanced.

116 **VCE SPECIALIST AND FURTHER MATHEMATICS** — Mr Perton to ask the undermentioned Ministers —

116a The Honourable the Minister for Education and Training

116b The Honourable the Minister for Education Services

- (1) Has there been a change in the number of students undertaking VCE Specialist Mathematics for the years 1999, 2000, 2001, 2002 and 2003; if so, what is the change.
- (2) Has there been a change in the number of students undertaking VCE Further Mathematics for the years 1999, 2000, 2001, 2002 and 2003; if so, what is the change.
- (3) Is the Government implementing programs to encourage students to participate in advanced mathematics subjects such as Specialist Mathematics.

117 **FORECASTING TEACHER DEMAND SURVEY AND CASUAL RELIEF TEACHER RECRUITMENT SURVEY** — Mr Perton to ask the undermentioned Ministers —

117a The Honourable the Minister for Education and Training

117b The Honourable the Minister for Education Services

With reference to each of the most recent forecasting teacher demand by subject survey and casual relief teacher recruitment survey —

- (1) When was the most recent survey conducted.
- (2) Who conducted the survey.
- (3) How many schools were involved in the survey.
- (4) In what form have the survey results been stored and reported.
- (5) Will the results be made public.
- (6) What did the survey disclose.
- (7) In respect of each school surveyed, what were the results of the survey.
- (8) What advice has the Minister received on the results of the survey.
- (9) What action has the Minister or the Department taken in respect of the results.

118 **TEACHER RECRUITMENT DIFFICULTIES CENSUS AND ANNUAL AUGUST SCHOOL CENSUS** — Mr Perton to ask the undermentioned Ministers —

118a The Honourable the Minister for Education and Training

118b The Honourable the Minister for Education Services

With reference to each of the most recent teacher recruitment difficulties census and annual August school census —

- (1) Will the Minister provide all documents relating to the most recent census.
- (2) How many schools were involved in the census.
- (3) Who conducted the census.
- (4) In what form have the census results been stored and reported.
- (5) Will the results be made public.
- (6) What did the census disclose.
- (7) In respect of each school participating in the census, what were the results of the census.
- (8) What advice has the Minister received on the results of the census.
- (9) What action has the Minister or the Department taken in respect of the results of the census.

119 **FLINDERS STREET RAILWAY STATION** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Does the roof of platform number one west contain asbestos.
- (2) Is this roof scheduled for replacement.
- (3) What staff of VicTrack Access, M>Train, Connex, Alstom or other companies regularly use the ramped area from Flinders Street to platform number one west or the actual platform.

120 **GRAFFITI ON RAILWAY STATION VENDING MACHINES** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Do the railway station vending machine operators or Connex and M>Train have responsibility for cleaning graffiti off vending machines.
- (2) What performance standards apply with respect to the time within which graffiti must be cleaned off vending machines.

121 **TRAIN SPEEDS OVER RAIL/TRAM LEVEL CROSSINGS** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Does a 15 km/h speed limit currently apply for Glen Waverley line trains over the rail/tram level crossing at Gardiner.
- (2) What speed limits currently apply for trains over the rail/tram level crossings at Kooyong, Riversdale and Glenhuntly.
- (3) When was each such crossing speed limit last renewed.
- (4) Is it possible for the speed limit for trains over the Gardiner crossing to be increased to either 20, 25 or 30 km/h; if not, why.

122 **CAR PARKING AT HOLMESGLEN RAILWAY STATION** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) How many car parking spaces are currently available at the railway station.
- (2) Does demand typically exceed the number of spaces available on weekdays.
- (3) Are any of these spaces taken by early arrivals at Holmesglen TAFE college.
- (4) Does Connex have any plans to bitumenise the unofficial car park adjacent to the Glen Waverley bound rail line at the Melbourne end of the station; if so, how many extra spaces could be created.

123 **COMMUNITY WORK PROGRAM** — Mr Thompson to ask the Honourable the Minister for Corrections —

With reference to the community work program under Community Correctional Services —

- (1) What funding has been made available for the provision of supervisors in 2000–01, 2001–02 and 2002–03.
- (2) In which months in each financial year respectively have the funds been expended.
- (3) What plans does the Government have to increase funding to facilitate the expansion of work programs under supervision.

124 **AVAILABILITY OF MENTAL HEALTH PLACES/BEDS** — Mr Dixon to ask the Honourable the Minister for Health —

- (1) How many mental health places/beds are available in the Peninsula Health Network.

- (2) How many mental health places/beds are available per head in —
- (a) the Peninsula Health Network area; and
 - (b) Victoria.

By Authority. Government Printer for the State of Victoria

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 11

Tuesday 29 April 2003

This issue provides a numerical reference to questions remaining unanswered.

The full text of unanswered questions will be issued on a periodical basis during the session. The text was last issued in Questions on Notice No 9.

Answers to Questions on Notice will appear in Hansard.

UNANSWERED QUESTIONS

| Questions on Notice No | Date questions asked on | Questions remaining unanswered |
|-------------------------------|--------------------------------|--|
| 1 | Tuesday 25 February 2003 | Nos 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29a, 29b, 29c, 29d, 29e, 29f, 29g, 29h, 29i, 29j, 29k, 29l, 29m, 29n, 29o, 29p, 29q, 29r, 29s, 29t, 29u, 29v, 29w, 29x, 29y, 29z, 29aa and 29ab. |
| 2 | Wednesday 26 February 2003 | Nos 31 and 32. |
| 3 | Thursday 27 February 2003 | Nos 33, 34, 35, 36, 37 and 38. |
| 4 | Tuesday 18 March 2003 | Nos 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70 and 71. |
| 5 | Wednesday 19 March 2003 | Nos 72 and 73. |
| 6 | Thursday 20 March 2003 | Nos 74, 75, 76a, 76b, 76c, 76d, 76e, 76f, 76g, 76h, 76i, 76j, 76k, 76l, 76m, 76n, 76o, 76p, 76q, 76r, 76s, 76t, 76u, 76v, 76w, 76x, 76y, 76z, 76aa, 76ab, 76ac, 76ad, 76ae, 76af, 76ag, 76ah, 76ai, 76aj, 76ak, 76al, 76am and 76an. |
| 7 | Tuesday 25 March 2003 | Nos 77, 78a, 78b, 78c, 78d, 78e, 78f, 78g, 78h, 78i, 78j, 78k, 78l, 79, 80, 81 and 82. |

| | | |
|----|-------------------------|--|
| 8 | Wednesday 26 March 2003 | Nos 83, 84, 85, 86a, 86b, 87a, 87b, 88 and 89. |
| 9 | Thursday 27 March 2003 | No 90. |
| 10 | Tuesday 8 April 2003 | Nos 91a, 91b, 92a, 92b, 93a, 93b, 94a, 94b, 95a, 95b, 96a, 96b, 97a, 97b, 98a, 98b, 99a, 99b, 100a, 100b, 101a, 101b, 102a, 102b, 103a, 103b, 104a, 104b, 105a, 105b, 106a, 106b, 107a, 107b, 108a, 108b, 109a, 109b, 110a, 110b, 111a, 111b, 112a, 112b, 113a, 113b, 114a, 114b, 115a, 115b, 116a, 116b, 117a, 117b, 118a, 118b, 119, 120, 121, 122, 123 and 124. |

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 12

Wednesday 30 April 2003

QUESTIONS ASKED ON 29 APRIL 2003

125 **EFFECT OF MATHEMATICS TEACHING METHODS** — Mr Perton to ask the undermentioned Ministers —

125a The Honourable the Minister for Education and Training

125b The Honourable the Minister for Education Services

With reference to the National Center for Education Statistics' 2003 Report *Teaching Mathematics in Seven Countries: Results from the Trends in International Mathematics and Science Study (TIMSS) 1999 Video Study* and specifically the reported need to analyse the effects on different teaching methods in mathematics —

- (1) Has the Government conducted any research and/or has the Minister received any advice on mathematics teaching methods in Victoria and their effect on student learning as compared with other states or countries; if so —
 - (a) what was the purpose of the research and what was the methodology;
 - (b) which teacher practices were examined;
 - (c) what conclusions were drawn;
 - (d) what reports or memoranda were prepared and by whom; and
 - (e) are these reports or memoranda publicly available.
- (2) If no such research has been conducted, will it be carried out.
- (3) If no such advice has been obtained, will it be sought.

126 **STUDENT-CENTRED NUMERACY LEARNING** — Mr Perton to ask the undermentioned Ministers —

126a The Honourable the Minister for Education and Training

126b The Honourable the Minister for Education Services

- (1) Has research been conducted in Victoria on the effect of numeracy learning through student-centred learning as compared to structured curriculum learning.

- (2) Has research been conducted by the Department on the effect of numeracy learning through student-centred learning as compared to structured curriculum learning.
- (3) For each research specified —
 - (a) what was the purpose of the research and what was the methodology;
 - (b) which teacher practices were examined;
 - (c) what conclusions were drawn;
 - (d) what reports or memoranda were prepared and by whom; and
 - (e) are these reports or memoranda publicly available.

127 **MINISTERIAL RESPONSIBILITIES** — Mr Perton to ask the Honourable the Minister for Education and Training —

- (1) What are the limits to the Minister's ministerial responsibility in respect of the Minister for Education Services.
- (2) What are the shared areas of responsibility, if any, with the Minister for Education Services and what are their limits.
- (3) What is the protocol for addressing the shared areas of responsibility.
- (4) Does the Minister for Education and Training, as senior Minister, carry responsibility for all education-related deliverables and policy.
- (5) What areas does the Minister for Education and Training carry sole responsibility for.
- (6) When an issue is the responsibility of one or the other Minister —
 - (a) what are the protocols used within the Department to determine such responsibility;
 - (b) are the protocols available to be referred to; and
 - (c) to whom are these decisions normally charged.

128 **SCHOOL PERFORMANCE DATA** — Mr Perton to ask the undermentioned Ministers —

128a The Honourable the Minister for Education and Training

128b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and each of Altona Secondary College, Balwyn High School, Birchip P-12 School, Boort Secondary College, Brentwood Secondary College, Cann River P-12 College, Canterbury Girls' Secondary

College, Cleeland Secondary College, Copperfield College, Donald High School, Glen Waverley Secondary College, Goroke P-12 College, Hampton Park Secondary College, Heatherhill College, McKinnon Secondary College, MacRobertson Girls' High School, Manangatang P-12 College, Melbourne Girls' College, Melbourne High School, Niddrie Secondary College, Mount Waverley Secondary College, Reservoir District Secondary College, Sunshine College, University High School and Vermont Secondary College —

- (1) What are the most recent results covering all available school data including student results; past, current and projected enrolments; year 12 results, including Enter and school improvement index (compared to 'like' schools); results of the most recent triennial review (if held); participation; and stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.

- (2) In which classes at each of the schools in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

129 **MARYBOROUGH EDUCATION PRECINCT** — Mr Perton to ask the undermentioned Ministers —

129a The Honourable the Minister for Education and Training

129b The Honourable the Minister for Education Services

- (1) Will the Precinct be fully or partly funded in the 2003-2004 Budget.
- (2) What was spent on the Precinct in 2001-2002 and 2002-2003 to date and what was such funds spent on.

- (3) Has a project manager been engaged for this project; if yes, what is the salary package and budget.
- (4) What functions is the project manager undertaking.
- (5) Is the project manager situated in the offices of the Central Goldfields Shire at Maryborough; if so, what sum is the Shire being paid for occupancy and services provided to this office.
- (6) When will the plans for the project will be 'signed off'.
- (7) What is the total cost of the project.
- (8) What are the timelines for the project commencement, progress dates and completion.
- (9) What will be the student population at the Precinct when fully operational, and how many contact teachers will be employed at the Precinct.
- (10) What will be the total number of indirect non-contact staff employed at the Precinct when fully operational.
- (11) When can parents of primary and secondary school age children in Maryborough and District expect that their children will undertake their education at the Precinct.
- (12) As the Precinct project involves the retirement of at least six currently used facilities, what plans does the Minister have for post-retirement use of these facilities.

130 **SPECIALIST QUALIFIED ART TEACHERS** — Mr Perton to ask the undermentioned Ministers —

130a The Honourable the Minister for Education and Training

130b The Honourable the Minister for Education Services

With reference to recent media comments by Tania Tickyj, Art Education Victoria President, that 'Many schools have art rooms but no art teaching specialists' —

- (1) For Victorian State Primary Schools —
 - (a) how many specialist qualified art teachers are employed;
 - (b) how many specialist qualified art teachers were employed on the school census day in 1999, 2000, 2001 and 2002;
 - (c) how many do not employ or engage a specialist qualified art teacher; and
 - (d) which schools have an art room but no art teaching specialist.
- (2) For Victorian State Secondary Schools —
 - (a) how many specialist qualified art teachers are employed;

- (b) how many do not employ or engage a specialist qualified art teacher; and
- (c) which schools have an art room but no art teaching specialist.

(3) How many art classes are not taught by a specialist qualified art teacher.

131 POLICY ANALYSTS IN THE DEPARTMENT OF EDUCATION AND TRAINING —
Mr Perton to ask the undermentioned Ministers —

131a The Honourable the Minister for Education and Training

131b The Honourable the Minister for Education Services

- (1) How many policy analysts are employed by the Department of Education and Training.
- (2) What work does each do.
- (3) How many are on secondment to the Minister's office and what are their names and roles.
- (4) What is the salary range paid to policy analysts in the Department.
- (5) How many were employed by the Department as at 1 July in each of 1999, 2000, 2001 and 2002.

132 UNDERPERFORMING SCHOOLS — Mr Perton to ask the undermentioned Ministers —

132a The Honourable the Minister for Education and Training

132b The Honourable the Minister for Education Services

With reference to the information that the Department of Education and Training has available to identify underperforming schools —

- (1) Is there any Departmental officer(s) responsible for recognising and supporting more effective teaching/classroom practice, as benchmarked against 'best practice research', in such schools; if yes, what are the officers' names and positions and what resources are available to them to undertake their task.
- (2) Has a Departmental officer(s) prepared any reports or memoranda in the last three years; if yes, what are the names of the reports and memoranda and where are they made available to the public.
- (3) If no such Departmental reports or memoranda have been prepared —
 - (a) what steps are being taken to improve standards in underperforming schools;
 - (b) what committees have been established;
 - (c) what are the terms of reference and membership of such committees; and
 - (d) have any committee reports or recommendations been produced.

133 **MITCHAM AND SURREY HILLS PRIMARY SCHOOLS** — Mr Perton to ask the undermentioned Ministers —

133a The Honourable the Minister for Education and Training

133b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and each of Mitcham and Surrey Hills Primary Schools —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys, student enrolments, projected student enrolments and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Since 1 January 2002, has assistance been given to each of the schools pursuant to the accountability system or any other policy or set of guidelines; if so, what assistance has occurred.
- (3) What staff and resources have been provided to each of the schools pursuant to any such decision to assist.
- (4) Has the assistance been assessed as successful.

134 **TEACHER RECRUITMENT CAMPAIGN** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the Minister's press release of Wednesday 5 February 2003 entitled *Teacher Recruitment Campaign a Major Success* —

- (1) How many qualified teachers are registered to work in Victorian Government schools in 2003.
- (2) How many of those teachers were graduates of the education faculties of Victorian universities.
- (3) How did the Minister or the Department establish whether any of the newly registered teachers had been attracted to teaching by the *Help Shape the Future - Teach* campaign.
- (4) How did the Minister or the Department establish that the five-week advertising campaign had been extremely successful attracting teachers into hard-to-staff subject areas and in rural and regional Victoria, where teacher shortages were looming.
- (5) How did the Minister or the Department determine that 'future potential teacher shortfalls have been averted with an extra 1447 2,348 (sic) qualified teachers ready to start work in Victorian primary and secondary schools this year'.
- (6) How many of those who registered had 'put their hand up to teach in' rural Victoria in —

- (a) languages other than English;
 - (b) information technology;
 - (c) mathematics; and
 - (d) science.
- (7) How many of those teachers who registered had taken redundancy packages from the Victorian education system.
 - (8) How much did the campaign cost.
 - (9) What advertising agency was used.
 - (10) What public relations companies or consultants were used.

135 CHILDREN WITH SPECIAL NEEDS — Mr Perton to ask the undermentioned Ministers —

135a The Honourable the Minister for Education and Training

135b The Honourable the Minister for Education Services

- (1) What is the latest information that the Minister has regarding the integration of children with special needs.
- (2) How many schools have a shortage of special facilities for children with special needs in their classrooms or within the school generally.
- (3) Which schools have a high proportion of children with special needs.

136 STUDENT ACTION TEAMS — Mr Perton to ask the undermentioned Ministers —

136a The Honourable the Attorney-General

136b The Honourable the Minister for Police and Emergency Services

With reference to the Student Action Teams Program —

- (1) Is the Program still being funded; if so, by which Department and how much funding did the Program receive in 1999–2000, 2000–2001, 2001–2002 and 2002–2003 to date.
- (2) What reviews, reports or studies of the success or otherwise of the program have been carried out.
- (3) What were the outcomes of such reviews, reports or studies.
- (4) Are there any documents which report on the program; if yes, who prepared the documents and are they publicly available; if no, will they be made available to interested Members of Parliament or the public.

- (5) What were the outcomes from the 12 of the original 20 participating schools that received support in 2000.
- (6) Have any new schools been added to the program.
- (7) What were the outcomes of the —
 - (a) Altona truancy project;
 - (b) Banksia absenteeism and handbook on teenagers and safety in the City of Banyule projects;
 - (c) Euroa community service project and relationship between young people and police projects;
 - (d) Heatherhill improving health and well-being project;
 - (e) Karingal risk behaviour project;
 - (f) Kyneton skate park and skating awareness issues project;
 - (g) Melton youth safety and safety audits of areas that are unfriendly to young people project;
 - (h) Mitchell civic leadership and Ovens leadership and citizenship projects;
 - (i) Princes Hill links between students and police and between students projects;
 - (j) Wanganui Park bmx track and bmx riding project; and
 - (k) Weerona community-based road safety campaign — Operation Driver Education for Youth project.
- (8) What steps have been undertaken to integrate the teams into the *Middle Years Strategy* for Government schools by the Department of Education and Training.

137 **RECONNECTING YOUNG PEOPLE TO SUPPORTIVE LEARNING ENVIRONMENT PACKAGE** — Mr Perton to ask the Honourable the Minister for Police and Emergency Services with reference to the Minister's announcement in April 2003 of a \$1 million 'Reconnecting Young People to Supportive Learning Environments Package' —

- (1) What programs will focus on truancy.
- (2) What projects will focus on early school leaving.
- (3) What projects will focus on vocational education.
- (4) What are the key performance indicators of the success of the program.

138 **SCHOOL FUNDING** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the Minister's assertions in the *Manningham Leader* on 23 April 2003 that funding for schools in each electorate 'has increased on last year' —

- (1) What is the electorate by electorate break down of these increases.
- (2) By what amount or percentage or both do the increases exceed the CPI.
- (3) What are the kinds and types of increased funding provided on a school by school basis.
- (4) How will the \$31.7 million across the ten schools in the Doncaster electorate be broken down.
- (5) For each of the following schools —
 - (a) Beverly Hills Primary School;
 - (b) Birralee Primary School;
 - (c) Doncaster Primary School;
 - (d) Doncaster Gardens Primary School;
 - (e) Doncaster Secondary School;
 - (f) Donburn Primary School;
 - (g) Donvale Primary School;
 - (h) East Doncaster Secondary College;
 - (i) Heatherwood School; and
 - (j) Millgate Primary School —
 - (i) What is the amount of the \$31.7 million each will receive; and
 - (ii) Which line items will be better funded and what is the increase per item up from last year's amount.

139 **MINISTERIAL RESPONSIBILITIES** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) What are the limits to the Minister's ministerial responsibility that demarcate her from those of the Minister for Education and Training.
- (2) What are the shared areas of responsibility, if any, with the Minister for Education and Training and what are their limits.
- (3) What is the protocol for addressing the shared areas of responsibility.

- (4) Does the Minister for Education Services, as junior Minister, carry sole responsibility or shared responsibility for all education-related deliverables and policy.
- (5) What are the protocols used within the Department to determine when an issue is the responsibility of one or the other Minister.
- (6) What areas does the Minister for Education Services carry sole responsibility for.

140 **SKILL UP RAPID RESPONSE PROGRAM** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the promise made in the 'Knowledge and Skills' election policy document to establish the 'Skill Up' rapid response program to retrain workers who are made redundant —

- (1) How many industries is the government currently anticipating job losses in.
- (2) How much of the \$5 million allocation is money to be spent providing additional funding to existing vocational training programs.
- (3) How much is budgeted to be spent on brochure, advertising and promotional material and how and where is it proposed to be distributed.
- (4) How many people is the Government anticipating will be helped by this program each year, based on estimates and budget.
- (5) How long will the 'rapid response' take to develop.
- (6) What will be the full term of its life cycle.
- (7) Outside of redundancy caused by 'workplace closures and industry downturn' what other limits, tests or criteria will be imposed to help determine the eligibility of applicants to participate.
- (8) Will there be an age limit on applicants.
- (9) Will there be defined period of unemployment before qualifying for assistance; if so, what is this period.
- (10) Will previous study or qualifications act as a limit to entry.
- (11) Will there be a limit imposed on the number of occasions a person may be retrained; if so, what is this limit.
- (12) What kinds of retraining will be on offer, are there limits to this retraining and what kinds of retraining will not be offered.
- (13) What is the operative definition of a redundancy caused through 'industry downturn' for the purposes of the program.
- (14) What choice will participants have about the types of retraining they may engage in.

- (15) How will the program interact with Federal Government Centrelink initiatives and what resources will ensure there is no duplication.
- (16) What measures, over what time and using what methodology will be used to assess the program's effectiveness.

141 **DESIGNATED SALARY GRADE** — Mr Perton to ask the Honourable the Minister Education Services with reference to a letter from a Mr Shane Jamieson on 7 March 2003 in which he alleges failure to pay him at his designated salary grade of 1.5; further alleges he is being remunerated as a first year teacher; that there may be eight weeks before he is paid at his designated salary grade; and voices concern that other conditions of his employment and the employment of other teachers may not be being met —

- (1) If the allegations are true, what has caused this delay.
- (2) What is the extent of this problem.
- (3) How many teachers has it affected and for what length of time.
- (4) What steps have been taken to remedy this alleged problem.
- (5) Will it happen again.
- (6) What has been done to compensate or assist teachers affected by this problem.
- (7) Will there be any efforts made to restore Mr Jamieson's goodwill toward the Department.
- (8) Is this lag in paying correct salaries an ordinary, regular or annual occurrence.
- (9) How long has it been since the current payroll system was assessed on its ability to meet the current and future needs of the teaching system.
- (10) What findings, if any, were made with respect to the need to upgrade the system.

142 **RURAL TEACHER RE-TRAIN PROGRAM** — Mr Perton to ask the undermentioned Ministers —

142a The Honourable the Minister for Education and Training
142b The Honourable the Minister for Education Services

With reference to the new opportunities for regional and rural teachers through the Rural Teacher Re-Train program —

- (1) Does the program propose to attract more experienced teachers to teach in regional areas; if so, how.
- (2) At schools experiencing trouble with staffing, are all teachers eligible to be retrained; if so —

- (a) how many subjects are they eligible to be retrained in; and
 - (b) over what time or are there criteria which must be met and what are the criteria.
- (3) What will be the key performance indicators for the program uptake or teacher retention.
 - (4) What resources will be available in the program to monitor its success.
 - (5) What criteria will define a subject area that a school has 'trouble' staffing.
 - (6) By what rationale does the Government define a specialist area.
 - (7) What new opportunities for retraining will the program provide that were not previously available.
 - (8) How does the option of retraining lead directly to teacher retention in rural areas.
 - (9) What risk factors if any, have been identified linking lack of opportunity for retraining in regional areas with difficulties in retaining staff at regional schools.
 - (10) What safeguards or incentives will be established to ensure that re-training in support of specialist subjects at schools experiencing troubles with staffing specific areas benefits the school at which the problem has been identified.

143 **VICTORIAN INSTITUTE OF TEACHING SUMMER SCHOOL** — Mr Perton to ask the undermentioned Ministers —

143a The Honourable the Minister for Education and Training

143b The Honourable the Minister for Education Services

With reference to the Government's statement that 'the Victorian Institute of Teaching will enter into discussions with higher education providers about the provision of a summer school, online delivery and more flexible course models and up to \$20,000 will be provided for course payments, and relief teaching assistance where necessary' —

- (1) What is the timeline before the Victorian Institute of Teaching summer school is running.
- (2) What will be the curriculum.
- (3) What are the criteria used to determine necessity with respect to relief teaching assistance.

144 **TEACHER RECRUITMENT SCHEME** — Mr Perton to ask the undermentioned Ministers —

144a The Honourable the Minister for Education and Training

144b The Honourable the Minister for Education Services

With reference to the teacher recruitment scheme —

- (1) On what basis is the success of the scheme determined.
- (2) If a report exists, by whom was it written.
- (3) Where are teacher vacancies posted, outside of the 'Education Times' and recruitment online.

145 **WATER POLICE EMERGENCY RESPONSE TIMES** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — what were the average emergency response times for the water police squad in the financial years 2000–01, 2001–02 and the period 1 July 2002 to 31 December 2002.

146 **HAMPTON REHABILITATION HOSPITAL SITE** — Ms Asher to ask the Honourable the Minister for Health — what proportion of the proceeds from the sale of the Hampton Rehabilitation Hospital site will be directed to the hydrotherapy pool at the Kingston Centre.

147 **BUSINESS INNOVATION WORKSHOPS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Business Innovation Workshops funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$240,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

148 **EXPORT VALUE CHAIN NETWORKS AND CONSORTIA** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Export Value Chain Networks and Consortia funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$320,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —

- (a) is the name of each business/organisation that received assistance;
- (b) is the value of assistance granted to each named business/organisation;
- (c) is the purpose for which the funds were granted; and
- (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

149 **FINANCE FOR GROWTH** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Finance for Growth funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$60,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

150 **FIRST STEP EXPORT PROGRAM** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the First Step Export Program funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$480,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

151 **GLOBAL PURCHASING STRATEGY** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Global Purchasing Strategy funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$110,000 has been distributed in 2002–03.

- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

152 **GOING GLOBAL** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Going Global funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$480,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

153 **HIGH PERFORMANCE MANUFACTURING CONSORTIA** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the High Performance Manufacturing Consortia funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$190,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

154 **INDUSTRY CAPABILITY MISSIONS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Industry Capability Missions funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$930,000 has been distributed in 2002–03.

- (2) Of the funds distributed, what —
- (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

155 **INNOVATION INSIGHTS VISITS PROGRAM** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Innovation Insights Visits Program funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$320,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
- (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

156 **KEYNOTE CONFERENCE AND SEMINARS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to keynote conference and seminars funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$200,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
- (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

157 **NEW TECHNOLOGY DEMONSTRATIONS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to new technology demonstrations funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$310,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

158 **PARTNERS AT WORK (HIGH PERFORMANCE WORKPLACES)** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Partners at Work (High Performance Workplaces) funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$900,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

159 **PROMOTING THE IMAGE OF MANUFACTURING AND MANUFACTURING HALL OF FAME** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to promoting the Image of Manufacturing and Manufacturing Hall of Fame funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$500,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and

- (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

160 **STRATEGIC AUDIT OF VICTORIAN INDUSTRY PLANS IMPLEMENTATION (PARTNERS AT WORK)** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Strategic Audit of Victorian Industry Plans implementation (Partners at Work) funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$1,600,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
- (a) is the name of each business/organisation that received assistance;
- (b) is the value of assistance granted to each named business/organisation;
- (c) is the purpose for which the funds were granted; and
- (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

161 **SCHOLARSHIPS IN AREAS OF FUTURE SKILLS NEEDS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Scholarships in Areas of Future Skills Needs funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$200,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
- (a) is the name of each business/organisation that received assistance;
- (b) is the value of assistance granted to each named business/organisation;
- (c) is the purpose for which the funds were granted; and
- (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

162 **TECHNOLOGY EVALUATION PROJECTS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Technology Evaluation Projects funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$480,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
- (a) is the name of each business/organisation that received assistance;
- (b) is the value of assistance granted to each named business/organisation;

- (c) is the purpose for which the funds were granted; and
- (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

163 **TECHNOLOGY ROADMAP AND SKILLS STUDIES** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Technology Roadmap and Skills Studies funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$110,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

164 **VALUE CHAIN WORKSHOPS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Value Chain Workshops funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$160,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

165 **EXPORT COMMUNICATION NETWORK** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Export Communication Network funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$410,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;

- (b) is the value of assistance granted to each named business/organisation;
- (c) is the purpose for which the funds were granted; and
- (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

166 **REINVENTING EDUCATION INITIATIVE** — Mr Perton to ask the undermentioned Ministers —

166a The Honourable the Minister for Education and Training

166b The Honourable the Minister for Education Services

With reference to the 'Reinventing Education Initiative' officially launched in partnership with IBM on 8 June 2001 —

- (1) What were the aims of this program.
- (2) Given that the program was billed as a 'joint initiative between IBM and the Department of Education, Employments and Training [to bring] significant corporate and government investment to address equity issues that have emerged in schools' —
 - (a) what has been done through this program and others to address equity issues in information and communications technology education in the 2 years since this program was announced; and
 - (b) how much money was provided by government to fund this program and where and how was this money spent.
- (3) Given that under this program pilot schools were established and funded both here and overseas, what has been done to disseminate the knowledge gained through this experiment.
- (4) What have Victorian schools gained as a result of this experiment and was the pilot successful.
- (5) Given that the Minister officially launched a program 'founded on the belief that improving teaching is at the heart of education reform and the most effective approach is school-based professional development' what are the details of the way in which professional development (especially in the area of information and communications technology education) has been fostered under this and similar programs.
- (6) How much of an increase in funding for professional development has there been since the announcement of this 'joint initiative'.
- (7) Given the acknowledgement of the previous Minister of the importance of professional development, what further money or resources have been invested in improving the professional development of Victorian teachers since June 2001.

-
- (8) Does the current administration share the previous Minister's apparent high esteem of professional development; if so, what is been done to record and report the success rates of professional development.
 - (9) What is been done to increase the regard in which professional development is held within the teaching profession.

167 **TEACHER EMPLOYMENT PREREQUISITE** — Mr Perton to ask the Honourable the Minister for Education Services — is it a prerequisite to employment in the school system that teachers have a current qualification in cardio pulmonary resuscitation and first aid.

QUESTIONS ON NOTICE — No 13

Thursday 1 May 2003

QUESTIONS ASKED ON 30 APRIL 2003

168 **SCHOOL TOILETS SURVEYS** — Mr Perton to ask the Honourable the Minister for Education Services in relation to any state wide and regional surveys of the state of school toilets —

- (1) What survey of the state of school toilets has taken place.
- (2) When was the last survey of the state of school toilets.
- (3) What was the result of such surveys.
- (4) What schools were found to be in breach of health department requirements for the cleanliness and good repair of school toilets.
- (5) What schools were found to have substandard toilets.

169 **REPORTS ON SCHOOL TOILETS** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) What reports does the Minister have on short-term or long-term health problems, both physical and psychological, that affect health and learning due to substandard toilet facilities and substandard drinking water facilities.
- (2) Does the Minister or the Department have any knowledge of a January 2003 study published by Newcastle University revealing that many children avoid using school toilets altogether, blaming the condition of the facilities and a fear of bullies with problems including urinary tract infections, constipation and incontinence; if yes, what action has the Minister taken to ensure that such problems are minimised in Victoria.

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 14

Tuesday 6 May 2003

This issue provides a numerical reference to questions remaining unanswered.

The full text of unanswered questions will be issued on a periodical basis during the session. The text was last issued in Questions on Notice No 9.

Answers to Questions on Notice will appear in Hansard.

UNANSWERED QUESTIONS

| Questions on Notice No | Date questions asked on | Questions remaining unanswered |
|-------------------------------|--------------------------------|--|
| 1 | Tuesday 25 February 2003 | Nos 1, 4, 5, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29a, 29b, 29c, 29d, 29e, 29f, 29g, 29h, 29i, 29j, 29k, 29l, 29m, 29n, 29o, 29p, 29q, 29r, 29s, 29t, 29u, 29v, 29w, 29x, 29y, 29z, 29aa and 29ab. |
| 2 | Wednesday 26 February 2003 | Nos 31 and 32. |
| 3 | Thursday 27 February 2003 | Nos 34, 35 and 36. |
| 4 | Tuesday 18 March 2003 | Nos 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70 and 71. |
| 5 | Wednesday 19 March 2003 | No 73. |
| 6 | Thursday 20 March 2003 | Nos 74, 75, 76a, 76b, 76c, 76d, 76e, 76f, 76g, 76h, 76i, 76j, 76k, 76l, 76m, 76n, 76o, 76p, 76q, 76r, 76s, 76t, 76u, 76v, 76w, 76x, 76y, 76z, 76aa, 76ab, 76ac, 76ad, 76ae, 76af, 76ag, 76ah, 76ai, 76aj, 76ak, 76al, 76am and 76an. |
| 7 | Tuesday 25 March 2003 | Nos 77, 78a, 78b, 78c, 78d, 78e, 78f, 78g, 78h, 78i, 78j, 78k, 78l, 79, 80, 81 and 82. |
| 8 | Wednesday 26 March 2003 | Nos 83, 84, 85, 86a, 86b, 87a, 87b, 88 and 89. |

| | | |
|----|-------------------------|--|
| 9 | Thursday 27 March 2003 | No 90. |
| 10 | Tuesday 8 April 2003 | Nos 91a, 91b, 92a, 92b, 93a, 93b, 94a, 94b, 95a, 95b, 96a, 96b, 97a, 97b, 98a, 98b, 99a, 99b, 100a, 100b, 101a, 101b, 102a, 102b, 103a, 103b, 104a, 104b, 105a, 105b, 106a, 106b, 107a, 107b, 108a, 108b, 109a, 109b, 110a, 110b, 111a, 111b, 112a, 112b, 113a, 113b, 114a, 114b, 115a, 115b, 116a, 116b, 117a, 117b, 118a, 118b, 119, 120, 121, 122, 123 and 124. |
| 12 | Wednesday 30 April 2003 | Nos 125a, 125b, 126a, 126b, 127, 128a, 128b, 129a, 129b, 130a, 130b, 131a, 131b, 132a, 132b, 133a, 133b, 134, 135a, 135b, 136a, 136b, 137, 138, 139, 140, 141, 142a, 142b, 143a, 143b, 144a, 144b, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166a, 166b, 167. |
| 13 | Thursday 1 May 2003 | Nos 168 and 169. |

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 15

Wednesday 7 May 2003

QUESTIONS ASKED ON 6 MAY 2003

170 **CUSTOMER ACCESS NETWORK GRANT SCHEME** — Mr Thompson to ask the Honourable the Minister for State and Regional Development with reference to the scheme for the development of competitive rural regional access telecommunications infrastructure which was expanded to \$10 million before the last election —

- (1) What is the current status of the grants.
- (2) Will the \$10 million as promised be fully allocated and within what time frame.

171 **COMPARISON WITH NEW SOUTH WALES SCHOOL SECURITIES POLICIES** — Mr Perton to ask the undermentioned Ministers —

171a The Honourable the Minister for Education and Training

171b The Honourable the Minister for Education Services

With reference to the school security policy in New South Wales and the recent launch of a \$5.5 million dollar a year 24-hour hotline providing a direct link to police and the first stage of a \$20 million dollar program to install fences to improve security at schools in New South Wales —

- (1) What are the differences between the new New South Wales program and existing school security programs in Victoria.
- (2) What alarm arrangements are in place in Victoria.
- (3) Is there any similar hotline providing security advice to schools in Victoria; if so, what are the details.

172 **ARRESTS, CHARGES AND CONVICTIONS ON SCHOOL GROUNDS** — Mr Perton to ask the undermentioned Ministers —

172a The Honourable the Minister for Education and Training

172b The Honourable the Minister for Education Services

172c The Honourable the Minister for Police and Emergency Services

- (1) How many people were arrested on state, catholic and independent school grounds, in each of 1999, 2000, 2001, 2002 and 2003 to date during —

- (a) school terms; and
 - (b) school holidays.
- (2) What charges were made as a result of those arrests.
- (3) What convictions were obtained as a result of those arrests.
- (4) What charges and convictions were obtained for other offences committed on school grounds.
- (5) What arrangements are in place to ensure that there are adequate police patrols during —
- (a) school terms; and
 - (b) school holidays.
- (6) What contracts have been made for private security services to patrol school grounds.

173 **TEACHER OFFENCES** — Mr Perton to ask the undermentioned Ministers —

173a The Honourable the Attorney-General

173b The Honourable the Minister for Education and Training

173c The Honourable the Minister for Education Services

173d The Honourable the Minister for Police and Emergency Services

With reference to a recently reported case of a teacher being convicted for committing theft against her students —

- (1) For 1999, 2000, 2001, 2002 and 2003 to date, how many teachers were charged with offences against their students.
- (2) In every case above —
- (a) what were the charges and the school involved;
 - (b) what convictions were obtained; and
 - (c) has the teacher been prevented from teaching in Victoria; if so, for what period.

174 CHILD WELFARE AND SCHOOLS — Mr Perton to ask the undermentioned Ministers —

- 174a The Honourable the Premier
- 174b The Minister for Community Services
- 174c The Minister for Education and Training
- 174d The Minister for Education Services
- 174e The Minister for Health

With reference to the article by Tony Rindfleisch in the *Sunday Herald Sun* of 4 May 2003 entitled *Battler kids suffer in class* —

- (1) Does the Minister agree that children as young as eight are missing years of school because they stay home to help their parents cope with problems.
- (2) Does the Minister share the alarm of welfare and school groups at the growing number of children who are being denied a proper education by parents who cannot run their households or struggle with drug, alcohol or gambling addictions; and further who say the schooling of thousands of children could be disadvantaged in some way by their less than capable parents.
- (3) Does the Minister or the Department have any estimate of the number of children who make it to school only because their teacher or principal transports them; if not, is there any other reputable body or expert in Victoria who has such an estimate.
- (4) Does the Minister or the Department have any system of documenting children who make it to school only because their teacher or principal transports them and what programs does the Government have, or provide funding for, to deal with this problem.
- (5) Does the Minister or the Department have any estimate of the number of children at the centre of custody disputes not wanting to go to school because they are frightened of being kidnapped; if not, is there any other reputable body or expert in Victoria who has such an estimate.
- (6) Does the Minister or the Department have any system of documenting children at the centre of custody disputes not wanting to go to school because they are frightened of being kidnapped and what programs does the Government have, or provide funding for, to deal with this problem.
- (7) Does the Minister or the Department have any estimate of the number of year 5 and 6 children aged 10 to 12 who are responsible for dressing, feeding and sending younger siblings to school; if not, is there any other reputable body or expert in Victoria who has such an estimate.
- (8) Does the Minister or the Department have any system of documenting year 5 and 6 children aged 10 to 12 who are responsible for dressing, feeding and sending younger siblings to school and what programs does the Government have, or provide funding for, to deal with this problem.
- (9) Does the Minister or the Department have any estimate of the number children who are so busy with household chores they do not have time to go to school; if not, is there any other reputable body or expert in Victoria who has such an estimate.

- (10) Does the Minister or the Department have any system of documenting children who are so busy with household chores they do not have time to go to school and what programs does the Government have, or provide funding for, to deal with this problem.
- (11) Does the Minister or the Department have any estimate of the number of pupils who are in danger of disconnecting from school because their troubled family lives repeatedly keep them out of class; if not, is there any other reputable body or expert in Victoria who has such an estimate.
- (12) Does the Minister or the Department have any system of documenting pupils who are in danger of disconnecting from school because their troubled family lives repeatedly keep them out of class and what programs does the Government have, or provide funding for, to deal with this problem.
- (13) Does the Minister or the Department have any estimate of the number of students who go to the school sick bay to sleep before school because they are so tired from staying up late helping their parents; if not, is there any other reputable body or expert in Victoria who has such an estimate.
- (14) Does the Minister or the Department have any system of documenting students who go to the school sick bay to sleep before school because they are so tired from staying up late helping their parents and what programs does the Government have, or provide funding for, to deal with this problem.
- (15) Does the Minister or the Department have any estimate of the number of primary school children who stay home to try to protect their mothers from domestic violence or to care for mentally ill parents; if not, is there any other reputable body or expert in Victoria who has such an estimate.
- (16) Does the Minister or the Department have any system of documenting primary school children who stay home to try to protect their mothers from domestic violence or to care for mentally ill parents and what programs does the Government have, or provide funding for, to deal with this problem.
- (17) Does the Minister or the Department have any estimate of the number of children who are regularly sent to school without breakfast; if not, is there any other reputable body or expert in Victoria who has such an estimate.
- (18) Does the Minister or the Department have any system of documenting children who are regularly sent to school without breakfast; what programs does the Government have, or provide funding for, to deal with this problem; and what support does the Government give the Smith Family in this work.
- (19) Does the Minister agree with the view expressed by Professor Jan Carter in *The Age* on 17 February 2003 that 'If you've got families who can't parent children properly, they're not going to benefit from education' and that 'There's a huge link between competent, confident families and their children's educational progress and outcomes'.
- (20) Has the Minister sought or received advice from Professor Jan Carter on such matters this year; if yes, what was that advice and what action did the Minister take on that advice.

- (21) Does the Minister agree with the comments of the Victorian Primary Principals Association President, Fred Ackerman, who was reported as saying 'Many children were being forced to take adult responsibilities 10 years ahead of time' and was quoted as saying 'There are a large number of children who have to get themselves up in the morning, get themselves dressed, get what they can from the fridge and get themselves off to school without an adult surfacing'.
- (22) Does the Minister agree with the Australian Education Union Victorian President, Mary Bluett, who was reported as saying 'Some children arrived at school having done half a day's household chores. Others were dropped, unsupervised, at school by working parents as early as 7.00 am'.
- (23) Does the Minister agree with the Children's Protection Society Chief Executive Officer, Rosi Lever, who was reported as saying 'Some children sat in class scared about what might be happening to their parents at home. School is one of the few places where, theoretically, children have an equal opportunity, but these kids are falling behind early on, many before they get to school'.

175 **UNSAFE CONDITIONS IN SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) Have any notices been served on the Department or any schools by WorkCover or any other government authority as a result of any dangerous or unsafe conditions; if so, what were the notices and the conditions identified.
- (2) Is the Department aware of classrooms into which water is leaking; if so, what are the names of the schools concerned.
- (3) For each of the following problems in schools —
 - (a) leaking and broken pipes;
 - (b) unsafe light fittings and electric leads;
 - (c) inadequate ventilation;
 - (d) broken paths or asphalt;
 - (e) missing drain covers; and
 - (f) missing railings on stairs —
 - (i) what are the names of the schools concerned; and
 - (ii) what are the details of the problem for each school.

176 **DROP OUTS IN YEAR 12** — Mr Perton to ask the Honourable the Minister for Education and Training —

- (1) How many students dropped out in Year 12 in 1999, 2000, 2001, 2002 and 2003 to date.
- (2) What information can the Minister give on any investigations or surveys of student dropouts and their reasons for dropping out.

177 **GUIDELINES FOR THE PURCHASING OF SCHOOL LIBRARY BOOKS** — Mr Perton to ask the undermentioned Ministers —

177a The Honourable the Minister for Education and Training

177b The Honourable the Minister for Education Services

- (1) What rules and/or guidelines are there as to what books should and should not be purchased or otherwise obtained by primary or secondary school libraries.
- (2) What is the content of such rules and guidelines, when were they published and how were they determined.

178 **PAYMENTS MADE TO PUBLIC TRANSPORT OPERATORS** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Excluding incentive payments previously highlighted in the *Track Record* quarterly publication, what additional payments have been made for April 2003 to —
 - (a) Yarra Trams;
 - (b) Connex;
 - (c) M>Train;
 - (d) M>Tram; and
 - (e) V/Line Passenger.
- (2) What was each payment made for.

179 **IMPACT OF WATER ALGAE** — Mr Thompson to ask the Honourable the Minister for Environment —

With reference to the impact of *caulerpa taxifolia*, an algae that now blankets 10,000 acres of seabed in the Mediterranean Sea and its spread to the United States West Coast —

- (1) Has this algae been detected in Victorian coastal waters.
- (2) What steps has the Government taken to prevent its introduction or spread to avoid irreparable ecological damage to the marine environment.

-
- (3) Has the algae been listed as a noxious weed.
 - (4) What funds have been allocated in the 2002–2003 Budget for the purpose of studying invasive marine plants in Victorian coastal waters and limiting their ecological damage.

By Authority. Government Printer for the State of Victoria

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 16

Tuesday 20 May 2003

QUESTIONS ASKED ON 25 FEBRUARY 2003

- 4 **ENTERPRISE BARGAINING AGREEMENT — UNITED FIREFIGHTERS UNION —** Mr Wells to ask the Honourable the Minister for Police and Emergency Services with reference to the agreement signed with the Country Fire Authority (CFA) and the Metropolitan Fire Emergency Services Board (MFESB) —
- (1) What is the total additional financial impact of the agreement on the budget of each of the CFA and the MFESB, in dollar and percentage terms, for the financial years 2002–2003 to 2005–2006 inclusive.
 - (2) What is the direct additional budgetary contribution of the State Government, in dollar and percentage terms, towards such increased expenditures in each of the financial years 2002–2003 to 2005–2006 inclusive.
- 5 **VICTORIA STATE EMERGENCY SERVICE VEHICLE FLEET —** Mr Wells to ask the Honourable the Minister for Police and Emergency Services — how many operational vehicles were deployed across Victoria as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002.
- 7 **VICTORIA POLICE VEHICLE FLEET —** Mr Wells to ask the Honourable the Minister for Police and Emergency Services — as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002, how many operational vehicles were deployed —
- (1) Across Victoria.
 - (2) To Traffic Operations Group duties.
- 8 **COUNTRY FIRE AUTHORITY VEHICLE FLEET —** Mr Wells to ask the Honourable the Minister for Police and Emergency Services — as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002 —
- (1) How many operational vehicles were deployed across Victoria.
 - (2) How many tankers were deployed across Victoria.
 - (3) What was the average age (years of service) of the tankers deployed.

- (4) How many pumpers were deployed across Victoria.
- (5) What was the average age (years of service) of pumpers deployed.
- 9 **ACTIVE COUNTRY FIRE AUTHORITY PERSONNEL** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — as at 31 December 2000, 31 December 2001 and 31 December 2002, what was the number of active Country Fire Authority —
- (1) Volunteers.
- (2) Career firefighters.
- 10 **ACTIVE VICTORIA STATE EMERGENCY SERVICE VOLUNTEERS** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — how many active volunteers were there as at 31 December 2000, 31 December 2001 and 31 December 2002.
- 11 **EMPLOYEES IN THE PUBLIC CORRECTIONAL ENTERPRISE (CORE)** — Mr Wells to ask the Honourable the Minister for Corrections, as at 31 December 1999, 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002, what was —
- (1) The total number of effective full-time employees.
- (2) The actual cost of employee remuneration and entitlements.
- 12 **EMPLOYEES IN THE OFFICE OF THE CORRECTIONAL SERVICES COMMISSIONER** — Mr Wells to ask the Honourable the Minister for Corrections —
- (1) What was the number of effective full-time employees as at 1 January 2002 and 31 December 2002.
- (2) What was the actual cost of employee remuneration and entitlements as at 1 January 2002 and 31 December 2002.
- (3) What was the organisational structure, indicated by means of organisational charts, of the Office as at 31 December 2002.
- (4) How many employees worked in each area/unit of the Office, what were their classifications and what duties were performed by each area/unit according to the organisational structure at 31 December 2002.
- (5) How many employees as at 1 January 2002 and 31 December 2002 were classified as Senior Executives.

- 14 **POLICE SERVICES PROVIDED AT AUSTRALIAN GRANDS PRIX** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services —
- (1) What was the invoiced amount for police services and when were payments received in respect of each invoice for —
 - (a) The Australian Formula One Grand Prix held at Albert Park in 2000, 2001 and 2002;
 - (b) The Australian Motorcycle Grand Prix at Phillip Island in 2000, 2001 and 2002.
 - (2) What is the expected budgeted cost of police services in 2003 for —
 - (a) The Australian Formula One Grand Prix to be held at Albert Park;
 - (b) The Australian Motorcycle Grand Prix to be held at Phillip Island.
- 15 **SICK LEAVE AND INJURY IN THE VICTORIA POLICE** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services with reference to Victoria Police sworn members —
- (1) How many were not on active duty due to sick leave between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
 - (2) How many working hours were lost due to members not being on active duty due to sick leave between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
 - (3) How many working hours were lost due to members not being on active duty due to injury and receiving WorkCover benefits between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- 16 **PRISONS — CAPACITY AND POPULATIONS** — Mr Wells to ask the Honourable the Minister for Corrections with reference to HM Prison Ararat, HM Prison Barwon, HM Prison Beechworth, HM Prison Bendigo, HM Prison Dhurringile, HM Prison Langi Kal Kal, HM Prison Loddon, HM Melbourne Assessment Prison, HM Prison Tarrengower, HM Prison Wron, Fulham Correctional Centre, Dame Phyllis Frost Centre and Port Phillip Prison —
- (1) What was the 'design' prisoner capacity at each facility as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002.
 - (2) What was the actual prisoner population at each facility as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002.

- 18 **PRISONERS ESCAPING LEGAL CUSTODY** — Mr Wells to ask the Honourable the Minister for Corrections — how many prisoners have escaped legal custody from each of HM Prison Ararat, HM Prison Barwon, HM Prison Beechworth, HM Prison Bendigo, HM Prison Dhurringile, HM Prison Langi Kal Kal, HM Prison Loddon, HM Melbourne Assessment Prison, HM Prison Tarrengower, HM Prison Won Wron, Fulham Correctional Centre, Dame Phyllis Frost Centre and Port Phillip Prison between 1 January 2000–31 December 2000, 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002, and for each escapee —
- (1) What offences led to their imprisonment and what additional offences were committed, if any, before the escapee was apprehended.
 - (2) What was the date of their escape from legal custody and what was the date they were finally apprehended and returned to legal custody.
- 19 **PRISONS — ILLICIT DRUGS AND DRUG TREATMENT PROGRAMS** — Mr Wells to ask the Honourable the Minister for Corrections with reference to HM Prison Ararat, HM Prison Barwon, HM Prison Beechworth, HM Prison Bendigo, HM Prison Dhurringile, HM Prison Langi Kal Kal, HM Prison Loddon, HM Melbourne Assessment Prison, HM Prison Tarrengower, HM Prison Won Wron, Fulham Correctional Centre, Dame Phyllis Frost Centre and Port Phillip Prison —
- (1) What was total number of prisoners at each facility that tested positive for illicit drug use between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
 - (2) What percentage of the total prison population at each facility that tested positive for illicit drug use between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
 - (3) What was the performance benchmark as a percentage of total prison population allowable for illicit drug use as agreed in the Service Agreement for Public Prisons and the Contract Agreement for Private Prisons at each facility between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
 - (4) What was the total cost of drug treatments at each facility between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
 - (5) What was the total number of prisoners treated for illicit drug use at each facility between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
 - (6) What was the maximum number of prisoners at each facility who could access drug treatment programs between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
 - (7) How many prisoners were unable to access drug treatment programs due to resource constraints at each facility between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.

- (8) What was total number of prisoners who accessed drug awareness programs at each facility between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.

20 **COSTS AND STAFFING OF PRISONS** — Mr Wells to ask the Honourable the Minister for Corrections with reference to each of HM Prison Ararat, HM Prison Barwon, HM Prison Beechworth, HM Prison Bendigo, HM Prison Dhurringile, HM Prison Langi Kal Kal, HM Prison Loddon, HM Melbourne Assessment Prison, HM Prison Tarrengower, HM Prison Won Wron, Fulham Correctional Centre, Dame Phyllis Frost Centre and Port Phillip Prison —

- (1) What was actual annual average cost of keeping a prisoner between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (2) How many full-time, part-time, casual and full time equivalent staff were employed as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002.
- (3) What was the average staff to prisoner ratio as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002.

21 **DRUG TESTING OF DRIVERS** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services —

- (1) How many drivers have been detected and charged between 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002 for driving under the influence of drugs.
- (2) How many drivers have been detected and charged for driving under the influence of drugs between 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002 in each of metropolitan Melbourne and rural and regional Victoria.
- (3) How many drivers have been convicted for driving under the influence of drugs between 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (4) How many driver offenders remain unconvicted as at 31 December 2002.

22 **VICTORIA POLICE WORKCOVER PREMIUMS** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services with reference to Victoria Police's WorkCover premiums —

- (1) What were the premiums in actual dollar terms for the financial years 2000–2001 and 2001–2002.
- (2) What was the percentage change in premiums for the financial years 2000–2001 and 2001–2002, compared to budget.

- 23 **SPEED CAMERA OPERATIONS** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services with reference to vehicle speed camera operations in Victoria — of the total number of hours of operation, how many hours, in actual number and percentage terms, were spent in monitoring 50 km/h speed limit zones, as compared to other speed limit zones, between 22 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- 24 **TRAFFIC INFRINGEMENT PENALTY NOTICES** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — what were the amounts of revenue generated from traffic infringement penalty notices for breaches of the 50 km/h default speed limit between 22 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–1 December 2002.
- 25 **BREACHES OF 50 KM/H SPEED LIMIT** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — of the total number of vehicles tested by speed measuring devices in 50 km/h speed zones, how many vehicles in actual number and in percentage terms breached the 50 km/h limit between 22 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- 26 **50 KM/H SPEED LIMIT** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services with reference to the 50 km/h default speed limit — how many traffic infringement penalty notices were issued for breaches between 22 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- 29 **SHANNON'S WAY PTY LTD** — Ms Asher to ask the undermentioned Ministers —
- 29a The Honourable the Premier
 29b The Honourable the Minister for Agriculture
 29c The Honourable the Minister for the Arts
 29d The Honourable the Attorney-General
 29e The Honourable the Minister for Community Services
 29f The Honourable the Minister for Corrections
 29g The Honourable the Minister for Education Services
 29h The Honourable the Minister for Education and Training
 29i The Honourable the Minister for Employment and Youth Affairs
 29j The Honourable the Minister for Environment
 29k The Honourable the Minister for Financial Services Industry
 29l The Honourable the Minister for Gaming and Racing
 29m The Honourable the Minister for Health
 29n The Honourable the Minister for Industrial Relations
 29o The Honourable the Minister for Innovation
 29p The Honourable the Minister for Major Projects
 29q The Honourable the Minister for Manufacturing and Exports
 29r The Honourable the Minister for Multicultural Affairs
 29s The Honourable the Minister for Planning
 29t The Honourable the Minister for Police and Emergency Services
 29u The Honourable the Minister for State and Regional Development
 29v The Honourable the Minister for Tourism

- 29w The Honourable the Minister for Transport
- 29x The Honourable the Treasurer
- 29y The Honourable the Minister for Victorian Communities
- 29z The Honourable the Minister for Water
- 29aa The Honourable the Minister for Women's Affairs
- 29ab The Honourable the Minister for WorkCover

With reference to every contract entered into between the Minister's department or private office and the firm Shannon's Way Pty Ltd since 20 October 1999 — what are the names and positions of the people who awarded any contract or who made the decision for any work to be given to the firm.

QUESTIONS ASKED ON 26 FEBRUARY 2003

- 31 **REGIONAL FAST RAIL PROJECT** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) Which individual, partnership or company was awarded the Regional Fast Rail market research contract survey of 1600 rail users and 2200 vehicle drivers.
 - (2) What is the contracted cost of this survey.
 - (3) Was this work awarded by public tender or invitation only basis; if awarded by public tender, how many firms tendered for the work.
 - (4) What questions were asked in the survey of rail users and vehicle drivers.
 - (5) How many of each of rail users and vehicle drivers are being surveyed along each of the Ballarat, Bendigo, Geelong and Traralgon rail corridors.
 - (6) What is the name of each of the 22 rail advocates chosen on or about 15 February 2003 and in which town or city does each advocate reside.
 - (7) What is the name of each of the 13 Councillors chosen on or about 15 February 2003 for discussions about the Regional Fast Rail project.
 - (8) Are these advocates and Councillors being paid a meeting allowance, out-of-pocket expenses such as travel or other remuneration in relation to participating in Regional Fast Rail discussions.
 - (9) Where was the workshop held in the week commencing 17 February 2003 to discuss the Regional Fast Rail project.
 - (10) What was the cost for this workshop, if applicable, for each of room hire, travel expenses reimbursed for use of public transport, travel expenses reimbursed for use of motor vehicles and catering.

32 **COMMISSIONER OF STATE REVENUE** — Mr Clark to ask the Honourable the Treasurer with reference to objections made by taxpayers to land tax assessments —

- (1) How many objections remained undecided by the Commissioner as at 31 December in each year from 1999 to 2002 inclusive.
- (2) What targets, benchmarks or key performance indicators (by whatever name known) does the Commissioner have in respect of the handling of objections to land tax assessments, or did the Commissioner have in respect of on or any time after 31 December 1999.
- (3) What has or have been the target level or levels set for each target, benchmark or key performance indicator on and after 31 December 1999.
- (4) What has been the actual performance on and after 31 December 1999 of the Commissioner against each target, benchmark or key performance indicator.

QUESTIONS ASKED ON 27 FEBRUARY 2003

34 **STAFF NUMBERS** — Mr Kotsiras to ask the Honourable the Minister for Innovation —

- (1) How many full-time equivalent staff, part-time staff and casual staff are employed in the Private Office of the Minister, as at 25 February 2003.
- (2) How many full-time equivalent staff, part-time staff and casual staff are employed in the Department of Innovation, Industry and Regional Development, as at 25 February 2003.

35 **BIOTECH START-UPS** — Mr Kotsiras to ask the Honourable the Minister for Innovation — what are the names of all biotech start-ups in Victoria since 2000.

36 **GOVERNMENT'S DIGITAL MEDIA FUND** — Mr Kotsiras to ask the Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology —

- (1) What amount has MediaNet received from the fund.
- (2) On what date did MediaNet receive this amount.

QUESTIONS ASKED ON 18 MARCH 2003

- 39 **COST OF REPAIRS TO COMENG RAIL CARRIAGES** — Mr Mulder to ask the Honourable the Minister for Transport with reference to rail carriages damaged in the Epping accident on 18 June 2002 —
- (1) What costs have been incurred in repairing each of the Comeng motor carriage 698M and 634M motor carriage.
 - (2) What costs have been incurred in repairing each of the other two carriages.
 - (3) What amounts have been incurred for repairing each of these carriages by —
 - (a) National Express Group;
 - (b) Victorian Rail Services Pty Ltd;
 - (c) Alstom;
 - (d) Department of Infrastructure;
 - (e) insurers; and
 - (f) other parties.
 - (4) On what date are any investigative reports into this accident expected to be released.
- 40 **TICKET MACHINE THEFT AND SECURITY AT TRAM DEPOTS** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) Was the ticket machine vault of Z1 class tram number 45 broken into at Glenhuntly Depot on 12 December 2002 and has anyone been questioned or apprehended in relation to this theft.
 - (2) How many thefts from tram ticket machines have occurred at Glenhuntly Depot for each month between December 2002 and March 2003 inclusive.
 - (3) Have similar incidents of ticket machine thefts occurred at Malvern Depot in the second half of 2002; if so, how many and in what months.
 - (4) Have similar incidents of ticket machine thefts have occurred at Malvern Depot between January and March 2003; if so, how many and in what months.
 - (5) Have similar incidents of ticket machine thefts occurred at other Melbourne tram depots between December 2002 and March 2003; if so, at what depot, how many incidents and in what month did each occur.
 - (6) What steps have been taken to improve security at each Melbourne tram depot.

- (7) What will be the anticipated cost of upgrading security in 2002–2003 to —
- (a) M>Tram;
 - (b) Yarra Trams;
 - (c) Director of Public Transport; and
 - (d) OneLink.

41 **TELECOMMUNICATIONS PURCHASING AND MANAGEMENT STRATEGY (TPAMS)** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the Minister's press statement of 11 February 2003 entitled *Faster Internet Access for Hundreds of Victorian Schools* —

- (1) Has the Minister or the Department of Education and Training been informed as to the date 'later this year' by which TPAMS is due; if not, has the Department made any inquiries as to when precisely TPAMS is due.
- (2) What are the itemised, ongoing and once-off costs, if any, to the Department, to schools or to individual agencies or schools whilst TPAMS remains incomplete.
- (3) Has there been a delay in the roll-out of broadband to schools caused by the wait for TPAMS; if so, how long is the delay.
- (4) On what basis has the Department or the Minister formed the view that TPAMS will deliver broadband 'later this year' and how long afterward does the Department or the Minister anticipate that the 'schools not able to access the enhanced technology' will be upgraded.
- (5) How many 'schools not able to access the enhanced technology' are there.
- (6) What will 'schools not able to access the enhanced technology' be upgraded to.
- (7) How many schools in Victoria currently rely on the completion of TPAMS before they will be eligible to be upgraded.
- (8) Who will manage the supply, sourcing and provision of broadband and/or Asymmetric Digital Subscriber Line (ADSL) or some other upgrade, to these schools and which schools are not currently eligible for the ADSL technology and why are they not able to access the technology.

42 **ASYMETRIC DIGITAL SUBSCRIBER LINE (ADSL)** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the Minister's press statement of 11 February 2003 entitled *Faster Internet Access for Hundreds of Victorian Schools* —

- (1) On what basis has the Department of Education and Training or the Minister formed the view that ADSL is the most adequate technology or a better technology to meet the

broadband needs of schools, students, teachers and the Department of Education and Training than cable, satellite or other broadband technologies.

- (2) Is the ADSL technology 'new' or 'enhanced'.
- (3) How long term is the ADSL solution.
- (4) Is the ADSL solution considered to be 'future proof'.
- (5) Have future costs been projected; if so, what do they amount to.
- (6) What analysis has been done on the comparative benefits of ADSL, cable, satellite and other broadband technologies in delivering broadband to schools; if so —
 - (a) who undertook the research;
 - (b) what were its major findings;
 - (c) were they reported on; and

If not, on what basis has the Minister or the Department made the decision to proceed with this initial roll out of new technology.

43 **BANDWIDTH RATIOS** — Mr Perton to ask the Honourable the Minister for Education Services — what is the comparative difference in cost and service on a school to bandwidth and a student to bandwidth ratio between the Western Australian Government's 10 megabit per school policy and the Victorian Government's policy.

44 **BANDWIDTH NEEDS OF THE STATE SCHOOL SYSTEM** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) What analysis has the Department of Education and Training undertaken to gauge the bandwidth needs of the state school system now and into the future, taking into account curriculum changes, multimedia developments and student and teacher uptake and skills development.
- (2) Has the Department or another agency undertaken a needs analysis; and —
 - (a) if not, why;
 - (b) if so, is there a report; and
 - (c) if there is a report, by whom has the report been written.
- (3) How far into the future is the strategy projected.
- (4) What the key factors and limitations were considered.
- (5) What will be the itemised costs.

- (6) What resources are there within the Department that will meet the identified needs.
- (7) What are the schools and regions most in need.
- (8) What are the schools and regions least in need.
- (9) What are the schools best served by the Government's broadband policy and where are they located.

45 **DEPARTMENT OF EDUCATION AND TRAINING TELECOMMUNICATIONS NEEDS AND PURCHASING** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) To what extent does the Department either determine or help to determine telecommunications needs and purchasing now and in the foreseeable future.
- (2) What resources within the Department and in other agencies are allocated to this task.
- (3) What are the key performance indicators that broadband objectives are required to meet.
- (4) What are the future targets and present day outcomes for network capacity.

46 **CENTRES OF EXCELLENCE IN LANGUAGES** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the establishment of three centres of excellence in languages —

- (1) Where will the centres be established.
- (2) Who will have access to these facilities.
- (3) Who will not have access to these facilities.
- (4) What will be the eligibility criteria.
- (5) What will be the indicators of success.
- (6) What will be the languages taught at each centre.
- (7) Against what criteria will the languages be selected.
- (8) What programs and facilities will these centres offer.
- (9) How much of the \$6 million allocated to language education will be allocated to the development of these programs.

47 **VICTORIAN SCHOOLS OF LANGUAGES** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the establishment of an additional five Victorian schools of languages —

- (1) What new programs or resources will these schools provide compared with the existing School of Languages.
- (2) How much of the \$6 million allocated to language education will be allocated to the development of these programs.

48 **RURAL TEACHERS RETRAIN PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services with reference to retraining rural teachers into language teachers through the program —

- (1) What previous teaching qualifications will be required for entry into this retraining.
- (2) What will be the duration of the retraining program.
- (3) How much of the \$6 million allocated to language education will be allocated to this program.

49 **ACCESS TO EXCELLENCE PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) What is the working definition of 'excellence' for the purpose of the program.
- (2) What are the factors inhibiting teenagers' engagement at school which the program will address and how will the program address these problems.
- (3) What methods will be used to gauge the effectiveness of the program on teenage engagement.
- (4) What criteria defines an approach as 'locally relevant' and who will undertake this assessment and make the determination.
- (5) What criteria will be applied to determine if an approach is 'innovative'.
- (6) Which programs have been deemed not to be 'innovative'.
- (7) Which schools classify as schools in need of 'assistance to achieve outcomes' for the purposes of the program.
- (8) Who in the Department of Education and Training makes these determinations.
- (9) What are the criteria used to determine these decisions.
- (10) What outcomes will the program help these schools achieve.
- (11) What methods will be used to measure performance.
- (12) What will be the ratio of teachers to students within the program.
- (13) How many additional hours of contact on a per student basis does the program anticipate per year.

- (14) What method or methods will be used to measure the effectiveness in the schools involved in this project of the 300 additional teachers in the system with reference to their impact on —
- (a) absenteeism;
 - (b) literacy levels;
 - (c) numeracy levels;
 - (d) retention rates; and
 - (e) post-school transition.

50 **STUDENTS WITH DISABILITIES AND IMPAIRMENTS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the allocation of funds to be provided to students with disabilities and impairments —

- (1) To what degree has the demand for services risen since 1999.
- (2) What are the eligibility criteria for a student to be considered to have a disability and thus benefit from these services.
- (3) How have these criteria changed since 1999.
- (4) How will the additional \$15 million promised in the Government's election policy be used to support these students.

51 **STUDENT WELFARE IN PRIMARY SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) What qualifications will the proposed 256 primary school welfare officers be required to have.
- (2) How will the needs of each school be determined when distributing the 256 welfare officers.
- (3) How many welfare officers will be appointed in 2003–2004.
- (4) How many schools will benefit.
- (5) How many schools will not benefit.
- (6) What will be the number of hours per term per school deemed to define a benefit.

52 **INTERNET COSTS IN NON-GOVERNMENT SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the allocation of \$8 million towards internet costs in non-government schools connected to the VicOne network —

- (1) How will this funding be divided between the Catholic and Independent sectors.
- (2) Will Catholic or Independent School funding be reduced.
- (3) On what basis has funding previously been provided for this purpose in Catholic and Independent sectors.
- (4) What are the itemised conditions on which the funding is contingent.
- (5) For how long must schools connect.
- (6) To what extent must schools match Government contributions.
- (7) Are there schools in these sectors who qualify as 'schools not able to access the enhanced technology' as is the case with State schools; if so, what are the names of these schools and what provision will be made for them.
- (8) Will schools not able to access the enhanced technology be eligible to access the benefits of the Telecommunications Purchasing and Management Strategy, and what are these benefits.
- (9) With reference to the \$8 million allocation —
 - (a) what is the objective of the inducement;
 - (b) what are the outcomes, benchmarks or targets it is designed to achieve;
 - (c) what is the intended public benefit; and
 - (d) what is the return on investment.
- (10) In what ways will this initiative impact on traffic on the Government's internet system.
- (11) Will this initiative reduce costs in the State school, Government and Departmental internet systems.
- (12) What is the operative departmental definition of the Government's internet system.
- (13) Who provides the Government's internet system.
- (14) Was the VicOne contract extended, rolled over or renewed; if so, on what date did this occur.
- (15) Is the Government's internet system equivalent to VicOne.
- (16) What is the term of the current VicOne contract and what conditions, if any, have been varied; if so, what are the conditions.
- (17) Is the funding to Independent and Catholic schools conditional on schools connecting to a preferred private sector provider or to the Government's internet system, whomever it may be provided by.

53 **COMPLETION OF NEW SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to each of Lynbrook Primary School located south east of Dandenong, 'Cheese Factory' Primary School located at Centre Road, Berwick, Strathaird Primary School located in Narre Warren South, Roxburgh Park North Primary School, Jamieson Way Primary School located in Point Cook, Truganina South Primary School located north of Werribee, Tarneit Primary School located north west of Werribee, Mill Park Lakes Primary School, Mill Park Lakes Secondary School, Laurimar Park Primary School located near Yan Yean, Epping North Primary School, Caroline Springs School Years 9–12 Campus, Timbarra Secondary School located in Berwick, Wallan Years 7–8 Campus, Somerville Years 7–10 Campus as announced in August 2002 and Caroline Springs Prep to Year 8 Campus as announced in August 2002 —

- (1) In what time frame is the school proposed to be completed.
- (2) When will works commence.
- (3) How many students will be accommodated.
- (4) What will be the proposed specialisations at the school.
- (5) Will it be fitted with a sprinkler system.
- (6) Will the buildings have security alarms.
- (7) How many fire exits are proposed.
- (8) What sports facilities, ovals and playgrounds are proposed.
- (9) What network capacity is the school proposed to be connected to.
- (10) Will the buildings have air conditioning or cooling installed.
- (11) What is the proposed budget for construction of the buildings.
- (12) What is the proposed budget for fittings and what itemised fittings are proposed.
- (13) Are works including bus stops and crossings proposed to be funded; if not, by whom will these works be funded and under what allocation.
- (14) What is the proposed life cycle of the school.
- (15) Will it be built to accommodate community and further learning.

54 **CLASS ROOM REPLACEMENT PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) How much of the \$14 million already allocated to the relocatable upgrade program has been spent.
- (2) What classifies as an 'older' portable.

- (3) When will the 600 older portable classrooms be removed.
- (4) Will these portables be destroyed once removed.
- (5) When and how will the portables be destroyed.
- (6) Against what criteria will the decision be made to provide double classroom relocatable units or to build permanent classrooms.
- (7) What schools will benefit from these new classrooms.
- (8) How many and which schools have applied for new classrooms.
- (9) How many and which schools have applied for new relocatables.
- (10) How many and which schools have applied for relocatables to replace portable stock.
- (11) How many and which schools have applied for new classrooms to replace relocatable or portable stock.
- (12) Is there a waiting list for relocatables; if so, what are the names of the schools on the list.
- (13) Is there a waiting list for new permanent classrooms; if so, what are the names of the schools on the list and what is the average length of time schools must wait.
- (14) What is the cost to —
 - (a) install a new relocatable;
 - (b) remove an older portable; and
 - (c) maintain an older portable.
- (15) Is maintenance being undertaken on portables which Departmental management and budgeting practices would define as inefficient.
- (16) What is best practice in relation to the management of relocatable and portable stock.
- (17) What is the most number of older portables currently sited at a school or schools and what are the names of these school or schools.
- (18) What other urgent upgrades of school facilities will be catered for with the additional funding.

55 **ENVIRONMENTALLY FRIENDLY SCHOOLS POLICY** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) What are the design principles that will ensure new schools have a low environmental impact.

- (2) In relation to the design principles —
 - (a) who will determine them and over what period of time;
 - (b) what methods of consultation will be used.
- (3) What constitutes a low environmental impact for the purposes of a school.
- (4) What measurements will be put in place to gauge the success of these design principles.
- (5) What criteria will be used to determine environmental unfriendliness in —
 - (a) impact; and
 - (b) materials.
- (6) What criteria will be used to determine environmental friendliness in materials and how will Government budgeting constrain these considerations.
- (7) What is the policy on recyclable construction materials.
- (8) What will be done to upgrade existing stock to ensure environmental friendliness.
- (9) Against what criteria are schools currently judged to be environmental or unenvironmental.
- (10) Has there been an audit of all stock to determine levels of friendliness and impact; if not, will this take place; if so, who will undertake it and when will the details of such an audit be made publicly available.

56 **FACILITIES FOR EXCELLENCE** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) Has any of the \$80 million allocated to these facilities already been committed.
- (2) In relation to facilities that have been completed or are close to completion, for each category —
 - (a) how many are there;
 - (b) when were they completed and where are they located;
 - (c) were these facilities completed within budget;
 - (d) which facilities were under budget or over budget; and
 - (e) are the facilities within environmental impact parameters.
- (3) Have the new facilities for innovative programs been implemented; if so, where.
- (4) Against what criteria is innovation measured.

- (5) How are the areas of specialisation for each local community determined.

57 **RURAL CAMPUS LEARNING PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) When will the two new rural learning campuses be built.
- (2) On what basis will their location be chosen.
- (3) What services and programs are the campuses proposed to provide.
- (4) How much will each campus cost.
- (5) How many students will have access to the facilities.
- (6) On what basis will eligibility be determined.
- (7) Will the facilities be privately managed.
- (8) What will be the annual throughput of students.

58 **COMMUNITY FACILITIES FUND** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) Have applications from schools been sought for the use of these funds; if so, from which schools.
- (2) Has the any of the \$30 million in the fund been delivered to schools.

59 **SCHOOLYARD BLITZ PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) By what date will an expert co-ordinator and maintenance crew be employed in each region.
- (2) Against what criteria will their performance be measured.
- (3) What will be the minimum qualifications or prerequisites for appointment.
- (4) In relation to the occupational health and safety implications of the initiative —
 - (a) what, if any, consideration has been made; and
 - (b) is there a report; if so, who has undertaken this research.
- (5) Does the Program supplant parent working bees.
- (6) How does the Program fit with existing capital works and programs.

- (7) How much of the \$10 million allocated, as promised in the Government's election policy, will be wages.
- (8) What are the insurance liabilities and costs and has this been budgeted for.
- (9) Has the \$5,000 per school, as promised in the Government's election policy, been allocated to schools for materials; if not, when will it be allocated.

60 **ON TRACK PROGRAM** — Mr Perton to ask the Honourable the Minister for Education and Training —

- (1) What progress has been made with the Program.
- (2) Over what time frame and time sequence will this research be undertaken.
- (3) How many students have declined to participate.
- (4) How will the data be used to affect Department policies, programs and curriculum.
- (5) How will the application of the data be monitored and by whom.
- (6) In relation to the collected data —
 - (a) what will happen to it; and
 - (b) will the Minister provide an assurance that data will be used for Departmental purposes only.
- (7) Is the data being managed using off-the-shelf or customised data management systems.
- (8) Who has authority to access the data.
- (9) Will this data be capable of identifying, localising and regionalising particular systemic and academic problems.

61 **VOCATIONAL EDUCATION AND TRAINING (VET) IN SCHOOLS PROGRAM** — Mr Perton to ask the Honourable the Minister for Education and Training —

- (1) What is the amount of demand for VET in schools.
- (2) Has the demand for VET increased over the last three years.
- (3) What school costs are involved in the running of the VET program.
- (4) Are these costs increasing.

62 **TECHNICAL AND FURTHER EDUCATION (TAFE) FUNDING** — Mr Perton to ask the Honourable the Minister for Education and Training —

- (1) What TAFE programs and itemised services will the additional \$60 million in funding over the next four years be spent on.
- (2) What will be the indicators used to ascertain value for money, return on investment and inefficiencies.
- (3) What criteria will be used to determine the manner in which funding will be allocated between TAFE colleges.

63 **ADULT AND COMMUNITY EDUCATION FUNDING** — Mr Perton to ask the Honourable the Minister for Education and Training —

- (1) How many adult and community education providers are there in Victoria.
- (2) How will the increase in funding, as promised in the Government's election policy, be spread between these providers.
- (3) What percentage increase in funding does this represent for providers.
- (4) What monitoring and evaluation does the Department undertake with respect to providers.
- (5) What are the key performance indicators applied to providers.
- (6) Who assesses the eligibility of providers.
- (7) Who monitors the outcomes of providers.

64 **SEED FUNDING FOR MINOR CAPITAL WORKS** — Mr Perton to ask the Honourable the Minister for Education and Training —

- (1) How much seed funding has been spent.
- (2) Have applications been called for.
- (3) Where are the new facilities being established.
- (4) Has there been a risk assessment of this program undertaken; if so, by whom.

65 **SECURITY FENCING AT SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the announcement by the New South Wales Government of a program for building security fences at every school by 2007 —

- (1) Is there an existing program in Victoria for rolling out security fences; if so —
 - (a) what are the details of the program; and
 - (b) what schools have received security fences under the program.

- (2) Has the Government examined the New South Wales plan; if so —
 - (a) what advice has the Government received on the program;
 - (b) who has given the advice; and
 - (c) is this advice in writing.

66 **SCHOOL INTRUDER LAWS** — Mr Pertou to ask the Honourable the Minister for Education Services with reference to the announcement by the New South Wales Government of new school intruder laws that will 'see people who enter schools and intimidate teachers and pupils face five new offences and a sentence of up to 12 years imprisonment' —

- (1) Has the Government examined this proposal; if so, what is the Government's policy.
- (2) Does the Government believe intimidation of teachers and students is a problem in Victorian schools.
- (3) How many incidences of intimidation of teachers in total were reported to the Department in 2000, 2001 and 2002.
- (4) How many incidences of intimidation of teachers by intruders or visitors on school premises were reported to the Department in 2000, 2001 and 2002.
- (5) How many incidences of intimidation of teachers by students on school premises were reported to the Department in 2000, 2001 and 2002.
- (6) How many incidences of assault of teachers in total were reported to the Department in 2000, 2001 and 2002.
- (7) How many incidences of assault of teachers by intruders or visitors on school premises were reported to the Department in 2000, 2001 and 2002.
- (8) How many incidences of assault of teachers by students on school premises were reported to the Department in 2000, 2001 and 2002.
- (9) What training is available to school principals in handling violence.
- (10) How many of the existing principals have availed themselves of this training.

67 **PUBLIC TRANSPORT OMBUDSMAN** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) When will a Public Transport Ombudsman be appointed.
- (2) Will the Ombudsman be a stand-alone appointee or will he or she operate as a part of the office of the Energy and Water Industry Ombudsman.

- 69 **BOAT OPERATOR LICENCE REVENUE** — Mr Dixon to ask the Honourable the Minister for Transport —
- (1) How will the revenue from boat operator licences be spent in 2002–2003.
 - (2) How much revenue has the Government budgeted to be collected from boat operator licences in 2002–2003 to date.
 - (3) How much revenue has been collected from the boat operators' licences in 2001–2002.
- 70 **BOAT TRAILER REGISTRATIONS** — Mr Dixon to ask the Honourable the Minister for Transport —
- (1) How is the revenue from boat trailer registrations spent.
 - (2) What percentage of trailer registrations are for boat trailers.
- 71 **BOAT REGISTRATION FEES REVENUE** — Mr Dixon to ask the Honourable the Minister for Transport — what was the total amount of revenue collected from boat registration fees in 2001–2002.

QUESTIONS ASKED ON 19 MARCH 2003

- 73 **RE-SETTLEMENT OF EX-PRISONERS** — Ms Asher to ask the Honourable the Minister for Corrections —
- (1) Have any Government sponsored programs for the re-settlement of ex-prisoners into society been established in the Brighton electorate (that is, Brighton, Brighton East and parts of the suburbs of Elsternwick, Elwood, Hampton and Moorabbin); if so —
 - (a) in which suburbs;
 - (b) how many ex-prisoners have been placed or allocated in each suburb; and
 - (c) on what dates did the re-settlements take place.
 - (2) What is the Government's policy for the re-settlement of ex-prisoners into society.

QUESTIONS ASKED ON 20 MARCH 2003

- 74 **PROPERTY BASED STAMP DUTY** — Mr Baillieu to ask the Honourable the Treasurer — what is the aggregate dollar amount of property based stamp duty collected from each municipality in Victoria for each of the last five years.

- 75 **COST OF METROPOLITAN STRATEGY** — Mr Baillieu to ask the Honourable the Minister for Planning — what was the total cost to the Government of the preparation and release of the Metropolitan Strategy.
- 76 **CPR COMMUNICATIONS AND PUBLIC RELATIONS PTY LTD** — Ms Asher to ask the undermentioned Ministers —
- 76a The Honourable the Premier
- 76b The Honourable the Minister for Agriculture
- 76c The Honourable the Minister for Agriculture for the Honourable the Minister for Resources
- 76d The Honourable the Minister for the Arts
- 76e The Honourable the Attorney-General
- 76f The Honourable the Attorney-General for the Honourable the Minister for Consumer Affairs
- 76g The Honourable the Minister for Community Services
- 76h The Honourable the Minister for Corrections
- 76i The Honourable the Minister for Education Services
- 76j The Honourable the Minister for Education and Training
- 76k The Honourable the Minister for Employment and Youth Affairs
- 76l The Honourable the Minister for Environment
- 76m The Honourable the Minister for Environment for the Honourable the Minister for Aboriginal Affairs
- 76n The Honourable the Minister for Environment for the Honourable the Minister for Commonwealth Games
- 76o The Honourable the Minister for Environment for the Honourable the Minister for Local Government
- 76p The Honourable the Minister for Environment for the Honourable the Minister for Sport and Recreation
- 76q The Honourable the Minister for Financial Services Industry
- 76r The Honourable the Minister for Gaming and Racing
- 76s The Honourable the Minister for Health
- 76t The Honourable the Minister for Health for the Honourable the Minister for Aged Care
- 76u The Honourable the Minister for Health for the Honourable the Minister for Housing
- 76v The Honourable the Minister for Industrial Relations
- 76w The Honourable the Minister for Innovation
- 76x The Honourable the Minister for Major Projects
- 76y The Honourable the Minister for Manufacturing and Exports
- 76z The Honourable the Minister for Multicultural Affairs
- 76aa The Honourable the Minister for Planning
- 76ab The Honourable the Minister for Police and Emergency Services
- 76ac The Honourable the Minister for State and Regional Development
- 76ad The Honourable the Minister for Tourism
- 76ae The Honourable the Minister for Transport
- 76af The Honourable the Minister for Transport for the Honourable the Minister for Energy Industries
- 76ag The Honourable the Treasurer
- 76ah The Honourable the Treasurer for the Honourable the Minister for Finance
- 76ai The Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology
- 76aj The Honourable the Treasurer for the Honourable the Minister for Small Business
- 76ak The Honourable the Minister for Victorian Communities
- 76al The Honourable the Minister for Water

- 76am The Honourable the Minister for Women's Affairs
 76an The Honourable the Minister for WorkCover

With reference to every contract entered into between the Minister's department or private office and the firm CPR Communications and Public Relations Pty Ltd since 20 October 1999 — what are the names and positions of the people who awarded any contract or who made the decision for any work to be given to the firm.

QUESTIONS ASKED ON 25 MARCH 2003

- 77 **MITCHAM/FRANKSTON FREEWAY** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) How much has already been expended on land acquisition for the Freeway.
- (2) How much of this funding came from —
 - (a) VicRoads;
 - (b) the Department of Infrastructure;
 - (c) the Commonwealth Government; and
 - (d) other sources.
- (3) With reference to the acquisition of parcels of land over 100 square metres —
 - (a) how many remain to be acquired for the Freeway;
 - (b) which suburb is each parcel of land located in;
 - (c) what is the size of each parcel;
 - (d) what are the nearest cross streets or other identifiers;
 - (e) what is the total estimated cost of the remaining land acquisitions; and
 - (f) what is the proposed timetable for each of the land acquisitions yet to be completed.

- 78 ***SHANNON'S WAY PTY LTD** — Ms Asher to ask the undermentioned Ministers —

- 78a The Honourable the Minister for Agriculture for the Honourable the Minister for Resources
 78b The Honourable the Attorney-General for the Honourable the Minister for Consumer Affairs
 78c The Honourable the Minister for Environment for the Honourable the Minister for Aboriginal Affairs

* Parts g to l inclusive have been renumbered from 79 to 78.

- 78d The Honourable the Minister for Environment for the Honourable the Minister for Commonwealth Games
- 78e The Honourable the Minister for Environment for the Honourable the Minister for Local Government
- 78f The Honourable the Minister for Environment for the Honourable the Minister for Sport and Recreation
- 78g The Honourable the Minister for Health for the Honourable the Minister for Aged Care
- 78h The Honourable the Minister for Health for the Honourable the Minister for Housing
- 78i The Honourable the Minister for Transport for the Honourable the Minister for Energy Industries
- 78j The Honourable the Treasurer for the Honourable the Minister for Finance
- 78k The Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology
- 78l The Honourable the Treasurer for the Honourable the Minister for Small Business

With reference to every contract entered into between the Minister's department or private office and the firm Shannon's Way Pty Ltd since 20 October 1999 — what are the names and positions of the people who awarded any contract or who made the decision for any work to be given to the firm.

79 **PAYMENTS MADE TO PUBLIC TRANSPORT OPERATORS** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Excluding incentive payments previously highlighted in the *Track Record* quarterly publication, what additional payments have been made for each month between January 2002 and March 2003 to —
- (a) Yarra Trams;
 - (b) Connex;
 - (c) M>Train;
 - (d) M>Tram; and
 - (e) V/Line Passenger.
- (2) What was each payment made for.

80 **TIMBER AND CONCRETE SLEEPERS** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) How many of each of new timber and concrete sleepers will be installed on each of the regional fast rail sections of track between —
- (a) Werribee and Geelong;
 - (b) Sunshine and Ballarat;
 - (c) Watergardens and Bendigo; and

(d) Pakenham and Traralgon.

(2) How many existing timber sleepers are being retained on each of these sections.

(3) How many of each of new timber and concrete sleepers have been or will be installed on the sections of track between —

(a) Ballarat North Junction and Ararat;

(b) Cranbourne and Leongatha; and

(c) Sale and Bairnsdale.

(4) How many existing timber sleepers are being retained on each of these sections.

(5) Is the number of sleepers per kilometre being altered on any of the above sections of track; if so, how.

81 **NEW M>TRAM DI CLASS TRAMS** — Mr Mulder to ask the Honourable the Minister for Transport —

(1) Why are the new M>Tram Siemens DI class 'Combino' three section trams still not being used in regular revenue service on Saturdays and Sundays.

(2) Were 11 DI class trams available for service at the Malvern Depot on 25 March 2003.

82 **GAUGE STANDARDISATION** — Mr Mulder to ask the Honourable the Minister for Transport —

(1) When will gauge standardisation conversion works begin on the sections of broad gauge track between —

(a) Yelta and Dunolly;

(b) Maryborough and Gheringhap via Lal Lal;

(c) Ouyen and Pinaroo;

(d) Dunolly and Robinvale;

(e) Korong Vale and Kulwin;

(f) Mangalore and Tocumwal;

(g) Benalla and Oaklands;

(h) Shepparton and Dookie;

(i) Toolamba and Echuca;

- (j) Echuca and Deniliquin;
 - (k) Barnes and Moulamein; and
 - (l) Heywood and the South Australian border.
- (2) What is the currently scheduled completion date for each of these projects.
 - (3) How much of the 2002–2003 budgeted allocation has been spent on gauge standardisation (excluding works at the Ports of Melbourne and Geelong) to 25 March 2003.
 - (4) Is the Seymour to Wodonga broad gauge line still scheduled for closure and replacement by the adjacent Melbourne–Sydney standard gauge line; if so, when will this project —
 - (a) start; and
 - (b) be completed.
 - (5) Is the Strathmerton–Cobram line currently closed or unserviceable for traffic.
 - (6) Will the Strathmerton–Cobram line be gauge converted; if so, when will the works —
 - (a) commence; and
 - (b) be completed.

QUESTIONS ASKED ON 26 MARCH 2003

- 83 **SCHOOLS TV PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the Department of Education and Training's Schools TV Program —
- (1) How many staff are employed.
 - (2) What programs were produced in 2000, 2001, 2002 and in 2003 to date.
 - (3) What programs are planned for 2003 and 2004.
 - (4) How many hours of programming were transmitted via satellite.
 - (5) How many hours of programming were transmitted via broadband.
 - (6) How many hours of programming were transmitted via the internet other than by broadband.
 - (7) How many hours of videoconferenced classes were transmitted.

- (8) Have there been any reviews into the performance and effectiveness of the Schools TV Program; if so, what are the reviews.
- (9) What is the budget for the Schools TV Program in 2002–2003.

84 **SCHOOL MAINTENANCE** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the Minister’s reply to a Question Without Notice on 20 March 2003 —

- (1) What does the Minister mean by the word "eligible" in the phrase "eligible priority zero maintenance items".
- (2) Are there any priority zero items in the 2000 audit which have not been funded; if so, why and at what schools are such unfunded items.
- (3) Has there been any increase in schools’ global budget to fund priority 1 items.
- (4) What criteria applies to the distribution of the supplementary funding.
- (5) How many applications were made for supplementary funding in 2000, 2001, 2002 and 2003.
- (6) How many applications were approved for supplementary funding in 2000, 2001, 2002 and 2003.

85 **COMPUTER OUTSOURCING AT BELMONT HIGH SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to a letter dated 17 January 2003 sent to the Minister by a Geelong resident regarding computer outsourcing at Belmont High School in Geelong in which it was alleged that —

An advertisement by a company known as *ixp3.com* offered the work at the rate of \$21.00/hour; an earlier Time Technology Australia advertisement set out the rate at \$25.00/hour and further described it as in the ‘Belmont area of the Barwon South area’ and both are for work at the Belmont High School in Geelong; the advertisements were both listed on the SEEK web site in early December 2002; there is no disputing the fact it is the same job; there is no disputing the fact the rates are significantly different; and the vexing issue is the ‘outsource food chain’ and this has been confessed quite openly by *ixp3.com* and the practice can only be described as stunningly effective wastefulness —

Are the allegations correct; if so, what is the explanation for the matters observed by the Geelong resident.

86 **INTERVENTION IN UNDERPERFORMING SCHOOLS** — Mr Perton to ask the undermentioned Ministers —

- 86a The Honourable the Minister for Education and Training
- 86b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 relating to underperforming schools —

- (1) Have any detailed criteria been prepared against which a decision to intervene will be triggered.
- (2) What data or information has already been collected by the Department of Education and Training on school performance and, more specifically, underperformance, as noted that in the document where it is stated that intervention will be based on available information covering student results, participation, stakeholder surveys and relevant other indicators.
- (3) Whether the Department allowed underperforming schools to continue operating without doing anything; if so, what has been the impact on students.
- (4) Is any advice available to indicate that intervention is warranted in any schools; if so —
 - (a) what are those schools; and
 - (b) what discussions have begun on developing a school development strategy for those schools.

87 **SCHOOL SPRINKLER SYSTEMS** — Mr Perton to ask the undermentioned Ministers —

87a The Honourable the Minister for Education and Training

87b The Honourable the Minister for Education Services

With reference to a statement by the Minister for Education and Training that, in the light of recent schools fires, she would conduct a review of the material on the installation of sprinkler systems in all schools —

- (1) What are the time-lines for such a review and who will conduct it.
- (2) What reports does the Minister have on the cost-benefit analysis of installing sprinklers in —
 - (a) existing schools;
 - (b) new schools; and
 - (c) portables.

88 **ASBESTOS IN SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the announcement by Minister for WorkCover that asbestos is to be banned in construction and manufacturing activities in Victoria and the New South Wales Government announcement that all New South Wales Government schools, will be subject to an asbestos audit —

- (1) How many of the schools, as referred to in a 2001 statement by the then Minister for Education regarding individual asbestos management plans for all Victorian schools have complied with their asbestos management plans.
- (2) How many of these schools have failed to carry out their asbestos management plans.
- (3) Has there been any subsequent audit on compliance with the management plans and continuing risk to students.
- (4) Is there any continuing risk to students; if so, in which schools.

89 **STATE PRIMARY SCHOOL INTEGRATION AIDES** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) For each of 1999–2000, 2000–2001, 2001–2002 and 2002–2003 to date —
 - (a) what was the budget for integration aides;
 - (b) how many full-time integration aides were employed; and
 - (c) how many part-time integration aides were employed.
- (2) For each of 1999, 2000, 2001, 2002 and 2003 to date —
 - (a) how many applications were made for integration aides; and
 - (b) how many applications were made that did not receive support.
- (3) How many appeals into departmental decisions were received and how many were successful.
- (4) What are the criteria applied to the applications.
- (5) How many students meeting World Health Organisation criteria as needing and requiring integration aides have not received aides.
- (6) How many students meeting World Health Organisation criteria as needing and requiring full-time integration aides have not received full-time aides.
- (7) How many of the students referred to in (5) and (6) were supported in regular or mainstream schools.

QUESTION ASKED ON 27 MARCH 2003

90 **VICTORIAN COMPANIES INVOLVED IN EXPORT** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Labor Party's election promise to double the number of Victorian companies involved in export by 2010 — how many Victorian companies does the Minister expect will be exporting by the end of 2006.

QUESTIONS ASKED ON 8 APRIL 2003

91 **MORELAND SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

91a The Honourable the Minister for Education and Training

91b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Moreland Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful; if not, what is the Government's response to media reports of problems at the school.
- (5) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

92 **DOVETON SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

92a The Honourable the Minister for Education and Training

92b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Doveton Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 66 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 19.
- (7) What explanation is there for the school having no student having a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;

- (h) health; and
- (i) study of society and environment (SOSE), including geography and history.

93 **MARIBYRNONG SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

93a The Honourable the Minister for Education and Training

93b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Maribyrnong Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 60 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 21.
- (7) What explanation is there for the school having only two students having a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;

- (e) the arts, including music;
- (f) English;
- (g) physical education;
- (h) health; and
- (i) study of society and environment (SOSE), including geography and history.

94 **BROADMEADOWS, LALOR AND PETER LALOR SECONDARY COLLEGES** —
Mr Perton to ask the undermentioned Ministers —

94a The Honourable the Minister for Education and Training

94b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and each of Broadmeadows, Lalor and Peter Lalor Secondary Colleges —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in any of the schools pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the schools pursuant to any such decision to intervene.
- (4) Have the interventions been assessed as successful.
- (5) What explanation is there for the schools each having a 2002 VCE median study score of only 22.
- (6) What explanation is there for the schools each having only one student with a 2002 VCE study score of 40 or more.
- (7) In which classes at each of the schools in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;

- (c) mathematics;
- (d) science, particularly physics and chemistry;
- (e) the arts, including music;
- (f) English;
- (g) physical education;
- (h) health; and
- (i) study of society and environment (SOSE), including geography and history.

95 **BOX FOREST SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

95a The Honourable the Minister for Education and Training

95b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Box Forest Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 72 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 22.
- (7) What explanation is there for the school having only two students with a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —

- (a) languages other than English (LOTE);
- (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
- (c) mathematics;
- (d) science, particularly physics and chemistry;
- (e) the arts, including music;
- (f) English;
- (g) physical education;
- (h) health; and
- (i) study of society and environment (SOSE), including geography and history.

96 **FAWKNER SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

96a The Honourable the Minister for Education and Training

96b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Fawkner Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 78 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 22.

- (7) What explanation is there for the school having no student with a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
- (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

97 **DEER PARK SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

97a The Honourable the Minister for Education and Training

97b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Deer Park Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
- (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.

- (5) What explanation is there for the school having only a 78 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 22.
- (7) What explanation is there for the school having only one student with a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

98 **THORBURY DAREBIN SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

98a The Honourable the Minister for Education and Training

98b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Thornbury Darebin Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.

- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 73 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 23.
- (7) What explanation is there for the school having only one student with a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

99 **ERINBANK SECONDARY COLLEGE** — Mr Pertion to ask the undermentioned Ministers —

99a The Honourable the Minister for Education and Training

99b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Erinbank Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and

- (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 66 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 19.
- (7) What explanation is there for the school having no student with a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
- (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

100 **MERRILANDS SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

100a The Honourable the Minister for Education and Training

100b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Merrilands Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 57 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 23.
- (7) What explanation is there for the school having only one student with a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

101 **CORIO BAY SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

101a The Honourable the Minister for Education and Training

101b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Corio Bay Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 59 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 23.
- (7) What explanation is there for the school having no student with a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;

- (h) health; and
- (i) study of society and environment (SOSE), including geography and history.

102 **WESTERNPORT SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

102a The Honourable the Minister for Education and Training

102b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Westernport Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 75 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 23.
- (7) What explanation is there for the school having only one student with a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;

- (e) the arts, including music;
- (f) English;
- (g) physical education;
- (h) health; and
- (i) study of society and environment (SOSE), including geography and history.

103 **LAVERTON SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

103a The Honourable the Minister for Education and Training

103b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Laverton Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 71 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 23.
- (7) What explanation is there for the school having one student with a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);

- (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
- (c) mathematics;
- (d) science, particularly physics and chemistry;
- (e) the arts, including music;
- (f) English;
- (g) physical education;
- (h) health; and
- (i) study of society and environment (SOSE), including geography and history.

104 **KEALBA SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

104a The Honourable the Minister for Education and Training

104b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Kealba Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 56 per cent rate satisfactory 2002 VCE and VET completions.
- (6) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);

- (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
- (c) mathematics;
- (d) science, particularly physics and chemistry;
- (e) the arts, including music;
- (f) English;
- (g) physical education;
- (h) health; and
- (i) study of society and environment (SOSE), including geography and history.

105 **ALTONA SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

105a The Honourable the Minister for Education and Training

105b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Altona Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 67 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having no student with a 2002 VCE study score of 40 or more.
- (7) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —

- (a) languages other than English (LOTE);
- (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
- (c) mathematics;
- (d) science, particularly physics and chemistry;
- (e) the arts, including music;
- (f) English;
- (g) physical education;
- (h) health; and
- (i) study of society and environment (SOSE), including geography and history.

106 **CLEELAND SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

106a The Honourable the Minister for Education and Training

106b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Cleeland Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) What explanation is there for the school having only a 71 per cent rate satisfactory 2002 VCE and VET completions.
- (3) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;

- (e) the arts, including music;
- (f) English;
- (g) physical education;
- (h) health; and
- (i) study of society and environment (SOSE), including geography and history.

107 **HAMPTON SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

107a The Honourable the Minister for Education and Training

107b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Hampton Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) What explanation is there for the school having only a 79 per cent rate satisfactory 2002 VCE and VET completions.
- (3) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and

- (i) study of society and environment (SOSE), including geography and history.

108 **ALBERT PARK, BAYSIDE, COPPERFIELD, CRAIGIEBURN, EPPING, FERNTREE, HEATHERHILL, LALOR NORTH, RESERVOIR DISTRICT AND SOUTH OAKLEIGH SECONDARY COLLEGES** — Mr Perton to ask the undermentioned Ministers —

108a The Honourable the Minister for Education and Training

108b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and each of Albert Park, Bayside, Copperfield, Craigieburn, Epping, Ferntree, Heatherhill, Lalor North, Reservoir District and South Oakleigh Secondary Colleges —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) In which classes at each of the schools in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

109 **MOOROOLBARK PRIMARY SCHOOL** — Mr Perton to ask the undermentioned Ministers —

109a The Honourable the Minister for Education and Training

109b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Mooroolbark Primary School —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.

110 **MATHEMATICS TEACHERS IN VICTORIAN STATE SECONDARY AND PRIMARY SCHOOLS** — Mr Perton to ask the undermentioned Ministers —

110a The Honourable the Minister for Education and Training

110b The Honourable the Minister for Education Services

With reference to each of Victorian state secondary and primary school mathematic classes what information does the Minister or the Department of Education and Training have on how many classes are been taught by teachers with —

- (1) No tertiary qualifications in mathematics.
- (2) No training in the teaching of mathematics.
- (3) Little or no mathematics backgrounds.

111 **QUALIFIED MATHEMATICS TEACHERS** — Mr Perton to ask the undermentioned Ministers —

111a The Honourable the Minister for Education and Training

111b The Honourable the Minister for Education Services

Whether the Government can guarantee that all Victorian secondary mathematics students are being taught by qualified mathematics teachers; if not, why.

112 **MATHEMATICS TEACHERS IN VICTORIAN STATE PRIMARY SCHOOLS** —
Mr Perton to ask the undermentioned Ministers —

112a The Honourable the Minister for Education and Training

112b The Honourable the Minister for Education Services

How is the Government ensuring that primary teachers have adequate mathematical skills to improve student numeracy outcomes.

113 **MATHEMATICAL LITERACY STATISTICS** — Mr Perton to ask the undermentioned Ministers —

113a The Honourable the Minister for Education and Training

113b The Honourable the Minister for Education Services

With reference to the Organisation for Economic Cooperation and Development's (OECD) Program for International Student Assessment recent statistics —

- (1) How is the Government addressing the problem of mathematical literacy from age 15 onwards, considering Victoria has one of the worst proportions of 15-year-old students at or above the OECD mean for mathematical literacy in Australia in 2000.
- (2) How is the Government addressing the problem of mathematical literacy of students from low socio-economic families, who are persistently performing lower than the state average of all students in mathematical literacy.
- (3) How is the Government addressing the problem of mathematical literacy of Indigenous students, who are persistently performing lower than the national average of all students in mathematical literacy.

114 **EARLY YEARS NUMERACY PROGRAM IN SCHOOLS** — Mr Perton to ask the undermentioned Ministers —

114a The Honourable the Minister for Education and Training

114b The Honourable the Minister for Education Services

- (1) How much funding has been given to the Program as compared with the Early Years Literacy Program in 2000, 2001, 2002 and 2003.
- (2) How many schools have opted to buy the Early Years Teachers and Schools Numeracy Package and what is the cost to each school.
- (3) Has the global school budget in Victorian primary schools been increased to cover the costs of the Early Years Numeracy Packages.
- (4) Has any extra funding been dedicated to the professional development of teachers in Victorian primary schools when implementing the Program.
- (5) How many of the 150 Early Years Numeracy coordinators have been implemented in schools.

- (6) Over what time period will all of these coordinators be implemented.
- (7) What primary schools will be allocated coordinators.
- (8) Which primary schools will not be allocated coordinators.
- (9) How is the Government increasing parent involvement in the Program.
- (10) How many parents have purchased an Early Years Numeracy Parent Program Package.
- (11) Is the Government providing extra funding to schools so the Package can be provided to parents.
- (12) What type of accountability measures are in place to ensure the Program is achieving its goals in all Victorian schools.
- (13) What types of accountability measures are in place to ensure each student's numeracy outcomes are being enhanced.

115 **MIDDLE YEARS NUMERACY PROGRAM IN SCHOOLS** — Mr Perton to ask the undermentioned Ministers —

115a The Honourable the Minister for Education and Training

115b The Honourable the Minister for Education Services

- (1) Will a package be designed for the Program similar to the Early Years Numeracy Package.
- (2) How many middle school numeracy coordinators or supervisors have been allocated to schools.
- (3) Has any extra funding been dedicated to professional development of teachers in Victorian secondary schools to implement the Program.
- (4) What type of accountability measures are in place to ensure the Program is achieving its goals in all Victorian secondary schools.
- (5) What types of accountability measures are in place to ensure each individual student's numeracy outcomes are being enhanced.

116 **VCE SPECIALIST AND FURTHER MATHEMATICS** — Mr Perton to ask the undermentioned Ministers —

116a The Honourable the Minister for Education and Training

116b The Honourable the Minister for Education Services

- (1) Has there been a change in the number of students undertaking VCE Specialist Mathematics for the years 1999, 2000, 2001, 2002 and 2003; if so, what is the change.

- (2) Has there been a change in the number of students undertaking VCE Further Mathematics for the years 1999, 2000, 2001, 2002 and 2003; if so, what is the change.
- (3) Is the Government implementing programs to encourage students to participate in advanced mathematics subjects such as Specialist Mathematics.

117 **FORECASTING TEACHER DEMAND SURVEY AND CASUAL RELIEF TEACHER RECRUITMENT SURVEY** — Mr Perton to ask the undermentioned Ministers —

- 117a The Honourable the Minister for Education and Training
 117b The Honourable the Minister for Education Services

With reference to each of the most recent forecasting teacher demand by subject survey and casual relief teacher recruitment survey —

- (1) When was the most recent survey conducted.
- (2) Who conducted the survey.
- (3) How many schools were involved in the survey.
- (4) In what form have the survey results been stored and reported.
- (5) Will the results be made public.
- (6) What did the survey disclose.
- (7) In respect of each school surveyed, what were the results of the survey.
- (8) What advice has the Minister received on the results of the survey.
- (9) What action has the Minister or the Department taken in respect of the results.

118 **TEACHER RECRUITMENT DIFFICULTIES CENSUS AND ANNUAL AUGUST SCHOOL CENSUS** — Mr Perton to ask the undermentioned Ministers —

- 118a The Honourable the Minister for Education and Training
 118b The Honourable the Minister for Education Services

With reference to each of the most recent teacher recruitment difficulties census and annual August school census —

- (1) Will the Minister provide all documents relating to the most recent census.
- (2) How many schools were involved in the census.
- (3) Who conducted the census.
- (4) In what form have the census results been stored and reported.

- (5) Will the results be made public.
- (6) What did the census disclose.
- (7) In respect of each school participating in the census, what were the results of the census.
- (8) What advice has the Minister received on the results of the census.
- (9) What action has the Minister or the Department taken in respect of the results of the census.

119 **FLINDERS STREET RAILWAY STATION** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Does the roof of platform number one west contain asbestos.
- (2) Is this roof scheduled for replacement.
- (3) What staff of VicTrack Access, M>Train, Connex, Alstom or other companies regularly use the ramped area from Flinders Street to platform number one west or the actual platform.

120 **GRAFFITI ON RAILWAY STATION VENDING MACHINES** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Do the railway station vending machine operators or Connex and M>Train have responsibility for cleaning graffiti off vending machines.
- (2) What performance standards apply with respect to the time within which graffiti must be cleaned off vending machines.

121 **TRAIN SPEEDS OVER RAIL/TRAM LEVEL CROSSINGS** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Does a 15 km/h speed limit currently apply for Glen Waverley line trains over the rail/tram level crossing at Gardiner.
- (2) What speed limits currently apply for trains over the rail/tram level crossings at Kooyong, Riversdale and Glenhuntly.
- (3) When was each such crossing speed limit last renewed.
- (4) Is it possible for the speed limit for trains over the Gardiner crossing to be increased to either 20, 25 or 30 km/h; if not, why.

122 **CAR PARKING AT HOLMESGLEN RAILWAY STATION** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) How many car parking spaces are currently available at the railway station.
- (2) Does demand typically exceed the number of spaces available on weekdays.
- (3) Are any of these spaces taken by early arrivals at Holmesglen TAFE college.
- (4) Does Connex have any plans to bitumenise the unofficial car park adjacent to the Glen Waverley bound rail line at the Melbourne end of the station; if so, how many extra spaces could be created.

123 **COMMUNITY WORK PROGRAM** — Mr Thompson to ask the Honourable the Minister for Corrections —

With reference to the community work program under Community Correctional Services —

- (1) What funding has been made available for the provision of supervisors in 2000–01, 2001–02 and 2002–03.
- (2) In which months in each financial year respectively have the funds been expended.
- (3) What plans does the Government have to increase funding to facilitate the expansion of work programs under supervision.

124 **AVAILABILITY OF MENTAL HEALTH PLACES/BEDS** — Mr Dixon to ask the Honourable the Minister for Health —

- (1) How many mental health places/beds are available in the Peninsula Health Network.
- (2) How many mental health places/beds are available per head in —
 - (a) the Peninsula Health Network area; and
 - (b) Victoria.

QUESTIONS ASKED ON 29 APRIL 2003

125 **EFFECT OF MATHEMATICS TEACHING METHODS** — Mr Perton to ask the undermentioned Ministers —

125a The Honourable the Minister for Education and Training

125b The Honourable the Minister for Education Services

With reference to the National Center for Education Statistics' 2003 Report *Teaching Mathematics in Seven Countries: Results from the Trends in International Mathematics and Science Study (TIMSS) 1999 Video Study* and specifically the reported need to analyse the effects on different teaching methods in mathematics —

- (1) Has the Government conducted any research and/or has the Minister received any advice on mathematics teaching methods in Victoria and their effect on student learning as compared with other states or countries; if so —
 - (a) what was the purpose of the research and what was the methodology;
 - (b) which teacher practices were examined;
 - (c) what conclusions were drawn;
 - (d) what reports or memoranda were prepared and by whom; and
 - (e) are these reports or memoranda publicly available.
- (2) If no such research has been conducted, will it be carried out.
- (3) If no such advice has been obtained, will it be sought.

126 **STUDENT-CENTRED NUMERACY LEARNING** — Mr Perton to ask the undermentioned Ministers —

126a The Honourable the Minister for Education and Training

126b The Honourable the Minister for Education Services

- (1) Has research been conducted in Victoria on the effect of numeracy learning through student-centred learning as compared to structured curriculum learning.
- (2) Has research been conducted by the Department on the effect of numeracy learning through student-centred learning as compared to structured curriculum learning.
- (3) For each research specified —
 - (a) what was the purpose of the research and what was the methodology;
 - (b) which teacher practices were examined;

- (c) what conclusions were drawn;
- (d) what reports or memoranda were prepared and by whom; and
- (e) are these reports or memoranda publicly available.

127 **MINISTERIAL RESPONSIBILITIES** — Mr Perton to ask the Honourable the Minister for Education and Training —

- (1) What are the limits to the Minister's ministerial responsibility in respect of the Minister for Education Services.
- (2) What are the shared areas of responsibility, if any, with the Minister for Education Services and what are their limits.
- (3) What is the protocol for addressing the shared areas of responsibility.
- (4) Does the Minister for Education and Training, as senior Minister, carry responsibility for all education-related deliverables and policy.
- (5) What areas does the Minister for Education and Training carry sole responsibility for.
- (6) When an issue is the responsibility of one or the other Minister —
 - (a) what are the protocols used within the Department to determine such responsibility;
 - (b) are the protocols available to be referred to; and
 - (c) to whom are these decisions normally charged.

128 **SCHOOL PERFORMANCE DATA** — Mr Perton to ask the undermentioned Ministers —

128a The Honourable the Minister for Education and Training

128b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and each of Altona Secondary College, Balwyn High School, Birchip P-12 School, Boort Secondary College, Brentwood Secondary College, Cann River P-12 College, Canterbury Girls' Secondary College, Cleeland Secondary College, Copperfield College, Donald High School, Glen Waverley Secondary College, Goroke P-12 College, Hampton Park Secondary College, Heatherhill College, McKinnon Secondary College, MacRobertson Girls' High School, Manangatang P-12 College, Melbourne Girls' College, Melbourne High School, Niddrie Secondary College, Mount Waverley Secondary College, Reservoir District Secondary College, Sunshine College, University High School and Vermont Secondary College —

- (1) What are the most recent results covering all available school data including student results; past, current and projected enrolments; year 12 results, including Enter and school improvement index (compared to 'like' schools); results of the most recent triennial review (if held); participation; and stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.

- (2) In which classes at each of the schools in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

129 **MARYBOROUGH EDUCATION PRECINCT** — Mr Perton to ask the undermentioned Ministers —

129a The Honourable the Minister for Education and Training

129b The Honourable the Minister for Education Services

- (1) Will the Precinct be fully or partly funded in the 2003–2004 Budget.
- (2) What was spent on the Precinct in 2001–2002 and 2002–2003 to date and what was such funds spent on.
- (3) Has a project manager been engaged for this project; if yes, what is the salary package and budget.
- (4) What functions is the project manager undertaking.
- (5) Is the project manager situated in the offices of the Central Goldfields Shire at Maryborough; if so, what sum is the Shire being paid for occupancy and services provided to this office.

- (6) When will the plans for the project will be 'signed off'.
- (7) What is the total cost of the project.
- (8) What are the timelines for the project commencement, progress dates and completion.
- (9) What will be the student population at the Precinct when fully operational, and how many contact teachers will be employed at the Precinct.
- (10) What will be the total number of indirect non-contact staff employed at the Precinct when fully operational.
- (11) When can parents of primary and secondary school age children in Maryborough and District expect that their children will undertake their education at the Precinct.
- (12) As the Precinct project involves the retirement of at least six currently used facilities, what plans does the Minister have for post-retirement use of these facilities.

130 **SPECIALIST QUALIFIED ART TEACHERS** — Mr Perton to ask the undermentioned Ministers —

130a The Honourable the Minister for Education and Training

130b The Honourable the Minister for Education Services

With reference to recent media comments by Tania Tickyj, Art Education Victoria President, that 'Many schools have art rooms but no art teaching specialists' —

- (1) For Victorian State Primary Schools —
 - (a) how many specialist qualified art teachers are employed;
 - (b) how many specialist qualified art teachers were employed on the school census day in 1999, 2000, 2001 and 2002;
 - (c) how many do not employ or engage a specialist qualified art teacher; and
 - (d) which schools have an art room but no art teaching specialist.
- (2) For Victorian State Secondary Schools —
 - (a) how many specialist qualified art teachers are employed;
 - (b) how many do not employ or engage a specialist qualified art teacher; and
 - (c) which schools have an art room but no art teaching specialist.
- (3) How many art classes are not taught by a specialist qualified art teacher.

131 POLICY ANALYSTS IN THE DEPARTMENT OF EDUCATION AND TRAINING —
Mr Perton to ask the undermentioned Ministers —

131a The Honourable the Minister for Education and Training

131b The Honourable the Minister for Education Services

- (1) How many policy analysts are employed by the Department of Education and Training.
- (2) What work does each do.
- (3) How many are on secondment to the Minister's office and what are their names and roles.
- (4) What is the salary range paid to policy analysts in the Department.
- (5) How many were employed by the Department as at 1 July in each of 1999, 2000, 2001 and 2002.

132 UNDERPERFORMING SCHOOLS — Mr Perton to ask the undermentioned Ministers —

132a The Honourable the Minister for Education and Training

132b The Honourable the Minister for Education Services

With reference to the information that the Department of Education and Training has available to identify underperforming schools —

- (1) Is there any Departmental officer(s) responsible for recognising and supporting more effective teaching/classroom practice, as benchmarked against 'best practice research', in such schools; if yes, what are the officers' names and positions and what resources are available to them to undertake their task.
- (2) Has a Departmental officer(s) prepared any reports or memoranda in the last three years; if yes, what are the names of the reports and memoranda and where are they made available to the public.
- (3) If no such Departmental reports or memoranda have been prepared —
 - (a) what steps are being taken to improve standards in underperforming schools;
 - (b) what committees have been established;
 - (c) what are the terms of reference and membership of such committees; and
 - (d) have any committee reports or recommendations been produced.

133 MITCHAM AND SURREY HILLS PRIMARY SCHOOLS — Mr Perton to ask the undermentioned Ministers —

133a The Honourable the Minister for Education and Training

133b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and each of Mitcham and Surrey Hills Primary Schools —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys, student enrolments, projected student enrolments and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Since 1 January 2002, has assistance been given to each of the schools pursuant to the accountability system or any other policy or set of guidelines; if so, what assistance has occurred.
- (3) What staff and resources have been provided to each of the schools pursuant to any such decision to assist.
- (4) Has the assistance been assessed as successful.

134 **TEACHER RECRUITMENT CAMPAIGN** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the Minister's press release of Wednesday 5 February 2003 entitled *Teacher Recruitment Campaign a Major Success* —

- (1) How many qualified teachers are registered to work in Victorian Government schools in 2003.
- (2) How many of those teachers were graduates of the education faculties of Victorian universities.
- (3) How did the Minister or the Department establish whether any of the newly registered teachers had been attracted to teaching by the *Help Shape the Future – Teach* campaign.
- (4) How did the Minister or the Department establish that the five-week advertising campaign had been extremely successful attracting teachers into hard-to-staff subject areas and in rural and regional Victoria, where teacher shortages were looming.
- (5) How did the Minister or the Department determine that 'future potential teacher shortfalls have been averted with an extra 1447 2,348 (sic) qualified teachers ready to start work in Victorian primary and secondary schools this year'.
- (6) How many of those who registered had 'put their hand up to teach in' rural Victoria in —
 - (a) languages other than English;
 - (b) information technology;
 - (c) mathematics; and

(d) science.

- (7) How many of those teachers who registered had taken redundancy packages from the Victorian education system.
- (8) How much did the campaign cost.
- (9) What advertising agency was used.
- (10) What public relations companies or consultants were used.

135 **CHILDREN WITH SPECIAL NEEDS** — Mr Perton to ask the undermentioned Ministers —

135a The Honourable the Minister for Education and Training

135b The Honourable the Minister for Education Services

- (1) What is the latest information that the Minister has regarding the integration of children with special needs.
- (2) How many schools have a shortage of special facilities for children with special needs in their classrooms or within the school generally.
- (3) Which schools have a high proportion of children with special needs.

136 **STUDENT ACTION TEAMS** — Mr Perton to ask the undermentioned Ministers —

136a The Honourable the Attorney-General

136b The Honourable the Minister for Police and Emergency Services

With reference to the Student Action Teams Program —

- (1) Is the Program still being funded; if so, by which Department and how much funding did the Program receive in 1999–2000, 2000–2001, 2001–2002 and 2002–2003 to date.
- (2) What reviews, reports or studies of the success or otherwise of the program have been carried out.
- (3) What were the outcomes of such reviews, reports or studies.
- (4) Are there any documents which report on the program; if yes, who prepared the documents and are they publicly available; if no, will they be made available to interested Members of Parliament or the public.
- (5) What were the outcomes from the 12 of the original 20 participating schools that received support in 2000.
- (6) Have any new schools been added to the program.
- (7) What were the outcomes of the —

- (a) Altona truancy project;
 - (b) Banksia absenteeism and handbook on teenagers and safety in the City of Banyule projects;
 - (c) Euroa community service project and relationship between young people and police projects;
 - (d) Heatherhill improving health and well-being project;
 - (e) Karingal risk behaviour project;
 - (f) Kyneton skate park and skating awareness issues project;
 - (g) Melton youth safety and safety audits of areas that are unfriendly to young people project;
 - (h) Mitchell civic leadership and Ovens leadership and citizenship projects;
 - (i) Princes Hill links between students and police and between students projects;
 - (j) Wanganui Park bmx track and bmx riding project; and
 - (k) Weerona community-based road safety campaign — Operation Driver Education for Youth project.
- (8) What steps have been undertaken to integrate the teams into the *Middle Years Strategy* for Government schools by the Department of Education and Training.

137 **RECONNECTING YOUNG PEOPLE TO SUPPORTIVE LEARNING ENVIRONMENT PACKAGE** — Mr Perton to ask the Honourable the Minister for Police and Emergency Services with reference to the Minister's announcement in April 2003 of a \$1 million 'Reconnecting Young People to Supportive Learning Environments Package' —

- (1) What programs will focus on truancy.
- (2) What projects will focus on early school leaving.
- (3) What projects will focus on vocational education.
- (4) What are the key performance indicators of the success of the program.

138 **SCHOOL FUNDING** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the Minister's assertions in the Manningham Leader on 23 April 2003 that funding for schools in each electorate 'has increased on last year' —

- (1) What is the electorate by electorate break down of these increases.
- (2) By what amount or percentage or both do the increases exceed the CPI.

- (3) What are the kinds and types of increased funding provided on a school by school basis.
- (4) How will the \$31.7 million across the ten schools in the Doncaster electorate be broken down.
- (5) For each of the following schools —
 - (a) Beverly Hills Primary School;
 - (b) Birralee Primary School;
 - (c) Doncaster Primary School;
 - (d) Doncaster Gardens Primary School;
 - (e) Doncaster Secondary School;
 - (f) Donburn Primary School;
 - (g) Donvale Primary School;
 - (h) East Doncaster Secondary College;
 - (i) Heatherwood School; and
 - (j) Millgate Primary School —
 - (i) What is the amount of the \$31.7 million each will receive; and
 - (ii) Which line items will be better funded and what is the increase per item up from last year's amount.

139 **MINISTERIAL RESPONSIBILITIES** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) What are the limits to the Minister's ministerial responsibility that demarcate her from those of the Minister for Education and Training.
- (2) What are the shared areas of responsibility, if any, with the Minister for Education and Training and what are their limits.
- (3) What is the protocol for addressing the shared areas of responsibility.
- (4) Does the Minister for Education Services, as junior Minister, carry sole responsibility or shared responsibility for all education-related deliverables and policy.
- (5) What are the protocols used within the Department to determine when an issue is the responsibility of one or the other Minister.
- (6) What areas does the Minister for Education Services carry sole responsibility for.

- 140 **SKILL UP RAPID RESPONSE PROGRAM** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the promise made in the 'Knowledge and Skills' election policy document to establish the 'Skill Up' rapid response program to retrain workers who are made redundant —
- (1) How many industries is the government currently anticipating job losses in.
 - (2) How much of the \$5 million allocation is money to be spent providing additional funding to existing vocational training programs.
 - (3) How much is budgeted to be spent on brochure, advertising and promotional material and how and where is it proposed to be distributed.
 - (4) How many people is the Government anticipating will be helped by this program each year, based on estimates and budget.
 - (5) How long will the 'rapid response' take to develop.
 - (6) What will be the full term of its life cycle.
 - (7) Outside of redundancy caused by 'workplace closures and industry downturn' what other limits, tests or criteria will be imposed to help determine the eligibility of applicants to participate.
 - (8) Will there be an age limit on applicants.
 - (9) Will there be defined period of unemployment before qualifying for assistance; if so, what is this period.
 - (10) Will previous study or qualifications act as a limit to entry.
 - (11) Will there be a limit imposed on the number of occasions a person may be retrained; if so, what is this limit.
 - (12) What kinds of retraining will be on offer, are there limits to this retraining and what kinds of retraining will not be offered.
 - (13) What is the operative definition of a redundancy caused through 'industry downturn' for the purposes of the program.
 - (14) What choice will participants have about the types of retraining they may engage in.
 - (15) How will the program interact with Federal Government Centrelink initiatives and what resources will ensure there is no duplication.
 - (16) What measures, over what time and using what methodology will be used to assess the program's effectiveness.

141 **DESIGNATED SALARY GRADE** — Mr Perton to ask the Honourable the Minister Education Services with reference to a letter from a Mr Shane Jamieson on 7 March 2003 in which he alleges failure to pay him at his designated salary grade of 1.5; further alleges he is being remunerated as a first year teacher; that there may be eight weeks before he is paid at his designated salary grade; and voices concern that other conditions of his employment and the employment of other teachers may not be being met —

- (1) If the allegations are true, what has caused this delay.
- (2) What is the extent of this problem.
- (3) How many teachers has it affected and for what length of time.
- (4) What steps have been taken to remedy this alleged problem.
- (5) Will it happen again.
- (6) What has been done to compensate or assist teachers affected by this problem.
- (7) Will there be any efforts made to restore Mr Jamieson's goodwill toward the Department.
- (8) Is this lag in paying correct salaries an ordinary, regular or annual occurrence.
- (9) How long has it been since the current payroll system was assessed on its ability to meet the current and future needs of the teaching system.
- (10) What findings, if any, were made with respect to the need to upgrade the system.

142 **RURAL TEACHER RE-TRAIN PROGRAM** — Mr Perton to ask the undermentioned Ministers —

142a The Honourable the Minister for Education and Training

142b The Honourable the Minister for Education Services

With reference to the new opportunities for regional and rural teachers through the Rural Teacher Re-Train program —

- (1) Does the program propose to attract more experienced teachers to teach in regional areas; if so, how.
- (2) At schools experiencing trouble with staffing, are all teachers eligible to be retrained; if so —
 - (a) how many subjects are they eligible to be retrained in; and
 - (b) over what time or are there criteria which must be met and what are the criteria.
- (3) What will be the key performance indicators for the program uptake or teacher retention.

- (4) What resources will be available in the program to monitor its success.
- (5) What criteria will define a subject area that a school has 'trouble' staffing.
- (6) By what rationale does the Government define a specialist area.
- (7) What new opportunities for retraining will the program provide that were not previously available.
- (8) How does the option of retraining lead directly to teacher retention in rural areas.
- (9) What risk factors if any, have been identified linking lack of opportunity for retraining in regional areas with difficulties in retaining staff at regional schools.
- (10) What safeguards or incentives will be established to ensure that re-training in support of specialist subjects at schools experiencing troubles with staffing specific areas benefits the school at which the problem has been identified.

143 **VICTORIAN INSTITUTE OF TEACHING SUMMER SCHOOL** — Mr Perton to ask the undermentioned Ministers —

143a The Honourable the Minister for Education and Training

143b The Honourable the Minister for Education Services

With reference to the Government's statement that 'the Victorian Institute of Teaching will enter into discussions with higher education providers about the provision of a summer school, online delivery and more flexible course models and up to \$20,000 will be provided for course payments, and relief teaching assistance where necessary' —

- (1) What is the timeline before the Victorian Institute of Teaching summer school is running.
- (2) What will be the curriculum.
- (3) What are the criteria used to determine necessity with respect to relief teaching assistance.

144 **TEACHER RECRUITMENT SCHEME** — Mr Perton to ask the undermentioned Ministers —

144a The Honourable the Minister for Education and Training

144b The Honourable the Minister for Education Services

With reference to the teacher recruitment scheme —

- (1) On what basis is the success of the scheme determined.
- (2) If a report exists, by whom was it written.

- (3) Where are teacher vacancies posted, outside of the 'Education Times' and recruitment online.

145 **WATER POLICE EMERGENCY RESPONSE TIMES** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — what were the average emergency response times for the water police squad in the financial years 2000–01, 2001–02 and the period 1 July 2002 to 31 December 2002.

146 **HAMPTON REHABILITATION HOSPITAL SITE** — Ms Asher to ask the Honourable the Minister for Health — what proportion of the proceeds from the sale of the Hampton Rehabilitation Hospital site will be directed to the hydrotherapy pool at the Kingston Centre.

147 **BUSINESS INNOVATION WORKSHOPS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Business Innovation Workshops funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$240,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

148 **EXPORT VALUE CHAIN NETWORKS AND CONSORTIA** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Export Value Chain Networks and Consortia funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$320,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

- 149 **FINANCE FOR GROWTH** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Finance for Growth funded under the Agenda for New Manufacturing —
- (1) How much of the allocated \$60,000 has been distributed in 2002–03.
 - (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.
- 150 **FIRST STEP EXPORT PROGRAM** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the First Step Export Program funded under the Agenda for New Manufacturing —
- (1) How much of the allocated \$480,000 has been distributed in 2002–03.
 - (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.
- 151 **GLOBAL PURCHASING STRATEGY** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Global Purchasing Strategy funded under the Agenda for New Manufacturing —
- (1) How much of the allocated \$110,000 has been distributed in 2002–03.
 - (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

152 **GOING GLOBAL** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Going Global funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$480,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

153 **HIGH PERFORMANCE MANUFACTURING CONSORTIA** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the High Performance Manufacturing Consortia funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$190,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

154 **INDUSTRY CAPABILITY MISSIONS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Industry Capability Missions funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$930,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

155 **INNOVATION INSIGHTS VISITS PROGRAM** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Innovation Insights Visits Program funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$320,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

156 **KEYNOTE CONFERENCE AND SEMINARS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to keynote conference and seminars funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$200,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

157 **NEW TECHNOLOGY DEMONSTRATIONS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to new technology demonstrations funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$310,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

158 **PARTNERS AT WORK (HIGH PERFORMANCE WORKPLACES)** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Partners at Work (High Performance Workplaces) funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$900,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

159 **PROMOTING THE IMAGE OF MANUFACTURING AND MANUFACTURING HALL OF FAME** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to promoting the Image of Manufacturing and Manufacturing Hall of Fame funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$500,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

160 **STRATEGIC AUDIT OF VICTORIAN INDUSTRY PLANS IMPLEMENTATION (PARTNERS AT WORK)** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Strategic Audit of Victorian Industry Plans implementation (Partners at Work) funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$1,600,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and

- (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

161 **SCHOLARSHIPS IN AREAS OF FUTURE SKILLS NEEDS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Scholarships in Areas of Future Skills Needs funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$200,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

162 **TECHNOLOGY EVALUATION PROJECTS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Technology Evaluation Projects funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$480,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

163 **TECHNOLOGY ROADMAP AND SKILLS STUDIES** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Technology Roadmap and Skills Studies funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$110,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;

- (c) is the purpose for which the funds were granted; and
- (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

164 **VALUE CHAIN WORKSHOPS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Value Chain Workshops funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$160,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

165 **EXPORT COMMUNICATION NETWORK** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Export Communication Network funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$410,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

166 **REINVENTING EDUCATION INITIATIVE** — Mr Perton to ask the undermentioned Ministers —

- 166a The Honourable the Minister for Education and Training
- 166b The Honourable the Minister for Education Services

With reference to the ‘Reinventing Education Initiative’ officially launched in partnership with IBM on 8 June 2001 —

- (1) What were the aims of this program.
- (2) Given that the program was billed as a 'joint initiative between IBM and the Department of Education, Employments and Training [to bring] significant corporate and government investment to address equity issues that have emerged in schools' —
 - (a) what has been done through this program and others to address equity issues in information and communications technology education in the 2 years since this program was announced; and
 - (b) how much money was provided by government to fund this program and where and how was this money spent.
- (3) Given that under this program pilot schools were established and funded both here and overseas, what has been done to disseminate the knowledge gained through this experiment.
- (4) What have Victorian schools gained as a result of this experiment and was the pilot successful.
- (5) Given that the Minister officially launched a program 'founded on the belief that improving teaching is at the heart of education reform and the most effective approach is school-based professional development' what are the details of the way in which professional development (especially in the area of information and communications technology education) has been fostered under this and similar programs.
- (6) How much of an increase in funding for professional development has there been since the announcement of this 'joint initiative'.
- (7) Given the acknowledgement of the previous Minister of the importance of professional development, what further money or resources have been invested in improving the professional development of Victorian teachers since June 2001.
- (8) Does the current administration share the previous Minister's apparent high esteem of professional development; if so, what is been done to record and report the success rates of professional development.
- (9) What is been done to increase the regard in which professional development is held within the teaching profession.

167 **TEACHER EMPLOYMENT PREREQUISITE** — Mr Perton to ask the Honourable the Minister for Education Services — is it a prerequisite to employment in the school system that teachers have a current qualification in cardio pulmonary resuscitation and first aid.

QUESTIONS ASKED ON 30 APRIL 2003

168 **SCHOOL TOILETS SURVEYS** — Mr Perton to ask the Honourable the Minister for Education Services in relation to any state wide and regional surveys of the state of school toilets —

- (1) What survey of the state of school toilets has taken place.
- (2) When was the last survey of the state of school toilets.
- (3) What was the result of such surveys.
- (4) What schools were found to be in breach of health department requirements for the cleanliness and good repair of school toilets.
- (5) What schools were found to have substandard toilets.

169 **REPORTS ON SCHOOL TOILETS** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) What reports does the Minister have on short-term or long-term health problems, both physical and psychological, that affect health and learning due to substandard toilet facilities and substandard drinking water facilities.
- (2) Does the Minister or the Department have any knowledge of a January 2003 study published by Newcastle University revealing that many children avoid using school toilets altogether, blaming the condition of the facilities and a fear of bullies with problems including urinary tract infections, constipation and incontinence; if yes, what action has the Minister taken to ensure that such problems are minimised in Victoria.

QUESTIONS ASKED ON 6 MAY 2003

170 **CUSTOMER ACCESS NETWORK GRANT SCHEME** — Mr Thompson to ask the Honourable the Minister for State and Regional Development with reference to the scheme for the development of competitive rural regional access telecommunications infrastructure which was expanded to \$10 million before the last election —

- (1) What is the current status of the grants.
- (2) Will the \$10 million as promised be fully allocated and within what time frame.

171 **COMPARISON WITH NEW SOUTH WALES SCHOOL SECURITIES POLICIES** — Mr Perton to ask the undermentioned Ministers —

- 171a The Honourable the Minister for Education and Training
171b The Honourable the Minister for Education Services

With reference to the school security policy in New South Wales and the recent launch of a \$5.5 million dollar a year 24-hour hotline providing a direct link to police and the first stage of a \$20 million dollar program to install fences to improve security at schools in New South Wales —

- (1) What are the differences between the new New South Wales program and existing school security programs in Victoria.
- (2) What alarm arrangements are in place in Victoria.
- (3) Is there any similar hotline providing security advice to schools in Victoria; if so, what are the details.

172 **ARRESTS, CHARGES AND CONVICTIONS ON SCHOOL GROUNDS** — Mr Pertont to ask the undermentioned Ministers —

172a The Honourable the Minister for Education and Training

172b The Honourable the Minister for Education Services

172c The Honourable the Minister for Police and Emergency Services

- (1) How many people were arrested on state, catholic and independent school grounds, in each of 1999, 2000, 2001, 2002 and 2003 to date during —
 - (a) school terms; and
 - (b) school holidays.
- (2) What charges were made as a result of those arrests.
- (3) What convictions were obtained as a result of those arrests.
- (4) What charges and convictions were obtained for other offences committed on school grounds.
- (5) What arrangements are in place to ensure that there are adequate police patrols during —
 - (a) school terms; and
 - (b) school holidays.
- (6) What contracts have been made for private security services to patrol school grounds.

173 **TEACHER OFFENCES** — Mr Pertont to ask the undermentioned Ministers —

173a The Honourable the Attorney-General

173b The Honourable the Minister for Education and Training

173c The Honourable the Minister for Education Services

173d The Honourable the Minister for Police and Emergency Services

With reference to a recently reported case of a teacher being convicted for committing theft against her students —

- (1) For 1999, 2000, 2001, 2002 and 2003 to date, how many teachers were charged with offences against their students.
- (2) In every case above —
 - (a) what were the charges and the school involved;
 - (b) what convictions were obtained; and
 - (c) has the teacher been prevented from teaching in Victoria; if so, for what period.

174 **CHILD WELFARE AND SCHOOLS** — Mr Perton to ask the undermentioned Ministers —

- 174a The Honourable the Premier
- 174b The Minister for Community Services
- 174c The Minister for Education and Training
- 174d The Minister for Education Services
- 174e The Minister for Health

With reference to the article by Tony Rindfleisch in the *Sunday Herald Sun* of 4 May 2003 entitled *Battler kids suffer in class* —

- (1) Does the Minister agree that children as young as eight are missing years of school because they stay home to help their parents cope with problems.
- (2) Does the Minister share the alarm of welfare and school groups at the growing number of children who are being denied a proper education by parents who cannot run their households or struggle with drug, alcohol or gambling addictions; and further who say the schooling of thousands of children could be disadvantaged in some way by their less than capable parents.
- (3) Does the Minister or the Department have any estimate of the number of children who make it to school only because their teacher or principal transports them; if not, is there any other reputable body or expert in Victoria who has such an estimate.
- (4) Does the Minister or the Department have any system of documenting children who make it to school only because their teacher or principal transports them and what programs does the Government have, or provide funding for, to deal with this problem.
- (5) Does the Minister or the Department have any estimate of the number of children at the centre of custody disputes not wanting to go to school because they are frightened of being kidnapped; if not, is there any other reputable body or expert in Victoria who has such an estimate.
- (6) Does the Minister or the Department have any system of documenting children at the centre of custody disputes not wanting to go to school because they are frightened of being kidnapped and what programs does the Government have, or provide funding for, to deal with this problem.

- (7) Does the Minister or the Department have any estimate of the number of year 5 and 6 children aged 10 to 12 who are responsible for dressing, feeding and sending younger siblings to school; if not, is there any other reputable body or expert in Victoria who has such an estimate.
- (8) Does the Minister or the Department have any system of documenting year 5 and 6 children aged 10 to 12 who are responsible for dressing, feeding and sending younger siblings to school and what programs does the Government have, or provide funding for, to deal with this problem.
- (9) Does the Minister or the Department have any estimate of the number children who are so busy with household chores they do not have time to go to school; if not, is there any other reputable body or expert in Victoria who has such an estimate.
- (10) Does the Minister or the Department have any system of documenting children who are so busy with household chores they do not have time to go to school and what programs does the Government have, or provide funding for, to deal with this problem.
- (11) Does the Minister or the Department have any estimate of the number of pupils who are in danger of disconnecting from school because their troubled family lives repeatedly keep them out of class; if not, is there any other reputable body or expert in Victoria who has such an estimate.
- (12) Does the Minister or the Department have any system of documenting pupils who are in danger of disconnecting from school because their troubled family lives repeatedly keep them out of class and what programs does the Government have, or provide funding for, to deal with this problem.
- (13) Does the Minister or the Department have any estimate of the number of students who go to the school sick bay to sleep before school because they are so tired from staying up late helping their parents; if not, is there any other reputable body or expert in Victoria who has such an estimate.
- (14) Does the Minister or the Department have any system of documenting students who go to the school sick bay to sleep before school because they are so tired from staying up late helping their parents and what programs does the Government have, or provide funding for, to deal with this problem.
- (15) Does the Minister or the Department have any estimate of the number of primary school children who stay home to try to protect their mothers from domestic violence or to care for mentally ill parents; if not, is there any other reputable body or expert in Victoria who has such an estimate.
- (16) Does the Minister or the Department have any system of documenting primary school children who stay home to try to protect their mothers from domestic violence or to care for mentally ill parents and what programs does the Government have, or provide funding for, to deal with this problem.
- (17) Does the Minister or the Department have any estimate of the number of children who are regularly sent to school without breakfast; if not, is there any other reputable body or expert in Victoria who has such an estimate.

- (18) Does the Minister or the Department have any system of documenting children who are regularly sent to school without breakfast; what programs does the Government have, or provide funding for, to deal with this problem; and what support does the Government give the Smith Family in this work.
- (19) Does the Minister agree with the view expressed by Professor Jan Carter in *The Age* on 17 February 2003 that 'If you've got families who can't parent children properly, they're not going to benefit from education' and that 'There's a huge link between competent, confident families and their children's educational progress and outcomes'.
- (20) Has the Minister sought or received advice from Professor Jan Carter on such matters this year; if yes, what was that advice and what action did the Minister take on that advice.
- (21) Does the Minister agree with the comments of the Victorian Primary Principals Association President, Fred Ackerman, who was reported as saying 'Many children were being forced to take adult responsibilities 10 years ahead of time' and was quoted as saying 'There are a large number of children who have to get themselves up in the morning, get themselves dressed, get what they can from the fridge and get themselves off to school without an adult surfacing'.
- (22) Does the Minister agree with the Australian Education Union Victorian President, Mary Bluett, who was reported as saying 'Some children arrived at school having done half a day's household chores. Others were dropped, unsupervised, at school by working parents as early as 7.00 am'.
- (23) Does the Minister agree with the Children's Protection Society Chief Executive Officer, Rosi Lever, who was reported as saying 'Some children sat in class scared about what might be happening to their parents at home. School is one of the few places where, theoretically, children have an equal opportunity, but these kids are falling behind early on, many before they get to school'.

175 **UNSAFE CONDITIONS IN SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) Have any notices been served on the Department or any schools by WorkCover or any other government authority as a result of any dangerous or unsafe conditions; if so, what were the notices and the conditions identified.
- (2) Is the Department aware of classrooms into which water is leaking; if so, what are the names of the schools concerned.
- (3) For each of the following problems in schools —
 - (a) leaking and broken pipes;
 - (b) unsafe light fittings and electric leads;
 - (c) inadequate ventilation;
 - (d) broken paths or asphalt;

- (e) missing drain covers; and
- (f) missing railings on stairs —
 - (i) what are the names of the schools concerned; and
 - (ii) what are the details of the problem for each school.

176 **DROP OUTS IN YEAR 12** — Mr Perton to ask the Honourable the Minister for Education and Training —

- (1) How many students dropped out in Year 12 in 1999, 2000, 2001, 2002 and 2003 to date.
- (2) What information can the Minister give on any investigations or surveys of student dropouts and their reasons for dropping out.

177 **GUIDELINES FOR THE PURCHASING OF SCHOOL LIBRARY BOOKS** — Mr Perton to ask the undermentioned Ministers —

177a The Honourable the Minister for Education and Training

177b The Honourable the Minister for Education Services

- (1) What rules and/or guidelines are there as to what books should and should not be purchased or otherwise obtained by primary or secondary school libraries.
- (2) What is the content of such rules and guidelines, when were they published and how were they determined.

-

178 **PAYMENTS MADE TO PUBLIC TRANSPORT OPERATORS** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Excluding incentive payments previously highlighted in the *Track Record* quarterly publication, what additional payments have been made for April 2003 to —
 - (a) Yarra Trams;
 - (b) Connex;
 - (c) M>Train;
 - (d) M>Tram; and
 - (e) V/Line Passenger.
- (2) What was each payment made for.

179 **IMPACT OF WATER ALGAE** — Mr Thompson to ask the Honourable the Minister for Environment —

With reference to the impact of *caulerpa taxifolia*, an algae that now blankets 10,000 acres of seabed in the Mediterranean Sea and its spread to the United States West Coast —

- (1) Has this algae been detected in Victorian coastal waters.
- (2) What steps has the Government taken to prevent its introduction or spread to avoid irreparable ecological damage to the marine environment.
- (3) Has the algae been listed as a noxious weed.
- (4) What funds have been allocated in the 2002–2003 Budget for the purpose of studying invasive marine plants in Victorian coastal waters and limiting their ecological damage.

QUESTIONS ASKED ON 8 MAY 2003

180 **PROPOSED HENLEY LINKS GOLF COURSE** — Mr Ingram to ask the Honourable the Minister for Environment with reference to the proposed golf course, given that no government authority is prepared to guarantee the safety of earthwork stability on the Henley flood plain and that siltation is a major threat to the survival of the endangered Macquaire Perch and Australian Grayling fish —

- (1) What guarantees will the Minister provide that no siltation will occur during and after the construction of the proposed golf course.
- (2) What steps has the Government taken to protect what is possibly the only remaining viable population of the endangered fish, found adjacent to and immediately below the proposed golf course.

181 **FINANCIAL ASSISTANCE FOR THE VICTORIAN NATIONAL PARKS ASSOCIATION** — Mr Maughan to ask the Honourable the Minister for Environment — what project grants or other financial assistance has been provided by the Government to the Victorian National Parks Association in the years 2000–2001 and 2001–2002 and what was the purpose of these grants.

182 **EFFECT OF FAST TRAIN SERVICE** — Mr Maughan to ask the Honourable the Minister for Transport — with reference to the Fast Train Service from Melbourne to Bendigo — will at least part of this route now be single track; if so, what effect will this have on tourist steam train passenger services to Bendigo and Echuca.

- 183 **INQUIRY INTO PAST ADOPTION PRACTICES** — Mr Maughan to ask the Honourable the Minister for Community Services — when does the Government propose to honour its 1999 election commitment to hold a Parliamentary inquiry into past adoption practices, particularly in the period after the second world war until the proclamation of the *Adoption Act 1984*.

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 17

Wednesday 21 May 2003

QUESTIONS ASKED ON 20 MAY 2003

184 **DRUG EDUCATION AND STUDENT WELLBEING UNIT PROGRAMS** — Mr Perton to ask the undermentioned Ministers —

184a The Honourable the Minister for Education and Training

184b The Honourable the Minister for Education Services

- (1) What funding is to be provided in 2003–2004.
- (2) What funding has been provided in 2002–2003.
- (3) How many officers are employed in the programs.
- (4) Where are these officers situated.
- (5) What key performance indicators does each of the officers have.
- (6) Has there been any audit or review of the effectiveness of these programs; if yes, what were the results.

185 **FRAMEWORK FOR STUDENT SUPPORT SERVICES IN GOVERNMENT SCHOOLS** — Mr Perton to ask the undermentioned Ministers —

185a The Honourable the Minister for Education and Training

185b The Honourable the Minister for Education Services

- (1) How many regional student welfare and curriculum teams are there.
- (2) Who are on the teams.
- (3) What budget is provided to each of the teams.
- (4) What are the key performance indicators for each of the teams.
- (5) Has there been any audit or review of the effectiveness of these programs; if yes, what were the results.

186 INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) CABINET SUBCOMMITTEE — Mr Perton to ask the undermentioned Ministers —

186a The Honourable the Premier

186b The Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology —

With reference to the Minister for Information and Communication Technology's announcement of 6 May 2003 of a new Government ICT strategy subcommittee of Cabinet to be chaired by the Premier, in recognition of the strategic importance of ICT —

- (1) Who is on the subcommittee.
- (2) Who will service and/or advise the subcommittee.
- (3) What are the duties of the subcommittee.

187 VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY (VCAA) AND ONLINE ASSESSMENT — Mr Perton to ask the undermentioned Ministers —

187a The Honourable the Minister for Education and Training

187b The Honourable the Minister for Education Services

- (1) What funding and in what budget years has the VCAA been funded to undertake work in development and/or assessment of online examinations.
- (2) What work has the VCAA undertaken in respect of the development and/or assessment of online examinations.

188 VICTORIAN STUDENT ASSESSMENT MONITOR (VSAM) — Mr Perton to ask the undermentioned Ministers —

188a The Honourable the Minister for Education and Training

188b The Honourable the Minister for Education Services

- (1) What work has the Victorian Curriculum Assessment Authority (VCAA) undertaken to develop the VSAM.
- (2) What are the objectives and composition of the VSAM.
- (3) Has work on the VSAM ceased; if so, when did it cease.
- (4) What schools was the VSAM piloted in.
- (5) What courses were the pilots targeted at.
- (6) Have assessments of the effectiveness of the VSAM have been carried out; if so, who prepared them and what did the assessments disclose.

- (7) What attempts has the VCAA made to market the VSAM and its derivatives to any other educational system or market outside Victoria.

189 **MELBOURNE TO BENDIGO REGIONAL FAST RAIL** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Are Taradale, Castlemaine and Ravenswood the locations for the proposed three crossing loops on the Kyneton to Bendigo line once it is reduced from double to single track.
- (2) What is the proposed length of each crossing loop.
- (3) What is the proposed number of minutes that each service will wait in any of these crossing loops when it is scheduled to meet another service travelling in the opposite direction.
- (4) How many times will there be regularly scheduled crosses at each of the three crossing loops on —
- (a) weekdays;
 - (b) Saturdays; and
 - (c) Sundays.
- (5) What would be the estimated cost of varying the June 2002 contract to retain double tracks between Kyneton and Bendigo, upgrade the 'down' line for bi-directional 160 km/h running and convert the 'up' line to bi-directional running at the existing maximum speeds of 130 km/h for the Sprinter railcar and 115 km/h for the locomotive-hauled passenger train.
- (6) Has the Department, VicTrack or V/Line Passenger conducted any studies into how often trains are delayed at crossing locations such as Bank Box Loop and Bungaree Loop due to other services running late; if so, what did the studies find.
- (7) When the Bendigo line is closed for nine months in 2004, what proportion of current rail passengers are expected to use the slower replacement bus services.
- (8) Will there be any loss of revenue to V/Line as a result of the Bendigo line closure.
- (9) Will the Minister for Transport and the Minister for Agriculture in the latter's capacity as Member for Bendigo West be attending the public meeting on 2 June 2003 to discuss this issue.

190 **TXU ELECTRICITY DISTRIBUTION AND SUPPLY NETWORK IN GIPPSLAND** —
Mr Ingram to ask the Honourable the Treasurer with reference to TXU's contractible responsibilities to maintain to a publicly acceptable operational standard the electricity distribution and supply network in Gippsland —

- (1) How have the following actions affected TXU's obligations and operation standards —
 - (a) reduction in line maintenance staff;
 - (b) centralising the emergency response crews from the far east of Gippsland to Bairnsdale;
 - (c) reducing the line maintenance rotations including pole and cross bar inspections and slashing and clearing of vegetation under power lines;
 - (d) reducing the number of condemned poles by reducing the diameter of rotting timber poles; and
 - (e) reduction of the washing and cleaning of insulators to prevent pole fires.
- (2) With these reductions in service, does TXU still adhere to its contractual obligations of service delivery.
- (3) Has TXU been penalised by the Essential Services Commission for lack of service reliability.
- (4) Has TXU failed in its service reliability obligations in the recent power outages at Mallacoota.
- (5) What was the cause of the Mallacoota blackouts.
- (6) What impact did the actions in (1) (a)–(e) have on the ability to restore power in cases such as the recent blackouts in Mallacoota where the power was out twice in one week for a period totalling 24 hours.

QUESTIONS ON NOTICE — No 18

Thursday 22 May 2003

QUESTIONS ASKED ON 21 MAY 2003

191 **ON TRACK PROGRAM** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the answer to Question on Notice No 60 received on 20 May 2003 that, in essence, said little more than 'Implementation details are in progress'; and further that in the Victorian Budget delivered some two weeks earlier \$1.4 million was allocated to the project for each of the coming Budget years; and also noting a press release dated 8 February 2003 entitled *Government 'on track' to deliver more support for school leavers through \$3.5 million program* —

- (1) Why would the Minister not answer the questions asked in Question on Notice No 60.
- (2) What progress has been made with the Program.
- (3) What are the results of the research undertaken.
- (4) Will the data be released in May 2003 as promised in the press release; if yes, in what form will it be released.
- (5) How many students have declined to participate in the Program in 2003.
- (6) How will the data be used to affect Department policies, programs and curriculum.
- (7) Over what time frame and time sequence will this research be undertaken.
- (8) How will the application of the data be monitored and by whom.
- (9) In relation to the collected data —
 - (a) what will happen to it; and
 - (b) will the Minister provide an assurance that data will be used for Departmental purposes only.
- (10) Is the data being managed using off-the-shelf or customised data management systems.
- (11) Who has authority to access the data.
- (12) Will this data be capable of identifying, localising and regionalising particular systemic and academic problems.

(13) In respect of the career plans referred to in the press release —

- (a) how many have been prepared;
- (b) how many have been audited; and
- (c) how have they been audited.

192 **VOCATIONAL EDUCATION AND TRAINING (VET) IN SCHOOLS PROGRAM** —
Mr Perton to ask the undermentioned Ministers —

192a The Honourable the Minister for Education and Training

192b The Honourable the Minister for Education Services

- (1) How many subjects are available to the 27,026 VET enrolled students in the Victorian Certificate of Education (VCE) and how many students are enrolled in each such subject.
- (2) Which schools offer VET in the VCE.
- (3) Which of those schools are Registered Training Organisations (RTOs).
- (4) What is the subsidy from the State Government in respect of each subject offered by each school —
 - (a) which is an RTO.
 - (b) which is not an RTO.
- (5) What is the State Government budget for VET subjects in 2003.
- (6) How is the money divided between each individual school in 2003.
- (7) What is the formula on which money is allocated to schools, subjects and/or students.
- (8) What reports or studies are there on the effectiveness of VET in the VCE.

193 **E-LEARNING ONLINE STRATEGY TEAM** — Mr Perton to ask the undermentioned Ministers —

193a The Honourable the Minister for Education and Training

193b The Honourable the Minister for Education Services

- (1) Is there a unit in the Department called the e-learning online strategy team; if not, is there a unit or team of a similar name or having the duties or responsibilities of working on e-learning policy or issues.
- (2) How many people work in the team and what are their job descriptions.
- (3) Who is the leader of the team and who does the team answer to.

- (4) What are the key performance indicators of the team.
- (5) What outputs has the team produced.

By Authority. Government Printer for the State of Victoria

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 19

Tuesday 3 June 2003

This issue provides a numerical reference to questions remaining unanswered.

The full text of unanswered questions will be issued on a periodical basis during the session. The text was last issued in Questions on Notice No 16.

Answers to Questions on Notice will appear in Hansard.

UNANSWERED QUESTIONS

| Questions on Notice No | Date questions asked on | Questions remaining unanswered |
|-------------------------------|--------------------------------|--|
| 1 | Tuesday 25 February 2003 | Nos 4, 5, 7, 8, 9, 10, 11, 12, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 29a, 29b, 29c, 29d, 29e, 29f, 29g, 29h, 29i, 29j, 29k, 29l, 29m, 29n, 29o, 29p, 29q, 29r, 29s, 29t, 29u, 29v, 29w, 29x, 29y, 29z, 29aa and 29ab. |
| 2 | Wednesday 26 February 2003 | No 32. |
| 3 | Thursday 27 February 2003 | Nos 34, 35 and 36. |
| 4 | Tuesday 18 March 2003 | Nos 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 62, 63, 64, 65, 66, 67, 69, 70 and 71. |
| 6 | Thursday 20 March 2003 | Nos 74, 75, 76a, 76b, 76c, 76d, 76e, 76f, 76g, 76h, 76i, 76j, 76k, 76l, 76m, 76n, 76o, 76p, 76q, 76r, 76s, 76t, 76u, 76v, 76w, 76x, 76y, 76z, 76aa, 76ab, 76ac, 76ad, 76ae, 76af, 76ag, 76ah, 76ai, 76aj, 76ak, 76al, 76am and 76an. |
| 7 | Tuesday 25 March 2003 | Nos 77, 78a, 78b, 78c, 78d, 78e, 78f, 78g, 78h, 78i, 78j, 78k, 78l, 79, 80, 81 and 82. |
| 8 | Wednesday 26 March 2003 | Nos 83, 84, 85, 86a, 86b, 87a, 87b, 88 and 89. |
| 9 | Thursday 27 March 2003 | No 90. |

| | | |
|----|-------------------------|--|
| 10 | Tuesday 8 April 2003 | Nos 91a, 91b, 92a, 92b, 93a, 93b, 94a, 94b, 95a, 95b, 96a, 96b, 97a, 97b, 98a, 98b, 99a, 99b, 100a, 100b, 101a, 101b, 102a, 102b, 103a, 103b, 104a, 104b, 105a, 105b, 106a, 106b, 107a, 107b, 108a, 108b, 109a, 109b, 110a, 110b, 111a, 111b, 112a, 112b, 113a, 113b, 114a, 114b, 115a, 115b, 116a, 116b, 117a, 117b, 118a, 118b, 120, 121, 123 and 124. |
| 12 | Tuesday 29 April 2003 | Nos 125a, 125b, 126a, 126b, 127, 128a, 128b, 129a, 129b, 130a, 130b, 131a, 131b, 132a, 132b, 133a, 133b, 134, 135a, 135b, 136a, 136b, 137, 138, 139, 140, 141, 142a, 142b, 143a, 143b, 144a, 144b, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166a, 166b, 167. |
| 13 | Wednesday 30 April 2003 | Nos 168 and 169. |
| 15 | Tuesday 6 May 2003 | Nos 170, 171a, 171b, 172a, 172b, 172c, 173a, 173b, 173c, 173d, 174a, 174b, 174c, 174d, 174e, 175, 176, 177a, 177b, 178 and 179. |
| 16 | Thursday 8 May 2003 | Nos 180, 181 and 182. |
| 17 | Tuesday 20 May 2003 | Nos 184a, 184b, 185a, 185b, 186a, 186b, 187a, 187b, 188a, 188b, 189 and 190. |
| 18 | Wednesday 21 May 2003 | Nos 191, 192a, 192b, 193a and 193b. |

NEW QUESTION

QUESTION ASKED ON 22 MAY 2003

- 194 **COMMUNITY BUSINESS EMPLOYMENT (CBE) PROGRAM REPORT** —
 Mr Thompson to ask the Honourable the Minister for Employment and Youth Affairs with reference to the evaluation of the CBE program report prepared by the South Australian Centre for Economic Studies for the Victorian Department of Education, Employment and Training dated January 2002 —

-
- (1) What was the cost of the review.
 - (2) Why did the Government not follow the principal recommendation in the review to retain the CBE program on the grounds of efficiency and equity, with the review also noting that if the program was discontinued, 'many clients would be further disadvantaged'.

By Authority. Government Printer for the State of Victoria

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 20

Wednesday 4 June 2003

QUESTIONS ASKED ON 3 JUNE 2003

195 **GRAFFITI AT HAMILTON RAILWAY STATION** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) How often is the station cleaned of graffiti.
- (2) Does VicTrack, Freight Australia or any other party pay for the cost of such cleaning.
- (3) How often are stations like Hamilton checked for graffiti and within what time span must it be removed.

196 **GRAFFITI AT PRAHRAN RAILWAY STATION** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Does the brickwork in the former toilets on the Sandringham-bound platform of the station currently display graffiti.
- (2) How long is it since graffiti has been cleaned from this area.
- (3) When will this graffiti be removed by M>Train or its contractors.

197 **WINDSOR RAILWAY STATION** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Are the rooms at street level (first floor) above the Melbourne-bound platform of the station currently vacant.
- (2) What date did the Australian Railway Historical Society (Victorian Division) vacate the rooms.
- (3) Is at least one window above the station's verandah, in these first floor rooms, broken.
- (4) Has similar damage occurred to at least one other window at street level.
- (5) How long is it since graffiti has been removed from the brickwork at first floor level above the station's verandah.

- (6) Does removal of graffiti from 1880s brickwork require special measures to minimise damage; if so, what measures will be adopted.
- (7) Will M>Train more closely monitor any damage to the first floor of the station in the future.
- (8) What efforts are being made by M>Train, its administrators or receivers and managers or VicTrack Access to find new tenants.
- (9) What is the expected rental per annum for the first floor rooms.
- (10) Has a sale or residential conversion of the first floor rooms been considered; if so, what action is proposed and over what timeframe.

198 **MARK SENSE PROCEDURES** — Mr Perton to ask the undermentioned Ministers —

198a The Honourable the Minister for Education and Training

198b The Honourable the Minister for Education Services

- (1) What are the mark sense procedures of the Victorian Curriculum and Assessment Authority.
- (2) Are the procedures set out in any publicly available document; if so, where is the document available.
- (3) Have there been any changes in the procedures in the last five years; if so, what are they.
- (4) Are there any changes in the procedures planned.

199 **MULTIFUNCTION DEVICES IN VICTORIAN SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services — has the Department of Education and Training given any consideration to —

- (1) Expanding the current capability of existing digital copiers in schools to enable printing.
- (2) The cost saving and other benefits from using multifunction devices in Victorian schools.

200 **CAPITAL WORKS AT STATE PRIMARY AND SECONDARY SCHOOLS WITHIN THE ELECTORATE OF BRIGHTON** — Ms Asher to ask the Honourable the Minister for Education Services —

- (1) What is the total amount allocated and spent on capital works, including minor capital works not listed in Budget Information Paper No 1, at State primary and secondary schools within the electorate of Brighton since October 1999.

- (2) For each such school —
 - (a) what was the amount allocated and spent;
 - (b) the year of the allocation; and
 - (c) the year/s in which the money was, or will be, spent.

201 **FUNDING FOR SPONSORING OR ASSISTING THE APPEARANCE OF GIUSEPPE MAGGISTRO** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports — what amount of funding, if any, was allocated to sponsoring or in any way assisting the appearance of Giuseppe Maggistro, from Bertone, to attend the Melbourne Motor Show and/or speak at the 'Change by Design' conference in 2003.

202 **VICTORIAN GOVERNMENT BUSINESS OFFICE IN SAN FRANCISCO** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports —

- (1) What is the annual operating budget of the Office.
- (2) What is the estimated value of business and exports facilitated since the Office was opened.

203 **VIC EXPORT WEBSITE** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports — how many companies have been assisted by using the website to develop an export strategy.

204 **EXPORT COMMUNICATION NETWORK** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports — how many companies have registered as members since the launch of the service.

205 **WOMEN IN MANUFACTURING** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports — what programs exist within the Department to provide skills training in manufacturing for women.

206 **VICTORIAN INDUSTRY PARTICIPATION POLICY (VIPP)** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the VIPP —

- (1) How many local suppliers have registered their interest with the Victorian Industrial Supplies Office database.
- (2) How many manufacturing companies have bid for VIPP applicable projects in every year since 2001 in —
 - (a) metropolitan Melbourne; and
 - (b) country Victoria.

(3) Of those companies, how many have been successful in obtaining contracts.

207 **MELBOURNE MOTOR SHOW 2003** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports — what amount of funding, if any, was allocated to sponsoring or in any way assisting the appearance of the Bertone Filo at the Show.

208 **TOYOTA'S PLANNED RESEARCH AND DEVELOPMENT CENTRE IN MELBOURNE** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports —

- (1) What type of support or financial incentives have been provided by the State Government for the facility.
- (2) What is the value of any assistance granted.
- (3) What conditions, if any, has Toyota had to satisfy to receive the assistance.
- (4) How many permanent jobs will be created.

By Authority. Government Printer for the State of Victoria

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 21

Thursday 5 June 2003

QUESTIONS ASKED ON 4 JUNE 2003

- 209 **INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)** — Mr Kotsiras to ask the Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology — what is the breakdown of the \$660 million that the Government has committed to ICT, as stated in the media release of 17 October 2002 entitled *Victoria's Information Technology Report*, including details of each component of the \$660 million and individual expenditure items within each component.
- 210 **INNOVATIONS IN VICTORIA** — Mr Kotsiras to ask the Honourable the Minister for Innovation — what is the breakdown of the \$900 million that the Government has committed to innovation, as stated in the media release of 31 October 2002 entitled *\$900 million to back innovations in Victoria*, including details of each component of the \$900 million and individual expenditure items within each component.
- 211 **YARRA TRAM SERVICES** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) How many validations were made on board Yarra Tram services on each of 29 May 2003, 30 May 2003, 31 May 2003, 1 June 2003, 2 June 2003, 3 June 2003 and 4 June 2003.
 - (2) How many individual journeys were estimated to have been made on Yarra Trams on each of these days, including passengers who travelled free on travel passes or who failed to validate their ticket.
 - (3) What amount in lost revenue on Yarra Tram services is estimated from fare evasion in each of 2002–03 and 2003–04.
 - (4) Will the Government be appealing the recent court decision regarding a Kew commuter as to whether or not he was required to produce his ticket to inspectors after he had left the tram.
- 212 **M>TRAM SERVICES** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) How many validations were made on board M>Tram services on each of 29 May 2003, 30 May 2003, 31 May 2003, 1 June 2003, 2 June 2003, 3 June 2003 and 4 June 2003.

- (2) How many individual journeys were estimated to have been made on M>Trams on each of these days, including passengers who travelled free on travel passes or who failed to validate their ticket.
- (3) What amount in lost revenue on M>Tram services is estimated from fare evasion in each of 2002–03 and 2003–04.

213 **M>TRAIN SERVICES** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) How many validations were made at M>Train railway stations on each of 29 May 2003, 30 May 2003, 31 May 2003, 1 June 2003, 2 June 2003, 3 June 2003 and 4 June 2003.
- (2) How many individual journeys were estimated to have been made on M>Train services on each of these days, including passengers who travelled free on travel passes or who failed to validate their ticket.
- (3) What amount in lost revenue on M>Train services is estimated from fare evasion in each of 2002–03 and 2003–04.

214 **CONNEX TRAIN SERVICES** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) How many validations were made at Connex railway stations on each of 29 May 2003, 30 May 2003, 31 May 2003, 1 June 2003, 2 June 2003, 3 June 2003 and 4 June 2003.
- (2) How many individual journeys were estimated to have been made on Connex services on each of these days, including passengers who travelled free on travel passes or who failed to validate their ticket.
- (3) What amount in lost revenue on Connex services is estimated from fare evasion in each of 2002–03 and 2003–04.

215 **GLENHUNTLY AND MALVERN TRAM DEPOTS** — Mr Mulder to ask the Honourable the Minister for Transport — for each depot —

- (1) How many trams are required on each of weekdays, Saturdays and Sundays to run the full timetabled services.
- (2) How many of each of Z1, Z2, Z3, B1/2, DI and other class trams were in passenger running at each of the above depots on each day from 29 May 2003 to 4 June 2003.
- (3) In each such class of tram, how many trams allocated at each of these depots were out of service on each of the above dates.
- (4) For what reason was each such tram out of service.

- (5) What steps are being taken, if any, to improve the availability and punctuality of M>Tram services.

216 **VICTORIAN RAIL SERVICES PTY LTD** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) How many staff did Victorian Rail Services Pty Ltd employ as at each of 1 March 2003 and 1 June 2003.
- (2) How many of these staff were working for each of M>Train, M>Tram and V/Line Passenger at each such date.
- (3) What was the fortnightly gross payroll, including superannuation and other on-costs, for Victorian Rail Services Pty Ltd's staff working for each of M>Train, M>Tram, V/Line Passenger as at each of 1 March 2003 and 1 June 2003.

217 **V/LINE 'SPEEDLINK' SERVICE** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Did the V/Line 'Speedlink' road coach service from Adelaide to Albury leave Keswick Railway Station, Adelaide, with as few as three passengers on 23 May 2003; if not, how many passengers were on board.
- (2) What number of additional passengers were picked up en route to Albury and how many joined at each stop.
- (3) What contract or subsidy arrangements apply for this service.
- (4) What costs have been paid by the V/Line Passenger, the Director of Public Transport, or the receivers and managers or administrators to the former National Express business units to operate (net of revenue) or subsidise this service between 1 July 2002 and 4 June 2003 and who has paid these operating costs or subsidies.
- (5) When are the contractual or subsidy arrangements for operating this coach service due for review.
- (6) How many passengers has 'Speedlink' carried in each direction from 1 July 2002 to 4 June 2003.

218 **ALBION RAILWAY STATION** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) How many car parking spaces are currently available at the station.
- (2) What weekday utilisation rate have any car parking surveys undertaken by M>Train found at the station.
- (3) Is it anticipated that more commuters from outlying suburbs will use the station in 2003 compared with 2002.

- (4) How many ticket validations occurred at the station on Wednesday 4 June 2003 and how did this compare to a typical Wednesday in June 2002.
- (5) Does M>Train have any plans to extend the car park at the station; if so, by when and how many additional car spaces will be provided.

219 **MENTONE RAILWAY STATION** — Mr Thompson to ask the Honourable the Minister for Transport —

- (1) When will the asphalt paving on the ramps leading to the subway at the station be repaired.
- (2) What was the cost of recent repairs to the subway under the rail tracks.

220 **NEW POLICE STATION IN SANDRINGHAM** — Mr Thompson to ask the Honourable the Minister for Police and Emergency Services with reference to the election promise in 1988 that the Labor party would build a new police station, and the result of a study completed under the current Government recommending that a new station to be established on the former Abbott Street site to meet the objectives of local priority policing —

- (1) What is the progress of the Government's plans to meet both an earlier election commitment to the people of Sandringham and the objectives of local priority policy by constructing a new station.
- (2) Will construction be commenced in the year 2003–04.

221 **SPEED CAMERA FINES** — Mr Thompson to ask the Honourable the Minister for Police and Emergency Services with reference to the 57.6 per cent increase in speed camera fines in the Cities of Bayside and Kingston in the first quarter of 2003 compared with 2002 — what is the number of traffic accident deaths or reported injuries for the same quarter for each of 1999, 2000, 2001, 2002 and 2003.

222 **NETTING FISH** — Mr Thompson to ask the Honourable the Minister for Environment with reference to reports from recreational anglers that commercial fishermen have been netting what is believed to be the full length of the boundary of the Ricketts Point Marine Sanctuary —

- (1) Has the Minister made an assessment of this practice on fish stocks and the bi-catch.
- (2) What plans has the Government to further evaluate this issue and respond to the concerns of recreational anglers.

223 **KEW RESIDENTIAL SERVICES (KRS) SITE** — Mr McIntosh to ask the undermentioned Ministers —

223(a) The Honourable the Minister for Community Services

223(b) The Honourable the Minister for Major Projects

- (1) What is the current status of, and will the Minister make available, the master plan, urban design framework and land release strategy for the KRS site undertaken by the Urban and Regional Land Corporation (URLC) for the Department of Human Services, and to which specific reference is made in the URLC annual report for the year 2001–02.
- (2) How does the master plan provide for —
 - (a) the retention of special medical and dental facilities and the future of the sports and recreation centre for the use of intellectually disabled residents; and
 - (b) the location of accommodation for the intellectually disabled residents and their support facilities.
- (3) How do the design principles in the master plan ensure community inclusion.
- (4) What is the treatment of all heritage matters in the master plan, including buildings, vegetation, aboriginal sites, cultural and historical sites.
- (5) What is the lot yield in the master plan and the range of lot sizes.
- (6) How does the master plan accommodate non-residential facilities.
- (7) What is the staging plan for the site.
- (8) What is the marketing plan for selling the site.
- (9) What is the capacity of existing external infrastructure to support any proposed site development including schools, roads, water and gas.

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 22

Day and hour of the next meeting to be fixed by the Speaker

Issued 5 June 2003

QUESTIONS ASKED ON 25 FEBRUARY 2003

- 4 **ENTERPRISE BARGAINING AGREEMENT — UNITED FIREFIGHTERS UNION** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services with reference to the agreement signed with the Country Fire Authority (CFA) and the Metropolitan Fire Emergency Services Board (MFESB) —
- (1) What is the total additional financial impact of the agreement on the budget of each of the CFA and the MFESB, in dollar and percentage terms, for the financial years 2002–2003 to 2005–2006 inclusive.
 - (2) What is the direct additional budgetary contribution of the State Government, in dollar and percentage terms, towards such increased expenditures in each of the financial years 2002–2003 to 2005–2006 inclusive.
- 5 **VICTORIA STATE EMERGENCY SERVICE VEHICLE FLEET** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — how many operational vehicles were deployed across Victoria as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002.
- 7 **VICTORIA POLICE VEHICLE FLEET** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002, how many operational vehicles were deployed —
- (1) Across Victoria.
 - (2) To Traffic Operations Group duties.
- 8 **COUNTRY FIRE AUTHORITY VEHICLE FLEET** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002 —

How many operational vehicles were deployed across Victoria.

- (1) How many tankers were deployed across Victoria.

- (2) What was the average age (years of service) of the tankers deployed.
- (3) How many pumpers were deployed across Victoria.
- (4) What was the average age (years of service) of pumpers deployed.

9 **ACTIVE COUNTRY FIRE AUTHORITY PERSONNEL** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — as at 31 December 2000, 31 December 2001 and 31 December 2002, what was the number of active Country Fire Authority —

- (1) Volunteers.
- (2) Career firefighters.

10 **ACTIVE VICTORIA STATE EMERGENCY SERVICE VOLUNTEERS** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — how many active volunteers were there as at 31 December 2000, 31 December 2001 and 31 December 2002.

11 **EMPLOYEES IN THE PUBLIC CORRECTIONAL ENTERPRISE (CORE)** — Mr Wells to ask the Honourable the Minister for Corrections, as at 31 December 1999, 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002, what was —

- (1) The total number of effective full-time employees.
- (2) The actual cost of employee remuneration and entitlements.

12 **EMPLOYEES IN THE OFFICE OF THE CORRECTIONAL SERVICES COMMISSIONER** — Mr Wells to ask the Honourable the Minister for Corrections —

- (1) What was the number of effective full-time employees as at 1 January 2002 and 31 December 2002.
- (2) What was the actual cost of employee remuneration and entitlements as at 1 January 2002 and 31 December 2002.
- (3) What was the organisational structure, indicated by means of organisational charts, of the Office as at 31 December 2002.
- (4) How many employees worked in each area/unit of the Office, what were their classifications and what duties were performed by each area/unit according to the organisational structure at 31 December 2002.
- (5) How many employees as at 1 January 2002 and 31 December 2002 were classified as Senior Executives.

- 14 **POLICE SERVICES PROVIDED AT AUSTRALIAN GRANDS PRIX** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services —
- (1) What was the invoiced amount for police services and when were payments received in respect of each invoice for —
 - (a) The Australian Formula One Grand Prix held at Albert Park in 2000, 2001 and 2002;
 - (b) The Australian Motorcycle Grand Prix at Phillip Island in 2000, 2001 and 2002.
 - (2) What is the expected budgeted cost of police services in 2003 for —
 - (a) The Australian Formula One Grand Prix to be held at Albert Park;
 - (b) The Australian Motorcycle Grand Prix to be held at Phillip Island.
- 15 **SICK LEAVE AND INJURY IN THE VICTORIA POLICE** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services with reference to Victoria Police sworn members —
- (1) How many were not on active duty due to sick leave between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
 - (2) How many working hours were lost due to members not being on active duty due to sick leave between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
 - (3) How many working hours were lost due to members not being on active duty due to injury and receiving WorkCover benefits between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- 16 **PRISONS — CAPACITY AND POPULATIONS** — Mr Wells to ask the Honourable the Minister for Corrections with reference to HM Prison Ararat, HM Prison Barwon, HM Prison Beechworth, HM Prison Bendigo, HM Prison Dhurringile, HM Prison Langi Kal Kal, HM Prison Loddon, HM Melbourne Assessment Prison, HM Prison Tarrengower, HM Prison Wron, Fulham Correctional Centre, Dame Phyllis Frost Centre and Port Phillip Prison —
- (1) What was the 'design' prisoner capacity at each facility as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002.
 - (2) What was the actual prisoner population at each facility as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002.

19 **PRISONS — ILLICIT DRUGS AND DRUG TREATMENT PROGRAMS** — Mr Wells to ask the Honourable the Minister for Corrections with reference to HM Prison Ararat, HM Prison Barwon, HM Prison Beechworth, HM Prison Bendigo, HM Prison Dhurringile, HM Prison Langi Kal Kal, HM Prison Loddon, HM Melbourne Assessment Prison, HM Prison Tarrengower, HM Prison Won Wron, Fulham Correctional Centre, Dame Phyllis Frost Centre and Port Phillip Prison —

- (1) What was total number of prisoners at each facility that tested positive for illicit drug use between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (2) What percentage of the total prison population at each facility that tested positive for illicit drug use between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (3) What was the performance benchmark as a percentage of total prison population allowable for illicit drug use as agreed in the Service Agreement for Public Prisons and the Contract Agreement for Private Prisons at each facility between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (4) What was the total cost of drug treatments at each facility between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (5) What was the total number of prisoners treated for illicit drug use at each facility between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (6) What was the maximum number of prisoners at each facility who could access drug treatment programs between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (7) How many prisoners were unable to access drug treatment programs due to resource constraints at each facility between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (8) What was total number of prisoners who accessed drug awareness programs at each facility between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.

20 **COSTS AND STAFFING OF PRISONS** — Mr Wells to ask the Honourable the Minister for Corrections with reference to each of HM Prison Ararat, HM Prison Barwon, HM Prison Beechworth, HM Prison Bendigo, HM Prison Dhurringile, HM Prison Langi Kal Kal, HM Prison Loddon, HM Melbourne Assessment Prison, HM Prison Tarrengower, HM Prison Won Wron, Fulham Correctional Centre, Dame Phyllis Frost Centre and Port Phillip Prison —

- (1) What was actual annual average cost of keeping a prisoner between 1 July 2000–30 June 2001, 1 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.

- (2) How many full-time, part-time, casual and full time equivalent staff were employed as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002.
- (3) What was the average staff to prisoner ratio as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002.

21 **DRUG TESTING OF DRIVERS** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services —

- (1) How many drivers have been detected and charged between 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002 for driving under the influence of drugs.
- (2) How many drivers have been detected and charged for driving under the influence of drugs between 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002 in each of metropolitan Melbourne and rural and regional Victoria.
- (3) How many drivers have been convicted for driving under the influence of drugs between 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.
- (4) How many driver offenders remain unconvicted as at 31 December 2002.

22 **VICTORIA POLICE WORKCOVER PREMIUMS** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services with reference to Victoria Police's WorkCover premiums —

- (1) What were the premiums in actual dollar terms for the financial years 2000–2001 and 2001–2002.
- (2) What was the percentage change in premiums for the financial years 2000–2001 and 2001–2002, compared to budget.

23 **SPEED CAMERA OPERATIONS** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services with reference to vehicle speed camera operations in Victoria — of the total number of hours of operation, how many hours, in actual number and percentage terms, were spent in monitoring 50 km/h speed limit zones, as compared to other speed limit zones, between 22 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.

24 **TRAFFIC INFRINGEMENT PENALTY NOTICES** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — what were the amounts of revenue generated from traffic infringement penalty notices for breaches of the 50 km/h default speed limit between 22 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–1 December 2002.

25 **BREACHES OF 50 KM/H SPEED LIMIT** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — of the total number of vehicles tested by speed

measuring devices in 50 km/h speed zones, how many vehicles in actual number and in percentage terms breached the 50 km/h limit between 22 January 2001–31 December 2001, 1 July 2001–30 June 2002 and 1 January 2002–31 December 2002.

29 SHANNON'S WAY PTY LTD — Ms Asher to ask the undermentioned Ministers —

- 29a The Honourable the Premier
- 29b The Honourable the Minister for Agriculture
- 29c The Honourable the Minister for the Arts
- 29d The Honourable the Attorney-General
- 29e The Honourable the Minister for Community Services
- 29f The Honourable the Minister for Corrections
- 29g The Honourable the Minister for Education Services
- 29h The Honourable the Minister for Education and Training
- 29i The Honourable the Minister for Employment and Youth Affairs
- 29j The Honourable the Minister for Environment
- 29k The Honourable the Minister for Financial Services Industry
- 29l The Honourable the Minister for Gaming and Racing
- 29m The Honourable the Minister for Health
- 29n The Honourable the Minister for Industrial Relations
- 29o The Honourable the Minister for Innovation
- 29p The Honourable the Minister for Major Projects
- 29q The Honourable the Minister for Manufacturing and Exports
- 29r The Honourable the Minister for Multicultural Affairs
- 29s The Honourable the Minister for Planning
- 29t The Honourable the Minister for Police and Emergency Services
- 29u The Honourable the Minister for State and Regional Development
- 29v The Honourable the Minister for Tourism
- 29w The Honourable the Minister for Transport
- 29x The Honourable the Treasurer
- 29y The Honourable the Minister for Victorian Communities
- 29z The Honourable the Minister for Water
- 29aa The Honourable the Minister for Women's Affairs
- 29ab The Honourable the Minister for WorkCover

With reference to every contract entered into between the Minister's department or private office and the firm Shannon's Way Pty Ltd since 20 October 1999 — what are the names and positions of the people who awarded any contract or who made the decision for any work to be given to the firm.

QUESTIONS ASKED ON 26 FEBRUARY 2003

32 COMMISSIONER OF STATE REVENUE — Mr Clark to ask the Honourable the Treasurer with reference to objections made by taxpayers to land tax assessments —

- (1) How many objections remained undecided by the Commissioner as at 31 December in each year from 1999 to 2002 inclusive.

- (2) What targets, benchmarks or key performance indicators (by whatever name known) does the Commissioner have in respect of the handling of objections to land tax assessments, or did the Commissioner have in respect of on or any time after 31 December 1999.
- (3) What has or have been the target level or levels set for each target, benchmark or key performance indicator on and after 31 December 1999.
- (4) What has been the actual performance on and after 31 December 1999 of the Commissioner against each target, benchmark or key performance indicator.

QUESTIONS ASKED ON 27 FEBRUARY 2003

- 34 **STAFF NUMBERS** — Mr Kotsiras to ask the Honourable the Minister for Innovation —
- (1) How many full-time equivalent staff, part-time staff and casual staff are employed in the Private Office of the Minister, as at 25 February 2003.
 - (2) How many full-time equivalent staff, part-time staff and casual staff are employed in the Department of Innovation, Industry and Regional Development, as at 25 February 2003.
- 35 **BIOTECH START-UPS** — Mr Kotsiras to ask the Honourable the Minister for Innovation — what are the names of all biotech start-ups in Victoria since 2000.
- 36 **GOVERNMENT'S DIGITAL MEDIA FUND** — Mr Kotsiras to ask the Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology —
- (1) What amount has MediaNet received from the fund.
 - (2) On what date did MediaNet receive this amount.

QUESTIONS ASKED ON 18 MARCH 2003

- 39 **COST OF REPAIRS TO COMENG RAIL CARRIAGES** — Mr Mulder to ask the Honourable the Minister for Transport with reference to rail carriages damaged in the Epping accident on 18 June 2002 —
- (1) What costs have been incurred in repairing each of the Comeng motor carriage 698M and 634M motor carriage.
 - (2) What costs have been incurred in repairing each of the other two carriages.
 - (3) What amounts have been incurred for repairing each of these carriages by —

- (a) National Express Group;
- (b) Victorian Rail Services Pty Ltd;
- (c) Alstom;
- (d) Department of Infrastructure;
- (e) insurers; and
- (f) other parties.

(4) On what date are any investigative reports into this accident expected to be released.

40 **TICKET MACHINE THEFT AND SECURITY AT TRAM DEPOTS** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Was the ticket machine vault of Z1 class tram number 45 broken into at Glenhuntly Depot on 12 December 2002 and has anyone been questioned or apprehended in relation to this theft.
- (2) How many thefts from tram ticket machines have occurred at Glenhuntly Depot for each month between December 2002 and March 2003 inclusive.
- (3) Have similar incidents of ticket machine thefts occurred at Malvern Depot in the second half of 2002; if so, how many and in what months.
- (4) Have similar incidents of ticket machine thefts have occurred at Malvern Depot between January and March 2003; if so, how many and in what months.
- (5) Have similar incidents of ticket machine thefts occurred at other Melbourne tram depots between December 2002 and March 2003; if so, at what depot, how many incidents and in what month did each occur.
- (6) What steps have been taken to improve security at each Melbourne tram depot.
- (7) What will be the anticipated cost of upgrading security in 2002–2003 to —
 - (a) M>Tram;
 - (b) Yarra Trams;
 - (c) Director of Public Transport; and
 - (d) OneLink.

41 **TELECOMMUNICATIONS PURCHASING AND MANAGEMENT STRATEGY (TPAMS)** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the Minister's press statement of 11 February 2003 entitled *Faster Internet Access for Hundreds of Victorian Schools* —

- (1) Has the Minister or the Department of Education and Training been informed as to the date 'later this year' by which TPAMS is due; if not, has the Department made any inquiries as to when precisely TPAMS is due.
- (2) What are the itemised, ongoing and once-off costs, if any, to the Department, to schools or to individual agencies or schools whilst TPAMS remains incomplete.
- (3) Has there been a delay in the roll-out of broadband to schools caused by the wait for TPAMS; if so, how long is the delay.
- (4) On what basis has the Department or the Minister formed the view that TPAMS will deliver broadband 'later this year' and how long afterward does the Department or the Minister anticipate that the 'schools not able to access the enhanced technology' will be upgraded.
- (5) How many 'schools not able to access the enhanced technology' are there.
- (6) What will 'schools not able to access the enhanced technology' be upgraded to.
- (7) How many schools in Victoria currently rely on the completion of TPAMs before they will be eligible to be upgraded.
- (8) Who will manage the supply, sourcing and provision of broadband and/or Asymmetric Digital Subscriber Line (ADSL) or some other upgrade, to these schools and which schools are not currently eligible for the ADSL technology and why are they not able to access the technology.

42 **ASYMMETRIC DIGITAL SUBSCRIBER LINE (ADSL)** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the Minister's press statement of 11 February 2003 entitled *Faster Internet Access for Hundreds of Victorian Schools* —

- (1) On what basis has the Department of Education and Training or the Minister formed the view that ADSL is the most adequate technology or a better technology to meet the broadband needs of schools, students, teachers and the Department of Education and Training than cable, satellite or other broadband technologies.
- (2) Is the ADSL technology 'new' or 'enhanced'.
- (3) How long term is the ADSL solution.
- (4) Is the ADSL solution considered to be 'future proof'.
- (5) Have future costs been projected; if so, what do they amount to.
- (6) What analysis has been done on the comparative benefits of ADSL, cable, satellite and other broadband technologies in delivering broadband to schools; if so —
 - (a) who undertook the research;
 - (b) what were its major findings;

(c) were they reported on; and

If not, on what basis has the Minister or the Department made the decision to proceed with this initial roll out of new technology.

- 43 **BANDWIDTH RATIOS** — Mr Perton to ask the Honourable the Minister for Education Services — what is the comparative difference in cost and service on a school to bandwidth and a student to bandwidth ratio between the Western Australian Government's 10 megabit per school policy and the Victorian Government's policy.
- 44 **BANDWIDTH NEEDS OF THE STATE SCHOOL SYSTEM** — Mr Perton to ask the Honourable the Minister for Education Services —
- (1) What analysis has the Department of Education and Training undertaken to gauge the bandwidth needs of the state school system now and into the future, taking into account curriculum changes, multimedia developments and student and teacher uptake and skills development.
 - (2) Has the Department or another agency undertaken a needs analysis; and —
 - (a) if not, why;
 - (b) if so, is there a report; and
 - (c) if there is a report, by whom has the report been written.
 - (3) How far into the future is the strategy projected.
 - (4) What the key factors and limitations were considered.
 - (5) What will be the itemised costs.
 - (6) What resources are there within the Department that will meet the identified needs.
 - (7) What are the schools and regions most in need.
 - (8) What are the schools and regions least in need.
 - (9) What are the schools best served by the Government's broadband policy and where are they located.
- 45 **DEPARTMENT OF EDUCATION AND TRAINING TELECOMMUNICATIONS NEEDS AND PURCHASING** — Mr Perton to ask the Honourable the Minister for Education Services —
- (1) To what extent does the Department either determine or help to determine telecommunications needs and purchasing now and in the foreseeable future.

- (2) What resources within the Department and in other agencies are allocated to this task.
- (3) What are the key performance indicators that broadband objectives are required to meet.
- (4) What are the future targets and present day outcomes for network capacity.

46 **CENTRES OF EXCELLENCE IN LANGUAGES** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the establishment of three centres of excellence in languages —

- (1) Where will the centres be established.
- (2) Who will have access to these facilities.
- (3) Who will not have access to these facilities.
- (4) What will be the eligibility criteria.
- (5) What will be the indicators of success.
- (6) What will be the languages taught at each centre.
- (7) Against what criteria will the languages be selected.
- (8) What programs and facilities will these centres offer.
- (9) How much of the \$6 million allocated to language education will be allocated to the development of these programs.

47 **VICTORIAN SCHOOLS OF LANGUAGES** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the establishment of an additional five Victorian schools of languages —

- (1) What new programs or resources will these schools provide compared with the existing School of Languages.
- (2) How much of the \$6 million allocated to language education will be allocated to the development of these programs.

48 **RURAL TEACHERS RETRAIN PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services with reference to retraining rural teachers into language teachers through the program —

- (1) What previous teaching qualifications will be required for entry into this retraining.
- (2) What will be the duration of the retraining program.

- (3) How much of the \$6 million allocated to language education will be allocated to this program.

49 **ACCESS TO EXCELLENCE PROGRAM** — Mr Pertou to ask the Honourable the Minister for Education Services —

- (1) What is the working definition of 'excellence' for the purpose of the program.
- (2) What are the factors inhibiting teenagers' engagement at school which the program will address and how will the program address these problems.
- (3) What methods will be used to gauge the effectiveness of the program on teenage engagement.
- (4) What criteria defines an approach as 'locally relevant' and who will undertake this assessment and make the determination.
- (5) What criteria will be applied to determine if an approach is 'innovative'.
- (6) Which programs have been deemed not to be 'innovative'.
- (7) Which schools classify as schools in need of 'assistance to achieve outcomes' for the purposes of the program.
- (8) Who in the Department of Education and Training makes these determinations.
- (9) What are the criteria used to determine these decisions.
- (10) What outcomes will the program help these schools achieve.
- (11) What methods will be used to measure performance.
- (12) What will be the ratio of teachers to students within the program.
- (13) How many additional hours of contact on a per student basis does the program anticipate per year.
- (14) What method or methods will be used to measure the effectiveness in the schools involved in this project of the 300 additional teachers in the system with reference to their impact on —
 - (a) absenteeism;
 - (b) literacy levels;
 - (c) numeracy levels;
 - (d) retention rates; and
 - (e) post-school transition.

50 **STUDENTS WITH DISABILITIES AND IMPAIRMENTS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the allocation of funds to be provided to students with disabilities and impairments —

- (1) To what degree has the demand for services risen since 1999.
- (2) What are the eligibility criteria for a student to be considered to have a disability and thus benefit from these services.
- (3) How have these criteria changed since 1999.
- (4) How will the additional \$15 million promised in the Government's election policy be used to support these students.

51 **STUDENT WELFARE IN PRIMARY SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) What qualifications will the proposed 256 primary school welfare officers be required to have.
- (2) How will the needs of each school be determined when distributing the 256 welfare officers.
- (3) How many welfare officers will be appointed in 2003–2004.
- (4) How many schools will benefit.
- (5) How many schools will not benefit.
- (6) What will be the number of hours per term per school deemed to define a benefit.

52 **INTERNET COSTS IN NON-GOVERNMENT SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the allocation of \$8 million towards internet costs in non-government schools connected to the VicOne network —

- (1) How will this funding be divided between the Catholic and Independent sectors.
- (2) Will Catholic or Independent School funding be reduced.
- (3) On what basis has funding previously been provided for this purpose in Catholic and Independent sectors.
- (4) What are the itemised conditions on which the funding is contingent.
- (5) For how long must schools connect.
- (6) To what extent must schools match Government contributions.

- (7) Are there schools in these sectors who qualify as 'schools not able to access the enhanced technology' as is the case with State schools; if so, what are the names of these schools and what provision will be made for them.
- (8) Will schools not able to access the enhanced technology be eligible to access the benefits of the Telecommunications Purchasing and Management Strategy, and what are these benefits.
- (9) With reference to the \$8 million allocation —
 - (a) what is the objective of the inducement;
 - (b) what are the outcomes, benchmarks or targets it is designed to achieve;
 - (c) what is the intended public benefit; and
 - (d) what is the return on investment.
- (10) In what ways will this initiative impact on traffic on the Government's internet system.
- (11) Will this initiative reduce costs in the State school, Government and Departmental internet systems.
- (12) What is the operative departmental definition of the Government's internet system.
- (13) Who provides the Government's internet system.
- (14) Was the VicOne contract extended, rolled over or renewed; if so, on what date did this occur.
- (15) Is the Government's internet system equivalent to VicOne.
- (16) What is the term of the current VicOne contract and what conditions, if any, have been varied; if so, what are the conditions.
- (17) Is the funding to Independent and Catholic schools conditional on schools connecting to a preferred private sector provider or to the Government's internet system, whomever it may be provided by.

53

COMPLETION OF NEW SCHOOLS — Mr Perton to ask the Honourable the Minister for Education Services with reference to each of Lynbrook Primary School located south east of Dandenong, 'Cheese Factory' Primary School located at Centre Road, Berwick, Strathaird Primary School located in Narre Warren South, Roxburgh Park North Primary School, Jamieson Way Primary School located in Point Cook, Truganina South Primary School located north of Werribee, Tarneit Primary School located north west of Werribee, Mill Park Lakes Primary School, Mill Park Lakes Secondary School, Laurimar Park Primary School located near Yan Yean, Epping North Primary School, Caroline Springs School Years 9–12 Campus, Timbarra Secondary School located in Berwick, Wallan Years 7–8 Campus, Somerville Years 7–10 Campus as announced in August 2002 and Caroline Springs Prep to Year 8 Campus as announced in August 2002 —

- (1) In what time frame is the school proposed to be completed.
- (2) When will works commence.
- (3) How many students will be accommodated.
- (4) What will be the proposed specialisations at the school.
- (5) Will it be fitted with a sprinkler system.
- (6) Will the buildings have security alarms.
- (7) How many fire exists are proposed.
- (8) What sports facilities, ovals and playgrounds are proposed.
- (9) What network capacity is the school proposed to be connected to.
- (10) Will the buildings have air conditioning or cooling installed.
- (11) What is the proposed budget for construction of the buildings.
- (12) What is the proposed budget for fittings and what itemised fittings are proposed.
- (13) Are works including bus stops and crossings proposed to be funded; if not, by whom will these works be funded and under what allocation.
- (14) What is the proposed life cycle of the school.
- (15) Will it be built to accommodate community and further learning.

54 **CLASS ROOM REPLACEMENT PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) How much of the \$14 million already allocated to the relocatable upgrade program has been spent.
- (2) What classifies as an 'older' portable.
- (3) When will the 600 older portable classrooms be removed.
- (4) Will these portables be destroyed once removed.
- (5) When and how will the portables be destroyed.
- (6) Against what criteria will the decision be made to provide double classroom relocatable units or to build permanent classrooms.
- (7) What schools will benefit from these new classrooms.
- (8) How many and which schools have applied for new classrooms.

- (9) How many and which schools have applied for new relocatables.
- (10) How many and which schools have applied for relocatables to replace portable stock.
- (11) How many and which schools have applied for new classrooms to replace relocatable or portable stock.
- (12) Is there a waiting list for relocatables; if so, what are the names of the schools on the list.
- (13) Is there a waiting list for new permanent classrooms; if so, what are the names of the schools on the list and what is the average length of time schools must wait.
- (14) What is the cost to —
 - (a) install a new relocatable;
 - (b) remove an older portable; and
 - (c) maintain an older portable.
- (15) Is maintenance being undertaken on portables which Departmental management and budgeting practices would define as inefficient.
- (16) What is best practice in relation to the management of relocatable and portable stock.
- (17) What is the most number of older portables currently sited at a school or schools and what are the names of these school or schools.
- (18) What other urgent upgrades of school facilities will be catered for with the additional funding.

55 **ENVIRONMENTALLY FRIENDLY SCHOOLS POLICY** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) What are the design principles that will ensure new schools have a low environmental impact.
- (2) In relation to the design principles —
 - (a) who will determine them and over what period of time;
 - (b) what methods of consultation will be used.
- (3) What constitutes a low environmental impact for the purposes of a school.
- (4) What measurements will be put in place to gauge the success of these design principles.
- (5) What criteria will be used to determine environmental unfriendliness in —
 - (a) impact; and

-
- (b) materials.
- (6) What criteria will be used to determine environmental friendliness in materials and how will Government budgeting constrain these considerations.
- (7) What is the policy on recyclable construction materials.
- (8) What will be done to upgrade existing stock to ensure environmental friendliness.
- (9) Against what criteria are schools currently judged to be environmental or unenvironmental.
- (10) Has there been an audit of all stock to determine levels of friendliness and impact; if not, will this take place; if so, who will undertake it and when will the details of such an audit be made publicly available.

56 **FACILITIES FOR EXCELLENCE** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) Has any of the \$80 million allocated to these facilities already been committed.
- (2) In relation to facilities that have been completed or are close to completion, for each category —
- (a) how many are there;
- (b) when were they completed and where are they located;
- (c) were these facilities completed within budget;
- (d) which facilities were under budget or over budget; and
- (e) are the facilities within environmental impact parameters.
- (3) Have the new facilities for innovative programs been implemented; if so, where.
- (4) Against what criteria is innovation measured.
- (5) How are the areas of specialisation for each local community determined.

57 **RURAL CAMPUS LEARNING PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) When will the two new rural learning campuses be built.
- (2) On what basis will their location be chosen.
- (3) What services and programs are the campuses proposed to provide.
- (4) How much will each campus cost.

- (5) How many students will have access to the facilities.
- (6) On what basis will eligibility be determined.
- (7) Will the facilities be privately managed.
- (8) What will be the annual throughput of students.

58 **COMMUNITY FACILITIES FUND** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) Have applications from schools been sought for the use of these funds; if so, from which schools.
- (2) Has the any of the \$30 million in the fund been delivered to schools.

59 **SCHOOLYARD BLITZ PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) By what date will an expert co-ordinator and maintenance crew be employed in each region.
- (2) Against what criteria will their performance be measured.
- (3) What will be the minimum qualifications or prerequisites for appointment.
- (4) In relation to the occupational health and safety implications of the initiative —
 - (a) what, if any, consideration has been made; and
 - (b) is there a report; if so, who has undertaken this research.
- (5) Does the Program supplant parent working bees.
- (6) How does the Program fit with existing capital works and programs.
- (7) How much of the \$10 million allocated, as promised in the Government's election policy, will be wages.
- (8) What are the insurance liabilities and costs and has this been budgeted for.
- (9) Has the \$5,000 per school, as promised in the Government's election policy, been allocated to schools for materials; if not, when will it be allocated.

62 **TECHNICAL AND FURTHER EDUCATION (TAFE) FUNDING** — Mr Perton to ask the Honourable the Minister for Education and Training —

- (1) What TAFE programs and itemised services will the additional \$60 million in funding over the next four years be spent on.

- (2) What will be the indicators used to ascertain value for money, return on investment and inefficiencies.
- (3) What criteria will be used to determine the manner in which funding will be allocated between TAFE colleges.

64 **SEED FUNDING FOR MINOR CAPITAL WORKS** — Mr Perton to ask the Honourable the Minister for Education and Training —

- (1) How much seed funding has been spent.
- (2) Have applications been called for.
- (3) Where are the new facilities being established.
- (4) Has there been a risk assessment of this program undertaken; if so, by whom.

65 **SECURITY FENCING AT SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the announcement by the New South Wales Government of a program for building security fences at every school by 2007 —

- (1) Is there an existing program in Victoria for rolling out security fences; if so —
 - (a) what are the details of the program; and
 - (b) what schools have received security fences under the program.
- (2) Has the Government examined the New South Wales plan; if so —
 - (a) what advice has the Government received on the program;
 - (b) who has given the advice; and
 - (c) is this advice in writing.

66 **SCHOOL INTRUDER LAWS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the announcement by the New South Wales Government of new school intruder laws that will 'see people who enter schools and intimidate teachers and pupils face five new offences and a sentence of up to 12 years imprisonment' —

- (1) Has the Government examined this proposal; if so, what is the Government's policy.
- (2) Does the Government believe intimidation of teachers and students is a problem in Victorian schools.
- (3) How many incidences of intimidation of teachers in total were reported to the Department in 2000, 2001 and 2002.

- (4) How many incidences of intimidation of teachers by intruders or visitors on school premises were reported to the Department in 2000, 2001 and 2002.
- (5) How many incidences of intimidation of teachers by students on school premises were reported to the Department in 2000, 2001 and 2002.
- (6) How many incidences of assault of teachers in total were reported to the Department in 2000, 2001 and 2002.
- (7) How many incidences of assault of teachers by intruders or visitors on school premises were reported to the Department in 2000, 2001 and 2002.
- (8) How many incidences of assault of teachers by students on school premises were reported to the Department in 2000, 2001 and 2002.
- (9) What training is available to school principals in handling violence.
- (10) How many of the existing principals have availed themselves of this training.

69 **BOAT OPERATOR LICENCE REVENUE** — Mr Dixon to ask the Honourable the Minister for Transport —

- (1) How will the revenue from boat operator licences be spent in 2002–2003.
- (2) How much revenue has the Government budgeted to be collected from boat operator licences in 2002–2003 to date.
- (3) How much revenue has been collected from the boat operators' licences in 2001–2002.

70 **BOAT TRAILER REGISTRATIONS** — Mr Dixon to ask the Honourable the Minister for Transport —

- (1) How is the revenue from boat trailer registrations spent.
- (2) What percentage of trailer registrations are for boat trailers.

71 **BOAT REGISTRATION FEES REVENUE** — Mr Dixon to ask the Honourable the Minister for Transport — what was the total amount of revenue collected from boat registration fees in 2001–2002.

QUESTIONS ASKED ON 20 MARCH 2003

74 **PROPERTY BASED STAMP DUTY** — Mr Baillieu to ask the Honourable the Treasurer — what is the aggregate dollar amount of property based stamp duty collected from each municipality in Victoria for each of the last five years.

- 75 **COST OF METROPOLITAN STRATEGY** — Mr Baillieu to ask the Honourable the Minister for Planning — what was the total cost to the Government of the preparation and release of the Metropolitan Strategy.
- 76 **CPR COMMUNICATIONS AND PUBLIC RELATIONS PTY LTD** — Ms Asher to ask the undermentioned Ministers —
- 76a The Honourable the Premier
- 76b The Honourable the Minister for Agriculture
- 76c The Honourable the Minister for Agriculture for the Honourable the Minister for Resources
- 76d The Honourable the Minister for the Arts
- 76e The Honourable the Attorney-General
- 76f The Honourable the Attorney-General for the Honourable the Minister for Consumer Affairs
- 76g The Honourable the Minister for Community Services
- 76h The Honourable the Minister for Corrections
- 76i The Honourable the Minister for Education Services
- 76j The Honourable the Minister for Education and Training
- 76k The Honourable the Minister for Employment and Youth Affairs
- 76l The Honourable the Minister for Environment
- 76m The Honourable the Minister for Environment for the Honourable the Minister for Aboriginal Affairs
- 76n The Honourable the Minister for Environment for the Honourable the Minister for Commonwealth Games
- 76o The Honourable the Minister for Environment for the Honourable the Minister for Local Government
- 76p The Honourable the Minister for Environment for the Honourable the Minister for Sport and Recreation
- 76q The Honourable the Minister for Financial Services Industry
- 76r The Honourable the Minister for Gaming and Racing
- 76s The Honourable the Minister for Health
- 76t The Honourable the Minister for Health for the Honourable the Minister for Aged Care
- 76u The Honourable the Minister for Health for the Honourable the Minister for Housing
- 76v The Honourable the Minister for Industrial Relations
- 76w The Honourable the Minister for Innovation
- 76x The Honourable the Minister for Major Projects
- 76y The Honourable the Minister for Manufacturing and Exports
- 76z The Honourable the Minister for Multicultural Affairs
- 76aa The Honourable the Minister for Planning
- 76ab The Honourable the Minister for Police and Emergency Services
- 76ac The Honourable the Minister for State and Regional Development
- 76ad The Honourable the Minister for Tourism
- 76ae The Honourable the Minister for Transport
- 76af The Honourable the Minister for Transport for the Honourable the Minister for Energy Industries
- 76ag The Honourable the Treasurer
- 76ah The Honourable the Treasurer for the Honourable the Minister for Finance
- 76ai The Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology
- 76aj The Honourable the Treasurer for the Honourable the Minister for Small Business

- 76ak The Honourable the Minister for Victorian Communities
 76al The Honourable the Minister for Water
 76am The Honourable the Minister for Women's Affairs
 76an The Honourable the Minister for WorkCover

With reference to every contract entered into between the Minister's department or private office and the firm CPR Communications and Public Relations Pty Ltd since 20 October 1999 — what are the names and positions of the people who awarded any contract or who made the decision for any work to be given to the firm.

QUESTIONS ASKED ON 25 MARCH 2003

77 **MITCHAM/FRANKSTON FREEWAY** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) How much has already been expended on land acquisition for the Freeway.
- (2) How much of this funding came from —
 - (a) VicRoads;
 - (b) the Department of Infrastructure;
 - (c) the Commonwealth Government; and
 - (d) other sources.
- (3) With reference to the acquisition of parcels of land over 100 square metres —
 - (a) how many remain to be acquired for the Freeway;
 - (b) which suburb is each parcel of land located in;
 - (c) what is the size of each parcel;
 - (d) what are the nearest cross streets or other identifiers;
 - (e) what is the total estimated cost of the remaining land acquisitions; and
 - (f) what is the proposed timetable for each of the land acquisitions yet to be completed.

78 ***SHANNON'S WAY PTY LTD** — Ms Asher to ask the undermentioned Ministers —

- 78a The Honourable the Minister for Agriculture for the Honourable the Minister for Resources

* Parts g to l inclusive have been renumbered from 79 to 78.

- 78b The Honourable the Attorney-General for the Honourable the Minister for Consumer Affairs
- 78c The Honourable the Minister for Environment for the Honourable the Minister for Aboriginal Affairs
- 78d The Honourable the Minister for Environment for the Honourable the Minister for Commonwealth Games
- 78e The Honourable the Minister for Environment for the Honourable the Minister for Local Government
- 78f The Honourable the Minister for Environment for the Honourable the Minister for Sport and Recreation
- 78g The Honourable the Minister for Health for the Honourable the Minister for Aged Care
- 78h The Honourable the Minister for Health for the Honourable the Minister for Housing
- 78i The Honourable the Minister for Transport for the Honourable the Minister for Energy Industries
- 78j The Honourable the Treasurer for the Honourable the Minister for Finance
- 78k The Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology
- 78l The Honourable the Treasurer for the Honourable the Minister for Small Business

With reference to every contract entered into between the Minister's department or private office and the firm Shannon's Way Pty Ltd since 20 October 1999 — what are the names and positions of the people who awarded any contract or who made the decision for any work to be given to the firm.

79 **PAYMENTS MADE TO PUBLIC TRANSPORT OPERATORS** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Excluding incentive payments previously highlighted in the *Track Record* quarterly publication, what additional payments have been made for each month between January 2002 and March 2003 to —
- (a) Yarra Trams;
 - (b) Connex;
 - (c) M>Train;
 - (d) M>Tram; and
 - (e) V/Line Passenger.
- (2) What was each payment made for.

81 **NEW M>TRAM DI CLASS TRAMS** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Why are the new M>Tram Siemens DI class 'Combino' three section trams still not being used in regular revenue service on Saturdays and Sundays.
- (2) Were 11 DI class trams available for service at the Malvern Depot on 25 March 2003.

82 **GAUGE STANDARDISATION** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) When will gauge standardisation conversion works begin on the sections of broad gauge track between —
 - (a) Yelta and Dunolly;
 - (b) Maryborough and Gheringhap via Lal Lal;
 - (c) Ouyen and Pinaroo;
 - (d) Dunolly and Robinvale;
 - (e) Korong Vale and Kulwin;
 - (f) Mangalore and Tocumwal;
 - (g) Benalla and Oaklands;
 - (h) Shepparton and Dookie;
 - (i) Toolamba and Echuca;
 - (j) Echuca and Deniliquin;
 - (k) Barnes and Moulamein; and
 - (l) Heywood and the South Australian border.
- (2) What is the currently scheduled completion date for each of these projects.
- (3) How much of the 2002–2003 budgeted allocation has been spent on gauge standardisation (excluding works at the Ports of Melbourne and Geelong) to 25 March 2003.
- (4) Is the Seymour to Wodonga broad gauge line still scheduled for closure and replacement by the adjacent Melbourne–Sydney standard gauge line; if so, when will this project —
 - (a) start; and
 - (b) be completed.
- (5) Is the Strathmerton–Cobram line currently closed or unserviceable for traffic.
- (6) Will the Strathmerton–Cobram line be gauge converted; if so, when will the works —
 - (a) commence; and
 - (b) be completed.

QUESTIONS ASKED ON 26 MARCH 2003

- 83 **SCHOOLS TV PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the Department of Education and Training's Schools TV Program —
- (1) How many staff are employed.
 - (2) What programs were produced in 2000, 2001, 2002 and in 2003 to date.
 - (3) What programs are planned for 2003 and 2004.
 - (4) How many hours of programming were transmitted via satellite.
 - (5) How many hours of programming were transmitted via broadband.
 - (6) How many hours of programming were transmitted via the internet other than by broadband.
 - (7) How many hours of videoconferenced classes were transmitted.
 - (8) Have there been any reviews into the performance and effectiveness of the Schools TV Program; if so, what are the reviews.
 - (9) What is the budget for the Schools TV Program in 2002–2003.
- 84 **SCHOOL MAINTENANCE** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the Minister's reply to a Question Without Notice on 20 March 2003 —
- (1) What does the Minister mean by the word "eligible" in the phrase "eligible priority zero maintenance items".
 - (2) Are there any priority zero items in the 2000 audit which have not been funded; if so, why and at what schools are such unfunded items.
 - (3) Has there been any increase in schools' global budget to fund priority 1 items.
 - (4) What criteria applies to the distribution of the supplementary funding.
 - (5) How many applications were made for supplementary funding in 2000, 2001, 2002 and 2003.
 - (6) How many applications were approved for supplementary funding in 2000, 2001, 2002 and 2003.
- 85 **COMPUTER OUTSOURCING AT BELMONT HIGH SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to a letter dated 17 January

2003 sent to the Minister by a Geelong resident regarding computer outsourcing at Belmont High School in Geelong in which it was alleged that —

An advertisement by a company known as *ixp3.com* offered the work at the rate of \$21.00/hour; an earlier Time Technology Australia advertisement set out the rate at \$25.00/hour and further described it as in the 'Belmont area of the Barwon South area' and both are for work at the Belmont High School in Geelong; the advertisements were both listed on the SEEK web site in early December 2002; there is no disputing the fact it is the same job; there is no disputing the fact the rates are significantly different; and the vexing issue is the 'outsource food chain' and this has been confessed quite openly by *ixp3.com* and the practice can only be described as stunningly effective wastefulness —

Are the allegations correct; if so, what is the explanation for the matters observed by the Geelong resident.

86 **INTERVENTION IN UNDERPERFORMING SCHOOLS** — Mr Perton to ask the undermentioned Ministers —

86a The Honourable the Minister for Education and Training

86b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 relating to underperforming schools —

- (1) Have any detailed criteria been prepared against which a decision to intervene will be triggered.
- (2) What data or information has already been collected by the Department of Education and Training on school performance and, more specifically, underperformance, as noted that in the document where it is stated that intervention will be based on available information covering student results, participation, stakeholder surveys and relevant other indicators.
- (3) Whether the Department allowed underperforming schools to continue operating without doing anything; if so, what has been the impact on students.
- (4) Is any advice available to indicate that intervention is warranted in any schools; if so —
 - (a) what are those schools; and
 - (b) what discussions have begun on developing a school development strategy for those schools.

87 **SCHOOL SPRINKLER SYSTEMS** — Mr Perton to ask the undermentioned Ministers —

87a The Honourable the Minister for Education and Training

87b The Honourable the Minister for Education Services

With reference to a statement by the Minister for Education and Training that, in the light of recent schools fires, she would conduct a review of the material on the installation of sprinkler systems in all schools —

What are the time-lines for such a review and who will conduct it.

- (2) What reports does the Minister have on the cost-benefit analysis of installing sprinklers in —
 - (a) existing schools;
 - (b) new schools; and
 - (c) portables.

88 **ASBESTOS IN SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the announcement by Minister for WorkCover that asbestos is to be banned in construction and manufacturing activities in Victoria and the New South Wales Government announcement that all New South Wales Government schools, will be subject to an asbestos audit —

- (1) How many of the schools, as referred to in a 2001 statement by the then Minister for Education regarding individual asbestos management plans for all Victorian schools have complied with their asbestos management plans.
- (2) How many of these schools have failed to carry out their asbestos management plans.
- (3) Has there been any subsequent audit on compliance with the management plans and continuing risk to students.
- (4) Is there any continuing risk to students; if so, in which schools.

89 **STATE PRIMARY SCHOOL INTEGRATION AIDES** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) For each of 1999–2000, 2000–2001, 2001–2002 and 2002–2003 to date —
 - (a) what was the budget for integration aides;
 - (b) how many full-time integration aides were employed; and
 - (c) how many part-time integration aides were employed.
- (2) For each of 1999, 2000, 2001, 2002 and 2003 to date —
 - (a) how many applications were made for integration aides; and
 - (b) how many applications were made that did not receive support.

- (3) How many appeals into departmental decisions were received and how many were successful.
- (4) What are the criteria applied to the applications.
- (5) How many students meeting World Health Organisation criteria as needing and requiring integration aides have not received aides.
- (6) How many students meeting World Health Organisation criteria as needing and requiring full-time integration aides have not received full-time aides.
- (7) How many of the students referred to in (5) and (6) were supported in regular or mainstream schools.

QUESTION ASKED ON 27 MARCH 2003

- 90 **VICTORIAN COMPANIES INVOLVED IN EXPORT** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Labor Party's election promise to double the number of Victorian companies involved in export by 2010 — how many Victorian companies does the Minister expect will be exporting by the end of 2006.

QUESTIONS ASKED ON 8 APRIL 2003

- 91 **MORELAND SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —
- 91a The Honourable the Minister for Education and Training
 91b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Moreland Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.

- (4) Has the intervention been assessed as successful; if not, what is the Government's response to media reports of problems at the school.
- (5) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
- (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

92 **DOVETON SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

92a The Honourable the Minister for Education and Training
 92b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Doveton Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
- (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.

- (5) What explanation is there for the school having only a 66 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 19.
- (7) What explanation is there for the school having no student having a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

93 **MARIBYRNONG SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

93a The Honourable the Minister for Education and Training

93b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Maribyrnong Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.

- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 60 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 21.
- (7) What explanation is there for the school having only two students having a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

94 **BROADMEADOWS, LALOR AND PETER LALOR SECONDARY COLLEGES** —
Mr Perton to ask the undermentioned Ministers —

94a The Honourable the Minister for Education and Training

94b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and each of Broadmeadows, Lalor and Peter Lalor Secondary Colleges —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and

- (b) the Minister.
- (2) Has any decision been made to intervene in any of the schools pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the schools pursuant to any such decision to intervene.
- (4) Have the interventions been assessed as successful.
- (5) What explanation is there for the schools each having a 2002 VCE median study score of only 22.
- (6) What explanation is there for the schools each having only one student with a 2002 VCE study score of 40 or more.
- (7) In which classes at each of the schools in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
- (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

95 **BOX FOREST SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

95a The Honourable the Minister for Education and Training

95b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Box Forest Secondary College —

-
- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
 - (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
 - (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
 - (4) Has the intervention been assessed as successful.
 - (5) What explanation is there for the school having only a 72 per cent rate satisfactory 2002 VCE and VET completions.
 - (6) What explanation is there for the school having a 2002 VCE median study score of only 22.
 - (7) What explanation is there for the school having only two students with a 2002 VCE study score of 40 or more.
 - (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

96 **FAWKNER SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

96a The Honourable the Minister for Education and Training

96b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Fawkner Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 78 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 22.
- (7) What explanation is there for the school having no student with a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;

- (h) health; and
- (i) study of society and environment (SOSE), including geography and history.

97 **DEER PARK SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

97a The Honourable the Minister for Education and Training

97b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Deer Park Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 78 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 22.
- (7) What explanation is there for the school having only one student with a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;

- (e) the arts, including music;
- (f) English;
- (g) physical education;
- (h) health; and
- (i) study of society and environment (SOSE), including geography and history.

98 **THORBURY DAREBIN SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

98a The Honourable the Minister for Education and Training

98b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Thornbury Darebin Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 73 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 23.
- (7) What explanation is there for the school having only one student with a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);

- (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
- (c) mathematics;
- (d) science, particularly physics and chemistry;
- (e) the arts, including music;
- (f) English;
- (g) physical education;
- (h) health; and
- (i) study of society and environment (SOSE), including geography and history.

99 **ERINBANK SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

99a The Honourable the Minister for Education and Training

99b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Erinbank Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 66 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 19.
- (7) What explanation is there for the school having no student with a 2002 VCE study score of 40 or more.

- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
- (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

100 **MERRILANDS SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

100a The Honourable the Minister for Education and Training
 100b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Merrilands Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 57 per cent rate satisfactory 2002 VCE and VET completions.

- (6) What explanation is there for the school having a 2002 VCE median study score of only 23.
- (7) What explanation is there for the school having only one student with a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
- (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

101 **CORIO BAY SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

- 101a The Honourable the Minister for Education and Training
 101b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Corio Bay Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
- (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.

- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 59 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 23.
- (7) What explanation is there for the school having no student with a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

102 **WESTERNPORT SECONDARY COLLEGE** — Mr Pertou to ask the undermentioned Ministers —

102a The Honourable the Minister for Education and Training

102b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Westernport Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.

- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 75 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 23.
- (7) What explanation is there for the school having only one student with a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

103 **LAVERTON SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

103a The Honourable the Minister for Education and Training

103b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Laverton Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 71 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having a 2002 VCE median study score of only 23.
- (7) What explanation is there for the school having one student with a 2002 VCE study score of 40 or more.
- (8) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

104 **KEALBA SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

104a The Honourable the Minister for Education and Training

104b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Kealba Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 56 per cent rate satisfactory 2002 VCE and VET completions.
- (6) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

105 **ALTONA SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

105a The Honourable the Minister for Education and Training

105b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Altona Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.
- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.
- (5) What explanation is there for the school having only a 67 per cent rate satisfactory 2002 VCE and VET completions.
- (6) What explanation is there for the school having no student with a 2002 VCE study score of 40 or more.
- (7) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

106 **CLEELAND SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

106a The Honourable the Minister for Education and Training

106b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Cleeland Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) What explanation is there for the school having only a 71 per cent rate satisfactory 2002 VCE and VET completions.
- (3) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

107 **HAMPTON SECONDARY COLLEGE** — Mr Perton to ask the undermentioned Ministers —

107a The Honourable the Minister for Education and Training

107b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Hampton Secondary College —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) What explanation is there for the school having only a 79 per cent rate satisfactory 2002 VCE and VET completions.
- (3) In which classes at the school in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

108 **ALBERT PARK, BAYSIDE, COPPERFIELD, CRAIGIEBURN, EPPING, FERNTREE, HEATHERHILL, LALOR NORTH, RESERVOIR DISTRICT AND SOUTH OAKLEIGH SECONDARY COLLEGES** — Mr Perton to ask the undermentioned Ministers —

108a The Honourable the Minister for Education and Training

108b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and each of Albert Park, Bayside, Copperfield, Craigieburn, Epping, Ferntree, Heatherhill, Lalor North, Reservoir District and South Oakleigh Secondary Colleges —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.

- (2) In which classes at each of the schools in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;
 - (h) health; and
 - (i) study of society and environment (SOSE), including geography and history.

109 **MOOROOLBARK PRIMARY SCHOOL** — Mr Perton to ask the undermentioned Ministers —

109a The Honourable the Minister for Education and Training

109b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and Mooroolbark Primary School —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.

- (2) Has any decision been made to intervene in the school pursuant to the accountability system or any other policy or set of guidelines; if so, what intervention has occurred.

- (3) What staff and resources have been provided to the school pursuant to any such decision to intervene.
- (4) Has the intervention been assessed as successful.

110 **MATHEMATICS TEACHERS IN VICTORIAN STATE SECONDARY AND PRIMARY SCHOOLS** — Mr Perton to ask the undermentioned Ministers —

110a The Honourable the Minister for Education and Training

110b The Honourable the Minister for Education Services

With reference to each of Victorian state secondary and primary school mathematic classes what information does the Minister or the Department of Education and Training have on how many classes are been taught by teachers with —

- (1) No tertiary qualifications in mathematics.
- (2) No training in the teaching of mathematics.
- (3) Little or no mathematics backgrounds.

111 **QUALIFIED MATHEMATICS TEACHERS** — Mr Perton to ask the undermentioned Ministers —

111a The Honourable the Minister for Education and Training

111b The Honourable the Minister for Education Services

Whether the Government can guarantee that all Victorian secondary mathematics students are being taught by qualified mathematics teachers; if not, why.

112 **MATHEMATICS TEACHERS IN VICTORIAN STATE PRIMARY SCHOOLS** — Mr Perton to ask the undermentioned Ministers —

112a The Honourable the Minister for Education and Training

112b The Honourable the Minister for Education Services

How is the Government ensuring that primary teachers have adequate mathematical skills to improve student numeracy outcomes.

113 **MATHEMATICAL LITERACY STATISTICS** — Mr Perton to ask the undermentioned Ministers —

113a The Honourable the Minister for Education and Training

113b The Honourable the Minister for Education Services

With reference to the Organisation for Economic Cooperation and Development's (OECD) Program for International Student Assessment recent statistics —

- (1) How is the Government addressing the problem of mathematical literacy from age 15 onwards, considering Victoria has one of the worst proportions of 15-year-old students at or above the OECD mean for mathematical literacy in Australia in 2000.
- (2) How is the Government addressing the problem of mathematical literacy of students from low socio-economic families, who are persistently performing lower than the state average of all students in mathematical literacy.
- (3) How is the Government addressing the problem of mathematical literacy of Indigenous students, who are persistently performing lower than the national average of all students in mathematical literacy.

114 **EARLY YEARS NUMERACY PROGRAM IN SCHOOLS** — Mr Pertion to ask the undermentioned Ministers —

114a The Honourable the Minister for Education and Training

114b The Honourable the Minister for Education Services

- (1) How much funding has been given to the Program as compared with the Early Years Literacy Program in 2000, 2001, 2002 and 2003.
- (2) How many schools have opted to buy the Early Years Teachers and Schools Numeracy Package and what is the cost to each school.
- (3) Has the global school budget in Victorian primary schools been increased to cover the costs of the Early Years Numeracy Packages.
- (4) Has any extra funding been dedicated to the professional development of teachers in Victorian primary schools when implementing the Program.
- (5) How many of the 150 Early Years Numeracy coordinators have been implemented in schools.
- (6) Over what time period will all of these coordinators be implemented.
- (7) What primary schools will be allocated coordinators.
- (8) Which primary schools will not be allocated coordinators.
- (9) How is the Government increasing parent involvement in the Program.
- (10) How many parents have purchased an Early Years Numeracy Parent Program Package.
- (11) Is the Government providing extra funding to schools so the Package can be provided to parents.
- (12) What type of accountability measures are in place to ensure the Program is achieving its goals in all Victorian schools.
- (13) What types of accountability measures are in place to ensure each student's numeracy outcomes are being enhanced.

115 **MIDDLE YEARS NUMERACY PROGRAM IN SCHOOLS** — Mr Perton to ask the undermentioned Ministers —

115a The Honourable the Minister for Education and Training

115b The Honourable the Minister for Education Services

- (1) Will a package be designed for the Program similar to the Early Years Numeracy Package.
- (2) How many middle school numeracy coordinators or supervisors have been allocated to schools.
- (3) Has any extra funding been dedicated to professional development of teachers in Victorian secondary schools to implement the Program.
- (4) What type of accountability measures are in place to ensure the Program is achieving its goals in all Victorian secondary schools.
- (5) What types of accountability measures are in place to ensure each individual student's numeracy outcomes are being enhanced.

116 **VCE SPECIALIST AND FURTHER MATHEMATICS** — Mr Perton to ask the undermentioned Ministers —

116a The Honourable the Minister for Education and Training

116b The Honourable the Minister for Education Services

- (1) Has there been a change in the number of students undertaking VCE Specialist Mathematics for the years 1999, 2000, 2001, 2002 and 2003; if so, what is the change.
- (2) Has there been a change in the number of students undertaking VCE Further Mathematics for the years 1999, 2000, 2001, 2002 and 2003; if so, what is the change.
- (3) Is the Government implementing programs to encourage students to participate in advanced mathematics subjects such as Specialist Mathematics.

117 **FORECASTING TEACHER DEMAND SURVEY AND CASUAL RELIEF TEACHER RECRUITMENT SURVEY** — Mr Perton to ask the undermentioned Ministers —

117a The Honourable the Minister for Education and Training

117b The Honourable the Minister for Education Services

With reference to each of the most recent forecasting teacher demand by subject survey and casual relief teacher recruitment survey —

- (1) When was the most recent survey conducted.
- (2) Who conducted the survey.
- (3) How many schools were involved in the survey.

- (4) In what form have the survey results been stored and reported.
- (5) Will the results be made public.
- (6) What did the survey disclose.
- (7) In respect of each school surveyed, what were the results of the survey.
- (8) What advice has the Minister received on the results of the survey.
- (9) What action has the Minister or the Department taken in respect of the results.

118 **TEACHER RECRUITMENT DIFFICULTIES CENSUS AND ANNUAL AUGUST SCHOOL CENSUS** — Mr Perton to ask the undermentioned Ministers —

- 118a The Honourable the Minister for Education and Training
118b The Honourable the Minister for Education Services

With reference to each of the most recent teacher recruitment difficulties census and annual August school census —

- (1) Will the Minister provide all documents relating to the most recent census.
- (2) How many schools were involved in the census.
- (3) Who conducted the census.
- (4) In what form have the census results been stored and reported.
- (5) Will the results be made public.
- (6) What did the census disclose.
- (7) In respect of each school participating in the census, what were the results of the census.
- (8) What advice has the Minister received on the results of the census.
- (9) What action has the Minister or the Department taken in respect of the results of the census.

120 **GRAFFITI ON RAILWAY STATION VENDING MACHINES** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Do the railway station vending machine operators or Connex and M>Train have responsibility for cleaning graffiti off vending machines.
- (2) What performance standards apply with respect to the time within which graffiti must be cleaned off vending machines.

123 **COMMUNITY WORK PROGRAM** — Mr Thompson to ask the Honourable the Minister for Corrections —

With reference to the community work program under Community Correctional Services —

- (1) What funding has been made available for the provision of supervisors in 2000–01, 2001–02 and 2002–03.
- (2) In which months in each financial year respectively have the funds been expended.
- (3) What plans does the Government have to increase funding to facilitate the expansion of work programs under supervision.

124 **AVAILABILITY OF MENTAL HEALTH PLACES/BEDS** — Mr Dixon to ask the Honourable the Minister for Health —

- (1) How many mental health places/beds are available in the Peninsula Health Network.
- (2) How many mental health places/beds are available per head in —
 - (a) the Peninsula Health Network area; and
 - (b) Victoria.

QUESTIONS ASKED ON 29 APRIL 2003

125 **EFFECT OF MATHEMATICS TEACHING METHODS** — Mr Perton to ask the undermentioned Ministers —

125a The Honourable the Minister for Education and Training

125b The Honourable the Minister for Education Services

With reference to the National Center for Education Statistics' 2003 Report *Teaching Mathematics in Seven Countries: Results from the Trends in International Mathematics and Science Study (TIMSS) 1999 Video Study* and specifically the reported need to analyse the effects on different teaching methods in mathematics —

- (1) Has the Government conducted any research and/or has the Minister received any advice on mathematics teaching methods in Victoria and their effect on student learning as compared with other states or countries; if so —
 - (a) what was the purpose of the research and what was the methodology;
 - (b) which teacher practices were examined;
 - (c) what conclusions were drawn;
 - (d) what reports or memoranda were prepared and by whom; and

(e) are these reports or memoranda publicly available.

(2) If no such research has been conducted, will it be carried out.

(3) If no such advice has been obtained, will it be sought.

126 **STUDENT-CENTRED NUMERACY LEARNING** — Mr Perton to ask the undermentioned Ministers —

126a The Honourable the Minister for Education and Training

126b The Honourable the Minister for Education Services

(1) Has research been conducted in Victoria on the effect of numeracy learning through student-centred learning as compared to structured curriculum learning.

(2) Has research been conducted by the Department on the effect of numeracy learning through student-centred learning as compared to structured curriculum learning.

(3) For each research specified —

(a) what was the purpose of the research and what was the methodology;

(b) which teacher practices were examined;

(c) what conclusions were drawn;

(d) what reports or memoranda were prepared and by whom; and

(e) are these reports or memoranda publicly available.

127 **MINISTERIAL RESPONSIBILITIES** — Mr Perton to ask the Honourable the Minister for Education and Training —

(1) What are the limits to the Minister's ministerial responsibility in respect of the Minister for Education Services.

(2) What are the shared areas of responsibility, if any, with the Minister for Education Services and what are their limits.

(3) What is the protocol for addressing the shared areas of responsibility.

(4) Does the Minister for Education and Training, as senior Minister, carry responsibility for all education-related deliverables and policy.

(5) What areas does the Minister for Education and Training carry sole responsibility for.

(6) When an issue is the responsibility of one or the other Minister —

- (a) what are the protocols used within the Department to determine such responsibility;
- (b) are the protocols available to be referred to; and
- (c) to whom are these decisions normally charged.

128 **SCHOOL PERFORMANCE DATA** — Mr Perton to ask the undermentioned Ministers —

128a The Honourable the Minister for Education and Training

128b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and each of Altona Secondary College, Balwyn High School, Birchip P-12 School, Boort Secondary College, Brentwood Secondary College, Cann River P-12 College, Canterbury Girls' Secondary College, Cleeland Secondary College, Copperfield College, Donald High School, Glen Waverley Secondary College, Goroke P-12 College, Hampton Park Secondary College, Heatherhill College, McKinnon Secondary College, MacRobertson Girls' High School, Manangatang P-12 College, Melbourne Girls' College, Melbourne High School, Niddrie Secondary College, Mount Waverley Secondary College, Reservoir District Secondary College, Sunshine College, University High School and Vermont Secondary College —

- (1) What are the most recent results covering all available school data including student results; past, current and projected enrolments; year 12 results, including Enter and school improvement index (compared to 'like' schools); results of the most recent triennial review (if held); participation; and stakeholder surveys and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) In which classes at each of the schools in the following subjects or subject areas do the teachers involved have no formal qualifications to teach —
 - (a) languages other than English (LOTE);
 - (b) information technology and technology, such as metalwork, woodwork, automotive and home economics;
 - (c) mathematics;
 - (d) science, particularly physics and chemistry;
 - (e) the arts, including music;
 - (f) English;
 - (g) physical education;

- (h) health; and
- (i) study of society and environment (SOSE), including geography and history.

129 **MARYBOROUGH EDUCATION PRECINCT** — Mr Perton to ask the undermentioned Ministers —

129a The Honourable the Minister for Education and Training

129b The Honourable the Minister for Education Services

- (1) Will the Precinct be fully or partly funded in the 2003–2004 Budget.
- (2) What was spent on the Precinct in 2001–2002 and 2002–2003 to date and what was such funds spent on.
- (3) Has a project manager been engaged for this project; if yes, what is the salary package and budget.
- (4) What functions is the project manager undertaking.
- (5) Is the project manager situated in the offices of the Central Goldfields Shire at Maryborough; if so, what sum is the Shire being paid for occupancy and services provided to this office.
- (6) When will the plans for the project will be ‘signed off’.
- (7) What is the total cost of the project.
- (8) What are the timelines for the project commencement, progress dates and completion.
- (9) What will be the student population at the Precinct when fully operational, and how many contact teachers will be employed at the Precinct.
- (10) What will be the total number of indirect non-contact staff employed at the Precinct when fully operational.
- (11) When can parents of primary and secondary school age children in Maryborough and District expect that their children will undertake their education at the Precinct.
- (12) As the Precinct project involves the retirement of at least six currently used facilities, what plans does the Minister have for post-retirement use of these facilities.

130 **SPECIALIST QUALIFIED ART TEACHERS** — Mr Perton to ask the undermentioned Ministers —

130a The Honourable the Minister for Education and Training

130b The Honourable the Minister for Education Services

With reference to recent media comments by Tania Tickyj, Art Education Victoria President, that ‘Many schools have art rooms but no art teaching specialists’ —

- (1) For Victorian State Primary Schools —
 - (a) how many specialist qualified art teachers are employed;
 - (b) how many specialist qualified art teachers were employed on the school census day in 1999, 2000, 2001 and 2002;
 - (c) how many do not employ or engage a specialist qualified art teacher; and
 - (d) which schools have an art room but no art teaching specialist.
- (2) For Victorian State Secondary Schools —
 - (a) how many specialist qualified art teachers are employed;
 - (b) how many do not employ or engage a specialist qualified art teacher; and
 - (c) which schools have an art room but no art teaching specialist.
- (3) How many art classes are not taught by a specialist qualified art teacher.

131 POLICY ANALYSTS IN THE DEPARTMENT OF EDUCATION AND TRAINING —
Mr Perton to ask the undermentioned Ministers —

131a The Honourable the Minister for Education and Training

131b The Honourable the Minister for Education Services

- (1) How many policy analysts are employed by the Department of Education and Training.
- (2) What work does each do.
- (3) How many are on secondment to the Minister's office and what are their names and roles.
- (4) What is the salary range paid to policy analysts in the Department.
- (5) How many were employed by the Department as at 1 July in each of 1999, 2000, 2001 and 2002.

132 UNDERPERFORMING SCHOOLS — Mr Perton to ask the undermentioned Ministers —

132a The Honourable the Minister for Education and Training

132b The Honourable the Minister for Education Services

With reference to the information that the Department of Education and Training has available to identify underperforming schools —

- (1) Is there any Departmental officer(s) responsible for recognising and supporting more effective teaching/classroom practice, as benchmarked against 'best practice research',

in such schools; if yes, what are the officers' names and positions and what resources are available to them to undertake their task.

- (2) Has a Departmental officer(s) prepared any reports or memoranda in the last three years; if yes, what are the names of the reports and memoranda and where are they made available to the public.
- (3) If no such Departmental reports or memoranda have been prepared —
 - (a) what steps are being taken to improve standards in underperforming schools;
 - (b) what committees have been established;
 - (c) what are the terms of reference and membership of such committees; and
 - (d) have any committee reports or recommendations been produced.

133 **MITCHAM AND SURREY HILLS PRIMARY SCHOOLS** — Mr Perton to ask the undermentioned Ministers —

133a The Honourable the Minister for Education and Training

133b The Honourable the Minister for Education Services

With reference to the October 2002 document *Improved Education Outcomes: A Better Reporting and Accountability System for Schools* and to Initiative 7 and each of Mitcham and Surrey Hills Primary Schools —

- (1) What are the most recent results covering all available school data including student results, participation, stakeholder surveys, student enrolments, projected student enrolments and other relevant indicators as referred to in the document obtained by —
 - (a) the Department of Education and Training; and
 - (b) the Minister.
- (2) Since 1 January 2002, has assistance been given to each of the schools pursuant to the accountability system or any other policy or set of guidelines; if so, what assistance has occurred.
- (3) What staff and resources have been provided to each of the schools pursuant to any such decision to assist.
- (4) Has the assistance been assessed as successful.

134 **TEACHER RECRUITMENT CAMPAIGN** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the Minister's press release of Wednesday 5 February 2003 entitled *Teacher Recruitment Campaign a Major Success* —

- (1) How many qualified teachers are registered to work in Victorian Government schools in 2003.

- (2) How many of those teachers were graduates of the education faculties of Victorian universities.
- (3) How did the Minister or the Department establish whether any of the newly registered teachers had been attracted to teaching by the *Help Shape the Future - Teach* campaign.
- (4) How did the Minister or the Department establish that the five-week advertising campaign had been extremely successful attracting teachers into hard-to-staff subject areas and in rural and regional Victoria, where teacher shortages were looming.
- (5) How did the Minister or the Department determine that 'future potential teacher shortfalls have been averted with an extra 1447 2,348 (sic) qualified teachers ready to start work in Victorian primary and secondary schools this year'.
- (6) How many of those who registered had 'put their hand up to teach in' rural Victoria in —
 - (a) languages other than English;
 - (b) information technology;
 - (c) mathematics; and
 - (d) science.
- (7) How many of those teachers who registered had taken redundancy packages from the Victorian education system.
- (8) How much did the campaign cost.
- (9) What advertising agency was used.
- (10) What public relations companies or consultants were used.

135 **CHILDREN WITH SPECIAL NEEDS** — Mr Perton to ask the undermentioned Ministers —

135a The Honourable the Minister for Education and Training

135b The Honourable the Minister for Education Services

- (1) What is the latest information that the Minister has regarding the integration of children with special needs.
- (2) How many schools have a shortage of special facilities for children with special needs in their classrooms or within the school generally.
- (3) Which schools have a high proportion of children with special needs.

136 STUDENT ACTION TEAMS — Mr Perton to ask the undermentioned Ministers —

136a The Honourable the Attorney-General

136b The Honourable the Minister for Police and Emergency Services

With reference to the Student Action Teams Program —

- (1) Is the Program still being funded; if so, by which Department and how much funding did the Program receive in 1999–2000, 2000–2001, 2001–2002 and 2002–2003 to date.
- (2) What reviews, reports or studies of the success or otherwise of the program have been carried out.
- (3) What were the outcomes of such reviews, reports or studies.
- (4) Are there any documents which report on the program; if yes, who prepared the documents and are they publicly available; if no, will they be made available to interested Members of Parliament or the public.
- (5) What were the outcomes from the 12 of the original 20 participating schools that received support in 2000.
- (6) Have any new schools been added to the program.
- (7) What were the outcomes of the —
 - (a) Altona truancy project;
 - (b) Banksia absenteeism and handbook on teenagers and safety in the City of Banyule projects;
 - (c) Euroa community service project and relationship between young people and police projects;
 - (d) Heatherhill improving health and well-being project;
 - (e) Karingal risk behaviour project;
 - (f) Kyneton skate park and skating awareness issues project;
 - (g) Melton youth safety and safety audits of areas that are unfriendly to young people project;
 - (h) Mitchell civic leadership and Ovens leadership and citizenship projects;
 - (i) Princes Hill links between students and police and between students projects;
 - (j) Wanganui Park bmx track and bmx riding project; and
 - (k) Weerona community-based road safety campaign — Operation Driver Education for Youth project.

- (8) What steps have been undertaken to integrate the teams into the *Middle Years Strategy* for Government schools by the Department of Education and Training.

137 **RECONNECTING YOUNG PEOPLE TO SUPPORTIVE LEARNING ENVIRONMENT PACKAGE** — Mr Perton to ask the Honourable the Minister for Police and Emergency Services with reference to the Minister's announcement in April 2003 of a \$1 million 'Reconnecting Young People to Supportive Learning Environments Package' —

- (1) What programs will focus on truancy.
- (2) What projects will focus on early school leaving.
- (3) What projects will focus on vocational education.
- (4) What are the key performance indicators of the success of the program.

138 **SCHOOL FUNDING** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the Minister's assertions in the Manningham Leader on 23 April 2003 that funding for schools in each electorate 'has increased on last year' —

- (1) What is the electorate by electorate break down of these increases.
- (2) By what amount or percentage or both do the increases exceed the CPI.
- (3) What are the kinds and types of increased funding provided on a school by school basis.
- (4) How will the \$31.7 million across the ten schools in the Doncaster electorate be broken down.
- (5) For each of the following schools —
 - (a) Beverly Hills Primary School;
 - (b) Birralee Primary School;
 - (c) Doncaster Primary School;
 - (d) Doncaster Gardens Primary School;
 - (e) Doncaster Secondary School;
 - (f) Donburn Primary School;
 - (g) Donvale Primary School;
 - (h) East Doncaster Secondary College;
 - (i) Heatherwood School; and
 - (j) Millgate Primary School —

- (i) What is the amount of the \$31.7 million each will receive; and
- (ii) Which line items will be better funded and what is the increase per item up from last year's amount.

139 **MINISTERIAL RESPONSIBILITIES** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) What are the limits to the Minister's ministerial responsibility that demarcate her from those of the Minister for Education and Training.
- (2) What are the shared areas of responsibility, if any, with the Minister for Education and Training and what are their limits.
- (3) What is the protocol for addressing the shared areas of responsibility.
- (4) Does the Minister for Education Services, as junior Minister, carry sole responsibility or shared responsibility for all education-related deliverables and policy.
- (5) What are the protocols used within the Department to determine when an issue is the responsibility of one or the other Minister.
- (6) What areas does the Minister for Education Services carry sole responsibility for.

140 **SKILL UP RAPID RESPONSE PROGRAM** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the promise made in the 'Knowledge and Skills' election policy document to establish the 'Skill Up' rapid response program to retrain workers who are made redundant —

- (1) How many industries is the government currently anticipating job losses in.
- (2) How much of the \$5 million allocation is money to be spent providing additional funding to existing vocational training programs.
- (3) How much is budgeted to be spent on brochure, advertising and promotional material and how and where is it proposed to be distributed.
- (4) How many people is the Government anticipating will be helped by this program each year, based on estimates and budget.
- (5) How long will the 'rapid response' take to develop.
- (6) What will be the full term of its life cycle.
- (7) Outside of redundancy caused by 'workplace closures and industry downturn' what other limits, tests or criteria will be imposed to help determine the eligibility of applicants to participate.
- (8) Will there be an age limit on applicants.

- (9) Will there be defined period of unemployment before qualifying for assistance; if so, what is this period.
- (10) Will previous study or qualifications act as a limit to entry.
- (11) Will there be a limit imposed on the number of occasions a person may be retrained; if so, what is this limit.
- (12) What kinds of retraining will be on offer, are there limits to this retraining and what kinds of retraining will not be offered.
- (13) What is the operative definition of a redundancy caused through 'industry downturn' for the purposes of the program.
- (14) What choice will participants have about the types of retraining they may engage in.
- (15) How will the program interact with Federal Government Centrelink initiatives and what resources will ensure there is no duplication.
- (16) What measures, over what time and using what methodology will be used to assess the program's effectiveness.

141 **DESIGNATED SALARY GRADE** — Mr Perton to ask the Honourable the Minister Education Services with reference to a letter from a Mr Shane Jamieson on 7 March 2003 in which he alleges failure to pay him at his designated salary grade of 1.5; further alleges he is being remunerated as a first year teacher; that there may be eight weeks before he is paid at his designated salary grade; and voices concern that other conditions of his employment and the employment of other teachers may not be being met —

- (1) If the allegations are true, what has caused this delay.
- (2) What is the extent of this problem.
- (3) How many teachers has it affected and for what length of time.
- (4) What steps have been taken to remedy this alleged problem.
- (5) Will it happen again.
- (6) What has been done to compensate or assist teachers affected by this problem.
- (7) Will there be any efforts made to restore Mr Jamieson's goodwill toward the Department.
- (8) Is this lag in paying correct salaries an ordinary, regular or annual occurrence.
- (9) How long has it been since the current payroll system was assessed on its ability to meet the current and future needs of the teaching system.
- (10) What findings, if any, were made with respect to the need to upgrade the system.

142 **RURAL TEACHER RE-TRAIN PROGRAM** — Mr Perton to ask the undermentioned Ministers —

142a The Honourable the Minister for Education and Training

142b The Honourable the Minister for Education Services

With reference to the new opportunities for regional and rural teachers through the Rural Teacher Re-Train program —

- (1) Does the program propose to attract more experienced teachers to teach in regional areas; if so, how.
- (2) At schools experiencing trouble with staffing, are all teachers eligible to be retrained; if so —
 - (a) how many subjects are they eligible to be retrained in; and
 - (b) over what time or are there criteria which must be met and what are the criteria.
- (3) What will be the key performance indicators for the program uptake or teacher retention.
- (4) What resources will be available in the program to monitor its success.
- (5) What criteria will define a subject area that a school has 'trouble' staffing.
- (6) By what rationale does the Government define a specialist area.
- (7) What new opportunities for retraining will the program provide that were not previously available.
- (8) How does the option of retraining lead directly to teacher retention in rural areas.
- (9) What risk factors if any, have been identified linking lack of opportunity for retraining in regional areas with difficulties in retaining staff at regional schools.
- (10) What safeguards or incentives will be established to ensure that re-training in support of specialist subjects at schools experiencing troubles with staffing specific areas benefits the school at which the problem has been identified.

143 **VICTORIAN INSTITUTE OF TEACHING SUMMER SCHOOL** — Mr Perton to ask the undermentioned Ministers —

143a The Honourable the Minister for Education and Training

143b The Honourable the Minister for Education Services

With reference to the Government's statement that 'the Victorian Institute of Teaching will enter into discussions with higher education providers about the provision of a summer school, online delivery and more flexible course models and up to \$20,000 will be provided for course payments, and relief teaching assistance where necessary' —

- (1) What is the timeline before the Victorian Institute of Teaching summer school is running.
- (2) What will be the curriculum.
- (3) What are the criteria used to determine necessity with respect to relief teaching assistance.

144 **TEACHER RECRUITMENT SCHEME** — Mr Perton to ask the undermentioned Ministers —

144a The Honourable the Minister for Education and Training

144b The Honourable the Minister for Education Services

With reference to the teacher recruitment scheme —

- (1) On what basis is the success of the scheme determined.
- (2) If a report exists, by whom was it written.
- (3) Where are teacher vacancies posted, outside of the 'Education Times' and recruitment online.

145 **WATER POLICE EMERGENCY RESPONSE TIMES** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — what were the average emergency response times for the water police squad in the financial years 2000–01, 2001–02 and the period 1 July 2002 to 31 December 2002.

147 **BUSINESS INNOVATION WORKSHOPS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Business Innovation Workshops funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$240,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

148 **EXPORT VALUE CHAIN NETWORKS AND CONSORTIA** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Export Value Chain Networks and Consortia funded under the Agenda for New Manufacturing —

-
- (1) How much of the allocated \$320,000 has been distributed in 2002–03.
 - (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

149 **FINANCE FOR GROWTH** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Finance for Growth funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$60,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

150 **FIRST STEP EXPORT PROGRAM** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the First Step Export Program funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$480,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

- 151 **GLOBAL PURCHASING STRATEGY** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Global Purchasing Strategy funded under the Agenda for New Manufacturing —
- (1) How much of the allocated \$110,000 has been distributed in 2002–03.
 - (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.
- 152 **GOING GLOBAL** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Going Global funded under the Agenda for New Manufacturing —
- (1) How much of the allocated \$480,000 has been distributed in 2002–03.
 - (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.
- 153 **HIGH PERFORMANCE MANUFACTURING CONSORTIA** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the High Performance Manufacturing Consortia funded under the Agenda for New Manufacturing —
- (1) How much of the allocated \$190,000 has been distributed in 2002–03.
 - (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

- 154 **INDUSTRY CAPABILITY MISSIONS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Industry Capability Missions funded under the Agenda for New Manufacturing —
- (1) How much of the allocated \$930,000 has been distributed in 2002–03.
 - (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.
- 155 **INNOVATION INSIGHTS VISITS PROGRAM** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Innovation Insights Visits Program funded under the Agenda for New Manufacturing —
- (1) How much of the allocated \$320,000 has been distributed in 2002–03.
 - (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.
- 156 **KEYNOTE CONFERENCE AND SEMINARS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to keynote conference and seminars funded under the Agenda for New Manufacturing —
- (1) How much of the allocated \$200,000 has been distributed in 2002–03.
 - (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

157 **NEW TECHNOLOGY DEMONSTRATIONS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to new technology demonstrations funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$310,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

158 **PARTNERS AT WORK (HIGH PERFORMANCE WORKPLACES)** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Partners at Work (High Performance Workplaces) funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$900,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

159 **PROMOTING THE IMAGE OF MANUFACTURING AND MANUFACTURING HALL OF FAME** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to promoting the Image of Manufacturing and Manufacturing Hall of Fame funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$500,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and

- (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

160 **STRATEGIC AUDIT OF VICTORIAN INDUSTRY PLANS IMPLEMENTATION (PARTNERS AT WORK)** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Strategic Audit of Victorian Industry Plans implementation (Partners at Work) funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$1,600,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
- (a) is the name of each business/organisation that received assistance;
- (b) is the value of assistance granted to each named business/organisation;
- (c) is the purpose for which the funds were granted; and
- (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

161 **SCHOLARSHIPS IN AREAS OF FUTURE SKILLS NEEDS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Scholarships in Areas of Future Skills Needs funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$200,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
- (a) is the name of each business/organisation that received assistance;
- (b) is the value of assistance granted to each named business/organisation;
- (c) is the purpose for which the funds were granted; and
- (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

162 **TECHNOLOGY EVALUATION PROJECTS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Technology Evaluation Projects funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$480,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
- (a) is the name of each business/organisation that received assistance;
- (b) is the value of assistance granted to each named business/organisation;

- (c) is the purpose for which the funds were granted; and
- (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

163 **TECHNOLOGY ROADMAP AND SKILLS STUDIES** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Technology Roadmap and Skills Studies funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$110,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

164 **VALUE CHAIN WORKSHOPS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Value Chain Workshops funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$160,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

165 **EXPORT COMMUNICATION NETWORK** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Export Communication Network funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$410,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;

- (b) is the value of assistance granted to each named business/organisation;
- (c) is the purpose for which the funds were granted; and
- (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

166 **REINVENTING EDUCATION INITIATIVE** — Mr Pertion to ask the undermentioned Ministers —

166a The Honourable the Minister for Education and Training

166b The Honourable the Minister for Education Services

With reference to the 'Reinventing Education Initiative' officially launched in partnership with IBM on 8 June 2001 —

- (1) What were the aims of this program.
- (2) Given that the program was billed as a 'joint initiative between IBM and the Department of Education, Employments and Training [to bring] significant corporate and government investment to address equity issues that have emerged in schools' —
 - (a) what has been done through this program and others to address equity issues in information and communications technology education in the 2 years since this program was announced; and
 - (b) how much money was provided by government to fund this program and where and how was this money spent.
- (3) Given that under this program pilot schools were established and funded both here and overseas, what has been done to disseminate the knowledge gained through this experiment.
- (4) What have Victorian schools gained as a result of this experiment and was the pilot successful.
- (5) Given that the Minister officially launched a program 'founded on the belief that improving teaching is at the heart of education reform and the most effective approach is school-based professional development' what are the details of the way in which professional development (especially in the area of information and communications technology education) has been fostered under this and similar programs.
- (6) How much of an increase in funding for professional development has there been since the announcement of this 'joint initiative'.
- (7) Given the acknowledgement of the previous Minister of the importance of professional development, what further money or resources have been invested in improving the professional development of Victorian teachers since June 2001.

- (8) Does the current administration share the previous Minister's apparent high esteem of professional development; if so, what is been done to record and report the success rates of professional development.
- (9) What is been done to increase the regard in which professional development is held within the teaching profession.

167 **TEACHER EMPLOYMENT PREREQUISITE** — Mr Perton to ask the Honourable the Minister for Education Services — is it a prerequisite to employment in the school system that teachers have a current qualification in cardio pulmonary resuscitation and first aid.

QUESTIONS ASKED ON 30 APRIL 2003

168 **SCHOOL TOILETS SURVEYS** — Mr Perton to ask the Honourable the Minister for Education Services in relation to any state wide and regional surveys of the state of school toilets —

- (1) What survey of the state of school toilets has taken place.
- (2) When was the last survey of the state of school toilets.
- (3) What was the result of such surveys.
- (4) What schools were found to be in breach of health department requirements for the cleanliness and good repair of school toilets.
- (5) What schools were found to have substandard toilets.

169 **REPORTS ON SCHOOL TOILETS** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) What reports does the Minister have on short-term or long-term health problems, both physical and psychological, that affect health and learning due to substandard toilet facilities and substandard drinking water facilities.
- (2) Does the Minister or the Department have any knowledge of a January 2003 study published by Newcastle University revealing that many children avoid using school toilets altogether, blaming the condition of the facilities and a fear of bullies with problems including urinary tract infections, constipation and incontinence; if yes, what action has the Minister taken to ensure that such problems are minimised in Victoria.

QUESTIONS ASKED ON 6 MAY 2003

170 **CUSTOMER ACCESS NETWORK GRANT SCHEME** — Mr Thompson to ask the Honourable the Minister for State and Regional Development with reference to the scheme for

the development of competitive rural regional access telecommunications infrastructure which was expanded to \$10 million before the last election —

- (1) What is the current status of the grants.
- (2) Will the \$10 million as promised be fully allocated and within what time frame.

171 COMPARISON WITH NEW SOUTH WALES SCHOOL SECURITIES POLICIES —
Mr Perton to ask the undermentioned Ministers —

171a The Honourable the Minister for Education and Training

171b The Honourable the Minister for Education Services

With reference to the school security policy in New South Wales and the recent launch of a \$5.5 million dollar a year 24-hour hotline providing a direct link to police and the first stage of a \$20 million dollar program to install fences to improve security at schools in New South Wales —

- (1) What are the differences between the new New South Wales program and existing school security programs in Victoria.
- (2) What alarm arrangements are in place in Victoria.
- (3) Is there any similar hotline providing security advice to schools in Victoria; if so, what are the details.

172 ARRESTS, CHARGES AND CONVICTIONS ON SCHOOL GROUNDS — Mr Perton to ask the undermentioned Ministers —

172a The Honourable the Minister for Education and Training

172b The Honourable the Minister for Education Services

172c The Honourable the Minister for Police and Emergency Services

- (1) How many people were arrested on state, catholic and independent school grounds, in each of 1999, 2000, 2001, 2002 and 2003 to date during —
 - (a) school terms; and
 - (b) school holidays.
- (2) What charges were made as a result of those arrests.
- (3) What convictions were obtained as a result of those arrests.
- (4) What charges and convictions were obtained for other offences committed on school grounds.
- (5) What arrangements are in place to ensure that there are adequate police patrols during —

- (a) school terms; and
 - (b) school holidays.
- (6) What contracts have been made for private security services to patrol school grounds.

173 **TEACHER OFFENCES** — Mr Perton to ask the undermentioned Ministers —

- 173b The Honourable the Minister for Education and Training
- 173c The Honourable the Minister for Education Services
- 173d The Honourable the Minister for Police and Emergency Services

With reference to a recently reported case of a teacher being convicted for committing theft against her students —

- (1) For 1999, 2000, 2001, 2002 and 2003 to date, how many teachers were charged with offences against their students.
- (2) In every case above —
 - (a) what were the charges and the school involved;
 - (b) what convictions were obtained; and
 - (c) has the teacher been prevented from teaching in Victoria; if so, for what period.

174 **CHILD WELFARE AND SCHOOLS** — Mr Perton to ask the undermentioned Ministers —

- 174a The Honourable the Premier
- 174b The Minister for Community Services
- 174c The Minister for Education and Training
- 174d The Minister for Education Services
- 174e The Minister for Health

With reference to the article by Tony Rindfleisch in the *Sunday Herald Sun* of 4 May 2003 entitled *Battler kids suffer in class* —

- (1) Does the Minister agree that children as young as eight are missing years of school because they stay home to help their parents cope with problems.
- (2) Does the Minister share the alarm of welfare and school groups at the growing number of children who are being denied a proper education by parents who cannot run their households or struggle with drug, alcohol or gambling addictions; and further who say the schooling of thousands of children could be disadvantaged in some way by their less than capable parents.
- (3) Does the Minister or the Department have any estimate of the number of children who make it to school only because their teacher or principal transports them; if not, is there any other reputable body or expert in Victoria who has such an estimate.

- (4) Does the Minister or the Department have any system of documenting children who make it to school only because their teacher or principal transports them and what programs does the Government have, or provide funding for, to deal with this problem.
- (5) Does the Minister or the Department have any estimate of the number of children at the centre of custody disputes not wanting to go to school because they are frightened of being kidnapped; if not, is there any other reputable body or expert in Victoria who has such an estimate.
- (6) Does the Minister or the Department have any system of documenting children at the centre of custody disputes not wanting to go to school because they are frightened of being kidnapped and what programs does the Government have, or provide funding for, to deal with this problem.
- (7) Does the Minister or the Department have any estimate of the number of year 5 and 6 children aged 10 to 12 who are responsible for dressing, feeding and sending younger siblings to school; if not, is there any other reputable body or expert in Victoria who has such an estimate.
- (8) Does the Minister or the Department have any system of documenting year 5 and 6 children aged 10 to 12 who are responsible for dressing, feeding and sending younger siblings to school and what programs does the Government have, or provide funding for, to deal with this problem.
- (9) Does the Minister or the Department have any estimate of the number children who are so busy with household chores they do not have time to go to school; if not, is there any other reputable body or expert in Victoria who has such an estimate.
- (10) Does the Minister or the Department have any system of documenting children who are so busy with household chores they do not have time to go to school and what programs does the Government have, or provide funding for, to deal with this problem.
- (11) Does the Minister or the Department have any estimate of the number of pupils who are in danger of disconnecting from school because their troubled family lives repeatedly keep them out of class; if not, is there any other reputable body or expert in Victoria who has such an estimate.
- (12) Does the Minister or the Department have any system of documenting pupils who are in danger of disconnecting from school because their troubled family lives repeatedly keep them out of class and what programs does the Government have, or provide funding for, to deal with this problem.
- (13) Does the Minister or the Department have any estimate of the number of students who go to the school sick bay to sleep before school because they are so tired from staying up late helping their parents; if not, is there any other reputable body or expert in Victoria who has such an estimate.
- (14) Does the Minister or the Department have any system of documenting students who go to the school sick bay to sleep before school because they are so tired from staying up late helping their parents and what programs does the Government have, or provide funding for, to deal with this problem.

- (15) Does the Minister or the Department have any estimate of the number of primary school children who stay home to try to protect their mothers from domestic violence or to care for mentally ill parents; if not, is there any other reputable body or expert in Victoria who has such an estimate.
- (16) Does the Minister or the Department have any system of documenting primary school children who stay home to try to protect their mothers from domestic violence or to care for mentally ill parents and what programs does the Government have, or provide funding for, to deal with this problem.
- (17) Does the Minister or the Department have any estimate of the number of children who are regularly sent to school without breakfast; if not, is there any other reputable body or expert in Victoria who has such an estimate.
- (18) Does the Minister or the Department have any system of documenting children who are regularly sent to school without breakfast; what programs does the Government have, or provide funding for, to deal with this problem; and what support does the Government give the Smith Family in this work.
- (19) Does the Minister agree with the view expressed by Professor Jan Carter in *The Age* on 17 February 2003 that 'If you've got families who can't parent children properly, they're not going to benefit from education' and that 'There's a huge link between competent, confident families and their children's educational progress and outcomes'.
- (20) Has the Minister sought or received advice from Professor Jan Carter on such matters this year; if yes, what was that advice and what action did the Minister take on that advice.
- (21) Does the Minister agree with the comments of the Victorian Primary Principals Association President, Fred Ackerman, who was reported as saying 'Many children were being forced to take adult responsibilities 10 years ahead of time' and was quoted as saying 'There are a large number of children who have to get themselves up in the morning, get themselves dressed, get what they can from the fridge and get themselves off to school without an adult surfacing'.
- (22) Does the Minister agree with the Australian Education Union Victorian President, Mary Bluett, who was reported as saying 'Some children arrived at school having done half a day's household chores. Others were dropped, unsupervised, at school by working parents as early as 7.00 am'.
- (23) Does the Minister agree with the Children's Protection Society Chief Executive Officer, Rosi Lever, who was reported as saying 'Some children sat in class scared about what might be happening to their parents at home. School is one of the few places where, theoretically, children have an equal opportunity, but these kids are falling behind early on, many before they get to school'.

175 **UNSAFE CONDITIONS IN SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services —

- (1) Have any notices been served on the Department or any schools by WorkCover or any other government authority as a result of any dangerous or unsafe conditions; if so,

what were the notices and the conditions identified.

- (2) Is the Department aware of classrooms into which water is leaking; if so, what are the names of the schools concerned.
- (3) For each of the following problems in schools —
 - (a) leaking and broken pipes;
 - (b) unsafe light fittings and electric leads;
 - (c) inadequate ventilation;
 - (d) broken paths or asphalt;
 - (e) missing drain covers; and
 - (f) missing railings on stairs —
 - (i) what are the names of the schools concerned; and
 - (ii) what are the details of the problem for each school.

176 **DROP OUTS IN YEAR 12** — Mr Perton to ask the Honourable the Minister for Education and Training —

- (1) How many students dropped out in Year 12 in 1999, 2000, 2001, 2002 and 2003 to date.
- (2) What information can the Minister give on any investigations or surveys of student dropouts and their reasons for dropping out.

177 **GUIDELINES FOR THE PURCHASING OF SCHOOL LIBRARY BOOKS** — Mr Perton to ask the undermentioned Ministers —

177a The Honourable the Minister for Education and Training

177b The Honourable the Minister for Education Services

- (1) What rules and/or guidelines are there as to what books should and should not be purchased or otherwise obtained by primary or secondary school libraries.
- (2) What is the content of such rules and guidelines, when were they published and how were they determined.

178 **PAYMENTS MADE TO PUBLIC TRANSPORT OPERATORS** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Excluding incentive payments previously highlighted in the *Track Record* quarterly publication, what additional payments have been made for April 2003 to —

- (a) Yarra Trams;
- (b) Connex;
- (c) M>Train;
- (d) M>Tram; and
- (e) V/Line Passenger.

(2) What was each payment made for.

179 **IMPACT OF WATER ALGAE** — Mr Thompson to ask the Honourable the Minister for Environment —

With reference to the impact of *caulerpa taxifolia*, an algae that now blankets 10,000 acres of seabed in the Mediterranean Sea and its spread to the United States West Coast —

- (1) Has this algae been detected in Victorian coastal waters.
- (2) What steps has the Government taken to prevent its introduction or spread to avoid irreparable ecological damage to the marine environment.
- (3) Has the algae been listed as a noxious weed.
- (4) What funds have been allocated in the 2002–2003 Budget for the purpose of studying invasive marine plants in Victorian coastal waters and limiting their ecological damage.

QUESTIONS ASKED ON 8 MAY 2003

180 **PROPOSED HENLEY LINKS GOLF COURSE** — Mr Ingram to ask the Honourable the Minister for Environment with reference to the proposed golf course, given that no government authority is prepared to guarantee the safety of earthwork stability on the Henley flood plain and that siltation is a major threat to the survival of the endangered Macquaire Perch and Australian Grayling fish —

- (1) What guarantees will the Minister provide that no siltation will occur during and after the construction of the proposed golf course.
- (2) What steps has the Government taken to protect what is possibly the only remaining viable population of the endangered fish, found adjacent to and immediately below the proposed golf course.

181 **FINANCIAL ASSISTANCE FOR THE VICTORIAN NATIONAL PARKS ASSOCIATION** — Mr Maughan to ask the Honourable the Minister for Environment — what project grants or other financial assistance has been provided by the Government to the Victorian National Parks Association in the years 2000–2001 and 2001–2002 and what was the purpose of these grants.

182 **EFFECT OF FAST TRAIN SERVICE** — Mr Maughan to ask the Honourable the Minister for Transport — with reference to the Fast Train Service from Melbourne to Bendigo — will at least part of this route now be single track; if so, what effect will this have on tourist steam train passenger services to Bendigo and Echuca.

183 **INQUIRY INTO PAST ADOPTION PRACTICES** — Mr Maughan to ask the Honourable the Minister for Community Services — when does the Government propose to honour its 1999 election commitment to hold a Parliamentary inquiry into past adoption practices, particularly in the period after the second world war until the proclamation of the *Adoption Act 1984*.

QUESTIONS ASKED ON 20 MAY 2003

184 **DRUG EDUCATION AND STUDENT WELLBEING UNIT PROGRAMS** — Mr Perton to ask the undermentioned Ministers —

184a The Honourable the Minister for Education and Training

184b The Honourable the Minister for Education Services

- (1) What funding is to be provided in 2003–2004.
- (2) What funding has been provided in 2002–2003.
- (3) How many officers are employed in the programs.
- (4) Where are these officers situated.
- (5) What key performance indicators does each of the officers have.
- (6) Has there been any audit or review of the effectiveness of these programs; if yes, what were the results.

185 **FRAMEWORK FOR STUDENT SUPPORT SERVICES IN GOVERNMENT SCHOOLS** — Mr Perton to ask the undermentioned Ministers —

185a The Honourable the Minister for Education and Training

185b The Honourable the Minister for Education Services

- (1) How many regional student welfare and curriculum teams are there.
- (2) Who are on the teams.
- (3) What budget is provided to each of the teams.
- (4) What are the key performance indicators for each of the teams.

- (5) Has there been any audit or review of the effectiveness of these programs; if yes, what were the results.

186 **INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) CABINET SUBCOMMITTEE** — Mr Perton to ask the undermentioned Ministers —

186a The Honourable the Premier

186b The Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology —

With reference to the Minister for Information and Communication Technology's announcement of 6 May 2003 of a new Government ICT strategy subcommittee of Cabinet to be chaired by the Premier, in recognition of the strategic importance of ICT —

- (1) Who is on the subcommittee.
- (2) Who will service and/or advise the subcommittee.
- (3) What are the duties of the subcommittee.

187 **VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY (VCAA) AND ONLINE ASSESSMENT** — Mr Perton to ask the undermentioned Ministers —

187a The Honourable the Minister for Education and Training

187b The Honourable the Minister for Education Services

- (1) What funding and in what budget years has the VCAA been funded to undertake work in development and/or assessment of online examinations.
- (2) What work has the VCAA undertaken in respect of the development and/or assessment of online examinations.

188 **VICTORIAN STUDENT ASSESSMENT MONITOR (VSAM)** — Mr Perton to ask the undermentioned Ministers —

188a The Honourable the Minister for Education and Training

188b The Honourable the Minister for Education Services

- (1) What work has the Victorian Curriculum Assessment Authority (VCAA) undertaken to develop the VSAM.
- (2) What are the objectives and composition of the VSAM.
- (3) Has work on the VSAM ceased; if so, when did it cease.
- (4) What schools was the VSAM piloted in.
- (5) What courses were the pilots targeted at.

- (6) Have assessments of the effectiveness of the VSAM have been carried out; if so, who prepared them and what did the assessments disclose.
- (7) What attempts has the VCAA made to market the VSAM and its derivatives to any other educational system or market outside Victoria.

189 **MELBOURNE TO BENDIGO REGIONAL FAST RAIL** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Are Taradale, Castlemaine and Ravenswood the locations for the proposed three crossing loops on the Kyneton to Bendigo line once it is reduced from double to single track.
- (2) What is the proposed length of each crossing loop.
- (3) What is the proposed number of minutes that each service will wait in any of these crossing loops when it is scheduled to meet another service travelling in the opposite direction.
- (4) How many times will there be regularly scheduled crosses at each of the three crossing loops on —
 - (a) weekdays;
 - (b) Saturdays; and
 - (c) Sundays.
- (5) What would be the estimated cost of varying the June 2002 contract to retain double tracks between Kyneton and Bendigo, upgrade the 'down' line for bi-directional 160 km/h running and convert the 'up' line to bi-directional running at the existing maximum speeds of 130 km/h for the Sprinter railcar and 115 km/h for the locomotive-hauled passenger train.
- (6) Has the Department, VicTrack or V/Line Passenger conducted any studies into how often trains are delayed at crossing locations such as Bank Box Loop and Bungaree Loop due to other services running late; if so, what did the studies find.
- (7) When the Bendigo line is closed for nine months in 2004, what proportion of current rail passengers are expected to use the slower replacement bus services.
- (8) Will there be any loss of revenue to V/Line as a result of the Bendigo line closure.
- (9) Will the Minister for Transport and the Minister for Agriculture in the latter's capacity as Member for Bendigo West be attending the public meeting on 2 June 2003 to discuss this issue.

190 **TXU ELECTRICITY DISTRIBUTION AND SUPPLY NETWORK IN GIPPSLAND** — Mr Ingram to ask the Honourable the Treasurer with reference to TXU's contractible responsibilities to maintain to a publicly acceptable operational standard the electricity distribution and supply network in Gippsland —

- (1) How have the following actions affected TXU's obligations and operation standards —
 - (a) reduction in line maintenance staff;
 - (b) centralising the emergency response crews from the far east of Gippsland to Bairnsdale;
 - (c) reducing the line maintenance rotations including pole and cross bar inspections and slashing and clearing of vegetation under power lines;
 - (d) reducing the number of condemned poles by reducing the diameter of rotting timber poles; and
 - (e) reduction of the washing and cleaning of insulators to prevent pole fires.
- (2) With these reductions in service, does TXU still adhere to its contractual obligations of service delivery.
- (3) Has TXU been penalised by the Essential Services Commission for lack of service reliability.
- (4) Has TXU failed in its service reliability obligations in the recent power outages at Mallacoota.
- (5) What was the cause of the Mallacoota blackouts.
- (6) What impact did the actions in (1) (a)–(e) have on the ability to restore power in cases such as the recent blackouts in Mallacoota where the power was out twice in one week for a period totalling 24 hours.

QUESTIONS ASKED ON 21 MAY 2003

191 **ON TRACK PROGRAM** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the answer to Question on Notice No 60 received on 20 May 2003 that, in essence, said little more than 'Implementation details are in progress'; and further that in the Victorian Budget delivered some two weeks earlier \$1.4 million was allocated to the project for each of the coming Budget years; and also noting a press release dated 8 February 2003 entitled *Government 'on track' to deliver more support for school leavers through \$3.5 million program* —

- (1) Why would the Minister not answer the questions asked in Question on Notice No 60.
- (2) What progress has been made with the Program.

- (3) What are the results of the research undertaken.
- (4) Will the data be released in May 2003 as promised in the press release; if yes, in what form will it be released.
- (5) How many students have declined to participate in the Program in 2003.
- (6) How will the data be used to affect Department policies, programs and curriculum.
- (7) Over what time frame and time sequence will this research be undertaken.
- (8) How will the application of the data be monitored and by whom.
- (9) In relation to the collected data —
 - (a) what will happen to it; and
 - (b) will the Minister provide an assurance that data will be used for Departmental purposes only.
- (10) Is the data being managed using off-the-shelf or customised data management systems.
- (11) Who has authority to access the data.
- (12) Will this data be capable of identifying, localising and regionalising particular systemic and academic problems.
- (13) In respect of the career plans referred to in the press release —
 - (a) how many have been prepared;
 - (b) how many have been audited; and
 - (c) how have they been audited.

192 **VOCATIONAL EDUCATION AND TRAINING (VET) IN SCHOOLS PROGRAM** —
Mr Perton to ask the undermentioned Ministers —

192a The Honourable the Minister for Education and Training

192b The Honourable the Minister for Education Services

- (1) How many subjects are available to the 27,026 VET enrolled students in the Victorian Certificate of Education (VCE) and how many students are enrolled in each such subject.
- (2) Which schools offer VET in the VCE.
- (3) Which of those schools are Registered Training Organisations (RTOs).
- (4) What is the subsidy from the State Government in respect of each subject offered by each school —

- (a) which is an RTO.
 - (b) which is not an RTO.
- (5) What is the State Government budget for VET subjects in 2003.
 - (6) How is the money divided between each individual school in 2003.
 - (7) What is the formula on which money is allocated to schools, subjects and/or students.
 - (8) What reports or studies are there on the effectiveness of VET in the VCE.

193 **E-LEARNING ONLINE STRATEGY TEAM** — Mr Perton to ask the undermentioned Ministers —

193a The Honourable the Minister for Education and Training

193b The Honourable the Minister for Education Services

- (1) Is there a unit in the Department called the e-learning online strategy team; if not, is there a unit or team of a similar name or having the duties or responsibilities of working on e-learning policy or issues.
- (2) How many people work in the team and what are their job descriptions.
- (3) Who is the leader of the team and who does the team answer to.
- (4) What are the key performance indicators of the team.
- (5) What outputs has the team produced.

QUESTION ASKED ON 22 MAY 2003

194 **COMMUNITY BUSINESS EMPLOYMENT (CBE) PROGRAM REPORT** — Mr Thompson to ask the Honourable the Minister for Employment and Youth Affairs with reference to the evaluation of the CBE program report prepared by the South Australian Centre for Economic Studies for the Victorian Department of Education, Employment and Training dated January 2002 —

- (1) What was the cost of the review.
- (2) Why did the Government not follow the principal recommendation in the review to retain the CBE program on the grounds of efficiency and equity, with the review also noting that if the program was discontinued, 'many clients would be further disadvantaged'.

QUESTIONS ASKED ON 3 JUNE 2003

- 195 **GRAFFITI AT HAMILTON RAILWAY STATION** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) How often is the station cleaned of graffiti.
 - (2) Does VicTrack, Freight Australia or any other party pay for the cost of such cleaning.
 - (3) How often are stations like Hamilton checked for graffiti and within what time span must it be removed.
- 196 **GRAFFITI AT PRAHRAN RAILWAY STATION** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) Does the brickwork in the former toilets on the Sandringham-bound platform of the station currently display graffiti.
 - (2) How long is it since graffiti has been cleaned from this area.
 - (3) When will this graffiti be removed by M>Train or its contractors.
- 197 **WINDSOR RAILWAY STATION** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) Are the rooms at street level (first floor) above the Melbourne-bound platform of the station currently vacant.
 - (2) What date did the Australian Railway Historical Society (Victorian Division) vacate the rooms.
 - (3) Is at least one window above the station's verandah, in these first floor rooms, broken.
 - (4) Has similar damage occurred to at least one other window at street level.
 - (5) How long is it since graffiti has been removed from the brickwork at first floor level above the station's verandah.
 - (6) Does removal of graffiti from 1880s brickwork require special measures to minimise damage; if so, what measures will be adopted.
 - (7) Will M>Train more closely monitor any damage to the first floor of the station in the future.
 - (8) What efforts are being made by M>Train, its administrators or receivers and managers or VicTrack Access to find new tenants.
 - (9) What is the expected rental per annum for the first floor rooms.

- (10) Has a sale or residential conversion of the first floor rooms been considered; if so, what action is proposed and over what timeframe.

198 **MARK SENSE PROCEDURES** — Mr Perton to ask the undermentioned Ministers —

198a The Honourable the Minister for Education and Training

198b The Honourable the Minister for Education Services

- (1) What are the mark sense procedures of the Victorian Curriculum and Assessment Authority.
- (2) Are the procedures set out in any publicly available document; if so, where is the document available.
- (3) Have there been any changes in the procedures in the last five years; if so, what are they.
- (4) Are there any changes in the procedures planned.

199 **MULTIFUNCTION DEVICES IN VICTORIAN SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services — has the Department of Education and Training given any consideration to —

- (1) Expanding the current capability of existing digital copiers in schools to enable printing.
- (2) The cost saving and other benefits from using multifunction devices in Victorian schools.

200 **CAPITAL WORKS AT STATE PRIMARY AND SECONDARY SCHOOLS WITHIN THE ELECTORATE OF BRIGHTON** — Ms Asher to ask the Honourable the Minister for Education Services —

- (1) What is the total amount allocated and spent on capital works, including minor capital works not listed in Budget Information Paper No 1, at State primary and secondary schools within the electorate of Brighton since October 1999.
- (2) For each such school —
 - (a) what was the amount allocated and spent;
 - (b) the year of the allocation; and
 - (c) the year/s in which the money was, or will be, spent.

201 **FUNDING FOR SPONSORING OR ASSISTING THE APPEARANCE OF GIUSEPPE MAGGISTRO** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports — what amount of funding, if any, was allocated to sponsoring or

in any way assisting the appearance of Giuseppe Maggistro, from Bertone, to attend the Melbourne Motor Show and/or speak at the 'Change by Design' conference in 2003.

- 202 **VICTORIAN GOVERNMENT BUSINESS OFFICE IN SAN FRANCISCO** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports —
- (1) What is the annual operating budget of the Office.
 - (2) What is the estimated value of business and exports facilitated since the Office was opened.
- 203 **VIC EXPORT WEBSITE** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports — how many companies have been assisted by using the website to develop an export strategy.
- 204 **EXPORT COMMUNICATION NETWORK** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports — how many companies have registered as members since the launch of the service.
- 205 **WOMEN IN MANUFACTURING** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports — what programs exist within the Department to provide skills training in manufacturing for women.
- 206 **VICTORIAN INDUSTRY PARTICIPATION POLICY (VIPP)** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the VIPP —
- (1) How many local suppliers have registered their interest with the Victorian Industrial Supplies Office database.
 - (2) How many manufacturing companies have bid for VIPP applicable projects in every year since 2001 in —
 - (a) metropolitan Melbourne; and
 - (b) country Victoria.
 - (3) Of those companies, how many have been successful in obtaining contracts.
- 207 **MELBOURNE MOTOR SHOW 2003** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports — what amount of funding, if any, was allocated to sponsoring or in any way assisting the appearance of the Bertone Filo at the Show.
- 208 **TOYOTA'S PLANNED RESEARCH AND DEVELOPMENT CENTRE IN MELBOURNE** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports —

- (1) What type of support or financial incentives have been provided by the State Government for the facility.
- (2) What is the value of any assistance granted.
- (3) What conditions, if any, has Toyota had to satisfy to receive the assistance.
- (4) How many permanent jobs will be created.

QUESTIONS ASKED ON 4 JUNE 2003

- 209 **INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)** — Mr Kotsiras to ask the Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology — what is the breakdown of the \$660 million that the Government has committed to ICT, as stated in the media release of 17 October 2002 entitled *Victoria's Information Technology Report*, including details of each component of the \$660 million and individual expenditure items within each component.
- 210 **INNOVATIONS IN VICTORIA** — Mr Kotsiras to ask the Honourable the Minister for Innovation — what is the breakdown of the \$900 million that the Government has committed to innovation, as stated in the media release of 31 October 2002 entitled *\$900 million to back innovations in Victoria*, including details of each component of the \$900 million and individual expenditure items within each component.
- 211 **YARRA TRAM SERVICES** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) How many validations were made on board Yarra Tram services on each of 29 May 2003, 30 May 2003, 31 May 2003, 1 June 2003, 2 June 2003, 3 June 2003 and 4 June 2003.
 - (2) How many individual journeys were estimated to have been made on Yarra Trams on each of these days, including passengers who travelled free on travel passes or who failed to validate their ticket.
 - (3) What amount in lost revenue on Yarra Tram services is estimated from fare evasion in each of 2002–03 and 2003–04.
 - (4) Will the Government be appealing the recent court decision regarding a Kew commuter as to whether or not he was required to produce his ticket to inspectors after he had left the tram.
- 212 **M>TRAM SERVICES** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) How many validations were made on board M>Tram services on each of 29 May 2003, 30 May 2003, 31 May 2003, 1 June 2003, 2 June 2003, 3 June 2003 and 4 June 2003.

- (2) How many individual journeys were estimated to have been made on M>Trams on each of these days, including passengers who travelled free on travel passes or who failed to validate their ticket.
- (3) What amount in lost revenue on M>Tram services is estimated from fare evasion in each of 2002–03 and 2003–04.

213 **M>TRAIN SERVICES** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) How many validations were made at M>Train railway stations on each of 29 May 2003, 30 May 2003, 31 May 2003, 1 June 2003, 2 June 2003, 3 June 2003 and 4 June 2003.
- (2) How many individual journeys were estimated to have been made on M>Train services on each of these days, including passengers who travelled free on travel passes or who failed to validate their ticket.
- (3) What amount in lost revenue on M>Train services is estimated from fare evasion in each of 2002–03 and 2003–04.

214 **CONNEX TRAIN SERVICES** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) How many validations were made at Connex railway stations on each of 29 May 2003, 30 May 2003, 31 May 2003, 1 June 2003, 2 June 2003, 3 June 2003 and 4 June 2003.
- (2) How many individual journeys were estimated to have been made on Connex services on each of these days, including passengers who travelled free on travel passes or who failed to validate their ticket.
- (3) What amount in lost revenue on Connex services is estimated from fare evasion in each of 2002–03 and 2003–04.

215 **GLENHUNTLY AND MALVERN TRAM DEPOTS** — Mr Mulder to ask the Honourable the Minister for Transport — for each depot —

- (1) How many trams are required on each of weekdays, Saturdays and Sundays to run the full timetabled services.
- (2) How many of each of Z1, Z2, Z3, B1/2, DI and other class trams were in passenger running at each of the above depots on each day from 29 May 2003 to 4 June 2003.
- (3) In each such class of tram, how many trams allocated at each of these depots were out of service on each of the above dates.
- (4) For what reason was each such tram out of service.
- (5) What steps are being taken, if any, to improve the availability and punctuality of M>Tram services.

- 216 **VICTORIAN RAIL SERVICES PTY LTD** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) How many staff did Victorian Rail Services Pty Ltd employ as at each of 1 March 2003 and 1 June 2003.
 - (2) How many of these staff were working for each of M>Train, M>Tram and V/Line Passenger at each such date.
 - (3) What was the fortnightly gross payroll, including superannuation and other on-costs, for Victorian Rail Services Pty Ltd's staff working for each of M>Train, M>Tram, V/Line Passenger as at each of 1 March 2003 and 1 June 2003.
- 217 **V/LINE 'SPEEDLINK' SERVICE** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) Did the V/Line 'Speedlink' road coach service from Adelaide to Albury leave Keswick Railway Station, Adelaide, with as few as three passengers on 23 May 2003; if not, how many passengers were on board.
 - (2) What number of additional passengers were picked up en route to Albury and how many joined at each stop.
 - (3) What contract or subsidy arrangements apply for this service.
 - (4) What costs have been paid by the V/Line Passenger, the Director of Public Transport, or the receivers and managers or administrators to the former National Express business units to operate (net of revenue) or subsidise this service between 1 July 2002 and 4 June 2003 and who has paid these operating costs or subsidies.
 - (5) When are the contractual or subsidy arrangements for operating this coach service due for review.
 - (6) How many passengers has 'Speedlink' carried in each direction from 1 July 2002 to 4 June 2003.
- 218 **ALBION RAILWAY STATION** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) How many car parking spaces are currently available at the station.
 - (2) What weekday utilisation rate have any car parking surveys undertaken by M>Train found at the station.
 - (3) Is it anticipated that more commuters from outlying suburbs will use the station in 2003 compared with 2002.
 - (4) How many ticket validations occurred at the station on Wednesday 4 June 2003 and how did this compare to a typical Wednesday in June 2002.

- (5) Does M>Train have any plans to extend the car park at the station; if so, by when and how many additional car spaces will be provided.

219 **MENTONE RAILWAY STATION** — Mr Thompson to ask the Honourable the Minister for Transport —

- (1) When will the asphalt paving on the ramps leading to the subway at the station be repaired.
- (2) What was the cost of recent repairs to the subway under the rail tracks.

220 **NEW POLICE STATION IN SANDRINGHAM** — Mr Thompson to ask the Honourable the Minister for Police and Emergency Services with reference to the election promise in 1988 that the Labor party would build a new police station, and the result of a study completed under the current Government recommending that a new station to be established on the former Abbott Street site to meet the objectives of local priority policing —

- (1) What is the progress of the Government's plans to meet both an earlier election commitment to the people of Sandringham and the objectives of local priority policy by constructing a new station.
- (2) Will construction be commenced in the year 2003–04.

221 **SPEED CAMERA FINES** — Mr Thompson to ask the Honourable the Minister for Police and Emergency Services with reference to the 57.6 per cent increase in speed camera fines in the Cities of Bayside and Kingston in the first quarter of 2003 compared with 2002 — what is the number of traffic accident deaths or reported injuries for the same quarter for each of 1999, 2000, 2001, 2002 and 2003.

222 **NETTING FISH** — Mr Thompson to ask the Honourable the Minister for Environment with reference to reports from recreational anglers that commercial fishermen have been netting what is believed to be the full length of the boundary of the Ricketts Point Marine Sanctuary —

- (1) Has the Minister made an assessment of this practice on fish stocks and the bi-catch.
- (2) What plans has the Government to further evaluate this issue and respond to the concerns of recreational anglers.

223 **KEW RESIDENTIAL SERVICES (KRS) SITE** — Mr McIntosh to ask the undermentioned Ministers —

223a The Honourable the Minister for Community Services

223b The Honourable the Minister for Major Projects

- (1) What is the current status of, and will the Minister make available, the master plan, urban design framework and land release strategy for the KRS site undertaken by the Urban and

Regional Land Corporation (URLC) for the Department of Human Services, and to which specific reference is made in the URLC annual report for the year 2001–02.

- (2) How does the master plan provide for —
 - (a) the retention of special medical and dental facilities and the future of the sports and recreation centre for the use of intellectually disabled residents; and
 - (b) the location of accommodation for the intellectually disabled residents and their support facilities.
- (3) How do the design principles in the master plan ensure community inclusion.
- (4) What is the treatment of all heritage matters in the master plan, including buildings, vegetation, aboriginal sites, cultural and historical sites.
- (5) What is the lot yield in the master plan and the range of lot sizes.
- (6) How does the master plan accommodate non-residential facilities.
- (7) What is the staging plan for the site.
- (8) What is the marketing plan for selling the site.
- (9) What is the capacity of existing external infrastructure to support any proposed site development including schools, roads, water and gas.

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 23

Tuesday 26 August 2003

- 224 **WEST GATE BRIDGE AUTHORITY DEBT** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) Did the West Gate Bridge Authority borrow \$195 million during its first 10 years.
 - (2) What debt is still owing.
 - (3) What is the interest rate or rates applicable to any debt.
 - (4) How much was repaid in 2002–03 and will be repaid in 2003–04.
 - (5) From what account is any debt being repaid.
 - (6) When is any debt likely to be repaid in full.
- 225 **BOX HILL TRAM VALIDATORS** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) Was the OneLink tram validator, serial number 034–03233, not validating Zone Two tickets inserted into it at Box Hill tram terminus on Saturday 5 July 2003.
 - (2) Is this a common problem with the Box Hill extension of tram route 109.
 - (3) What proportion of on-board tram validators incorrectly accept a Zone One only ticket that a passenger attempts to validate at Box Hill tram terminus.
 - (4) Have any complaints been received by the Department of Infrastructure or Yarra Trams regarding the incorrect working of tram validators on the Box Hill extension; if so, how many and on what dates.
 - (5) What action is OneLink, Yarra Trams or the Director of Public Transport taking to ensure that route 109 validators work correctly for the Zone One and Zone Two sections of the route.
- 226 **ROUTE 109 TRAM SERVICE** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) How many trams does Yarra Trams require to run the service between Box Hill and Port Melbourne during —

- (a) weekday morning peak;
 - (b) weekday morning off-peak;
 - (c) weekday afternoon off-peak;
 - (d) weekday afternoon peak;
 - (e) weekday night;
 - (f) Saturday morning;
 - (g) Saturday afternoon prior to 18:00;
 - (h) Saturday afternoon after 18:00;
 - (i) Sunday morning prior to 11:00;
 - (j) Sunday between 11:00 and 19:00; and
 - (k) Sunday after 19:00.
- (2) Were at least two non-low floor 'A' class or similar trams operating on this route around 17:00 on Saturday 5 July 2003.
- (3) How many 'C' class or similar 'Citadis' trams are currently available for service.

227 **SPEED LIMIT ON WOODEND TO TYLDEN ROAD** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Why does the speed limit on the Woodend to Tylden road increase from 80 km/h to 100 km/h a few hundred metres before the level crossing of the Melbourne to Bendigo double track line, for motorists travelling towards Tylden.
- (2) Has increasing the speed limit after motorists have passed over the level crossing been considered as a safer option.
- (3) Why does the road sign at the above location read 'End 80' rather than '100'.
- (4) Have any casualties or fatalities occurred on the Woodend to Tylden road since 1999; if so, at what point and of what severity has each accident been.

228 **TRAIN PASSENGER LOADS** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Was the 16:32 Sandringham train about 10 minutes late departing Flinders Street station on Sunday 3 August 2003.
- (2) Why was this train a three car Comeng set instead of six cars.

- (3) Did this train convey a crush load of football followers upon departure from Richmond station.
- (4) Why does M>Train run three car suburban trains after the football.
- (5) Will the Minister inform both M>Train and Connex that six car trains are to be used on all services prior to and after major events such as Australian Football League matches.

229 **TERTIARY STUDENT CONCESSION CARD** — Mr Dixon to ask the Honourable the Minister for Transport — what payment is made by the Government to all transport operators (metropolitan and country) to subsidise the card.

230 **MAINTENANCE FOR POINT NEPEAN DEFENCE LAND** — Mr Dixon to ask the Honourable the Minister for the Environment — from where will the promised \$10–\$15 million maintenance funding for the land be sourced.

231 **BUDGET FOR MORNINGTON PENINSULA NATIONAL PARK** — Mr Dixon to ask the Honourable the Minister for the Environment — to what degree has the environmental budget of the Park been cut and what works will that cut affect.

232 **PAST ADOPTION PRACTICES** — Mr Maughan to ask the Honourable the Minister for Community Services —

- (1) Was the decision not to proceed with an inquiry into past adoption practices made by the Minister or by Cabinet.
- (2) On what date was that decision made.
- (3) Given that Origins Victoria were responsible for seeking an inquiry (through the then Shadow Minister prior to the 1999 election), why were they not consulted for their input prior to the decision being taken not to conduct the inquiry.
- (4) Were any interest groups other than the Association of Relinquishing Mothers consulted; if so, who were they and were they for or against such an inquiry.

233 **STAFF AT YENBENA INDIGENOUS TRAINING CENTRE** — Mr Maughan to ask the undermentioned Ministers —

233a The Honourable the Minister for Environment for the Honourable the Minister for Aboriginal Affairs

233b The Honourable the Minister for Education and Training

- (1) How many staff previously employed at the centre at Barmah have not been fully paid amounts owing to them.
- (2) Have all taxes deducted from former staff been paid to the Commonwealth and have all compulsory superannuation contributions been made.

- 234 **YENBENA INDIGENOUS TRAINING CENTRE** — Mr Maughan to ask the Honourable the Minister for Education and Training —
- (1) What was the cost to the Government of employing an Interim Training Centre Manager at the centre at Barmah in 2001–02 and 2002–03.
 - (2) Has the stated objective of the centre becoming a registered training centre been achieved; if so, when.
 - (3) What was the sale price of the former Barmah Primary School site when sold to the Yorta Yorta Nation Aboriginal Corporation.
- 235 **AGENDA FOR NEW MANUFACTURING** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Agenda for New Manufacturing — does the Department of Innovation, Industry and Regional Development have —
- (1) A record of grants given to businesses and organisations.
 - (2) A record of conditions attached to the grants given to businesses and organisations.
- 236 **DOCKLANDS FILM AND TELEVISION STUDIOS** — Ms Asher to ask the undermentioned Ministers —
- 236a The Honourable the Minister for Innovation
236b The Honourable the Minister for Major Projects
236c The Honourable the Minister for State and Regional Development
- (1) What are the names of the consultants who undertook work in relation to the studios.
 - (2) What remuneration did the consultants receive.
 - (3) On what dates was the work performed and remuneration given.
- 237 **MOTOR VEHICLE ACCIDENTS, BRIGHTON EAST** — Ms Asher to ask the Honourable the Minister for Police and Emergency Services with reference to the intersection of Thomas Street and North Road, Brighton East — for each of 2000, 2001, 2002 and 2003 to date —
- (1) How many motor vehicle accidents were reported to police.
 - (2) How many motor vehicle accidents occurred where people were hospitalised overnight.
 - (3) How many fatal motor vehicle accidents occurred.
- 238 **HAYSTAC PUBLIC AFFAIRS PTY LTD** — Ms Asher to ask the undermentioned Ministers —
- 238a The Honourable the Premier

- 238b The Honourable the Minister for Agriculture
 238c The Honourable the Minister for Agriculture for the Honourable the Minister for Resources
 238d The Honourable the Minister for the Arts
 238e The Honourable the Attorney-General
 238f The Honourable the Attorney-General for the Honourable the Minister for Consumer Affairs
 238g The Honourable the Minister for Community Services
 238h The Honourable the Minister for Corrections
 238i The Honourable the Minister for Education and Training
 238j The Honourable the Minister for Education Services
 238k The Honourable the Minister for Employment and Youth Affairs
 238l The Honourable the Minister for Environment
 238m The Honourable the Minister for Environment for the Honourable the Minister for Aboriginal Affairs
 238n The Honourable the Minister for Environment for the Honourable the Minister for Commonwealth Games
 238o The Honourable the Minister for Environment for the Honourable the Minister for Local Government
 238p The Honourable the Minister for Environment for the Honourable the Minister for Sport and Recreation
 238q The Honourable the Minister for Financial Services Industry
 238r The Honourable the Minister for Gaming and Racing
 238s The Honourable the Minister for Health
 238t The Honourable the Minister for Health for the Honourable the Minister for Aged Care
 238u The Honourable the Minister for Health for the Honourable the Minister for Housing
 238v The Honourable the Minister for Industrial Relations
 238w The Honourable the Minister for Innovation
 238x The Honourable the Minister for Major Projects
 238y The Honourable the Minister for Manufacturing and Export
 238z The Honourable the Minister for Multicultural Affairs
 238aa The Honourable the Minister assisting the Premier on Multicultural Affairs
 238ab The Honourable the Minister for Planning
 238ac The Honourable the Minister for Police and Emergency Services
 238ad The Honourable the Minister for State and Regional Development
 238ae The Honourable the Minister for Tourism
 238af The Honourable the Minister for Transport
 238ag The Honourable the Minister for Transport for the Honourable the Minister for Energy Industries
 238ah The Honourable the Treasurer
 238ai The Honourable the Treasurer for the Honourable the Minister for Finance
 238aj The Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology
 238ak The Honourable the Treasurer for the Honourable the Minister for Small Business
 238al The Honourable the Minister for Victorian Communities
 238am The Honourable the Minister for Water
 238an The Honourable the Minister for Women's Affairs
 238ao The Honourable the Minister for WorkCover

- (1) What payments have been made to the company by the Minister's or any predecessor's Department, office or any agency or statutory authority under the Minister's administration since 1 February 2001.
- (2) On what dates were the payments made.

(3) Briefly describe the project for which payment was made.

- 239 **SOCIAL SHIFT PTY LTD** — Ms Asher to ask the undermentioned Ministers —
- 239a The Honourable the Premier
- 239b The Honourable the Minister for Agriculture
- 239c The Honourable the Minister for Agriculture for the Honourable the Minister for Resources
- 239d The Honourable the Minister for the Arts
- 239e The Honourable the Attorney-General
- 239f The Honourable the Attorney-General for the Honourable the Minister for Consumer Affairs
- 239g The Honourable the Minister for Community Services
- 239h The Honourable the Minister for Corrections
- 239i The Honourable the Minister for Education and Training
- 239j The Honourable the Minister for Education Services
- 239k The Honourable the Minister for Employment and Youth Affairs
- 239l The Honourable the Minister for Environment
- 239m The Honourable the Minister for Environment for the Honourable the Minister for Aboriginal Affairs
- 239n The Honourable the Minister for Environment for the Honourable the Minister for Commonwealth Games
- 239o The Honourable the Minister for Environment for the Honourable the Minister for Local Government
- 239p The Honourable the Minister for Environment for the Honourable the Minister for Sport and Recreation
- 239q The Honourable the Minister for Financial Services Industry
- 239r The Honourable the Minister for Gaming and Racing
- 239s The Honourable the Minister for Health
- 239t The Honourable the Minister for Health for the Honourable the Minister for Aged Care
- 239u The Honourable the Minister for Health for the Honourable the Minister for Housing
- 239v The Honourable the Minister for Industrial Relations
- 239w The Honourable the Minister for Innovation
- 239x The Honourable the Minister for Major Projects
- 239y The Honourable the Minister for Manufacturing and Export
- 239z The Honourable the Minister for Multicultural Affairs
- 239aa The Honourable the Minister assisting the Premier on Multicultural Affairs
- 239ab The Honourable the Minister for Planning
- 239ac The Honourable the Minister for Police and Emergency Services
- 239ad The Honourable the Minister for State and Regional Development
- 239ae The Honourable the Minister for Tourism
- 239af The Honourable the Minister for Transport
- 239ag The Honourable the Minister for Transport for the Honourable the Minister for Energy Industries
- 239ah The Honourable the Treasurer
- 239ai The Honourable the Treasurer for the Honourable the Minister for Finance
- 239aj The Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology
- 239ak The Honourable the Treasurer for the Honourable the Minister for Small Business
- 239al The Honourable the Minister for Victorian Communities
- 239am The Honourable the Minister for Water
- 239an The Honourable the Minister for Women's Affairs

239ao The Honourable the Minister for WorkCover

- (1) What payments have been made to the company by the Minister's or any predecessor's Department, office or any agency or statutory authority under the Minister's administration since 1 July 2001.
- (2) On what dates were the payments made.
- (3) Briefly describe the project for which payment was made.

240 **CeBIT AMERICA** — Mr Kotsiras to ask the Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology — how much funding was provided to each of the five Victorian companies that attended CeBIT America, an information technology trade fair, in New York this year.

241 **E-COMMERCE ROADSHOWS** — Mr Kotsiras to ask the Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology with reference to e-commerce roadshows —

- (1) How many have taken place between 1 June 2002 and 26 August 2003.
- (2) What was the location and date of each.
- (3) What was the cost of each.

242 **INNOVATION ECONOMY ADVISORY BOARD** — Mr Kotsiras to ask the Honourable the Minister for Innovation —

- (1) What is the 2003–04 budget for the board.
- (2) How many times has the board met since it was established and which members have been absent from any meetings.

243 **FINANCIAL ASSISTANCE FOR SYNCHROTRON** — Mr Kotsiras to ask the Honourable the Minister for Innovation — has the Government sought financial assistance or support from the Commonwealth Government in relation to the construction of the Synchrotron or for beamline funding; if so, when was this request made.

244 **GROWING TOMORROW'S INDUSTRIES TODAY STATEMENT** — Mr Kotsiras to ask the Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology with reference to the statement and the targets for information and communication technologies — which companies contributed to the 800 new jobs created in Victoria last year and what was the number each contributed.

- 245 **MULTIMEDIA VICTORIA** — Mr Kotsiras to ask the Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology —
- (1) What is the total number of full-time equivalent staff within Multimedia Victoria as at 26 August 2003.
 - (2) How will Multimedia Victoria —
 - (a) improve the operation of business and government;
 - (b) increase the use of information and communication technologies by Victorians;
 - (c) reduce the inequity in the use of information and communication technologies across Victoria; and
 - (d) grow the information industries sector.
- 246 **TECHNOLOGY PROGRAM FUNDING** — Mr Kotsiras to ask the Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology — what is the total amount of funding provided by the Government since 2000, the name of each recipient and the amount received by each recipient under the —
- (1) Customer Access Network Demonstration Program.
 - (2) E-Commerce Exhibition Projects Program.
 - (3) E-gaps funding.
 - (4) Skills.net funding.
 - (5) Next Wave Program.
 - (6) My Connected Community program.

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 24

Wednesday 27 August 2003

- *238 **HAYSTAC PUBLIC AFFAIRS PTY LTD** — Ms Asher to ask the undermentioned Ministers —
- 238a The Honourable the Premier
 - 238b The Honourable the Minister for Agriculture
 - 238c The Honourable the Minister for Agriculture for the Honourable the Minister for Resources
 - 238d The Honourable the Minister for the Arts
 - 238e The Honourable the Attorney-General
 - 238f The Honourable the Attorney-General for the Honourable the Minister for Consumer Affairs
 - 238g The Honourable the Minister for Community Services
 - 238h The Honourable the Minister for Corrections
 - 238i The Honourable the Minister for Education and Training
 - 238j The Honourable the Minister for Education Services
 - 238k The Honourable the Minister for Employment and Youth Affairs
 - 238l The Honourable the Minister for Environment
 - 238m The Honourable the Minister for Environment for the Honourable the Minister for Aboriginal Affairs
 - 238n The Honourable the Minister for Environment for the Honourable the Minister for Commonwealth Games
 - 238o The Honourable the Minister for Environment for the Honourable the Minister for Local Government
 - 238p The Honourable the Minister for Environment for the Honourable the Minister for Sport and Recreation
 - 238q The Honourable the Minister for Financial Services Industry
 - 238r The Honourable the Minister for Gaming and Racing
 - 238s The Honourable the Minister for Health
 - 238t The Honourable the Minister for Health for the Honourable the Minister for Aged Care
 - 238u The Honourable the Minister for Health for the Honourable the Minister for Housing
 - 238v The Honourable the Minister for Industrial Relations
 - 238w The Honourable the Minister for Innovation
 - 238x The Honourable the Minister for Major Projects
 - 238y The Honourable the Minister for Manufacturing and Export
 - 238z The Honourable the Minister for Multicultural Affairs
 - 238aa The Honourable the Minister assisting the Premier on Multicultural Affairs
 - 238ab The Honourable the Minister for Planning
 - 238ac The Honourable the Minister for Police and Emergency Services
 - 238ad The Honourable the Minister for State and Regional Development
 - 238ae The Honourable the Minister for Tourism
 - 238af The Honourable the Minister for Transport

* Question published in substitution of No 238 appearing in Questions on Notice dated 26 August 2003.

- 238ag The Honourable the Minister for Transport for the Honourable the Minister for Energy Industries
- 238ah The Honourable the Treasurer
- 238ai The Honourable the Treasurer for the Honourable the Minister for Finance
- 238aj The Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology
- 238ak The Honourable the Treasurer for the Honourable the Minister for Small Business
- 238al The Honourable the Minister for Victorian Communities
- 238am The Honourable the Minister for Water
- 238an The Honourable the Minister for Women's Affairs

- (1) What payments have been made to the company by the Minister's Department, office or any agency or statutory authority, or any predecessor Department, office, agency or statutory authority, under the Minister's administration since 1 February 2001.
- (2) On what dates were the payments made.
- (3) Briefly describe the project for which payment was made.

†239 **SOCIAL SHIFT PTY LTD** — Ms Asher to ask the undermentioned Ministers —

- 239a The Honourable the Premier
- 239b The Honourable the Minister for Agriculture
- 239c The Honourable the Minister for Agriculture for the Honourable the Minister for Resources
- 239d The Honourable the Minister for the Arts
- 239e The Honourable the Attorney-General
- 239f The Honourable the Attorney-General for the Honourable the Minister for Consumer Affairs
- 239g The Honourable the Minister for Community Services
- 239h The Honourable the Minister for Corrections
- 239i The Honourable the Minister for Education and Training
- 239j The Honourable the Minister for Education Services
- 239k The Honourable the Minister for Employment and Youth Affairs
- 239l The Honourable the Minister for Environment
- 239m The Honourable the Minister for Environment for the Honourable the Minister for Aboriginal Affairs
- 239n The Honourable the Minister for Environment for the Honourable the Minister for Commonwealth Games
- 239o The Honourable the Minister for Environment for the Honourable the Minister for Local Government
- 239p The Honourable the Minister for Environment for the Honourable the Minister for Sport and Recreation
- 239q The Honourable the Minister for Financial Services Industry
- 239r The Honourable the Minister for Gaming and Racing
- 239s The Honourable the Minister for Health
- 239t The Honourable the Minister for Health for the Honourable the Minister for Aged Care
- 239u The Honourable the Minister for Health for the Honourable the Minister for Housing
- 239v The Honourable the Minister for Industrial Relations
- 239w The Honourable the Minister for Innovation
- 239x The Honourable the Minister for Major Projects

† Question published in substitution of No 239 appearing in Questions on Notice dated 26 August 2003.

- 239y The Honourable the Minister for Manufacturing and Export
- 239z The Honourable the Minister for Multicultural Affairs
- 239aa The Honourable the Minister assisting the Premier on Multicultural Affairs
- 239ab The Honourable the Minister for Planning
- 239ac The Honourable the Minister for Police and Emergency Services
- 239ad The Honourable the Minister for State and Regional Development
- 239ae The Honourable the Minister for Tourism
- 239af The Honourable the Minister for Transport
- 239ag The Honourable the Minister for Transport for the Honourable the Minister for Energy Industries
- 239ah The Honourable the Treasurer
- 239ai The Honourable the Treasurer for the Honourable the Minister for Finance
- 239aj The Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology
- 239ak The Honourable the Treasurer for the Honourable the Minister for Small Business
- 239al The Honourable the Minister for Victorian Communities
- 239am The Honourable the Minister for Water
- 239an The Honourable the Minister for Women's Affairs
- 239ao The Honourable the Minister for WorkCover

- (1) What payments have been made to the company by the Minister's Department, office or any agency or statutory authority, or any predecessor Department, office, agency or statutory authority, under the Minister's administration since 1 July 2001.
- (2) On what dates were the payments made.
- (3) Briefly describe the project for which payment was made.

247 **HAYSTAC PUBLIC AFFAIRS PTY LTD** — Ms Asher to ask the Honourable the Minister for WorkCover —

- (1) What payments have been made to the company by the Minister's Department, office or any agency or statutory authority, or any predecessor Department, office, agency or statutory authority, under the Minister's administration since 1 February 2001, with the exception of the Transport Accident Commission and the Victorian WorkCover Authority where the commencement date should be from 1 July 2002.
- (2) On what dates were the payments made.
- (3) Briefly describe the project for which payment was made.

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 25

Thursday 28 August 2003

This issue provides a numerical reference to questions remaining unanswered.

The full text of unanswered questions will be issued on a periodical basis during the session. The text was last issued in Questions on Notice No 22.

Answers to Questions on Notice will appear in Hansard.

UNANSWERED QUESTIONS

| Questions on Notice No | Date questions asked on | Questions remaining unanswered |
|-------------------------------|--------------------------------|---|
| 1 | Tuesday 25 February 2003 | Nos 4, 5, 8, 9, 10, 11, 15, 22, 29a, 29d, 29e, 29f, 29g, 29h, 29i, 29j, 29k, 29l, 29m, 29n, 29o, 29p, 29q, 29r, 29s, 29t, 29u, 29v, 29w, 29x, 29y, 29z, 29aa and 29ab. |
| 3 | Thursday 27 February 2003 | Nos 34, 35 and 36. |
| 4 | Tuesday 18 March 2003 | Nos 39, 40 and 64. |
| 6 | Thursday 20 March 2003 | Nos 75, 76a, 76e, 76f, 76g, 76h, 76i, 76j, 76k, 76l, 76m, 76n, 76o, 76p, 76q, 76r, 76s, 76t, 76u, 76v, 76w, 76x, 76y, 76z, 76aa, 76ab, 76ac, 76ad, 76ae, 76af, 76ag, 76ah, 76ai, 76aj, 76ak, 76al, 76am and 76an. |
| 7 | Tuesday 25 March 2003 | Nos 77, 78b, 78c, 78d, 78e, 78f, 78g, 78h, 78i, 78j, 78k and 78l. |
| 10 | Tuesday 8 April 2003 | Nos 91a, 91b, 92a, 92b, 97a, 97b, 118a and 118b. |
| 12 | Tuesday 29 April 2003 | Nos 136b, 141, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164 and 165. |
| 15 | Tuesday 6 May 2003 | Nos 170, 172c, 173d, 174a, 174b, 174c, 174d and 174e. |

| | | |
|----|--------------------------|---|
| 16 | Thursday 8 May 2003 | No 183. |
| 17 | Tuesday 20 May 2003 | Nos 186a, 186b and 190. |
| 20 | Tuesday 3 June 2003 | Nos 201, 202, 203, 204, 205, 206, 207 and 208. |
| 21 | Wednesday 4 June 2003 | Nos 209, 210, 221 and 223. |
| 23 | Tuesday 26 August 2003 | Nos 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 240, 241, 242, 243, 244, 245 and 246. |
| 24 | Wednesday 27 August 2003 | Nos 238, 239 and 247. |

NEW QUESTIONS

248 **FORMER GAS AND FUEL SITE, HIGHETT** — Mr Thompson to ask the Honourable the Treasurer with reference to the former Gas and Fuel site at 1146 Nepean Highway, Highett —

- (1) What evaluation of any site contamination has been undertaken.
- (2) What plans are there to redress site contamination.
- (3) What is the expected cost of remedial works.

249 **CLIFF STABILISATION WORKS, SANDRINGHAM** — Mr Thompson to ask the Honourable the Minister for Environment with reference to cliff stabilisation works proximate to Southey and Masefield Streets, Sandringham —

- (1) What is the current status of the proposed works.
- (2) What funding has been allocated in the current financial period.
- (3) What are the assessed risks as a consequence of the delay.
- (4) What has been the reason for the extended delay in rectification works.
- (5) What tenders have been let for the project and what has been the cost of those tenders.
- (6) What is the commencement date of works onsite.
- (7) When will the works be completed.

250 **FRANKSTON LINE TRAIN SERVICES** — Mr Thompson to ask the Honourable the Minister for Transport with reference to the late arrival of train services along the Frankston

line which have affected the travel arrangements of commuters from Mentone, Cheltenham and Highett railway stations —

- (1) What has been the cause of significant delays of between eight and 12 minutes in July.
- (2) What plans does the Government have to improve the reliability of peak hour services, noting that in August many services were between four and eight minutes late, resulting in significant inconvenience to many rail commuters.

251 **TRANSFER OF LAND STAMP DUTY** — Mr Thompson to ask the Honourable the Treasurer with reference to stamp duty payable in relation to transfer of land in Victoria — how much stamp duty was paid, by suburb and postcode, for each of the financial years 1999–2000 to 2002–2003 inclusive for —

- (1) Hampton, 3188.
- (2) Sandringham, 3191.
- (3) Highett, 3190.
- (4) Cheltenham, 3192.
- (5) Black Rock, 3193.
- (6) Beaumaris, 3193.
- (7) Mentone, 3194.

QUESTIONS ON NOTICE — No 26

Tuesday 16 September 2003

- 252 **SERVICE LEVELS ON THE SANDRINGHAM RAILWAY LINE** — Mr Thompson to ask the Honourable the Minister for Transport —
- (1) What was the reason for the cancellation of the 5.10 pm train from Richmond to Sandringham on 1 September 2003.
 - (2) What is the comparative service level in terms of punctuality and reliability of service on the line for the month of August in 2000, 2001, 2002 and 2003.
 - (3) What steps have been taken to improve reliability levels to ensure that parents seeking to collect children from childcare arrangements are not inconvenienced unduly or subjected to unreasonable cost burdens.
- 253 **TRAM ACCIDENT AT RICHMOND NORTH** — Mr Mulder to ask the Honourable the Minister for Transport with reference to the accident involving trams and a bus at the intersection of Hoddle and Victoria Streets, Richmond North on 2 September 2003 at 8.15 am —
- (1) Have either of Yarra Trams' Citadis trams involved in the accident been written off; if so —
 - (a) will these vehicle(s) be replaced with further new Citadis trams;
 - (b) at what cost to the Government; andIf not, what is the estimated cost of repairs to each tram.
 - (2) Has the National Bus Company bus involved in the accident been written off; if so —
 - (a) will this vehicle be replaced;
 - (b) at what cost to the Government; andIf not, what is the estimated cost of repairs to the bus.
 - (3) How many seconds does a bus turning from south to west at this intersection typically have on its applicable traffic signal phase to proceed through the intersection.
 - (4) What is the number of seconds that each 'B' or 'T' signal phase for buses or trams in each direction operates for at this location.

- (5) How many motor vehicles pass through this intersection on each of a typical weekday, Saturday and Sunday, not during school holidays, travelling —
- (a) eastbound;
 - (b) westbound;
 - (c) northbound; and
 - (d) southbound.
- (6) What is the estimated rate of annual growth in motor vehicle traffic through this intersection for travel —
- (a) eastbound;
 - (b) westbound;
 - (c) northbound; and
 - (d) southbound.
- (7) Is it feasible for public transport turning phases to operate slightly longer, or for there to be a slightly longer gap between the ending of a motor vehicle phase and the commencement of a public transport vehicle phase, at the traffic signals at this location.
- (8) Is any action being taken to minimise accidents at this location; if so —
- (a) what is the cost of any works;
 - (b) when are any works scheduled to commence and be completed; and
 - (c) which stakeholders have been, or will be, consulted on any such works.
- (9) Will the Minister or the Department of Infrastructure receive a copy of any reports into this accident compiled by National Express, Yarra Trams or the Victoria Police; if so, when.
- (10) Will any costs of repairs to the trams or bus involved be met by the franchisees/operators or will there be a cost to the Government; if so, what is the cost.

254 **NORTHERN LOOP BROKEN RAIL** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Was there a broken rail between Flinders Street and Parliament railway stations in the Northern Loop on 2 September 2003; if so, how, and at what time, was this fault discovered.
- (2) How many Northern Group services operated direct from Flinders Street rather than via the City Loop on this afternoon.

- (3) What were the times and destinations of the first and last trains affected by this forced diversion.
- (4) How long did the Passenger Information Display Screen (PIDS) monitors take to display a message 'Take trams to Flinders Street' or similar at Parliament, Melbourne Central and Flagstaff railway stations after this diversion commenced.
- (5) Why were the PIDS screens still displaying incorrect information at 17:00 hours.
- (6) Is each entrance to underground loop stations equipped with whiteboards and texta colours.
- (7) Why were no whiteboards advising of this change to services displayed at the Lonsdale Street entrance to Parliament station at 17:00 hours.
- (8) Can the public address system be improved so that announcements in these circumstances can be clearly heard by passengers entering the underground stations but who have not yet passed through ticket barriers.
- (9) What would be the cost of any such works to improve the public address system at each of the three underground stations.

255 **CENTRES OF EXCELLENCE IN LANGUAGES** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the establishment of three centres of excellence in languages —

- (1) Where will the centres be established.
- (2) When will the centres be established.
- (3) Who will have access to these facilities.
- (4) Who will not have access to these facilities.
- (5) What will be the eligibility criteria.
- (6) What will be the indicators of success.
- (7) What will be the languages taught at each centre.
- (8) Against what criteria will the languages be selected.
- (9) What programs and facilities will these centres offer.
- (10) How much of the \$6 million allocated to language education will be allocated to the development of these programs.

256 **VICTORIAN SCHOOLS OF LANGUAGES** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the establishment of an additional five Victorian schools of languages —

- (1) What new programs or resources will these schools provide compared with the existing School of Languages.
- (2) How much of the \$6 million allocated to language education will be allocated to the development of these programs.

257 **ACCESS TO EXCELLENCE PROGRAM** — Mr Perton to ask the Honourable the Minister for Education and Training —

- (1) What is the working definition of 'excellence' for the purpose of the program.
- (2) What are the factors inhibiting teenagers' engagement at school which the program will address and how will the program address these problems.
- (3) What methods will be used to gauge the effectiveness of the program on teenage engagement.
- (4) What criteria defines an approach as 'locally relevant' and who will undertake this assessment and make the determination.
- (5) What criteria will be applied to determine if an approach is 'innovative'.
- (6) Which programs have been deemed not to be 'innovative'.
- (7) Which schools classify as schools in need of 'assistance to achieve outcomes' for the purposes of the program.
- (8) Who in the Department of Education and Training makes these determinations.
- (9) What are the criteria used to determine these decisions.
- (10) What outcomes will the program help these schools achieve.
- (11) What methods will be used to measure performance.
- (12) What will be the ratio of teachers to students within the program.
- (13) How many additional hours of contact on a per student basis does the program anticipate per year.
- (14) What method or methods will be used to measure the effectiveness in the schools involved in this project of the 300 additional teachers in the system with reference to their impact on —
 - (a) absenteeism;
 - (b) literacy levels;
 - (c) numeracy levels;
 - (d) retention rates; and

(e) post-school transition.

- 258 **INTERNET COSTS IN NON-GOVERNMENT SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the allocation of \$8 million towards internet costs in non-government schools connected to the VicOne network — has any of the money been spent; if so, what are the details; if not, how will the money be allocated.
- 259 **CLASS ROOM REPLACEMENT PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the \$14 million already spent on the relocatable class room upgrade program — what precise works was the \$14 million allocation spent on.
- 260 **SCHOOL INTRUDER LAWS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the announcement by the New South Wales Government of new school intruder laws that will 'see people who enter schools and intimidate teachers and pupils face five new offences and a sentence of up to 12 years imprisonment' —
- (1) How many incidences of intimidation of teachers in total were reported to the Department in 2003 to date.
 - (2) How many incidences of intimidation of teachers by intruders or visitors on school premises were reported to the Department in 2003 to date.
 - (3) How many incidences of intimidation of teachers by students on school premises were reported to the Department in 2003 to date.
 - (4) How many incidences of assault of teachers in total were reported to the Department in 2003 to date.
 - (5) How many incidences of assault of teachers by students on school premises were reported to the Department in 2003 to date.
- 261 **SCHOOLS TV PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 83 received on 26 August 2003 — how many hours of programming were transmitted via each of satellite, broadband and other internet in 2002 and 2003 respectively.
- 262 **SCHOOLS TV PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 83 received on 26 August 2003 — how many hours of videoconferenced classes were transmitted in 2002 and 2003 respectively.
- 263 **SCHOOLS TV PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 83 received on 26 August 2003 — what were the results of the last regular evaluation of the performance and effectiveness of Schools' Television.

- 264 **SCHOOL MAINTENANCE** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 84 received on 26 August 2003 — what are the priority zero items in the 2000 audit which have not been funded.
- 265 **SCHOOL SPRINKLER SYSTEMS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 87b received on 26 August 2003 —
- (1) When did the review commence.
 - (2) What are the time-lines for such a review.
 - (3) Who will conduct the review.
 - (4) What documents have been produced by those conducting the review and are any of these public documents.
 - (5) What documents have been prepared for those conducting the review and are any of these public documents.
- 266 **SCHOOL SPRINKLER SYSTEMS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 87b received on 26 August 2003 — what reports does the Minister have on the cost-benefit analysis of installing sprinklers in —
- (1) Existing schools.
 - (2) New schools.
 - (3) Portables.
- 267 **ALBERT PARK, BAYSIDE, COPPERFIELD, CRAIGIEBURN, EPPING, FERNTREE, HEATHERHILL, LALOR NORTH, RESERVOIR DISTRICT AND SOUTH OAKLEIGH SECONDARY COLLEGES** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the response to question 108a received on 26 August 2003 — what are the precise protocols for public release of data referred to, when were they last reviewed and by whom.
- 268 **UNQUALIFIED MATHEMATICS TEACHERS IN STATE SECONDARY SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 110b received on 26 August 2003 — does the Minister or the Department have any knowledge or data on how many people teaching mathematics in Victorian secondary schools have no tertiary qualifications in mathematics; if yes, what is that knowledge or data; if no, why has no attempt been made to ascertain the situation.
- 269 **UNTRAINED MATHEMATICS TEACHERS IN STATE SECONDARY SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the

response to question 110b received on 26 August 2003 — does the Minister or the Department have any knowledge or data on how many people teaching mathematics in Victorian secondary schools have no training in the teaching of mathematics; if yes, what is that knowledge or data; if no, why has no attempt been made to ascertain the situation.

270 **QUALIFIED MATHEMATICS TEACHERS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 111b received on 26 August 2003 —

- (1) What is the Government's policy position regarding whether mathematics classes should be taught by qualified mathematics teachers.
- (2) How does the Government intend to set about implementing this policy.

271 **MATHEMATICS TEACHERS IN VICTORIAN STATE PRIMARY SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the response to question 112a received on 26 August 2003 —

- (1) How many regional Numeracy Leaders are there.
- (2) How many school-based co-ordinators have been trained.

272 **MATHEMATICS TEACHERS IN VICTORIAN STATE PRIMARY SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the response to question 112a received on 26 August 2003 —

- (1) What assessment been made of the quality or usefulness of the 'CDROM of the training program' for middle years numeracy.
- (2) What 'on-line resources' for middle year numeracy have been provided to date.

273 **MIDDLE YEARS NUMERACY PROGRAM IN SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the response to question 115a received on 26 August 2003 —

- (1) What is the form of the 'school compacts'.
- (2) What are the rewards for meeting the 'school compacts'.
- (3) What are the sanctions for failing to meet the 'school compacts'.
- (4) Does the Minister or the Department have any advice or results on the efficacy of the 'school compacts'.

- 274 **CHILDREN WITH SPECIAL NEEDS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 135b received on 26 August 2003 — what are the names of the regular schools which have more than 30 students who receive additional funding through the Program for Students with Disabilities.
- 275 **CRIMINAL ACTIVITY ON STATE SCHOOL GROUNDS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 172b received on 26 August 2003 —
- (1) In each of 1999, 2000, 2001, 2002 and 2003 to date —
 - (a) how many criminal activities reports were made by state schools to the Department of Education and Training; and
 - (b) what are the details of the types and numbers of criminal activities.
 - (2) Were there any schools or geographic areas where the number of reports were significantly higher than the average.
- 276 **CRIMINAL ACTIVITY ON CATHOLIC SCHOOL GROUNDS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 172b received on 26 August 2003 —
- (1) In each of 1999, 2000, 2001, 2002 and 2003 to date —
 - (a) how many criminal activities reports were made by catholic schools to the Department of Education and Training; and
 - (b) what are the details of the types and numbers of criminal activities.
 - (2) Were there any schools or geographic areas where the number of reports were significantly higher than the average.
- 277 **CRIMINAL ACTIVITY ON INDEPENDENT SCHOOL GROUNDS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 172b received on 26 August 2003 —
- (1) In each of 1999, 2000, 2001, 2002 and 2003 to date —
 - (a) how many criminal activities reports were made by independent schools to the Department of Education and Training; and
 - (b) what are the details of the types and numbers of criminal activities.
 - (2) Were there any schools or geographic areas where the number of reports were significantly higher than the average.

278 **CRIMINAL ACTIVITY ON INDEPENDENT SCHOOL GROUNDS** — Mr Perton to ask the Honourable the Minister for Police and Emergency Services with reference to the response from the Minister for Education Services to question 172b received on 26 August 2003 — are there any arrangements for police patrols on independent school grounds during —

- (1) School terms.
- (2) School holidays.

279 **CRIMINAL ACTIVITY ON STATE SCHOOL GROUNDS** — Mr Perton to ask the Honourable the Minister for Police and Emergency Services with reference to the response from the Minister for Education Services to question 172b received on 26 August 2003 — does the Minister or the Department know what schools have made contracts for private security services to patrol school grounds; if yes, which schools have made such arrangements.

280 **TEACHER OFFENCES** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 173c received on 26 August 2003 —

- (1) For each of 1999, 2000, 2001, 2002 and 2003 to date, how many teachers were found to have breached their duty of trust to students.
- (2) What are the bases for such findings, and how many of the said teachers were removed for each such reason.

281 **NOTICES SERVED BY WORKCOVER** — Mr Perton to ask the undermentioned Ministers —

- 281a The Honourable the Minister for Education Services
 281b The Honourable the Minister for WorkCover

Have any notices been served on the Department of Education and Training or any schools by WorkCover or any other government authority as a result of any dangerous or unsafe conditions; if so, what were the notices and the conditions identified.

282 **UNSAFE CONDITIONS IN SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 175 received on 26 August 2003 — in each of 1999, 2000, 2001, 2002 and 2003 to date —

- (1) How many schools have applied for supplementary Physical Resources Management System (PRMS) funding.
- (2) What are the names for the schools which have applied for supplementary PRMS funding and for what purpose(s).
- (3) How many, and which, schools have received supplementary PRMS funding.

- 283 **MARK SENSE PROCEDURES** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the response to question 198a received on 26 August 2003 —
- (1) What audits, if any, of the mark sense procedures have taken place in the last five years and what have they found.
 - (2) What documents on the procedures have been prepared and not made public and for what reason.
- 284 **ON TRACK PROGRAM** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the response to question 191 received on 26 August 2003 — what, if any, contractual arrangements exist between the Department of Education and Training and Professor Richard Teese or any other entity with respect to the program.
- 285 **VICTORIAN STUDENT ASSESSMENT MONITOR (VSAM)** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the response to question 188a received on 26 August 2003 —
- (1) Has the study being carried out by RMIT Test Lab been completed and what are the results.
 - (2) Is there a written report and will it be made available publicly.
- 286 **FRAMEWORK FOR STUDENT SUPPORT SERVICES IN GOVERNMENT SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 185b received on 26 August 2003 — has there been any audit or review of the student welfare and curriculum teams; if yes, what are the results.
- 287 **CARDIO PULMONARY RESUSCITATION AND FIRST AID** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 167 received on 26 August 2003 —
- (1) Does the Minister or the Department know how many teachers are trained in cardio pulmonary resuscitation and first aid.
 - (2) Can the Minister guarantee that every state school has at least one teacher or other staff member trained in cardio pulmonary resuscitation and first aid.
- 288 **PROGRAM FOR STUDENTS WITH DISABILITIES** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 89 received on 26 August 2003 — for each of 1999, 2000, 2001, 2002 and 2003 to date —
- (1) How many decisions by principals were made that the most appropriate type of support for a student was a full-time integration aide.
 - (2) How many of these positions were funded under the program.

- 289 **PROGRAM FOR STUDENTS WITH DISABILITIES** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 89 received on 26 August 2003 — for each of 1999, 2000, 2001, 2002 and 2003 to date —
- (1) How many appeals regarding decisions about a student's eligibility for the program or the level of funding were made by schools.
 - (2) How many appeals were successful.
- 290 **CHILDREN WITH LANGUAGE DISORDERS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to an article by Sasha Jamieson in the *Leader-Heidelberger* of Wednesday 10 September 2003 in which the following comments by the Minister are noted — 'Ms Allen said there had been unprecedented growth in the number of children with language disorders, which she said was beyond reasonable expectation' —
- (1) What has been the unprecedented growth.
 - (2) Why is it beyond reasonable expectation.
 - (3) Does the Minister have any expert reports or advice on this matter; if yes, what is it.
- 291 **VICTORIAN AUTOMOTIVE MANUFACTURING INDUSTRY STRATEGIC PLAN** — Ms Asher to ask the Honourable the Minister for Manufacturing and Export — given that is now September 2003 and the Plan requires a progress report each July, when can we expect the 2003 Annual Progressive Review of the Plan.
- 292 **HIGH PERFORMANCE MANUFACTURING CONSORTIA** — Ms Asher to ask the Honourable the Minister for Manufacturing and Export — given that the Department of Innovation, Industry and Regional Development is not involved in the process of selecting members of the two consortia, what safeguards does the Government have in place to ensure that taxpayers are receiving value for their \$888,840.
- 293 **PRINCIPAL FOR A DAY PROGRAM** — Mr Thompson to ask the Honourable the Minister for Education and Training —
- (1) How many members of parliament participated in the program.
 - (2) Which parties did the members represent.
 - (3) How many principals for a day worked in —
 - (a) rural and regional schools; and
 - (b) metropolitan schools.
 - (4) What criteria were applied to the selection process for principals for a day.

- (5) Were police clearances a requirement for the program; if yes, how many principals for a day obtained police clearance.

294 **MARINE PARKS MANAGEMENT BLUEPRINT AT RICKETTS POINT, BEAUMARIS** — Mr Thompson to ask the Honourable the Minister for Environment with reference to the launch of the blueprint on Wednesday 10 September 2003 —

- (1) What was the budget for the launch.
- (2) Which environment, community, council and local government organisations were represented at the launch.
- (3) Which members of parliament attended the launch.
- (4) Noting that the Labor Party originally opposed the establishment of the Marine Sanctuary at Ricketts Point, contrary to the recommendations of the Environment Conservation Council, what was the rationale for the selection of Ricketts Point as the site for the launch.

295 **VICTORIAN CULTURAL HERITAGE INSPECTOR LICENCE REVOCATION** — Mr Thompson to ask the Honourable the Minister for Environment for the Honourable the Minister for Aboriginal Affairs with reference to the decision to revoke the licence of Annette Xiberras as a Victorian Cultural Heritage Inspector —

- (1) What was the reason for the removal of the licence.
- (2) What principles of natural justice had been accorded to Annette Xiberras prior to the licence being revoked.
- (3) What was the method of notification to Annette Xiberras.
- (4) To whom was this decision relayed prior to notice being given to Annette Xiberras.
- (5) Who supplied the information upon which the Minister acted.
- (6) Was Annette Xiberras given the opportunity to provide evidence of events leading up to the revocation of the licence.
- (7) How many licences have been revoked in Victoria in the past 10 years.

296 **BAYSIDE PLANNING SCHEME** — Mr Thompson to ask the Honourable the Minister for Planning with reference to the Bayside Planning Scheme Amendment C2 and gazettal of Part I to the Bayside Planning Scheme —

- (1) What was the rationale of the Minister in determining to make no decision on the balance of Amendment C2.
- (2) What is the attitude of the Minister towards supporting the community's objectives of maintaining the character and amenity of the City of Bayside.

- (3) What is the time frame or process for decision making regarding the gazettal of the amendment.
- (4) What was the rationale for the separation of a substantial part of the amendment.

297 **COMPLETION OF LYNBROOK PRIMARY SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school located south east of Dandenong —

- (1) On what date is the school proposed to be completed.
- (2) What works have been undertaken; if no works have been undertaken, when will works commence.

298 **COMPLETION OF 'CHEESE FACTORY' PRIMARY SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school located at Centre Road, Berwick —

- (1) On what date is the school proposed to be completed.
- (2) What works have been undertaken; if no works have been undertaken, when will works commence.

299 **COMPLETION OF STRATHAIRD PRIMARY SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school located in Narre Warren South —

- (1) On what date is the school proposed to be completed.
- (2) What works have been undertaken; if no works have been undertaken, when will works commence.

300 **COMPLETION OF ROXBURGH PARK NORTH PRIMARY SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school located in Narre Warren South —

- (1) On what date is the school proposed to be completed.
- (2) What works have been undertaken; if no works have been undertaken, when will works commence.

301 **COMPLETION OF JAMIESON WAY PRIMARY SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school located in Point Cook —

- (1) On what date is the school proposed to be completed.

- (2) What works have been undertaken; if no works have been undertaken, when will works commence.

302 **COMPLETION OF TRUGANINA SOUTH PRIMARY SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school located north of Werribee —

- (1) On what date is the school proposed to be completed.
- (2) What works have been undertaken; if no works have been undertaken, when will works commence.

303 **COMPLETION OF TARNEIT PRIMARY SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school located north west of Werribee —

- (1) On what date is the school proposed to be completed.
- (2) What works have been undertaken; if no works have been undertaken, when will works commence.

304 **COMPLETION OF MILL PARK LAKES PRIMARY SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school —

- (1) On what date is the school proposed to be completed.
- (2) What works have been undertaken; if no works have been undertaken, when will works commence.

305 **COMPLETION OF MILL PARK LAKES SECONDARY SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school —

- (1) On what date is the school proposed to be completed.
- (2) What works have been undertaken; if no works have been undertaken, when will works commence.

306 **COMPLETION OF LAURIMAR PARK PRIMARY SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school located near Yan Yean —

- (1) On what date is the school proposed to be completed.
- (2) What works have been undertaken; if no works have been undertaken, when will works commence.

- 307 **COMPLETION OF EPPING NORTH PRIMARY SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school —
- (1) On what date is the school proposed to be completed.
 - (2) What works have been undertaken; if no works have been undertaken, when will works commence.
- 308 **COMPLETION OF CAROLINE SPRINGS SCHOOL YEARS 9–12 CAMPUS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school —
- (1) On what date is the school proposed to be completed.
 - (2) What works have been undertaken; if no works have been undertaken, when will works commence.
- 309 **TIMBARRA SECONDARY SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services — what works have been undertaken at the school, located in Berwick.
- 310 **COMPLETION OF WALLAN YEARS 7–8 CAMPUS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school —
- (1) On what date is the school proposed to be completed.
 - (2) What works have been undertaken; if no works have been undertaken, when will works commence.
- 311 **SOMERVILLE YEARS 7–10 CAMPUS** — Mr Perton to ask the Honourable the Minister for Education Services — what works have been undertaken.
- 312 **CAROLINE SPRINGS PREP TO YEAR 8 CAMPUS** — Mr Perton to ask the Honourable the Minister for Education Services — what works have been undertaken.
- 313 **SCHOOLYARD BLITZ PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 59 received on 26 August 2003 —
- (1) What plans and consultations have been undertaken under this program.
 - (2) What are the details on the proposed implementation of this program other than the fact that it appears in the Government's election policy document.

- 314 **RURAL CAMPUS LEARNING PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 57 received on 26 August 2003 —
- (1) What plans and consultations have been undertaken in respect of this program.
 - (2) What are the details of the program.
- 315 **MINISTERIAL TRIPS** — Mr Perton to ask the undermentioned Ministers —
- 315a The Honourable the Minister for Education and Training
315b The Honourable the Minister for Education Services
- (1) What overseas and interstate trips on ministerial business has the Minister undertaken since the 2002 election.
 - (2) What were the purposes of each such trip.
- 316 **STATE PRIMARY SCHOOL INTEGRATION AIDES** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 89 received on 26 August 2003 —
- (1) How many of the 4,700 integration aides were full-time.
 - (2) For each of 1999, 2000, 2001, 2002 and 2003 to date —
 - (a) how many appeals were made by schools against decisions to fund a part-time aide when the schools has applied for a full-time aide; and
 - (b) how many appeals were successful.
 - (3) What advice does the Government have on the effectiveness of part-time aides.
 - (4) What advice does the Government have on the difficulties experienced by schools in circumstances where a part-time aide has been allocated to students who need a full-time aide.
- 317 **FORECASTING TEACHER DEMAND SURVEY** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 117b received on 26 August 2003 — what information did the survey reveal in respect of —
- (1) Mathematics teachers.
 - (2) Science teachers.
 - (3) Languages other than English.

318 BUSES WITHOUT SEATBELTS — Mr Perton to ask the undermentioned Ministers —

318a The Honourable the Minister for Education and Training

318b The Honourable the Minister for Education Services

What is the Government's policy in respect of the transport of school children in buses without seatbelts.

319 SCHOOL INFORMATION FOR NON-CUSTODIAL PARENTS — Mr Perton to ask the undermentioned Ministers —

319a The Honourable the Minister for Education and Training

319b The Honourable the Minister for Education Services

- (1) What is the Government's policy on the right of access to school information for non-custodial parents.
- (2) When was this policy last updated.
- (3) What guidelines are there on this matter.

320 FORMULATED WATER-BASED NON-ALCOHOLIC BEVERAGES — Ms Asher to ask the Honourable the Minister for Manufacturing and Export —

- (1) What representations has the Minister made in relation to the manufacture in Victoria of formulated water-based non-alcoholic beverages.
- (2) Is the Minister in favour of the manufacture in Victoria of formulated water-based non-alcoholic beverages.
- (3) What is the Department of Innovation, Industry and Regional Development's estimate of the number of jobs that could be generated in Victoria should the manufacture of formulated water-based non-alcoholic beverages be permitted.

321 FACILITIES FOR EXCELLENCE — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 56 received on 26 August 2003 — has any money been committed; if yes, on what.

322 FACILITIES FOR EXCELLENCE — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 56 received on 26 August 2003 — what works have been undertaken.

323 FACILITIES FOR EXCELLENCE — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 56 received on 26 August 2003 — are there any guidelines under which areas of specialisation for each local community will be determined.

- 324 **FACILITIES FOR EXCELLENCE** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 56 received on 26 August 2003 — have any new facilities for innovative programs been implemented; if so, where and against what criteria is innovation measured.
- 325 **NETTING FISH** — Mr Thompson to ask the Honourable the Minister for Agriculture with reference to reports from recreational anglers that commercial fishermen have been netting what is believed to be the full length of the boundary of the Ricketts Point Marine Sanctuary —
- (1) Has the Minister made an assessment of this practice on fish stocks and the bi-catch.
 - (2) What plans has the Government to further evaluate this issue and respond to the concerns of recreational anglers.

By Authority. Government Printer for the State of Victoria

QUESTIONS ON NOTICE — No 27

Wednesday 17 September 2003

326 **PROPOSED EXTENSION OF EPPING RAIL LINE** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) When will construction of the promised extension of the Epping rail line to South Morang commence.
- (2) What is the latest estimate of the cost of such an extension.
- (3) What is the length of such an extension.
- (4) When was the latest estimate of the cost of the extension compiled and by whom.
- (5) Will the extension require any alterations to platform facilities at Epping; if so, what and at what likely cost.
- (6) Are any intermediate stations proposed between Epping and South Morang; if so, where and what names are likely.
- (7) When is construction of the extension scheduled to be completed.

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 28

Thursday 18 September 2003

This issue provides a numerical reference to questions remaining unanswered.

The full text of unanswered questions will be issued on a periodical basis during the session. The text was last issued in Questions on Notice No 22.

Answers to Questions on Notice will appear in Hansard.

UNANSWERED QUESTIONS

| Questions on Notice No | Date questions asked on | Questions remaining unanswered |
|-------------------------------|--------------------------------|--|
| 1 | Tuesday 25 February 2003 | Nos 4, 5, 8, 9, 10 and 11. |
| 3 | Thursday 27 February 2003 | Nos 34 and 36. |
| 4 | Tuesday 18 March 2003 | No 40. |
| 7 | Tuesday 25 March 2003 | No 77. |
| 12 | Tuesday 29 April 2003 | Nos 136b, 141, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164 and 165. |
| 16 | Thursday 8 May 2003 | No 183. |
| 17 | Tuesday 20 May 2003 | Nos 186a, 186b and 190. |
| 20 | Tuesday 3 June 2003 | No 203. |
| 21 | Wednesday 4 June 2003 | Nos 209, 221 and 223. |
| 23 | Tuesday 26 August 2003 | Nos 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 240, 241, 242, 243, 244, 245 and 246. |
| 24 | Wednesday 27 August 2003 | Nos 238, 239 and 247. |
| 25 | Thursday 28 August 2003 | Nos 248, 249, 250 and 251. |

- | | | |
|----|-----------------------------|---|
| 26 | Tuesday 16 September 2003 | Nos 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 278, 279, 280, 281a, 281b, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315a, 315b, 316, 317, 318a, 318b, 319a, 319b, 320, 321, 322, 323, 324 and 325. |
| 27 | Wednesday 17 September 2003 | No 326. |

NEW QUESTIONS

- 327 **FOXES IN THE SANDRINGHAM ELECTORATE** — Mr Thompson to ask the Honourable the Minister for Environment with reference to concerns of residents in the Sandringham electorate regarding the increasing number of foxes observed not only along the foreshore and proximate to golf courses and parkland but also in the properties of residents —
- (1) What is the current budget allocation for the control of foxes in the City of Bayside.
 - (2) What action is currently being undertaken by the Government to eradicate foxes in the City of Bayside.
 - (3) What is the risk to local fauna and habitat as a consequence of the fox population in the City of Bayside.
 - (4) What is the risk to public health and domestic pets as consequence of the fox population in the City of Bayside.
- 328 **POSSUMS IN THE SANDRINGHAM ELECTORATE** — Mr Thompson to ask the Honourable the Minister for Environment with reference to concerns of residents in the Sandringham electorate regarding the increasing number of possums living in trees, houseroofs and outbuildings —
- (1) What is the policy of the Government to —
 - (a) avert damage to property (wiring and ceilings);
 - (b) avert damage to plants, shrubs and trees, many of which are being destroyed;
 - (c) avert disruptions to domestic pets;
 - (d) prevent health risks; and
 - (e) prevent power blackouts.

-
- (2) Apart from advocating a possum curfew, what plans does the Government have to minimise disturbance to the quiet enjoyment of property by Sandringham electorate residents as a consequence of the expanding possum population.

By Authority. Government Printer for the State of Victoria

QUESTIONS ON NOTICE — No 29

Tuesday 7 October 2003

- 329 **SCHOOL SPRINKLER SYSTEMS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the article 'School blaze costs \$1m' by Cameron Smith and Jeremy Calvert in the *Herald Sun* of Tuesday 23 September 2003 and the comment therein — "But last night, Government spokesman Tim Mitchell said sprinklers will not necessarily save schools from fire. 'It will cost the taxpayer \$250 million to install fire sprinklers in all of Victoria's 1600 schools,' Mr Mitchell said. He said the Bracks Government was developing a fire strategy and would make an announcement about it in the coming months" and with further reference to the response to question 87b received on 26 August 2003 — on what factual basis did Mr Tim Mitchell make the assertion 'It will cost the taxpayer \$250 million to install fire sprinklers in all of Victoria's 1600 schools'.
- 330 **VICTORIAN TEACHERS WORKING OVERSEAS** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the article 'Exodus hurts schools' published in the *Doncaster Templestowe News* of Wednesday 24 September 2003 which said, in part, 'According to the Australian Education Union, about 30,000 Victorian teachers are working in the United Kingdom this year and thousands more are destined for the US' — what advice does the Minister have on the number of Victorian teachers working overseas.
- 331 **TEACHERS ON LEAVE** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the article 'Exodus hurts schools' published in the *Doncaster Templestowe News* of Wednesday 24 September 2003 which said, in part, 'Department of Education and Training spokesman Paul Barber said there was no record of the number of teachers who had left Victoria to teach overseas. Mr Barber also refused to say how many teachers were on leave and said the department was not concerned about the number of teachers working overseas' — how many teachers are on the following forms of leave —
- (1) Adoption leave.
 - (2) Auxiliary medical leave.
 - (3) Compassionate leave.
 - (4) Infectious diseases leave.
 - (5) Leave without pay.
 - (6) Long service leave.
 - (7) Maternity leave.

- (8) Parental leave.
 - (9) Paternity leave.
 - (10) Sabbatical leave.
 - (11) Study leave.
 - (12) Temporary release of staff to external organisations.
 - (13) Temporary release of teachers to non-school based (OSE) locations.
 - (14) Trade union training leave.
 - (15) Transport accident leave.
 - (16) Working outside the department.
- 332 **MARYBOROUGH EDUCATION PRECINCT PRINCIPALS** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the response to question 129a received on 26 August 2003 — has the master-plan been completed.
- 333 **MARYBOROUGH EDUCATION PRECINCT MASTER-PLAN** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the response to question 129a received on 26 August 2003 — how many school principals will be employed.
- 334 **CONDUCT AND ETHICS BRANCH OF THE EDUCATION DEPARTMENT** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the article in the *Herald Sun* of 25 September 2003 entitled 'Job cuts may help teacher pedophiles' which said, in part, 'The State Government's plan to weed out pedophiles from schools could be hindered by their own job cuts. The Education Department's conduct and ethics branch employs 10 staff whose roles include checking some teachers' police records and doing background checks on non-teaching staff. The conduct and ethics branch, as part of the department's central office, is in the firing line of a restructure announced by Education Minister Lynne Kosky last month, which will slash about 330 Education Department jobs' — is any change to the branch planned; if so, what is it and why is it being done.
- 335 **BALANCED SCORECARD APPROACH** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the response to question 86a received on 26 August 2003 — what documents and data are produced by schools as part of the balanced scorecard approach and to whom are these documents made available.
- 336 **BALANCED SCORECARD APPROACH** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the response to question 86a received on 26 August 2003 — what documents are produced by the Department of Education and Training as part of the balanced scorecard approach to analysing the strengths and weaknesses of each school and to whom are those documents made available.

- 337 **ACCOUNTABILITY FRAMEWORK — MARIBYRNONG SECONDARY COLLEGE —** Mr Perton to ask the Honourable the Minister for Education and Training with reference to the responses to questions 86a and 132a received on 26 August 2003 — what are the strengths and weaknesses of Maribyrnong Secondary College.
- 338 **ACCOUNTABILITY FRAMEWORK — BROADMEADOWS, LALOR AND PETER LALOR SECONDARY COLLEGES —** Mr Perton to ask the Honourable the Minister for Education and Training with reference to the responses to questions 86a and 132a received on 26 August 2003 — what are the strengths and weaknesses of Broadmeadows, Lalor and Peter Lalor Secondary Colleges.
- 339 **ARRESTS, CHARGES AND CONVICTIONS ON SCHOOL GROUNDS — DATABASE SEARCHES —** Mr Perton to ask the Honourable the Minister for Police and Emergency Services with reference to the response to question 172c received on 7 October 2003 — since 1 January 2003, what data held on any of the specified police databases has been analysed to determine the prevalence of crime on school grounds.
- 340 **ARRESTS, CHARGES AND CONVICTIONS ON SCHOOL GROUNDS — POLICE PATROLLING —** Mr Perton to ask the Honourable the Minister for Police and Emergency Services with reference to the response to question 172c received on 7 October 2003 — since 1 January 2003, what reports have been produced on police patrolling school grounds.

QUESTIONS ON NOTICE — No 30

Wednesday 8 October 2003

- 341 **FUNDING TO NON-GOVERNMENT SCHOOLS** — Mr Savage to ask the Honourable the Minister for Education and Training with reference to recent concerns of funding to non-government schools —
- (1) Is the Government prepared to fund needy non-government schools at least to the national average.
 - (2) Will the Government index the grants to non-government schools in need, as happens in every other state and territory along with Commonwealth grants to non-government schools.
- 342 **ONELINK TICKETS** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) When will OneLink incorporate a statement on its Metlink public transport tickets stating that the ticket is a tax invoice.
 - (2) Why do OneLink tickets continue to state 'price inclusive of Commonwealth Government GST' instead of 'price inclusive of GST' as happens with other businesses.
- 343 **V/LINE FAREBOX REVENUE** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) What was the amount collected in farebox revenue for V/Line Passenger rail and coach services in Victoria and interstate in each of 2001–2002 and 2002–2003 through the sale of —
 - (a) ordinary adult single tickets;
 - (b) ordinary adult return tickets;
 - (c) weekly adult tickets;
 - (d) date-to-date adult tickets;
 - (e) discounted weekday adult return tickets;
 - (f) discounted weekend adult return tickets;
 - (g) concession single tickets;

-
- (h) concession return tickets; and
 - (i) other tickets.
- (2) What was the total V/Line farebox revenue in 2002–2003 derived from sales of tickets that included a journey commencing or terminating at:
- (a) Geelong;
 - (b) North Geelong;
 - (c) South Geelong;
 - (d) North Shore;
 - (e) Corio;
 - (f) Lara;
 - (g) Little River;
 - (h) Ballarat;
 - (i) Ballan;
 - (j) Heathcote Junction;
 - (k) Wandong;
 - (l) Kilmore East;
 - (m) Broadford;
 - (n) Tallarook;
 - (o) Seymour;
 - (p) Avenel;
 - (q) Euroa;
 - (r) Clarkefield;
 - (s) Riddells Creek;
 - (t) Gisborne;
 - (u) Macedon;
 - (v) Woodend; and

-
- (w) Kyneton.
- (3) What percentage of V/Line journeys are made by passengers who pay an adult fare, whether or not that fare is at the ordinary rate or calculated at a periodical or discounted rate.
- (4) What trends, if any, are evident in farebox revenue in 2003–2004 to date.
- (5) How many passenger journeys were made on the V/Line network in 2002–2003 beyond the inter-urban boundaries of —
- (a) South Geelong;
 - (b) Kyneton;
 - (c) Ballarat;
 - (d) Seymour; and
 - (e) Traralgon.
- (6) How much farebox revenue was derived in 2002–2003 from passenger journeys made on all V/Line coach services.
- (7) How much revenue was derived in 2002–2003 from V/Line Passenger journeys made on longer distance rail services operating beyond the inter-urban area to locations such as Albury, Swan Hill and Sale, excluding inter-urban journeys such as Melbourne to Seymour made on these services.

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 31

Thursday 9 October 2003

This issue provides a numerical reference to questions remaining unanswered.

The full text of unanswered questions will be issued on a periodical basis during the session. The text was last issued in Questions on Notice No 22.

Answers to Questions on Notice will appear in Hansard.

UNANSWERED QUESTIONS

| Questions on Notice No | Date questions asked on | Questions remaining unanswered |
|-------------------------------|--------------------------------|--|
| 1 | Tuesday 25 February 2003 | Nos 4, 5, 8, 9, 10 and 11. |
| 3 | Thursday 27 February 2003 | Nos 34 and 36. |
| 4 | Tuesday 18 March 2003 | No 40. |
| 7 | Tuesday 25 March 2003 | No 77. |
| 12 | Tuesday 29 April 2003 | Nos 136b, 141, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164 and 165. |
| 16 | Thursday 8 May 2003 | No 183. |
| 17 | Tuesday 20 May 2003 | Nos 186a, 186b and 190. |
| 20 | Tuesday 3 June 2003 | No 203. |
| 21 | Wednesday 4 June 2003 | Nos 209, 221 and 223. |
| 23 | Tuesday 26 August 2003 | Nos 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 240, 241, 242, 243, 244, 245 and 246. |
| 24 | Wednesday 27 August 2003 | Nos 238, 239 and 247. |
| 25 | Thursday 28 August 2003 | Nos 248, 249 and 250. |

| | | |
|----|-----------------------------|--|
| 26 | Tuesday 16 September 2003 | Nos 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281a, 281b, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315a, 315b, 316, 317, 318a, 318b, 319a, 319b, 320, 321, 322, 323, 324 and 325. |
| 27 | Wednesday 17 September 2003 | No 326. |
| 28 | Thursday 18 September 2003 | Nos 327 and 328. |
| 29 | Tuesday 7 October 2003 | Nos 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339 and 340. |
| 30 | Wednesday 8 October 2003 | Nos 341, 342 and 343. |

By Authority. Government Printer for the State of Victoria

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 32

Tuesday 14 October 2003

344 **TEACHER RELEASE TO INDUSTRY PROGRAM** — Mr Thompson to ask the Honourable the Minister for Education and Training —

- (1) What has been the funding commitment to the Program for 1998–1999, 1999–2000, 2000–2001, 2001–2002, 2002–2003 and 2003–2004.
- (2) How many teachers participated in the Program for the period 1998 to 2003.
- (3) What were the range of industries in which the teachers were involved.
- (4) What evaluation has been undertaken of the Program and what were the chief recommendations.
- (5) What is the Government's funding commitment for 2004.

345 **CLIFF STABILISATION WORKS, SANDRINGHAM** — Mr Thompson to ask the Honourable the Deputy Premier for the Minister for Local Government with reference to the important cliff stabilisation works proximate to Southey and Masefield Streets, Sandringham —

- (1) What is the current status of the proposed works.
- (2) What funding has been allocated in the current financial period.
- (3) What are the assessed risks as a consequence of the delay.
- (4) What has been the reason for the extended delay in rectification works.
- (5) What tenders have been let for the project and what has been the cost of those tenders.
- (6) What is the commencement date of work on site.
- (7) When will the works be completed.

346 **VICTRACK ADVERTISING** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) What was VicTrack's advertising revenue in 2001–2002.
- (2) How many individual billboard sites does VicTrack have.

- (3) At what individual sites, such as railway stations, does VicTrack have more than four billboards and how many billboards are at each of these sites.

347 **INFORMATION TECHNOLOGY PROJECTS** — Mr Clark to ask the Honourable the Treasurer —

- (1) Which authorities (as defined in the *Audit Act 1994*) that report to the Treasurer have, since October 1999, initiated projects costing \$1 million or more for the upgrade, expansion or enhancement of their information technology.
- (2) When did each such project commence.
- (3) When did each such project that has been completed finish, and what is the estimated finishing date for each such project not yet completed.
- (4) What were the objectives of each such project.
- (5) What did each such project consist of.
- (6) What has been the cost of each such project that has been completed, and what is the estimated cost of each such project not yet completed.

By Authority. Government Printer for the State of Victoria

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 33

Wednesday 15 October 2003

348 **SITTING FEES FOR MEMBERS OF STATUTORY BOARDS** — Mr Thompson to ask the Honourable the Attorney-General with reference to the practice of members of statutory boards being paid daily or half daily sitting fees —

- (1) Does a full day mean—
 - (a) 24 hours;
 - (b) 7.6 hours;
 - (c) 3.9 hours; or
 - (d) some other time frame.
- (2) Does a half day mean—
 - (a) 12 hours;
 - (b) 3.8 hours; or
 - (c) some other time frame.
- (3) What plans (if any) does the Government have to clarify the statutory definition of a sitting day or half sitting day for boards so that ambiguities regarding sitting fees for members of statutory boards might be clarified.

349 **NORTHERN PACIFIC SEASTAR IN VICTORIAN WATERS** — Mr Thompson to ask the Honourable the Minister for the Environment —

- (1) What is the current estimated number of Seastar in Port Phillip Bay.
- (2) Has the Seastar been detected in Western Port Bay.
- (3) What is the funding allocation for research into the Seastar in 2003–2004.
- (4) What has been the allocation for research funding into the problem of the Seastar on a per year basis over the last four years.

350 **FAREBOX REVENUE** — Mr Mulder to ask the Honourable the Minister for the Transport — what was the farebox revenue collected in each of 2001–2002 and 2002–2003 for

each of Zone 1, Zone 2, Zone 3, Zones 1+2, Zones 2+3 and Zones 1+2+3 in Melbourne's public transport system for the following ticket types —

- (1) Adult 2 hour.
- (2) Adult daily.
- (3) Adult weekly.
- (4) Adult monthly.
- (5) Adult yearly.
- (6) Concession 2 hour.
- (7) Concession daily (excluding 60-plus).
- (8) Concession weekly.
- (9) Concession monthly.
- (10) Concession yearly.
- (11) Adult short trip (Zone 1 only).
- (12) Adult rail plus two (Zone 1 only).
- (13) Adult two hour x 10.
- (14) Concession two hour x 10.
- (15) Adult short trip x 10.
- (16) Concession short trip x 10.
- (17) 60-plus.
- (18) Group Get-a-bout.
- (19) Melbourne Delegate Card.
- (20) Family daily.
- (21) Adult off-peak saver (Zone 2 and Zone 3 only).
- (22) Concession off-peak saver (Zone 2 and Zone 3 only).
- (23) Student pass (six monthly validity).
- (24) Student pass (yearly validity).

351 **RAILWAY STATION BICYCLE LOCKERS** — Mr Mulder to ask the Honourable the Minister for the Transport —

- (1) With reference to railway stations as at 30 September 2003 in the Connex Melbourne and M>Train networks —
 - (a) which stations had lockers;
 - (b) how many lockers were at each of these stations; and
 - (c) what percentage of the lockers was successfully rented out for the whole of 2002–2003.
- (2) Whether new lockers are scheduled to be provided at each of Connex Melbourne and M>Train stations in each financial year from 2003–2004 to 2005–2006 inclusive and what funding has been, or will be, allocated for this purpose in each year.
- (3) What is the average cost of each locker installed at a railway station.
- (4) What is the expected revenue per year per locker and on what percentage utilisation rate is this based.

352 **GRAFFITI** — Mr Mulder to ask the Honourable the Minister for the Transport with reference to the response to question 38 received on 8 May 2003 —

- (1) Why has M>Train or VicTrack still not removed the graffiti from South Yarra's redundant signal box at the Melbourne end of the South Yarra platforms.
- (2) What is meant by the words 'promptly remove graffiti'.

353 **VICTORIA POLICE OPERATING BUDGET** — Mr Wells to ask the Honourable the Minister for the Police and Emergency Services —

- (1) What was the operating budget for each of 2000–2001, 2001–2002 and 2002–2003.
- (2) What is the operating budget for 2003–2004.

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 34

QUESTIONS ASKED ON 25 FEBRUARY 2003

4 **ENTERPRISE BARGAINING AGREEMENT — UNITED FIREFIGHTERS UNION** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services with reference to the agreement signed with the Country Fire Authority (CFA) and the Metropolitan Fire Emergency Services Board (MFESB) —

- (1) What is the total additional financial impact of the agreement on the budget of each of the CFA and the MFESB, in dollar and percentage terms, for the financial years 2002–2003 to 2005–2006 inclusive.
- (2) What is the direct additional budgetary contribution of the State Government, in dollar and percentage terms, towards such increased expenditures in each of the financial years 2002–2003 to 2005–2006 inclusive.

5 **VICTORIA STATE EMERGENCY SERVICE VEHICLE FLEET** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — how many operational vehicles were deployed across Victoria as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002.

8 **COUNTRY FIRE AUTHORITY VEHICLE FLEET** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — as at 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002 —

How many operational vehicles were deployed across Victoria.

- (1) How many tankers were deployed across Victoria.
- (2) What was the average age (years of service) of the tankers deployed.
- (3) How many pumpers were deployed across Victoria.
- (4) What was the average age (years of service) of pumpers deployed.

9 **ACTIVE COUNTRY FIRE AUTHORITY PERSONNEL** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — as at 31 December 2000, 31 December 2001 and 31 December 2002, what was the number of active Country Fire Authority —

- (1) Volunteers.

(2) Career firefighters.

10 **ACTIVE VICTORIA STATE EMERGENCY SERVICE VOLUNTEERS** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — how many active volunteers were there as at 31 December 2000, 31 December 2001 and 31 December 2002.

11 **EMPLOYEES IN THE PUBLIC CORRECTIONAL ENTERPRISE (CORE)** — Mr Wells to ask the Honourable the Minister for Corrections, as at 31 December 1999, 30 June 2000, 31 December 2000, 30 June 2001, 31 December 2001, 30 June 2002 and 31 December 2002, what was —

(1) The total number of effective full-time employees.

(2) The actual cost of employee remuneration and entitlements.

QUESTIONS ASKED ON 27 FEBRUARY 2003

34 **STAFF NUMBERS** — Mr Kotsiras to ask the Honourable the Minister for Innovation —

(1) How many full-time equivalent staff, part-time staff and casual staff are employed in the Private Office of the Minister, as at 25 February 2003.

(2) How many full-time equivalent staff, part-time staff and casual staff are employed in the Department of Innovation, Industry and Regional Development, as at 25 February 2003.

36 **GOVERNMENT'S DIGITAL MEDIA FUND** — Mr Kotsiras to ask the Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology —

(1) What amount has MediaNet received from the fund.

(2) On what date did MediaNet receive this amount.

QUESTIONS ASKED ON 25 MARCH 2003

77 **MITCHAM/FRANKSTON FREEWAY** — Mr Mulder to ask the Honourable the Minister for Transport —

(1) How much has already been expended on land acquisition for the Freeway.

(2) How much of this funding came from —

(a) VicRoads;

- (b) the Department of Infrastructure;
 - (c) the Commonwealth Government; and
 - (d) other sources.
- (3) With reference to the acquisition of parcels of land over 100 square metres —
- (a) how many remain to be acquired for the Freeway;
 - (b) which suburb is each parcel of land located in;
 - (c) what is the size of each parcel;
 - (d) what are the nearest cross streets or other identifiers;
 - (e) what is the total estimated cost of the remaining land acquisitions; and
 - (f) what is the proposed timetable for each of the land acquisitions yet to be completed.

147 **BUSINESS INNOVATION WORKSHOPS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Business Innovation Workshops funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$240,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

148 **EXPORT VALUE CHAIN NETWORKS AND CONSORTIA** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Export Value Chain Networks and Consortia funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$320,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;

- (c) is the purpose for which the funds were granted; and
- (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

149 **FINANCE FOR GROWTH** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Finance for Growth funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$60,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

150 **FIRST STEP EXPORT PROGRAM** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the First Step Export Program funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$480,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

151 **GLOBAL PURCHASING STRATEGY** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Global Purchasing Strategy funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$110,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;

- (b) is the value of assistance granted to each named business/organisation;
- (c) is the purpose for which the funds were granted; and
- (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

152 **GOING GLOBAL** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Going Global funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$480,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

153 **HIGH PERFORMANCE MANUFACTURING CONSORTIA** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the High Performance Manufacturing Consortia funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$190,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

154 **INDUSTRY CAPABILITY MISSIONS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Industry Capability Missions funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$930,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;

- (b) is the value of assistance granted to each named business/organisation;
- (c) is the purpose for which the funds were granted; and
- (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

155 **INNOVATION INSIGHTS VISITS PROGRAM** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Innovation Insights Visits Program funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$320,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

156 **KEYNOTE CONFERENCE AND SEMINARS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to keynote conference and seminars funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$200,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

157 **NEW TECHNOLOGY DEMONSTRATIONS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to new technology demonstrations funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$310,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —

- (a) is the name of each business/organisation that received assistance;
- (b) is the value of assistance granted to each named business/organisation;
- (c) is the purpose for which the funds were granted; and
- (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

158 **PARTNERS AT WORK (HIGH PERFORMANCE WORKPLACES)** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Partners at Work (High Performance Workplaces) funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$900,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

159 **PROMOTING THE IMAGE OF MANUFACTURING AND MANUFACTURING HALL OF FAME** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to promoting the Image of Manufacturing and Manufacturing Hall of Fame funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$500,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

160 **STRATEGIC AUDIT OF VICTORIAN INDUSTRY PLANS IMPLEMENTATION (PARTNERS AT WORK)** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Strategic Audit of Victorian Industry Plans implementation (Partners at Work) funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$1,600,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

161 **SCHOLARSHIPS IN AREAS OF FUTURE SKILLS NEEDS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Scholarships in Areas of Future Skills Needs funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$200,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

162 **TECHNOLOGY EVALUATION PROJECTS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Technology Evaluation Projects funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$480,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

163 **TECHNOLOGY ROADMAP AND SKILLS STUDIES** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to Technology Roadmap and Skills Studies funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$110,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

164 **VALUE CHAIN WORKSHOPS** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Value Chain Workshops funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$160,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

165 **EXPORT COMMUNICATION NETWORK** — Ms Asher to ask the Honourable the Minister for Manufacturing and Exports with reference to the Export Communication Network funded under the Agenda for New Manufacturing —

- (1) How much of the allocated \$410,000 has been distributed in 2002–03.
- (2) Of the funds distributed, what —
 - (a) is the name of each business/organisation that received assistance;
 - (b) is the value of assistance granted to each named business/organisation;
 - (c) is the purpose for which the funds were granted; and
 - (d) are the conditions, if any, the business/organisation had to satisfy to receive assistance.

- 183 **INQUIRY INTO PAST ADOPTION PRACTICES** — Mr Maughan to ask the Honourable the Minister for Community Services — when does the Government propose to honour its 1999 election commitment to hold a Parliamentary inquiry into past adoption practices, particularly in the period after the second world war until the proclamation of the *Adoption Act 1984*.

QUESTIONS ASKED ON 20 MAY 2003

- 186 **INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) CABINET SUBCOMMITTEE** — Mr Perton to ask the undermentioned Ministers —

186a The Honourable the Premier

186b The Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology —

With reference to the Minister for Information and Communication Technology's announcement of 6 May 2003 of a new Government ICT strategy subcommittee of Cabinet to be chaired by the Premier, in recognition of the strategic importance of ICT —

- (1) Who is on the subcommittee.
- (2) Who will service and/or advise the subcommittee.
- (3) What are the duties of the subcommittee.

- 190 **TXU ELECTRICITY DISTRIBUTION AND SUPPLY NETWORK IN GIPPSLAND** — Mr Ingram to ask the Honourable the Treasurer with reference to TXU's contractible responsibilities to maintain to a publicly acceptable operational standard the electricity distribution and supply network in Gippsland —

- (1) How have the following actions affected TXU's obligations and operation standards —
 - (a) reduction in line maintenance staff;
 - (b) centralising the emergency response crews from the far east of Gippsland to Bairnsdale;
 - (c) reducing the line maintenance rotations including pole and cross bar inspections and slashing and clearing of vegetation under power lines;
 - (d) reducing the number of condemned poles by reducing the diameter of rotting timber poles; and
 - (e) reduction of the washing and cleaning of insulators to prevent pole fires.
- (2) With these reductions in service, does TXU still adhere to its contractual obligations of service delivery.

- (3) Has TXU been penalised by the Essential Services Commission for lack of service reliability.
- (4) Has TXU failed in its service reliability obligations in the recent power outages at Malla-coota.
- (5) What was the cause of the Malla-coota blackouts.
- (6) What impact did the actions in (1) (a)–(e) have on the ability to restore power in cases such as the recent blackouts in Malla-coota where the power was out twice in one week for a period totalling 24 hours.

QUESTIONS ASKED ON 4 JUNE 2003

- 209 **INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)** — Mr Kotsiras to ask the Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology — what is the breakdown of the \$660 million that the Government has committed to ICT, as stated in the media release of 17 October 2002 entitled *Victoria's Information Technology Report*, including details of each component of the \$660 million and individual expenditure items within each component.
- 221 **SPEED CAMERA FINES** — Mr Thompson to ask the Honourable the Minister for Police and Emergency Services with reference to the 57.6 per cent increase in speed camera fines in the Cities of Bayside and Kingston in the first quarter of 2003 compared with 2002 — what is the number of traffic accident deaths or reported injuries for the same quarter for each of 1999, 2000, 2001, 2002 and 2003.

QUESTIONS ASKED ON 26 AUGUST 2003

- 224 **WEST GATE BRIDGE AUTHORITY DEBT** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) Did the West Gate Bridge Authority borrow \$195 million during its first 10 years.
 - (2) What debt is still owing.
 - (3) What is the interest rate or rates applicable to any debt.
 - (4) How much was repaid in 2002–03 and will be repaid in 2003–04.
 - (5) From what account is any debt being repaid.
 - (6) When is any debt likely to be repaid in full.

225 **BOX HILL TRAM VALIDATORS** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Was the OneLink tram validator, serial number 034-03233, not validating Zone Two tickets inserted into it at Box Hill tram terminus on Saturday 5 July 2003.
- (2) Is this a common problem with the Box Hill extension of tram route 109.
- (3) What proportion of on-board tram validators incorrectly accept a Zone One only ticket that a passenger attempts to validate at Box Hill tram terminus.
- (4) Have any complaints been received by the Department of Infrastructure or Yarra Trams regarding the incorrect working of tram validators on the Box Hill extension; if so, how many and on what dates.
- (5) What action is OneLink, Yarra Trams or the Director of Public Transport taking to ensure that route 109 validators work correctly for the Zone One and Zone Two sections of the route.

226 **ROUTE 109 TRAM SERVICE** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) How many trams does Yarra Trams require to run the service between Box Hill and Port Melbourne during —
 - (a) weekday morning peak;
 - (b) weekday morning off-peak;
 - (c) weekday afternoon off-peak;
 - (d) weekday afternoon peak;
 - (e) weekday night;
 - (f) Saturday morning;
 - (g) Saturday afternoon prior to 18:00;
 - (h) Saturday afternoon after 18:00;
 - (i) Sunday morning prior to 11:00;
 - (j) Sunday between 11:00 and 19:00; and
 - (k) Sunday after 19:00.
- (2) Were at least two non-low floor 'A' class or similar trams operating on this route around 17:00 on Saturday 5 July 2003.
- (3) How many 'C' class or similar 'Citadis' trams are currently available for service.

227 **SPEED LIMIT ON WOODEND TO TYLDEN ROAD** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Why does the speed limit on the Woodend to Tylden road increase from 80 km/h to 100 km/h a few hundred metres before the level crossing of the Melbourne to Bendigo double track line, for motorists travelling towards Tylden.
- (2) Has increasing the speed limit after motorists have passed over the level crossing been considered as a safer option.
- (3) Why does the road sign at the above location read 'End 80' rather than '100'.
- (4) Have any casualties or fatalities occurred on the Woodend to Tylden road since 1999; if so, at what point and of what severity has each accident been.

230 **MAINTENANCE FOR POINT NEPEAN DEFENCE LAND** — Mr Dixon to ask the Honourable the Minister for the Environment — from where will the promised \$10–\$15 million maintenance funding for the land be sourced.

231 **BUDGET FOR MORNINGTON PENINSULA NATIONAL PARK** — Mr Dixon to ask the Honourable the Minister for the Environment — to what degree has the environmental budget of the Park been cut and what works will that cut affect.

232 **PAST ADOPTION PRACTICES** — Mr Maughan to ask the Honourable the Minister for Community Services —

- (1) Was the decision not to proceed with an inquiry into past adoption practices made by the Minister or by Cabinet.
- (2) On what date was that decision made.
- (3) Given that Origins Victoria were responsible for seeking an inquiry (through the then Shadow Minister prior to the 1999 election), why were they not consulted for their input prior to the decision being taken not to conduct the inquiry.
- (4) Were any interest groups other than the Association of Relinquishing Mothers consulted; if so, who were they and were they for or against such an inquiry.

233 **STAFF AT YENBENA INDIGENOUS TRAINING CENTRE** — Mr Maughan to ask the undermentioned Ministers —

233a The Honourable the Minister for Environment for the Honourable the Minister for Aboriginal Affairs

233b The Honourable the Minister for Education and Training

- (1) How many staff previously employed at the centre at Barmah have not been fully paid amounts owing to them.

- (2) Have all taxes deducted from former staff been paid to the Commonwealth and have all compulsory superannuation contributions been made.

234 **YENBENA INDIGENOUS TRAINING CENTRE** — Mr Maughan to ask the Honourable the Minister for Education and Training —

- (1) What was the cost to the Government of employing an Interim Training Centre Manager at the centre at Barmah in 2001–02 and 2002–03.
- (2) Has the stated objective of the centre becoming a registered training centre been achieved; if so, when.
- (3) What was the sale price of the former Barmah Primary School site when sold to the Yorta Yorta Nation Aboriginal Corporation.

236 **DOCKLANDS FILM AND TELEVISION STUDIOS** — Ms Asher to ask the undermentioned Ministers —

236a The Honourable the Minister for Innovation

236b The Honourable the Minister for Major Projects

236c The Honourable the Minister for State and Regional Development

- (1) What are the names of the consultants who undertook work in relation to the studios.
- (2) What remuneration did the consultants receive.
- (3) On what dates was the work performed and remuneration given.

237 **MOTOR VEHICLE ACCIDENTS, BRIGHTON EAST** — Ms Asher to ask the Honourable the Minister for Police and Emergency Services with reference to the intersection of Thomas Street and North Road, Brighton East — for each of 2000, 2001, 2002 and 2003 to date —

- (1) How many motor vehicle accidents were reported to police.
- (2) How many motor vehicle accidents occurred where people were hospitalised overnight.
- (3) How many fatal motor vehicle accidents occurred.

240 **CeBIT AMERICA** — Mr Kotsiras to ask the Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology — how much funding was provided to each of the five Victorian companies that attended CeBIT America, an information technology trade fair, in New York this year.

241 **E-COMMERCE ROADSHOWS** — Mr Kotsiras to ask the Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology with reference to e-commerce roadshows —

- (1) How many have taken place between 1 June 2002 and 26 August 2003.
- (2) What was the location and date of each.
- (3) What was the cost of each.

242 **INNOVATION ECONOMY ADVISORY BOARD** — Mr Kotsiras to ask the Honourable the Minister for Innovation —

- (1) What is the 2003–04 budget for the board.
- (2) How many times has the board met since it was established and which members have been absent from any meetings.

243 **FINANCIAL ASSISTANCE FOR SYNCHROTRON** — Mr Kotsiras to ask the Honourable the Minister for Innovation — has the Government sought financial assistance or support from the Commonwealth Government in relation to the construction of the Synchrotron or for beamline funding; if so, when was this request made.

244 **GROWING TOMORROW'S INDUSTRIES TODAY STATEMENT** — Mr Kotsiras to ask the Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology with reference to the statement and the targets for information and communication technologies — which companies contributed to the 800 new jobs created in Victoria last year and what was the number each contributed.

245 **MULTIMEDIA VICTORIA** — Mr Kotsiras to ask the Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology —

- (1) What is the total number of full-time equivalent staff within Multimedia Victoria as at 26 August 2003.
- (2) How will Multimedia Victoria —
 - (a) improve the operation of business and government;
 - (b) increase the use of information and communication technologies by Victorians;
 - (c) reduce the inequity in the use of information and communication technologies across Victoria; and
 - (d) grow the information industries sector.

246 **TECHNOLOGY PROGRAM FUNDING** — Mr Kotsiras to ask the Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology — what is the total amount of funding provided by the Government since 2000, the name of each recipient and the amount received by each recipient under the —

- (1) Customer Access Network Demonstration Program.
- (2) E-Commerce Exhibition Projects Program.
- (3) E-gaps funding.
- (4) Skills.net funding.
- (5) Next Wave Program.
- (6) My Connected Community program.

QUESTIONS ASKED ON 27 AUGUST 2003

¹238 **HAYSTAC PUBLIC AFFAIRS PTY LTD** — Ms Asher to ask the undermentioned Ministers —

- 238b The Honourable the Minister for Agriculture
 238c The Honourable the Minister for Agriculture for the Honourable the Minister for Resources
 238e The Honourable the Attorney-General
 238f The Honourable the Attorney-General for the Honourable the Minister for Consumer Affairs
 238h The Honourable the Minister for Corrections
 238i The Honourable the Minister for Education and Training
 238j The Honourable the Minister for Education Services
 238k The Honourable the Minister for Employment and Youth Affairs
 238l The Honourable the Minister for Environment
 238m The Honourable the Minister for Environment for the Honourable the Minister for Aboriginal Affairs
 238n The Honourable the Minister for Environment for the Honourable the Minister for Commonwealth Games
 238o The Honourable the Minister for Environment for the Honourable the Minister for Local Government
 238p The Honourable the Minister for Environment for the Honourable the Minister for Sport and Recreation
 238q The Honourable the Minister for Financial Services Industry
 238r The Honourable the Minister for Gaming and Racing
 238v The Honourable the Minister for Industrial Relations
 238w The Honourable the Minister for Innovation
 238x The Honourable the Minister for Major Projects
 238y The Honourable the Minister for Manufacturing and Export
 238z The Honourable the Minister for Multicultural Affairs
 238aa The Honourable the Minister assisting the Premier on Multicultural Affairs
 238ab The Honourable the Minister for Planning
 238ac The Honourable the Minister for Police and Emergency Services
 238ad The Honourable the Minister for State and Regional Development
 238ae The Honourable the Minister for Tourism
 238af The Honourable the Minister for Transport

¹ Question published in substitution of No 238 appearing in Questions on Notice dated 26 August 2003.

238ag The Honourable the Minister for Transport for the Honourable the Minister for Energy Industries
 238ah The Honourable the Treasurer
 238aj The Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology
 238ak The Honourable the Treasurer for the Honourable the Minister for Small Business
 238al The Honourable the Minister for Victorian Communities
 238am The Honourable the Minister for Water
 238an The Honourable the Minister for Women's Affairs

- (1) What payments have been made to the company by the Minister's Department, office or any agency or statutory authority, or any predecessor Department, office, agency or statutory authority, under the Minister's administration since 1 February 2001.
- (2) On what dates were the payments made.
- (3) Briefly describe the project for which payment was made.

²239 **SOCIAL SHIFT PTY LTD** — Ms Asher to ask the undermentioned Ministers —

239b The Honourable the Minister for Agriculture
 239c The Honourable the Minister for Agriculture for the Honourable the Minister for Resources
 239e The Honourable the Attorney-General
 239f The Honourable the Attorney-General for the Honourable the Minister for Consumer Affairs
 239h The Honourable the Minister for Corrections
 239i The Honourable the Minister for Education and Training
 239j The Honourable the Minister for Education Services
 239k The Honourable the Minister for Employment and Youth Affairs
 239l The Honourable the Minister for Environment
 239m The Honourable the Minister for Environment for the Honourable the Minister for Aboriginal Affairs
 239n The Honourable the Minister for Environment for the Honourable the Minister for Commonwealth Games
 239o The Honourable the Minister for Environment for the Honourable the Minister for Local Government
 239p The Honourable the Minister for Environment for the Honourable the Minister for Sport and Recreation
 239q The Honourable the Minister for Financial Services Industry
 239r The Honourable the Minister for Gaming and Racing
 239v The Honourable the Minister for Industrial Relations
 239w The Honourable the Minister for Innovation
 239x The Honourable the Minister for Major Projects
 239y The Honourable the Minister for Manufacturing and Export
 239z The Honourable the Minister for Multicultural Affairs
 239aa The Honourable the Minister assisting the Premier on Multicultural Affairs
 239ab The Honourable the Minister for Planning
 239ac The Honourable the Minister for Police and Emergency Services
 239ad The Honourable the Minister for State and Regional Development
 239ae The Honourable the Minister for Tourism

² Question published in substitution of No 239 appearing in Questions on Notice dated 26 August 2003.

- 239af The Honourable the Minister for Transport
 239ag The Honourable the Minister for Transport for the Honourable the Minister for Energy Industries
 239ah The Honourable the Treasurer
 239aj The Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology
 239ak The Honourable the Treasurer for the Honourable the Minister for Small Business
 239al The Honourable the Minister for Victorian Communities
 239am The Honourable the Minister for Water
 239an The Honourable the Minister for Women's Affairs
 239ao The Honourable the Minister for WorkCover

- (1) What payments have been made to the company by the Minister's Department, office or any agency or statutory authority, or any predecessor Department, office, agency or statutory authority, under the Minister's administration since 1 July 2001.
- (2) On what dates were the payments made.
- (3) Briefly describe the project for which payment was made.

247 **HAYSTAC PUBLIC AFFAIRS PTY LTD** — Ms Asher to ask the Honourable the Minister for WorkCover —

- (1) What payments have been made to the company by the Minister's Department, office or any agency or statutory authority, or any predecessor Department, office, agency or statutory authority, under the Minister's administration since 1 February 2001, with the exception of the Transport Accident Commission and the Victorian WorkCover Authority where the commencement date should be from 1 July 2002.
- (2) On what dates were the payments made.
- (3) Briefly describe the project for which payment was made.

QUESTIONS ASKED ON 28 AUGUST 2003

248 **FORMER GAS AND FUEL SITE, HIGHETT** — Mr Thompson to ask the Honourable the Treasurer with reference to the former Gas and Fuel site at 1146 Nepean Highway, Highett —

- (1) What evaluation of any site contamination has been undertaken.
- (2) What plans are there to redress site contamination.
- (3) What is the expected cost of remedial works.

249 **CLIFF STABILISATION WORKS, SANDRINGHAM** — Mr Thompson to ask the Honourable the Minister for Environment with reference to cliff stabilisation works proximate to Southey and Masefield Streets, Sandringham —

- (1) What is the current status of the proposed works.
- (2) What funding has been allocated in the current financial period.
- (3) What are the assessed risks as a consequence of the delay.
- (4) What has been the reason for the extended delay in rectification works.
- (5) What tenders have been let for the project and what has been the cost of those tenders.
- (6) What is the commencement date of works onsite.
- (7) When will the works be completed.

QUESTIONS ASKED ON 16 SEPTEMBER 2003

252 **SERVICE LEVELS ON THE SANDRINGHAM RAILWAY LINE** — Mr Thompson to ask the Honourable the Minister for Transport —

- (1) What was the reason for the cancellation of the 5.10 pm train from Richmond to Sandringham on 1 September 2003.
- (2) What is the comparative service level in terms of punctuality and reliability of service on the line for the month of August in 2000, 2001, 2002 and 2003.
- (3) What steps have been taken to improve reliability levels to ensure that parents seeking to collect children from childcare arrangements are not inconvenienced unduly or subjected to unreasonable cost burdens.

253 **TRAM ACCIDENT AT RICHMOND NORTH** — Mr Mulder to ask the Honourable the Minister for Transport with reference to the accident involving trams and a bus at the intersection of Hoddle and Victoria Streets, Richmond North on 2 September 2003 at 8.15 am —

- (1) Have either of Yarra Trams' Citadis trams involved in the accident been written off; if so —
 - (a) will these vehicle(s) be replaced with further new Citadis trams;
 - (b) at what cost to the Government; andIf not, what is the estimated cost of repairs to each tram.
- (2) Has the National Bus Company bus involved in the accident been written off; if so —
 - (a) will this vehicle be replaced;
 - (b) at what cost to the Government; and

If not, what is the estimated cost of repairs to the bus.

- (3) How many seconds does a bus turning from south to west at this intersection typically have on its applicable traffic signal phase to proceed through the intersection.
- (4) What is the number of seconds that each 'B' or 'T' signal phase for buses or trams in each direction operates for at this location.
- (5) How many motor vehicles pass through this intersection on each of a typical weekday, Saturday and Sunday, not during school holidays, travelling —
 - (a) eastbound;
 - (b) westbound;
 - (c) northbound; and
 - (d) southbound.
- (6) What is the estimated rate of annual growth in motor vehicle traffic through this intersection for travel —
 - (a) eastbound;
 - (b) westbound;
 - (c) northbound; and
 - (d) southbound.
- (7) Is it feasible for public transport turning phases to operate slightly longer, or for there to be a slightly longer gap between the ending of a motor vehicle phase and the commencement of a public transport vehicle phase, at the traffic signals at this location.
- (8) Is any action being taken to minimise accidents at this location; if so —
 - (a) what is the cost of any works;
 - (b) when are any works scheduled to commence and be completed; and
 - (c) which stakeholders have been, or will be, consulted on any such works.
- (9) Will the Minister or the Department of Infrastructure receive a copy of any reports into this accident compiled by National Express, Yarra Trams or the Victoria Police; if so, when.
- (10) Will any costs of repairs to the trams or bus involved be met by the franchisees/operators or will there be a cost to the Government; if so, what is the cost.

- (1) Was there a broken rail between Flinders Street and Parliament railway stations in the Northern Loop on 2 September 2003; if so, how, and at what time, was this fault discovered.
- (2) How many Northern Group services operated direct from Flinders Street rather than via the City Loop on this afternoon.
- (3) What were the times and destinations of the first and last trains affected by this forced diversion.
- (4) How long did the Passenger Information Display Screen (PIDS) monitors take to display a message 'Take trams to Flinders Street' or similar at Parliament, Melbourne Central and Flagstaff railway stations after this diversion commenced.
- (5) Why were the PIDS screens still displaying incorrect information at 17:00 hours.
- (6) Is each entrance to underground loop stations equipped with whiteboards and texta colours.
- (7) Why were no whiteboards advising of this change to services displayed at the Lonsdale Street entrance to Parliament station at 17:00 hours.
- (8) Can the public address system be improved so that announcements in these circumstances can be clearly heard by passengers entering the underground stations but who have not yet passed through ticket barriers.
- (9) What would be the cost of any such works to improve the public address system at each of the three underground stations.

255 **CENTRES OF EXCELLENCE IN LANGUAGES** — Mr Pertou to ask the Honourable the Minister for Education and Training with reference to the establishment of three centres of excellence in languages —

- (1) Where will the centres be established.
- (2) When will the centres be established.
- (3) Who will have access to these facilities.
- (4) Who will not have access to these facilities.
- (5) What will be the eligibility criteria.
- (6) What will be the indicators of success.
- (7) What will be the languages taught at each centre.
- (8) Against what criteria will the languages be selected.
- (9) What programs and facilities will these centres offer.

- (10) How much of the \$6 million allocated to language education will be allocated to the development of these programs.

256 **VICTORIAN SCHOOLS OF LANGUAGES** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the establishment of an additional five Victorian schools of languages —

- (1) What new programs or resources will these schools provide compared with the existing School of Languages.
- (2) How much of the \$6 million allocated to language education will be allocated to the development of these programs.

257 **ACCESS TO EXCELLENCE PROGRAM** — Mr Perton to ask the Honourable the Minister for Education and Training —

- (1) What is the working definition of 'excellence' for the purpose of the program.
- (2) What are the factors inhibiting teenagers' engagement at school which the program will address and how will the program address these problems.
- (3) What methods will be used to gauge the effectiveness of the program on teenage engagement.
- (4) What criteria defines an approach as 'locally relevant' and who will undertake this assessment and make the determination.
- (5) What criteria will be applied to determine if an approach is 'innovative'.
- (6) Which programs have been deemed not to be 'innovative'.
- (7) Which schools classify as schools in need of 'assistance to achieve outcomes' for the purposes of the program.
- (8) Who in the Department of Education and Training makes these determinations.
- (9) What are the criteria used to determine these decisions.
- (10) What outcomes will the program help these schools achieve.
- (11) What methods will be used to measure performance.
- (12) What will be the ratio of teachers to students within the program.
- (13) How many additional hours of contact on a per student basis does the program anticipate per year.

(14) What method or methods will be used to measure the effectiveness in the schools involved in this project of the 300 additional teachers in the system with reference to their impact on —

- (a) absenteeism;
- (b) literacy levels;
- (c) numeracy levels;
- (d) retention rates; and
- (e) post-school transition.

258 **INTERNET COSTS IN NON-GOVERNMENT SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the allocation of \$8 million towards internet costs in non-government schools connected to the VicOne network — has any of the money been spent; if so, what are the details; if not, how will the money be allocated.

259 **CLASS ROOM REPLACEMENT PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the \$14 million already spent on the relocatable class room upgrade program — what precise works was the \$14 million allocation spent on.

260 **SCHOOL INTRUDER LAWS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the announcement by the New South Wales Government of new school intruder laws that will 'see people who enter schools and intimidate teachers and pupils face five new offences and a sentence of up to 12 years imprisonment' —

- (1) How many incidences of intimidation of teachers in total were reported to the Department in 2003 to date.
- (2) How many incidences of intimidation of teachers by intruders or visitors on school premises were reported to the Department in 2003 to date.
- (3) How many incidences of intimidation of teachers by students on school premises were reported to the Department in 2003 to date.
- (4) How many incidences of assault of teachers in total were reported to the Department in 2003 to date.
- (5) How many incidences of assault of teachers by students on school premises were reported to the Department in 2003 to date.

261 **SCHOOLS TV PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 83 received on 26 August 2003 — how

many hours of programming were transmitted via each of satellite, broadband and other internet in 2002 and 2003 respectively.

- 262 **SCHOOLS TV PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 83 received on 26 August 2003 — how many hours of videoconferenced classes were transmitted in 2002 and 2003 respectively.
- 263 **SCHOOLS TV PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 83 received on 26 August 2003 — what were the results of the last regular evaluation of the performance and effectiveness of Schools' Television.
- 264 **SCHOOL MAINTENANCE** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 84 received on 26 August 2003 — what are the priority zero items in the 2000 audit which have not been funded.
- 265 **SCHOOL SPRINKLER SYSTEMS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 87b received on 26 August 2003 —
- (1) When did the review commence.
 - (2) What are the time-lines for such a review.
 - (3) Who will conduct the review.
 - (4) What documents have been produced by those conducting the review and are any of these public documents.
 - (5) What documents have been prepared for those conducting the review and are any of these public documents.
- 266 **SCHOOL SPRINKLER SYSTEMS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 87b received on 26 August 2003 — what reports does the Minister have on the cost-benefit analysis of installing sprinklers in —
- (1) Existing schools.
 - (2) New schools.
 - (3) Portables.
- 267 **ALBERT PARK, BAYSIDE, COPPERFIELD, CRAIGIEBURN, EPPING, FERNTREE, HEATHERHILL, LALOR NORTH, RESERVOIR DISTRICT AND SOUTH OAKLEIGH SECONDARY COLLEGES** — Mr Perton to ask the Honourable the Minister for Education

and Training with reference to the response to question 108a received on 26 August 2003 — what are the precise protocols for public release of data referred to, when were they last reviewed and by whom.

- 268 **UNQUALIFIED MATHEMATICS TEACHERS IN STATE SECONDARY SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 110b received on 26 August 2003 — does the Minister or the Department have any knowledge or data on how many people teaching mathematics in Victorian secondary schools have no tertiary qualifications in mathematics; if yes, what is that knowledge or data; if no, why has no attempt been made to ascertain the situation.
- 269 **UNTRAINED MATHEMATICS TEACHERS IN STATE SECONDARY SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 110b received on 26 August 2003 — does the Minister or the Department have any knowledge or data on how many people teaching mathematics in Victorian secondary schools have no training in the teaching of mathematics; if yes, what is that knowledge or data; if no, why has no attempt been made to ascertain the situation.
- 270 **QUALIFIED MATHEMATICS TEACHERS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 111b received on 26 August 2003 —
- (1) What is the Government's policy position regarding whether mathematics classes should be taught by qualified mathematics teachers.
 - (2) How does the Government intend to set about implementing this policy.
- 271 **MATHEMATICS TEACHERS IN VICTORIAN STATE PRIMARY SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the response to question 112a received on 26 August 2003 —
- (1) How many regional Numeracy Leaders are there.
 - (2) How many school-based co-ordinators have been trained.
- 272 **MATHEMATICS TEACHERS IN VICTORIAN STATE PRIMARY SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the response to question 112a received on 26 August 2003 —
- (1) What assessment been made of the quality or usefulness of the 'CDROM of the training program' for middle years numeracy.
 - (2) What 'on-line resources' for middle year numeracy have been provided to date.
- 273 **MIDDLE YEARS NUMERACY PROGRAM IN SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the response to question 115a received on 26 August 2003 —

- (1) What is the form of the 'school compacts'.
- (2) What are the rewards for meeting the 'school compacts'.
- (3) What are the sanctions for failing to meet the 'school compacts'.
- (4) Does the Minister or the Department have any advice or results on the efficacy of the 'school compacts'.

274 **CHILDREN WITH SPECIAL NEEDS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 135b received on 26 August 2003 — what are the names of the regular schools which have more than 30 students who receive additional funding through the Program for Students with Disabilities.

275 **CRIMINAL ACTIVITY ON STATE SCHOOL GROUNDS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 172b received on 26 August 2003 —

- (1) In each of 1999, 2000, 2001, 2002 and 2003 to date —
 - (a) how many criminal activities reports were made by state schools to the Department of Education and Training; and
 - (b) what are the details of the types and numbers of criminal activities.
- (2) Were there any schools or geographic areas where the number of reports were significantly higher than the average.

276 **CRIMINAL ACTIVITY ON CATHOLIC SCHOOL GROUNDS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 172b received on 26 August 2003 —

- (1) In each of 1999, 2000, 2001, 2002 and 2003 to date —
 - (a) how many criminal activities reports were made by catholic schools to the Department of Education and Training; and
 - (b) what are the details of the types and numbers of criminal activities.
- (2) Were there any schools or geographic areas where the number of reports were significantly higher than the average.

277 **CRIMINAL ACTIVITY ON INDEPENDENT SCHOOL GROUNDS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 172b received on 26 August 2003 —

- (1) In each of 1999, 2000, 2001, 2002 and 2003 to date —

- (a) how many criminal activities reports were made by independent schools to the Department of Education and Training; and
 - (b) what are the details of the types and numbers of criminal activities.
- (2) Were there any schools or geographic areas where the number of reports were significantly higher than the average.

279 **CRIMINAL ACTIVITY ON STATE SCHOOL GROUNDS** — Mr Perton to ask the Honourable the Minister for Police and Emergency Services with reference to the response from the Minister for Education Services to question 172b received on 26 August 2003 — does the Minister or the Department know what schools have made contracts for private security services to patrol school grounds; if yes, which schools have made such arrangements.

280 **TEACHER OFFENCES** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 173c received on 26 August 2003 —

- (1) For each of 1999, 2000, 2001, 2002 and 2003 to date, how many teachers were found to have breached their duty of trust to students.
- (2) What are the bases for such findings, and how many of the said teachers were removed for each such reason.

281 **NOTICES SERVED BY WORKCOVER** — Mr Perton to ask the undermentioned Ministers —

281a The Honourable the Minister for Education Services

281b The Honourable the Minister for WorkCover

Have any notices been served on the Department of Education and Training or any schools by WorkCover or any other government authority as a result of any dangerous or unsafe conditions; if so, what were the notices and the conditions identified.

282 **UNSAFE CONDITIONS IN SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 175 received on 26 August 2003 — in each of 1999, 2000, 2001, 2002 and 2003 to date —

- (1) How many schools have applied for supplementary Physical Resources Management System (PRMS) funding.
- (2) What are the names for the schools which have applied for supplementary PRMS funding and for what purpose(s).
- (3) How many, and which, schools have received supplementary PRMS funding.

- 283 **MARK SENSE PROCEDURES** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the response to question 198a received on 26 August 2003 —
- (1) What audits, if any, of the mark sense procedures have taken place in the last five years and what have they found.
 - (2) What documents on the procedures have been prepared and not made public and for what reason.
- 284 **ON TRACK PROGRAM** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the response to question 191 received on 26 August 2003 — what, if any, contractual arrangements exist between the Department of Education and Training and Professor Richard Teese or any other entity with respect to the program.
- 285 **VICTORIAN STUDENT ASSESSMENT MONITOR (VSAM)** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the response to question 188a received on 26 August 2003 —
- (1) Has the study being carried out by RMIT Test Lab been completed and what are the results.
 - (2) Is there a written report and will it be made available publicly.
- 286 **FRAMEWORK FOR STUDENT SUPPORT SERVICES IN GOVERNMENT SCHOOLS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 185b received on 26 August 2003 — has there been any audit or review of the student welfare and curriculum teams; if yes, what are the results.
- 287 **CARDIO PULMONARY RESUSCITATION AND FIRST AID** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 167 received on 26 August 2003 —
- (1) Does the Minister or the Department know how many teachers are trained in cardio pulmonary resuscitation and first aid.
 - (2) Can the Minister guarantee that every state school has at least one teacher or other staff member trained in cardio pulmonary resuscitation and first aid.
- 288 **PROGRAM FOR STUDENTS WITH DISABILITIES** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 89 received on 26 August 2003 — for each of 1999, 2000, 2001, 2002 and 2003 to date —
- (1) How many decisions by principals were made that the most appropriate type of support for a student was a full-time integration aide.
 - (2) How many of these positions were funded under the program.

- 289 **PROGRAM FOR STUDENTS WITH DISABILITIES** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 89 received on 26 August 2003 — for each of 1999, 2000, 2001, 2002 and 2003 to date —
- (1) How many appeals regarding decisions about a student's eligibility for the program or the level of funding were made by schools.
 - (2) How many appeals were successful.
- 290 **CHILDREN WITH LANGUAGE DISORDERS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to an article by Sasha Jamieson in the *Leader-Heidelberger* of Wednesday 10 September 2003 in which the following comments by the Minister are noted — 'Ms Allen said there had been unprecedented growth in the number of children with language disorders, which she said was beyond reasonable expectation' —
- (1) What has been the unprecedented growth.
 - (2) Why is it beyond reasonable expectation.
 - (3) Does the Minister have any expert reports or advice on this matter; if yes, what is it.
- 293 **PRINCIPAL FOR A DAY PROGRAM** — Mr Thompson to ask the Honourable the Minister for Education and Training —
- (1) How many members of parliament participated in the program.
 - (2) Which parties did the members represent.
 - (3) How many principals for a day worked in —
 - (a) rural and regional schools; and
 - (b) metropolitan schools.
 - (4) What criteria were applied to the selection process for principals for a day.
 - (5) Were police clearances a requirement for the program; if yes, how many principals for a day obtained police clearance.
- 294 **MARINE PARKS MANAGEMENT BLUEPRINT AT RICKETTS POINT, BEAUMARIS** — Mr Thompson to ask the Honourable the Minister for Environment with reference to the launch of the blueprint on Wednesday 10 September 2003 —
- (1) What was the budget for the launch.
 - (2) Which environment, community, council and local government organisations were represented at the launch.
 - (3) Which members of parliament attended the launch.

- (4) Noting that the Labor Party originally opposed the establishment of the Marine Sanctuary at Ricketts Point, contrary to the recommendations of the Environment Conservation Council, what was the rationale for the selection of Ricketts Point as the site for the launch.

295 **VICTORIAN CULTURAL HERITAGE INSPECTOR LICENCE REVOCATION** — Mr Thompson to ask the Honourable the Minister for Environment for the Honourable the Minister for Aboriginal Affairs with reference to the decision to revoke the licence of Annette Xiberras as a Victorian Cultural Heritage Inspector —

- (1) What was the reason for the removal of the licence.
- (2) What principles of natural justice had been accorded to Annette Xiberras prior to the licence being revoked.
- (3) What was the method of notification to Annette Xiberras.
- (4) To whom was this decision relayed prior to notice being given to Annette Xiberras.
- (5) Who supplied the information upon which the Minister acted.
- (6) Was Annette Xiberras given the opportunity to provide evidence of events leading up to the revocation of the licence.
- (7) How many licences have been revoked in Victoria in the past 10 years.

296 **BAYSIDE PLANNING SCHEME** — Mr Thompson to ask the Honourable the Minister for Planning with reference to the Bayside Planning Scheme Amendment C2 and gazettal of Part I to the Bayside Planning Scheme —

- (1) What was the rationale of the Minister in determining to make no decision on the balance of Amendment C2.
- (2) What is the attitude of the Minister towards supporting the community's objectives of maintaining the character and amenity of the City of Bayside.
- (3) What is the time frame or process for decision making regarding the gazettal of the amendment.
- (4) What was the rationale for the separation of a substantial part of the amendment.

297 **COMPLETION OF LYNBROOK PRIMARY SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school located south east of Dandenong —

- (1) On what date is the school proposed to be completed.
- (2) What works have been undertaken; if no works have been undertaken, when will works commence.

298 **COMPLETION OF 'CHEESE FACTORY' PRIMARY SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school located at Centre Road, Berwick —

- (1) On what date is the school proposed to be completed.
- (2) What works have been undertaken; if no works have been undertaken, when will works commence.

299 **COMPLETION OF STRATHAIRD PRIMARY SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school located in Narre Warren South —

- (1) On what date is the school proposed to be completed.
- (2) What works have been undertaken; if no works have been undertaken, when will works commence.

300 **COMPLETION OF ROXBURGH PARK NORTH PRIMARY SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school located in Narre Warren South —

- (1) On what date is the school proposed to be completed.
- (2) What works have been undertaken; if no works have been undertaken, when will works commence.

301 **COMPLETION OF JAMIESON WAY PRIMARY SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school located in Point Cook —

- (1) On what date is the school proposed to be completed.
- (2) What works have been undertaken; if no works have been undertaken, when will works commence.

302 **COMPLETION OF TRUGANINA SOUTH PRIMARY SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school located north of Werribee —

- (1) On what date is the school proposed to be completed.
- (2) What works have been undertaken; if no works have been undertaken, when will works commence.

- 303 **COMPLETION OF TARNEIT PRIMARY SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school located north west of Werribee —
- (1) On what date is the school proposed to be completed.
 - (2) What works have been undertaken; if no works have been undertaken, when will works commence.
- 304 **COMPLETION OF MILL PARK LAKES PRIMARY SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school —
- (1) On what date is the school proposed to be completed.
 - (2) What works have been undertaken; if no works have been undertaken, when will works commence.
- 305 **COMPLETION OF MILL PARK LAKES SECONDARY SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school —
- (1) On what date is the school proposed to be completed.
 - (2) What works have been undertaken; if no works have been undertaken, when will works commence.
- 306 **COMPLETION OF LAURIMAR PARK PRIMARY SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school located near Yan Yean —
- (1) On what date is the school proposed to be completed.
 - (2) What works have been undertaken; if no works have been undertaken, when will works commence.
- 307 **COMPLETION OF EPPING NORTH PRIMARY SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school —
- (1) On what date is the school proposed to be completed.
 - (2) What works have been undertaken; if no works have been undertaken, when will works commence.

- 308 **COMPLETION OF CAROLINE SPRINGS SCHOOL YEARS 9–12 CAMPUS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school —
- (1) On what date is the school proposed to be completed.
 - (2) What works have been undertaken; if no works have been undertaken, when will works commence.
- 309 **TIMBARRA SECONDARY SCHOOL** — Mr Perton to ask the Honourable the Minister for Education Services — what works have been undertaken at the school, located in Berwick.
- 310 **COMPLETION OF WALLAN YEARS 7–8 CAMPUS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the current plans for the school —
- (1) On what date is the school proposed to be completed.
 - (2) What works have been undertaken; if no works have been undertaken, when will works commence.
- 311 **SOMERVILLE YEARS 7–10 CAMPUS** — Mr Perton to ask the Honourable the Minister for Education Services — what works have been undertaken.
- 312 **CAROLINE SPRINGS PREP TO YEAR 8 CAMPUS** — Mr Perton to ask the Honourable the Minister for Education Services — what works have been undertaken.
- 313 **SCHOOLYARD BLITZ PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 59 received on 26 August 2003 —
- (1) What plans and consultations have been undertaken under this program.
 - (2) What are the details on the proposed implementation of this program other than the fact that it appears in the Government's election policy document.
- 314 **RURAL CAMPUS LEARNING PROGRAM** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 57 received on 26 August 2003 —
- (1) What plans and consultations have been undertaken in respect of this program.
 - (2) What are the details of the program.

315 **MINISTERIAL TRIPS** — Mr Perton to ask the undermentioned Ministers —

315a The Honourable the Minister for Education and Training

315b The Honourable the Minister for Education Services

- (1) What overseas and interstate trips on ministerial business has the Minister undertaken since the 2002 election.
- (2) What were the purposes of each such trip.

316 **STATE PRIMARY SCHOOL INTEGRATION AIDES** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 89 received on 26 August 2003 —

- (1) How many of the 4,700 integration aides were full-time.
- (2) For each of 1999, 2000, 2001, 2002 and 2003 to date —
 - (a) how many appeals were made by schools against decisions to fund a part-time aide when the schools has applied for a full-time aide; and
 - (b) how many appeals were successful.
- (3) What advice does the Government have on the effectiveness of part-time aides.
- (4) What advice does the Government have on the difficulties experienced by schools in circumstances where a part-time aide has been allocated to students who need a full-time aide.

317 **FORECASTING TEACHER DEMAND SURVEY** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 117b received on 26 August 2003 — what information did the survey reveal in respect of —

- (1) Mathematics teachers.
- (2) Science teachers.
- (3) Languages other than English.

318 **BUSES WITHOUT SEATBELTS** — Mr Perton to ask the undermentioned Ministers —

318a The Honourable the Minister for Education and Training

318b The Honourable the Minister for Education Services

What is the Government's policy in respect of the transport of school children in buses without seatbelts.

319 **SCHOOL INFORMATION FOR NON-CUSTODIAL PARENTS** — Mr Perton to ask the undermentioned Ministers —

319a The Honourable the Minister for Education and Training

319b The Honourable the Minister for Education Services

- (1) What is the Government's policy on the right of access to school information for non-custodial parents.
- (2) When was this policy last updated.
- (3) What guidelines are there on this matter.

320 **FORMULATED WATER-BASED NON-ALCOHOLIC BEVERAGES** — Ms Asher to ask the Honourable the Minister for Manufacturing and Export —

- (1) What representations has the Minister made in relation to the manufacture in Victoria of formulated water-based non-alcoholic beverages.
- (2) Is the Minister in favour of the manufacture in Victoria of formulated water-based non-alcoholic beverages.
- (3) What is the Department of Innovation, Industry and Regional Development's estimate of the number of jobs that could be generated in Victoria should the manufacture of formulated water-based non-alcoholic beverages be permitted.

321 **FACILITIES FOR EXCELLENCE** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 56 received on 26 August 2003 — has any money been committed; if yes, on what.

322 **FACILITIES FOR EXCELLENCE** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 56 received on 26 August 2003 — what works have been undertaken.

323 **FACILITIES FOR EXCELLENCE** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 56 received on 26 August 2003 — are there any guidelines under which areas of specialisation for each local community will be determined.

324 **FACILITIES FOR EXCELLENCE** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the response to question 56 received on 26 August 2003 — have any new facilities for innovative programs been implemented; if so, where and against what criteria is innovation measured.

QUESTION ASKED ON 17 SEPTEMBER 2003

- 326 **PROPOSED EXTENSION OF EPPING RAIL LINE** — Mr Mulder to ask the Honourable the Minister for Transport —
- (1) When will construction of the promised extension of the Epping rail line to South Morang commence.
 - (2) What is the latest estimate of the cost of such an extension.
 - (3) What is the length of such an extension.
 - (4) When was the latest estimate of the cost of the extension compiled and by whom.
 - (5) Will the extension require any alterations to platform facilities at Epping; if so, what and at what likely cost.
 - (6) Are any intermediate stations proposed between Epping and South Morang; if so, where and what names are likely.
 - (7) When is construction of the extension scheduled to be completed.

QUESTIONS ASKED ON 18 SEPTEMBER 2003

- 327 **FOXES IN THE SANDRINGHAM ELECTORATE** — Mr Thompson to ask the Honourable the Minister for Environment with reference to concerns of residents in the Sandringham electorate regarding the increasing number of foxes observed not only along the foreshore and proximate to golf courses and parkland but also in the properties of residents —
- (1) What is the current budget allocation for the control of foxes in the City of Bayside.
 - (2) What action is currently being undertaken by the Government to eradicate foxes in the City of Bayside.
 - (3) What is the risk to local fauna and habitat as a consequence of the fox population in the City of Bayside.
 - (4) What is the risk to public health and domestic pets as consequence of the fox population in the City of Bayside.
- 328 **POSSUMS IN THE SANDRINGHAM ELECTORATE** — Mr Thompson to ask the Honourable the Minister for Environment with reference to concerns of residents in the Sandringham electorate regarding the increasing number of possums living in trees, huseroofs and outbuildings —
- (1) What is the policy of the Government to —

- (a) avert damage to property (wiring and ceilings);
 - (b) avert damage to plants, shrubs and trees, many of which are being destroyed;
 - (c) avert disruptions to domestic pets;
 - (d) prevent health risks; and
 - (e) prevent power blackouts.
- (2) Apart from advocating a possum curfew, what plans does the Government have to minimise disturbance to the quiet enjoyment of property by Sandringham electorate residents as a consequence of the expanding possum population.

QUESTIONS ASKED ON 7 OCTOBER 2003

- 329 **SCHOOL SPRINKLER SYSTEMS** — Mr Perton to ask the Honourable the Minister for Education Services with reference to the article 'School blaze costs \$1m' by Cameron Smith and Jeremy Calvert in the *Herald Sun* of Tuesday 23 September 2003 and the comment therein — "But last night, Government spokesman Tim Mitchell said sprinklers will not necessarily save schools from fire. 'It will cost the taxpayer \$250 million to install fire sprinklers in all of Victoria's 1600 schools,' Mr Mitchell said. He said the Bracks Government was developing a fire strategy and would make an announcement about it in the coming months" and with further reference to the response to question 87b received on 26 August 2003 — on what factual basis did Mr Tim Mitchell make the assertion 'It will cost the taxpayer \$250 million to install fire sprinklers in all of Victoria's 1600 schools'.
- 330 **VICTORIAN TEACHERS WORKING OVERSEAS** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the article 'Exodus hurts schools' published in the *Doncaster Templestowe News* of Wednesday 24 September 2003 which said, in part, 'According to the Australian Education Union, about 30,000 Victorian teachers are working in the United Kingdom this year and thousands more are destined for the US' — what advice does the Minister have on the number of Victorian teachers working overseas.
- 331 **TEACHERS ON LEAVE** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the article 'Exodus hurts schools' published in the *Doncaster Templestowe News* of Wednesday 24 September 2003 which said, in part, 'Department of Education and Training spokesman Paul Barber said there was no record of the number of teachers who had left Victoria to teach overseas. Mr Barber also refused to say how many teachers were on leave and said the department was not concerned about the number of teachers working overseas' — how many teachers are on the following forms of leave —
- (1) Adoption leave.
 - (2) Auxiliary medical leave.
 - (3) Compassionate leave.

- (4) Infectious diseases leave.
- (5) Leave without pay.
- (6) Long service leave.
- (7) Maternity leave.
- (8) Parental leave.
- (9) Paternity leave.
- (10) Sabbatical leave.
- (11) Study leave.
- (12) Temporary release of staff to external organisations.
- (13) Temporary release of teachers to non-school based (OSE) locations.
- (14) Trade union training leave.
- (15) Transport accident leave.
- (16) Working outside the department.

- 332 **MARYBOROUGH EDUCATION PRECINCT PRINCIPALS** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the response to question 129a received on 26 August 2003 — has the master-plan been completed.
- 333 **MARYBOROUGH EDUCATION PRECINCT MASTER-PLAN** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the response to question 129a received on 26 August 2003 — how many school principals will be employed.
- 334 **CONDUCT AND ETHICS BRANCH OF THE EDUCATION DEPARTMENT** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the article in the *Herald Sun* of 25 September 2003 entitled 'Job cuts may help teacher pedophiles' which said, in part, 'The State Government's plan to weed out pedophiles from schools could be hindered by their own job cuts. The Education Department's conduct and ethics branch employs 10 staff whose roles include checking some teachers' police records and doing background checks on non-teaching staff. The conduct and ethics branch, as part of the department's central office, is in the firing line of a restructure announced by Education Minister Lynne Kosky last month, which will slash about 330 Education Department jobs' — is any change to the branch planned; if so, what is it and why is it being done.
- 335 **BALANCED SCORECARD APPROACH** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the response to question 86a received on

26 August 2003 — what documents and data are produced by schools as part of the balanced scorecard approach and to whom are these documents made available.

- 336 **BALANCED SCORECARD APPROACH** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the response to question 86a received on 26 August 2003 — what documents are produced by the Department of Education and Training as part of the balanced scorecard approach to analysing the strengths and weaknesses of each school and to whom are those documents made available.
- 337 **ACCOUNTABILITY FRAMEWORK — MARIBYRNONG SECONDARY COLLEGE** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the responses to questions 86a and 132a received on 26 August 2003 — what are the strengths and weaknesses of Maribyrnong Secondary College.
- 338 **ACCOUNTABILITY FRAMEWORK — BROADMEADOWS, LALOR AND PETER LALOR SECONDARY COLLEGES** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the responses to questions 86a and 132a received on 26 August 2003 — what are the strengths and weaknesses of Broadmeadows, Lalor and Peter Lalor Secondary Colleges.
- 339 **ARRESTS, CHARGES AND CONVICTIONS ON SCHOOL GROUNDS — DATABASE SEARCHES** — Mr Perton to ask the Honourable the Minister for Police and Emergency Services with reference to the response to question 172c received on 7 October 2003 — since 1 January 2003, what data held on any of the specified police databases has been analysed to determine the prevalence of crime on school grounds.
- 340 **ARRESTS, CHARGES AND CONVICTIONS ON SCHOOL GROUNDS — POLICE PATROLLING** — Mr Perton to ask the Honourable the Minister for Police and Emergency Services with reference to the response to question 172c received on 7 October 2003 — since 1 January 2003, what reports have been produced on police patrolling school grounds.

QUESTIONS ASKED ON 8 OCTOBER 2003

- 341 **FUNDING TO NON-GOVERNMENT SCHOOLS** — Mr Savage to ask the Honourable the Minister for Education and Training with reference to recent concerns of funding to non-government schools —
- (1) Is the Government prepared to fund needy non-government schools at least to the national average.
 - (2) Will the Government index the grants to non-government schools in need, as happens in every other state and territory along with Commonwealth grants to non-government schools.

342 ONELINK TICKETS — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) When will OneLink incorporate a statement on its Metlink public transport tickets stating that the ticket is a tax invoice.
- (2) Why do OneLink tickets continue to state 'price inclusive of Commonwealth Government GST' instead of 'price inclusive of GST' as happens with other businesses.

343 V/LINE FAREBOX REVENUE — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) What was the amount collected in farebox revenue for V/Line Passenger rail and coach services in Victoria and interstate in each of 2001–2002 and 2002–2003 through the sale of—
 - (a) ordinary adult single tickets;
 - (b) ordinary adult return tickets;
 - (c) weekly adult tickets;
 - (d) date-to-date adult tickets;
 - (e) discounted weekday adult return tickets;
 - (f) discounted weekend adult return tickets;
 - (g) concession single tickets;
 - (h) concession return tickets; and
 - (i) other tickets.
- (2) What was the total V/Line farebox revenue in 2002–2003 derived from sales of tickets that included a journey commencing or terminating at:
 - (a) Geelong;
 - (b) North Geelong;
 - (c) South Geelong;
 - (d) North Shore;
 - (e) Corio;
 - (f) Lara;
 - (g) Little River;

-
- (h) Ballarat;
 - (i) Ballan;
 - (j) Heathcote Junction;
 - (k) Wandong;
 - (l) Kilmore East;
 - (m) Broadford;
 - (n) Tallarook;
 - (o) Seymour;
 - (p) Avenel;
 - (q) Euroa;
 - (r) Clarkefield;
 - (s) Riddells Creek;
 - (t) Gisborne;
 - (u) Macedon;
 - (v) Woodend; and
 - (w) Kyneton.
- (3) What percentage of V/Line journeys are made by passengers who pay an adult fare, whether or not that fare is at the ordinary rate or calculated at a periodical or discounted rate.
- (4) What trends, if any, are evident in farebox revenue in 2003–2004 to date.
- (5) How many passenger journeys were made on the V/Line network in 2002–2003 beyond the inter-urban boundaries of —
- (a) South Geelong;
 - (b) Kyneton;
 - (c) Ballarat;
 - (d) Seymour; and
 - (e) Traralgon.

- (6) How much farebox revenue was derived in 2002–2003 from passenger journeys made on all V/Line coach services.
- (7) How much revenue was derived in 2002–2003 from V/Line Passenger journeys made on longer distance rail services operating beyond the inter-urban area to locations such as Albury, Swan Hill and Sale, excluding inter-urban journeys such as Melbourne to Seymour made on these services.

QUESTIONS ASKED ON 14 OCTOBER 2003

344 **TEACHER RELEASE TO INDUSTRY PROGRAM** — Mr Thompson to ask the Honourable the Minister for Education and Training —

- (1) What has been the funding commitment to the Program for 1998–1999, 1999–2000, 2000–2001, 2001–2002, 2002–2003 and 2003–2004.
- (2) How many teachers participated in the Program for the period 1998 to 2003.
- (3) What were the range of industries in which the teachers were involved.
- (4) What evaluation has been undertaken of the Program and what were the chief recommendations.
- (5) What is the Government's funding commitment for 2004.

345 **CLIFF STABILISATION WORKS, SANDRINGHAM** — Mr Thompson to ask the Honourable the Deputy Premier for the Minister for Local Government with reference to the important cliff stabilisation works proximate to Southey and Masefield Streets, Sandringham —

- (1) What is the current status of the proposed works.
- (2) What funding has been allocated in the current financial period.
- (3) What are the assessed risks as a consequence of the delay.
- (4) What has been the reason for the extended delay in rectification works.
- (5) What tenders have been let for the project and what has been the cost of those tenders.
- (6) What is the commencement date of work on site.
- (7) When will the works be completed.

346 **VICTRACK ADVERTISING** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) What was VicTrack's advertising revenue in 2001–2002.
- (2) How many individual billboard sites does VicTrack have.
- (3) At what individual sites, such as railway stations, does VicTrack have more than four billboards and how many billboards are at each of these sites.

347 **INFORMATION TECHNOLOGY PROJECTS** — Mr Clark to ask the Honourable the Treasurer —

- (1) Which authorities (as defined in the *Audit Act 1994*) that report to the Treasurer have, since October 1999, initiated projects costing \$1 million or more for the upgrade, expansion or enhancement of their information technology.
- (2) When did each such project commence.
- (3) When did each such project that has been completed finish, and what is the estimated finishing date for each such project not yet completed.
- (4) What were the objectives of each such project.
- (5) What did each such project consist of.
- (6) What has been the cost of each such project that has been completed, and what is the estimated cost of each such project not yet completed.

QUESTIONS ASKED ON 15 OCTOBER 2003

348 **SITTING FEES FOR MEMBERS OF STATUTORY BOARDS** — Mr Thompson to ask the Honourable the Attorney-General with reference to the practice of members of statutory boards being paid daily or half daily sitting fees —

- (1) Does a full day mean —
 - (a) 24 hours;
 - (b) 7.6 hours;
 - (c) 3.9 hours; or
 - (d) some other time frame.
- (2) Does a half day mean —
 - (a) 12 hours;

- (b) 3.8 hours; or
- (c) some other time frame.

(3) What plans (if any) does the Government have to clarify the statutory definition of a sitting day or half sitting day for boards so that ambiguities regarding sitting fees for members of statutory boards might be clarified.

349 **NORTHERN PACIFIC SEASTAR IN VICTORIAN WATERS** — Mr Thompson to ask the Honourable the Minister for the Environment —

- (1) What is the current estimated number of Seastar in Port Phillip Bay.
- (2) Has the Seastar been detected in Western Port Bay.
- (3) What is the funding allocation for research into the Seastar in 2003–2004.
- (4) What has been the allocation for research funding into the problem of the Seastar on a per year basis over the last four years.

350 **FAREBOX REVENUE** — Mr Mulder to ask the Honourable the Minister for the Transport — what was the farebox revenue collected in each of 2001–2002 and 2002–2003 for each of Zone 1, Zone 2, Zone 3, Zones 1+2, Zones 2+3 and Zones 1+2+3 in Melbourne's public transport system for the following ticket types —

- (1) Adult 2 hour.
- (2) Adult daily.
- (3) Adult weekly.
- (4) Adult monthly.
- (5) Adult yearly.
- (6) Concession 2 hour.
- (7) Concession daily (excluding 60-plus).
- (8) Concession weekly.
- (9) Concession monthly.
- (10) Concession yearly.
- (11) Adult short trip (Zone 1 only).
- (12) Adult rail plus two (Zone 1 only).
- (13) Adult two hour x 10.

- (14) Concession two hour x 10.
- (15) Adult short trip x 10.
- (16) Concession short trip x 10.
- (17) 60-plus.
- (18) Group Get-a-bout.
- (19) Melbourne Delegate Card.
- (20) Family daily.
- (21) Adult off-peak saver (Zone 2 and Zone 3 only).
- (22) Concession off-peak saver (Zone 2 and Zone 3 only).
- (23) Student pass (six monthly validity).
- (24) Student pass (yearly validity).

351 **RAILWAY STATION BICYCLE LOCKERS** — Mr Mulder to ask the Honourable the Minister for the Transport —

- (1) With reference to railway stations as at 30 September 2003 in the Connex Melbourne and M>Train networks —
 - (a) which stations had lockers;
 - (b) how many lockers were at each of these stations; and
 - (c) what percentage of the lockers was successfully rented out for the whole of 2002–2003.
- (2) Whether new lockers are scheduled to be provided at each of Connex Melbourne and M>Train stations in each financial year from 2003–2004 to 2005–2006 inclusive and what funding has been, or will be, allocated for this purpose in each year.
- (3) What is the average cost of each locker installed at a railway station.
- (4) What is the expected revenue per year per locker and on what percentage utilisation rate is this based.

352 **GRAFFITI** — Mr Mulder to ask the Honourable the Minister for the Transport with reference to the response to question 38 received on 8 May 2003 —

- (1) Why has M>Train or VicTrack still not removed the graffiti from South Yarra's redundant signal box at the Melbourne end of the South Yarra platforms.

(2) What is meant by the words 'promptly remove graffiti'.

353 **VICTORIA POLICE OPERATING BUDGET** — Mr Wells to ask the Honourable the Minister for the Police and Emergency Services —

(1) What was the operating budget for each of 2000–2001, 2001–2002 and 2002–2003.

(2) What is the operating budget for 2003–2004.

QUESTION ASKED ON 16 OCTOBER 2003

354 **TRUANCY DATA** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the Minister's comments quoted in *The Age* on 9 May 2003 which said in part: 'The Education Department will also keep more detailed data on truancy. Previously, truancy and absences approved by parents were listed in the one figure. From this year, the department will collect separate data. You do need to get a sense of why the non-attendance has happened and whether it's sporadic days or whether it's groups of days' — what detailed data has been collected and what does the data show.

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 35

Tuesday 28 October 2003

- 355 **VCE PSYCHOLOGY CURRICULUM** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the proposal to remove mental health issues from the current curriculum — what is the rationale for the proposal and what progress has been made in implementing it.
- 356 **VCE PSYCHOLOGY CURRICULUM** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the growing interest in VCE psychology among young people and the high rates of mental illness and suicide — how is a proposal to remove mental health issues from the curriculum justified.
- 357 **VCE PSYCHOLOGY CURRICULUM** — Mr Perton to ask the Honourable the Minister for Education and Training with reference to the suggestion that one of the main reasons for the proposal to remove mental health issues from the current curriculum is the lack of sufficiently well trained teachers in this subject — what resources has the Department put into recruiting and training the teachers needed for this subject.
- 358 **MANSFIELD AUTISTIC CENTRE TRAVELLING TEACHER SERVICE** — Mr Perton to ask the undermentioned Ministers —
- 358a The Honourable the Minister for Community Services
358b The Honourable the Minister for Education and Training
358c The Honourable the Minister for Education Services
- (1) Have some families been on the early intervention waiting list for the Service for over two years.
 - (2) What is the Government doing to eliminate waiting lists for these families in such a crucial time for their children.
- 359 **MANSFIELD AUTISTIC CENTRE TRAVELLING TEACHER SERVICE** — Mr Perton to ask the undermentioned Ministers —
- 359a The Honourable the Minister for Community Services
359b The Honourable the Minister for Education and Training
359c The Honourable the Minister for Education Services

Are there any plans for additional government support to employ more travelling teachers for the Service to eliminate waiting lists, so families can expect the service they deserve and need for immediate early intervention

360 SHANNON'S WAY PTY LTD — Ms Asher to ask the undermentioned Ministers —

- 360a The Honourable the Premier
- 360b The Honourable the Minister for Agriculture
- 360c The Honourable the Minister for Agriculture for the Honourable the Minister for Resources
- 360d The Honourable the Minister for the Arts
- 360e The Honourable the Attorney-General
- 360f The Honourable the Attorney-General for the Honourable the Minister for Consumer Affairs
- 360g The Honourable the Minister for Community Services
- 360h The Honourable the Minister for Corrections
- 360i The Honourable the Minister for Education and Training
- 360j The Honourable the Minister for Education Services
- 360k The Honourable the Minister for Employment and Youth Affairs
- 360l The Honourable the Minister for Environment
- 360m The Honourable the Minister for Environment for the Honourable the Minister for Aboriginal Affairs
- 360n The Honourable the Minister for Environment for the Honourable the Minister for Commonwealth Games
- 360o The Honourable the Minister for Environment for the Honourable the Minister for Local Government
- 360p The Honourable the Minister for Environment for the Honourable the Minister for Sport and Recreation
- 360q The Honourable the Minister for Financial Services Industry
- 360r The Honourable the Minister for Gaming
- 360s The Honourable the Minister for Health
- 360t The Honourable the Minister for Health for the Honourable the Minister for Aged Care
- 360u The Honourable the Minister for Health for the Honourable the Minister for Housing
- 360v The Honourable the Minister for Industrial Relations
- 360w The Honourable the Minister for Innovation
- 360x The Honourable the Minister for Major Projects
- 360y The Honourable the Minister for Manufacturing and Export
- 360z The Honourable the Minister for Multicultural Affairs
- 360aa The Honourable the Minister assisting the Premier on Multicultural Affairs
- 360ab The Honourable the Minister for Planning
- 360ac The Honourable the Minister for Police and Emergency Services
- 361ad The Honourable the Minister for Racing
- 360ae The Honourable the Minister for State and Regional Development
- 360af The Honourable the Minister for Tourism
- 360ag The Honourable the Minister for Transport
- 360ah The Honourable the Minister for Transport for the Honourable the Minister for Energy Industries
- 360ai The Honourable the Treasurer
- 360aj The Honourable the Treasurer for the Honourable the Minister for Finance
- 360ak The Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology
- 360al The Honourable the Treasurer for the Honourable the Minister for Small Business
- 360am The Honourable the Minister for Victorian Communities

- 360an The Honourable the Minister for Water
- 360ao The Honourable the Minister for Women's Affairs
- 360ap The Honourable the Minister for WorkCover

- (1) What payments have been made to the company by the Minister's Department or private office since 27 March 2003.
- (2) On what dates were the payments made.
- (3) Briefly describe the project for which payment was made.

361 **SHANNON'S WAY PTY LTD** — Ms Asher to ask the undermentioned Ministers —

- 361a The Honourable the Premier
- 361b The Honourable the Minister for Agriculture
- 361c The Honourable the Minister for Agriculture for the Honourable the Minister for Resources
- 361d The Honourable the Minister for the Arts
- 361e The Honourable the Attorney-General
- 361f The Honourable the Attorney-General for the Honourable the Minister for Consumer Affairs
- 361g The Honourable the Minister for Community Services
- 361h The Honourable the Minister for Corrections
- 361i The Honourable the Minister for Education and Training
- 361j The Honourable the Minister for Education Services
- 361k The Honourable the Minister for Employment and Youth Affairs
- 361l The Honourable the Minister for Environment
- 361m The Honourable the Minister for Environment for the Honourable the Minister for Aboriginal Affairs
- 361n The Honourable the Minister for Environment for the Honourable the Minister for Commonwealth Games
- 361o The Honourable the Minister for Environment for the Honourable the Minister for Local Government
- 361p The Honourable the Minister for Environment for the Honourable the Minister for Sport and Recreation
- 361q The Honourable the Minister for Financial Services Industry
- 361r The Honourable the Minister for Gaming
- 361s The Honourable the Minister for Health
- 361t The Honourable the Minister for Health for the Honourable the Minister for Aged Care
- 361u The Honourable the Minister for Health for the Honourable the Minister for Housing
- 361v The Honourable the Minister for Industrial Relations
- 361w The Honourable the Minister for Innovation
- 361x The Honourable the Minister for Major Projects
- 361y The Honourable the Minister for Manufacturing and Export
- 361z The Honourable the Minister for Multicultural Affairs
- 361aa The Honourable the Minister assisting the Premier on Multicultural Affairs
- 361ab The Honourable the Minister for Planning
- 361ac The Honourable the Minister for Police and Emergency Services
- 361ad The Honourable the Minister for Racing
- 361ae The Honourable the Minister for State and Regional Development
- 361af The Honourable the Minister for Tourism
- 361ag The Honourable the Minister for Transport

- 361ah The Honourable the Minister for Transport for the Honourable the Minister for Energy Industries
- 361ai The Honourable the Treasurer
- 361aj The Honourable the Treasurer for the Honourable the Minister for Finance
- 361ak The Honourable the Treasurer for the Honourable the Minister for Information and Communication Technology
- 361al The Honourable the Treasurer for the Honourable the Minister for Small Business
- 361am The Honourable the Minister for Victorian Communities
- 361an The Honourable the Minister for Water
- 361ao The Honourable the Minister for Women's Affairs
- 361ap The Honourable the Minister for WorkCover

- (1) What payments have been made to the company by any agency or statutory body under the Minister's administration since 5 December 2002.
- (2) On what dates were the payments made.
- (3) Briefly describe the project for which payment was made.

362 **AUTISTIC CHILDREN** — Mrs Shardey to ask the Honourable the Minister for Community Services —

- (1) For each of 1999–2000, 2000–2001, 2001–2002 and 2002–2003 how many parents (or carers) of autistic children have relinquished their children to the care of the Department of Human Services.
- (2) For each of 1999–2000, 2000–2001, 2001–2002 and 2002–2003 how many parents (or carers) of autistic children have threatened the Department of Human Services with relinquishing their children to the care of the Department.

363 **COMMUNITY CARE PROGRAMS** — Mrs Shardey to ask the Honourable the Minister for Community Services — how many and which Community Care programs have been surrendered by non-government organisations to the Department of Human Services and, for each program, what was the surrender date.

364 **STATE HOME LOANS** — Mrs Shardey to ask the Honourable the Minister for Health for the Honourable the Minister for Housing with reference to the various State Home Loans (such as the HOLS and SHOS schemes) —

- (1) How many people still have loans with the Office of Housing.
- (2) How many people have taken advantage of the Government's home loans offer since it was introduced.
- (3) How many of the borrowers who still have loans with the Office of Housing are eligible for the Government scheme.

365 **DEPARTMENT OF HUMAN SERVICES BUDGET DEFICIT** — Mrs Shardey to ask the Honourable the Minister for Community Services —

- (1) What is the size of the Department of Human Services' budget deficit for 2002–2003 and for the September 2003 quarter.
- (2) Which portfolio areas or programs have overspent for 2002–2003 and for the September 2003 quarter.
- (3) In which portfolio areas or programs is the Department of Human Services hoping to make savings.
- (4) How much is the Department hoping to save in each portfolio area or program.

366 **HOUSE PURCHASES IN THE BENDIGO REGION** — Mrs Shardey to ask the Honourable the Minister for Health for the Honourable the Minister for Housing —

- (1) How many houses has the Government purchased in the Bendigo region for transitional housing between December 1999 and October 2003.
- (2) What was the total cost of the houses purchased.
- (3) By suburb, what are the locations of the properties purchased.
- (4) What is the size of each property purchased.

367 **OFFICE OF HOUSING HOUSES** — Mrs Shardey to ask the Honourable the Minister for Health for the Honourable the Minister for Housing —

- (1) How many houses has the Office of Housing sold in each of 1999–2000, 2000–2001, 2001–2002 and 2002–2003 respectively, by Department of Human Services region.
- (2) How many properties has the Office of Housing acquired in each of 1999–2000, 2000–2001, 2001–2002 and 2002–2003 respectively, by Department of Human Services region.

368 **REDEVELOPMENT OF PUBLIC HOUSING ESTATES** — Mrs Shardey to ask the Honourable the Minister for Health for the Honourable the Minister for Housing —

- (1) What is the itemised list of estates earmarked for redevelopment or neighbourhood renewal programs, including a progress report on each public housing site.
- (2) Whether the redevelopment of these estates involves contributions in kind from the not-for-profit sector or private developers, including details of the type of contribution made towards each such redevelopment.
- (3) What are the details of public estates where the Government has already undertaken or proposes to undertake the subdivision and sell the land for private sector development.

- (4) What are the details of the type of contractual arrangement the Government proposes to negotiate with 'private developers' to encourage a mix of private and public housing developments on Government-owned sites.
- (5) What are the details of private investors who have submitted a joint venture proposal for the redevelopment of public housing estates.

369 **PUBLIC HOUSING ESTATE AT RALEIGH STREET, WINDSOR** — Mrs Shardey to ask the Honourable the Minister for Health for the Honourable the Minister for Housing with reference to the redevelopment of the estate —

- (1) What is the time line for the redevelopment.
- (2) Has a developer been selected for this project; if so, who.
- (3) Has the Government received a planning permit for the redevelopment; if so, when.
- (4) If a planning permit has not been received for the redevelopment, has an application been lodged with the Council; if so, when.
- (5) What is the budget for the redevelopment over the life of the project.
- (6) What is the 2002–2003 budget for the redevelopment.
- (7) What is the expected completion date of the project.

370 **PUBLIC HOUSING ESTATE REDEVELOPMENT** — Mrs Shardey to ask the Honourable the Minister for Health for the Honourable the Minister for Housing with reference to the redevelopment of each of Victory Boulevard in Ashburton, Thomson Estate in Geelong East, Rathdowne Street in Carlton, Raglan Ingles Estate in Port Melbourne, Elizabeth Street in Richmond, Kensington Estate in Kensington, Long Gully in Bendigo, Maidstone/Braybrook Estate, Mark/Rundle Estate in Wodonga, Parkside Estate in Shepparton and Peace Court in Doveton —

- (1) What is the time line for the redevelopment.
- (2) Has a developer been selected for this project; if so, who.
- (3) Has the Government received a planning permit for the redevelopment; if so, when.
- (4) If a planning permit has not been received for the redevelopment, has an application been lodged with the relevant Council; if so, when.
- (5) What is the budget for the redevelopment over the life of the project.
- (6) How much has been budgeted for this development in 2003–2004.
- (7) What is the expected completion date of the project.

- (8) Broken down by the number of bedrooms, how many units will be available as a result of this redevelopment for —
 - (a) public housing; and
 - (b) private housing.

371 **WENDOUREE WEST NEIGHBOURHOOD RENEWAL PROJECT** — Mrs Shardey to ask the Honourable the Minister for Health for the Honourable the Minister for Housing —

- (1) What is the total expected cost of the project.
- (2) What is the amount in the 2003–2004 State budget for the project.
- (3) When is work scheduled to commence on the 11 properties whose tenants have decided on design options for their properties.
- (4) What is the budget for 2003–2004 for —
 - (a) physical improvements and redevelopment of properties; and
 - (b) all other elements of the project.
- (5) How many public properties will be redeveloped as part of this project.
- (6) What is the total cost of the redevelopment of these properties.
- (7) Has a developer been selected for the redevelopment; if so, who.
- (8) What is the commencement date of the works.
- (9) What is the anticipated completion date of the works.

QUESTIONS ON NOTICE — No 36

Wednesday 29 October 2003

372 **ASBESTOS IN MELBOURNE YARD STABLING SIDINGS** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) How many M>Train services were cancelled on each of the Broadmeadows, Cranbourne, Frankston, Pakenham, Sandringham, Watergardens, Werribee, Williamstown and Upfield lines between 15 and 24 October 2003 inclusive as a result of asbestos being found in the Melbourne Yard stabling sidings.
- (2) What was the scheduled time of departure from its terminus of all trains cancelled on each line, and on what dates was each cancelled.
- (3) What steps are being taken to ensure that any further asbestos residues are immediately discovered and then removed from inner city stabling sidings such as in the North Melbourne area, closer to North Melbourne station than the Melbourne Yard stabling sidings.

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 37

Thursday 30 October 2003

This issue provides a numerical reference to questions remaining unanswered.

The full text of unanswered questions will be issued on a periodical basis during the session. The text was last issued in Questions on Notice No 34.

Answers to Questions on Notice will appear in Hansard.

UNANSWERED QUESTIONS

| Questions on Notice No | Date questions asked on | Questions remaining unanswered |
|-------------------------------|--------------------------------|--|
| 1 | Tuesday 25 February 2003 | Nos 4, 5, 8, 9, 10 and 11. |
| 3 | Thursday 27 February 2003 | Nos 34 and 36. |
| 7 | Tuesday 25 March 2003 | No 77. |
| 12 | Tuesday 29 April 2003 | Nos 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164 and 165. |
| 16 | Thursday 8 May 2003 | No 183. |
| 17 | Tuesday 20 May 2003 | Nos 186a, 186b and 190. |
| 21 | Wednesday 4 June 2003 | Nos 209 and 221. |
| 23 | Tuesday 26 August 2003 | Nos 225, 227, 230, 231, 232, 234, 236, 237, 240, 241, 243, 244, 245 and 246. |
| 24 | Wednesday 27 August 2003 | Nos 238c, 238f, 238h, 238i, 238q, 238r, 238w, 238y, 238ac, 238ad, 238aj, 238am, 238ao, 239e, 239f, 239h, 239i, 239l, 239q, 239r, 239w, 239y, 239ac, 239ad, 239ag, 239aj, 239am, 239ao and 247. |
| 25 | Thursday 28 August 2003 | No 248. |

| | | |
|----|----------------------------|---|
| 26 | Tuesday 16 September 2003 | Nos 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 280, 281a, 281b, 282, 283, 284, 285, 286, 287, 288, 289, 290, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315a, 315b, 316, 317, 318a, 318b, 319a, 319b, 321, 322, 323 and 324. |
| 28 | Thursday 18 September 2003 | Nos 327 and 328. |
| 29 | Tuesday 7 October 2003 | Nos 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339 and 340. |
| 30 | Wednesday 8 October 2003 | Nos 341, 342 and 343. |
| 32 | Tuesday 14 October 2003 | Nos 344, 345 and 347. |
| 33 | Wednesday 15 October 2003 | Nos 348, 349, 350, 351, 352 and 353. |
| 34 | Thursday 16 October 2003 | No 354. |
| 35 | Tuesday 28 October 2003 | Nos 355, 356, 357, 358a, 358b, 358c, 359a, 359b, 359c, 360a, 360b, 360c, 360d, 360e, 360f, 360g, 360h, 360i, 360j, 360k, 360l, 360m, 360n, 360o, 360p, 360q, 360r, 360s, 360t, 360u, 360v, 360w, 360x, 360y, 360z, 360aa, 360ab, 360ac, 360ad, 360ae, 360af, 360ag, 360ah, 360ai, 360aj, 360ak, 360al, 360am, 360an, 360ao, 360ap, 361a, 361b, 361c, 361d, 361e, 361f, 361g, 361h, 361i, 361j, 361k, 361l, 361m, 361n, 361o, 361p, 361q, 361r, 361s, 361t, 361u, 361v, 361w, 361x, 361y, 361z, 361aa, 361ab, 361ac, 361ad, 361ae, 361af, 361ag, 361ah, 361ai, 361aj, 361ak, 361al, 361am, 361an, 361ao, 361ap, 362, 363, 364, 365, 366, 367, 368, 369, 370 and 371. |
| 36 | Wednesday 29 October 2003 | 372. |

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 38

Wednesday 5 November 2003

373 **M>TRAIN** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) When will M>Train next change its timetables on all its lines.
- (2) When will six carriage trains on the Upfield line be introduced.
- (3) Will the change to six carriage trains on the Upfield line be in peak hours only.
- (4) How many of M>Train's six carriage sets are required to operate each of the current morning and afternoon weekday peak services.
- (5) How many of each of Hitachi, Comeng and Siemens six carriage sets were in service with M>Train on 5 November 2003.

374 **B AND Z CLASS TRAMS** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) How many B class trams were allocated to each of Brunswick, Essendon, Glenhuntly and Malvern Depots as at 5 November 2003.
- (2) Why does Glenhuntly receive the oldest Z class trams in M>Tram's fleet to operate its services.

375 **PUBLIC TRANSPORT FARE INCREASE** — Mr Mulder to ask the Honourable the Minister for Transport —

- (1) Will fares increase in either December 2003 or January 2004.
- (2) What is the likely percentage increase.

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 39

Thursday 6 November 2003

This issue provides a numerical reference to questions remaining unanswered.

The full text of unanswered questions will be issued on a periodical basis during the session. The text was last issued in Questions on Notice No 34.

Answers to Questions on Notice will appear in Hansard.

UNANSWERED QUESTIONS

| Questions on Notice No | Date questions asked on | Questions remaining unanswered |
|-------------------------------|--------------------------------|---|
| 1 | Tuesday 25 February 2003 | Nos 4, 5, 8, 9, 10 and 11. |
| 3 | Thursday 27 February 2003 | Nos 34 and 36. |
| 7 | Tuesday 25 March 2003 | No 77. |
| 12 | Tuesday 29 April 2003 | Nos 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164 and 165. |
| 16 | Thursday 8 May 2003 | No 183. |
| 17 | Tuesday 20 May 2003 | Nos 186a, 186b and 190. |
| 21 | Wednesday 4 June 2003 | No 209. |
| 23 | Tuesday 26 August 2003 | Nos 225, 227, 230, 232, 234, 236, 237, 240, 241, 243, 244, 245 and 246. |
| 24 | Wednesday 27 August 2003 | Nos 238e, 238i, 238r, 238aj, 238am, 238ao, 239e, 239i, 239l, 239r, 239aj, 239am, 239ao and 247. |
| 25 | Thursday 28 August 2003 | No 248. |
| 26 | Tuesday 16 September 2003 | Nos 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, |

| | | |
|----|----------------------------|---|
| | | 270, 271, 272, 273, 274, 275, 276, 277, 280, 281a, 281b, 282, 283, 284, 285, 286, 287, 288, 289, 290, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315a, 315b, 316, 317, 318a, 318b, 319a, 319b, 321, 322, 323 and 324. |
| 28 | Thursday 18 September 2003 | Nos 327 and 328. |
| 29 | Tuesday 7 October 2003 | Nos 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339 and 340. |
| 30 | Wednesday 8 October 2003 | Nos 341, 342 and 343. |
| 32 | Tuesday 14 October 2003 | Nos 344, 345 and 347. |
| 33 | Wednesday 15 October 2003 | Nos 348, 349, 350, 351, 352 and 353. |
| 34 | Thursday 16 October 2003 | No 354. |
| 35 | Tuesday 28 October 2003 | Nos 355, 356, 357, 358a, 358b, 358c, 359a, 359b, 359c, 360a, 360b, 360c, 360d, 360e, 360f, 360g, 360h, 360i, 360j, 360k, 360l, 360m, 360n, 360o, 360p, 360q, 360r, 360s, 360t, 360u, 360v, 360w, 360x, 360y, 360z, 360aa, 360ab, 360ac, 360ad, 360ae, 360af, 360ag, 360ah, 360ai, 360aj, 360ak, 360al, 360am, 360an, 360ao, 360ap, 361a, 361b, 361c, 361d, 361e, 361f, 361g, 361h, 361i, 361j, 361k, 361l, 361m, 361n, 361o, 361p, 361q, 361r, 361s, 361t, 361u, 361v, 361w, 361x, 361y, 361z, 361aa, 361ab, 361ac, 361ad, 361ae, 361af, 361ag, 361ah, 361ai, 361aj, 361ak, 361al, 361am, 361an, 361ao, 361ap, 362, 363, 364, 365, 366, 367, 368, 369, 370 and 371. |
| 36 | Wednesday 29 October 2003 | No 372. |
| 38 | Wednesday 5 November 2003 | Nos 373, 374 and 375. |

NEW QUESTIONS

- 376 **VICTORIA POLICE PERFORMANCE MEASURE TARGETS** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — what are the targets for 2003–2004 for —

- (1) Police presence in the community listed by each of total number of patrol hours and total hours of assistance to the community at police stations/work areas.
- (2) Community safety programs listed by total hours of police service.
- (3) Response readiness listed by total number of joint emergency response exercises conducted.
- (4) Response to incidents listed by number of calls for assistance to which a response was dispatched.
- (5) Investigation of crimes against the person listed by total hours of investigation.
- (6) Investigation of crimes against property listed by total hours of investigation.
- (7) Investigation of illegal drug activity listed by total hours of investigation.
- (8) Road safety strategies and awareness listed by each of total hours committed to road safety strategies and awareness programs.
- (9) Road traffic law enforcement listed by total hours of operation.
- (10) Managing people in custody listed by total hours of prisoner supervision.

377 **YARRIAMBIACK CREEK FLOOD STUDY** — Mr Savage to ask the Honourable the Minister for Environment with reference to flood damage assessment inconsistencies regarding the Study that appear in the Wimmera River (Glenorchy to Horsham) flood scoping study and the Yarriambiack Creek Flood Investigation Study Draft Report —

- (1) Given that —
 - (a) the Wimmera River (Glenorchy to Horsham) flood scoping study indicates estimates of damages in the Yarriambiack Creek from one in 100 years are — Buildings \$474,000, Roads \$621,000, Agriculture \$183,000, indirect \$256,000 giving a total of \$1,532,000 damages; and
 - (b) the Yarriambiack Creek Flood Investigation Study Draft indicates the following damages — Longerenong to Kellalac \$4,414,100, Kellalac to Galaquil \$1,916,500, Galaquil to Hopetoun \$1,286,300, Warracknabeal \$24,944,600, Brim \$137,800 and Beulah \$5,033,200 —

how were these two different sets of figures calculated.

- (2) Why were the Jung Weir pool, upstream to the mouth of the creek, and the Lake Lascelles area, including Lake Corrong, omitted from the Yarriambiack Creek Investigation Study.
- (3) Why was a review of flood damage assessment undertaken previously and what happened.

-
- (4) Why did the Wimmera Catchment Management Authority not take WBM Oceanics Australia's consultants to inspect the creek off-take at Darlot Swamp and Jung Weir Pool.
 - (5) Why did the Wimmera Catchment Management Authority refuse to include the proposal, in the study of the Yarriambiack Creek Advisory Committee of 4 December 2002, requesting the Wimmera Catchment Management Authority to include the Yarriambiack Creek Flood Investigation to study the impacts to the floodplain if the regulator at Warracknabeal was removed.

By Authority. Government Printer for the State of Victoria

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 40

Tuesday 18 November 2003

378 **HAZARDOUS WASTE SITES** — Mr Ryan to ask the Honourable the Minister for Major Projects —

- (1) Why is the Hazardous Waste Siting Advisory Committee not mentioned in any of the material released by the Government and did it play any role in the site selection.
- (2) Where were the other 100, 14 and six sites that were originally identified before the Government came up with the final three at Violet Town, Pittong and Tiega.
- (3) Why is it that the soil recycling facility at Dutson Downs will not be subject to an environmental effects statement when these three sites will be.
- (4) What were the '30 stringent criteria' used by the Government to identify the three sites.
- (5) On what criteria were two thirds of the State ruled out through computer mapping alone.
- (6) How can it be possible that no suitable Crown land could be found.
- (7) Why is it that, given the Government expects the facility to be highly secure, no sites were short-listed in the metropolitan area where the bulk of the waste will come from.
- (8) How long has this process been underway and were any tests taken on private land without the consent of landholders.

379 **GUN BUYBACK SCHEME** — Mr Ryan to ask the Honourable the Minister for Police and Emergency Services —

- (1) How many handguns have been surrendered.
- (2) What is the total cost of the buyback plan at this stage and how does this compare with Government estimates.

380 **BASSLINK PTY LTD** — Mr Ingram to ask the Honourable the Minister for Agriculture with reference to the construction of the Basslink Pty Ltd marine cable and its impact on commercial and recreational fisheries —

- (1) In relation to the code of conduct for commercial fishers as required by the Minister for Planning —

- (a) has Basslink Pty Ltd prepared a code of conduct for commercial fishers as required;
 - (b) has the Government approved the code and when will it be publicly available;
 - (c) will the code be agreed to before the Basslink project commences;
 - (d) if a code of conduct cannot be agreed to, will the Minister ensure that issues of concern are addressed;
 - (e) with which fishing groups and individuals did the proponents consult in developing the code; and
 - (f) did the proponents consult with Gippsland fishers such as those from Yarram, Port Albert, Mcloughlin's Beach, Lakes Entrance, Port Welshpool and Port Franklin, if not, why not; if so, with whom.
- (2) In the consultation process, what changes were made from the draft code of conduct to reflect the concerns raised by the commercial fishers.
 - (3) Did the proponents consult with the recreational fishers of Gippsland who will actually be fishing and anchoring in the Victorian waters where the sub-sea cables are proposed to be laid.
 - (4) As the planned use of the metallic return cable results in a magnetic field which will cause deviation of magnetic boat compasses, how is this safety information being provided to all Gippsland fishers.
 - (5) As the commercial fishers at Port Albert have not accepted the use of the Bruce anchor, why is it still being endorsed by Basslink.
 - (6) As the movement of the strong Bass Strait currents through the magnetic field of the bundled sub-sea cables creates an induced electric field which will be detected by sharks and rays, what studies have been conducted by Basslink to confirm the changes in shark and ray behaviour which may occur when the cables are in use.
 - (7) Will the operating cables cause more sharks to swim inshore close to the public swimming beaches along the tourist attraction of the Ninety Mile Beach.
 - (8) What studies have been undertaken to assess the impact on tourism in the area.
 - (9) If, in the event that Basslink is constructed with metallic return marine cables bundled together instead of the more benign coaxial cable, and sharks and rays follow the cable as scientific research suggests, will the Government have the power to force the operators to turn off the cable.
 - (10) Will the Government have the power to force the owner of the cable to remove the metallic return configuration and have it replaced with coaxial cable.

- (11) If the cable needs to be modified after construction, who will be required to bear the cost of modification.

By Authority. Government Printer for the State of Victoria

QUESTIONS ON NOTICE — No 41

Wednesday 19 November 2003

381 **VICROADS TRAFFIC CONTROLLERS** — Mr Mulder to ask the Honourable the Minister for Transport with reference to VicRoads 'traffic controllers' (boxes) that control signalised intersections —

- (1) Within how many days must reported graffiti be removed.
- (2) How many are located in each of VicRoads Metropolitan South East, Metropolitan North West, Eastern, Northeastern, Southwestern and Western regional areas.
- (3) How many complaints were received about faults in each region's signalised intersections in each of October 2002 and October 2003.
- (4) What were the main categories, by number, about which complaints were concerned.
- (5) How many of the complaints in each of the above months included a name, address and telephone contact number.

382 **V/LINE FAREBOX REVENUE** — Mr Mulder to ask the Honourable the Minister for Transport — what total V/Line farebox revenue in 2002–2003 was derived from sales of tickets that included a journey commencing, or terminating, at each of Nar Nar Goon, Garfield, Tynong, Bunyip, Longwarry, Drouin, Warragul, Yarragon, Trafalgar, Moe, Morwell and Traralgon.

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 42

Thursday 20 November 2003

This issue provides a numerical reference to questions remaining unanswered.

The full text of unanswered questions will be issued on a periodical basis during the session. The text was last issued in Questions on Notice No 34.

Answers to Questions on Notice will appear in Hansard.

UNANSWERED QUESTIONS

| Questions on Notice No | Date questions asked on | Questions remaining unanswered |
|-------------------------------|--------------------------------|--|
| 1 | Tuesday 25 February 2003 | Nos 4, 5, 8, 9, 10 and 11. |
| 3 | Thursday 27 February 2003 | Nos 34 and 36. |
| 7 | Tuesday 25 March 2003 | No 77. |
| 12 | Tuesday 29 April 2003 | Nos 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164 and 165. |
| 16 | Thursday 8 May 2003 | No 183. |
| 17 | Tuesday 20 May 2003 | Nos 186a, 186b and 190. |
| 21 | Wednesday 4 June 2003 | No 209. |
| 23 | Tuesday 26 August 2003 | Nos 225, 227, 230, 232, 236, 240, 241, 243, 244, 245 and 246. |
| 24 | Wednesday 27 August 2003 | Nos 238e, 238aj, 238ao, 239e, 239aj, 239ao and 247. |
| 26 | Tuesday 16 September 2003 | Nos 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 280, 281a, 281b, 282, 283, 284, 285, 286, 287, 288, 289, 290, 293, 295, 296, 297, 298, 299, |

| | | |
|----|----------------------------|---|
| | | 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315a, 315b, 316, 317, 318a, 318b, 319a, 319b, 321, 322, 323 and 324. |
| 28 | Thursday 18 September 2003 | Nos 327 and 328. |
| 29 | Tuesday 7 October 2003 | Nos 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339 and 340. |
| 30 | Wednesday 8 October 2003 | Nos 341, 342 and 343. |
| 32 | Tuesday 14 October 2003 | Nos 344, 345 and 347. |
| 33 | Wednesday 15 October 2003 | Nos 348, 349, 350, 351, 352 and 353. |
| 34 | Thursday 16 October 2003 | No 354. |
| 35 | Tuesday 28 October 2003 | Nos 355, 356, 357, 358a, 358b, 358c, 359a, 359b, 359c, 360b, 360c, 360d, 360e, 360f, 360g, 360h, 360i, 360j, 360k, 360l, 360m, 360n, 360o, 360p, 360q, 360r, 360s, 360t, 360u, 360v, 360w, 360x, 360y, 360z, 360aa, 360ab, 360ac, 360ad, 360ae, 360af, 360ag, 360ah, 360ai, 360aj, 360ak, 360al, 360am, 360an, 360ao, 360ap, 361b, 361c, 361d, 361e, 361f, 361g, 361h, 361i, 361j, 361k, 361l, 361m, 361n, 361o, 361p, 361q, 361r, 361s, 361t, 361u, 361v, 361w, 361x, 361y, 361z, 361aa, 361ab, 361ac, 361ad, 361ae, 361af, 361ag, 361ah, 361ai, 361aj, 361ak, 361al, 361am, 361an, 361ao, 361ap, 362, 363, 364, 365, 366, 367, 368, 369, 370 and 371. |
| 36 | Wednesday 29 October 2003 | No 372. |
| 38 | Wednesday 5 November 2003 | Nos 373, 374 and 375. |
| 39 | Thursday 6 November 2003 | Nos 376 and 377. |
| 40 | Tuesday 18 November 2003 | Nos 378, 379 and 380. |
| 41 | Wednesday 19 November 2003 | Nos 381 and 382. |

NEW QUESTIONS

- 383 **GOVERNMENT FUNDING FOR LANGUAGE INSTRUCTION** — Mr Thompson to ask the Honourable the Minister for Education and Training with reference to funding for languages other than english (LOTE) as part of the formal curriculum and out of school hours program — what has been the Government funding commitment for each of 1999–2000, 2000–2001, 2001–2002, 2002–2003 and 2003–2004.
- 384 **TRAIN CANCELLATIONS** — Mr Thompson to ask the Honourable the Minister for Transport with reference to train cancellations on the Dandenong line and in particular the cancellation of the 10.00 pm city bound train from Oakleigh on 27 October 2003 — what have been the reasons for service cancellations.
- 385 **SPEED CAMERA FINES IN BEACH ROAD, BEAUMARIS** — Mr Thompson to ask the Honourable the Minister for Police and Emergency Services with reference to speed cameras operational in 2002–2003 which resulted in 2,657 fines being issued following 195.77 hours of operation and raising \$403,864 — what were the comparable number of fines, hours of speed camera operation and dollars raised in the same location for each of 1999–2000, 2000–2001 and 2001–2002.
- 386 **SPEED CAMERA FINES IN BLUFF ROAD, HAMPTON** — Mr Thompson to ask the Honourable the Minister for Police and Emergency Services with reference to speed cameras operational in 2002–2003 which resulted in 2,522 fines being issued following 134.94 hours of operation and raising \$383,344 — what were the comparable number of fines, hours of speed camera operation and dollars raised in the same location for each of 1999–2000, 2000–2001 and 2001–2002.
- 387 **CHILD MIGRANTS** — Mr Thompson to ask the Honourable the Premier with reference to the Senate Community Affairs Committee's Report on child migrants, *Lost Innocents: Righting the Record*, and the recommendation that the Victorian Government contributes to the fund which provides for former British and Maltese child migrants wishing to visit their birthplaces —
- (1) What funding has the Government committed to assist former child migrants complete their reunion visits to their country of origin in 2002–2003.
 - (2) What plans does the Government have to commit funding pursuant to the Senate recommendation in 2003–2004.

LEGISLATIVE ASSEMBLY OF VICTORIA

QUESTIONS ON NOTICE — No 43

Tuesday 25 November 2003

388 **ERRATIC OR DANGEROUS DRIVING** — Mr Mulder to ask the undermentioned Ministers —

388a The Honourable the Minister for Police and Emergency Services

388b The Honourable the Minister for Transport

- (1) How many reports of persons aged 65 or over claimed to be driving erratically or dangerously have Victoria Police submitted to VicRoads since 1 January 2003.
- (2) How many of these reports emanated from driving instructors.
- (3) How many driving licences held by persons aged 65 years or over have been suspended or had conditions placed on them for alleged erratic or dangerous driving since 1 January 2003.

389 **FARE RISES** — Mr Mulder to ask the Honourable the Minister for Transport — what fare rises will apply from 1 January 2004 to —

- (1) Geelong urban bus services.
- (2) Bendigo urban bus services.
- (3) Ballarat urban bus services.
- (4) Latrobe Valley urban bus services, including services between Moe, Morwell, Traralgon, Churchill and Yallourn.
- (5) Shepparton urban bus services.
- (6) Warrnambool urban bus services.
- (7) Each of V/Line rail and coach passenger services.

390 **LIBRA CONSULTING** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — with reference to services provided to Victoria Police by Libra Consulting — how many hours of service were invoiced, and what were the total amounts paid to Libra Consulting in each of 1999–2000, 2000–2001, 2001–2002 and 2002–2003.

391 **VICTORIA POLICE VEHICLE FLEET** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — with reference to the Victoria Police vehicle fleet as at 1 June 2000, 1 June 2001, 1 June 2002 and 1 June 2003 —

- (1) How many vehicles were 'on loan'.
- (2) How many vehicles were deployed to Traffic Operations Group duties.
- (3) How many operational vehicles were deployed across Victoria.

392 **VICTORIA POLICE MATERNITY AND PATERNITY LEAVE** — Mr Wells to ask the Honourable the Minister for Police and Emergency Services — with reference to Victoria Police full-time or equivalent sworn members as at 1 June 2000, 1 June 2001, 1 June 2002 and 1 June 2003 —

- (1) How many were provided maternity leave.
- (2) What was the total equivalent number of hours of leave granted to members provided with maternity leave.
- (3) How many were provided paternity leave.
- (4) What was the total equivalent number of hours of leave granted to members provided with paternity leave.

By Authority. Government Printer for the State of Victoria

