

During the hearing, the following matters were taken on notice:

1. THE CHAIR (page 7): Data on evaluations of drug education programs

The Life Education Program was evaluated in 2014, a copy is available here: [Life Education Program evaluation](#)

The evaluation demonstrated that “the educational sessions delivered in primary schools by Life Education, and the supporting resources made available to class teachers, play a valuable role in supporting schools to build students’ awareness, knowledge and skills so that they can make safer and healthier life choices.”

This evaluation sought feedback from students, teachers and school leaders, finding:

- Students reported being more aware of drugs, more knowledgeable about their impact and better able to respond to drug-related situations.
- Teachers reported finding the program highly engaging, inclusive, informative, credible, age-appropriate and relevant.
- Schools see the Life Education program as complementing classroom-based teaching and helping teachers to meet curriculum requirements.

As part of the Victorian State Government budget processes, internal evaluations of lapsing programs are undertaken to determine their continued suitability and effectiveness. The health and wellbeing programs run by the Department are evaluated as part of this process. However, these evaluations have not examined specific impacts on drug or cannabis awareness or use.

The Victorian Curriculum F-10 was reviewed and became the mandated curriculum for all Victorian government and Catholic schools from 1 January 2017.

2. Ms Crozier (page 12): How many hours are allocated for drug teaching in the curriculum and physical activity in the curriculum?

The number of hours dedicated to drug education is not specified by the Victorian Curriculum and Assessment Authority. The Department requires Victorian schools to complete a minimum of 10 hours of drug education per year level, each year.

The Department’s *Physical and Sport Education – Delivery Requirements Policy* outlines the minimum requirements for schools in delivering physical education curriculum through timetabled and structured classes. The policy outlines the following minimum delivery times schools must conduct for physical education and sport per week:

Prep to Year 3

- 20 to 30 minutes of physical education per day

Year 4 to 6

- 1 hour and 30 minutes of physical education per week and
- 100 minutes of sport per week

Year 7 to 10 schools

- 100 minutes of physical education per week
- 100 minutes of sport per week

3. Ms Crozier (page 13): Data on the number of students supported with drug incidents

The Department's Incident Support Operations Centre is a 24/7 telephone service that is available for Principals to report incidents and receive support. When a school makes a report of suspected illegal drug possession, it is to ensure the school receives appropriate support. The following number of suspected drug-related incidents at Victorian government schools were reported to this service between 1 January 2018 and 28 May 2021:

	2018	2019	2020	2021
Drug-related incidents	121	114	73	50

Data note: As this data is intended as an internal operational tool and is sensitive, it is not considered suitable for publication or communication to a public audience. The Department does not hold data on the type of drug or any penalties incurred.

4. Dr Cummings (page 14): Provide copies of documents referred to in your opening presentation.

- Resources:
 - [Drug education resources](#) including *Get Ready*
 - [Preventing Drug-related Harm: A guide for the Student Welfare Coordinator](#)
 - [Retention & Reintegration - Recommendations and Model of Practice for Schools](#)
 - [Resources](#) to support schools to engage parents and families in drug education
 - [Positive Choices](#)
- Policy - Alcohol and Other Drugs — Students (attached)
- [Life Education Victoria](#)
- [Healthy Schools Achievement Program](#)
- [Victorian Curriculum – Health and Physical Education](#)
- Broader health and wellbeing programs:
 - [Respectful Relationships](#)
 - [Doctors in Secondary Schools](#)
 - [Health and wellbeing staff in schools](#) including nurses and Student Support Services Officers
 - [Active Schools](#)
 - [Mental health practitioners in secondary schools](#)
 - [The Department's partnership with headspace](#)
 - [Navigator program](#)
 - [LOOKOUT program](#)
 - [Koori Engagement Support Officers](#)