



PARLIAMENT OF VICTORIA – COMMITTEES

LEGISLATIVE ASSEMBLY ECONOMY AND INFRASTRUCTURE COMMITTEE

Terms of reference

59th Parliament

Inquiry into access to TAFE for learners with disability

On 1 May 2019, the Legislative Assembly agreed to the following motion:

That this House refers:

An inquiry into disabled learners' access to TAFE to the Economy and Infrastructure Committee for consideration and report no later than 31 December 2020.

On 26 November 2020, the Legislative Assembly passed a motion extending the reporting date for the Inquiry to 30 September 2021.

Inquiry scope

The Committee is interested in views, insights and experiences on how learners with disability can be supported to access and fully participate in TAFE programs in Victoria. The Committee would like to hear about:

- the social and economic benefits of improving access to TAFE for learners with disability
- the experiences of learners with disability accessing and participating in TAFE programs
- barriers to learners with disability accessing TAFE and ideas for addressing these
- strategies to increase the participation of learners with disability in TAFE programs, including initiatives that have proven successful in Victoria and interstate
- the support learners with disability need to maximise their learning experience at TAFE
- the training and practical, policy and curriculum support TAFE teachers need to maximise the learning experiences of learners with disability
- the effectiveness of current government and TAFE policies and programs in supporting learners with disability and suggestions for improvement.

In this Inquiry the Committee is defining TAFEs as the 12 TAFE institutes established under the *Education and Training Reform Act 2006* (Vic) and the four Victorian dual-sector universities.