

Response to the question is below:

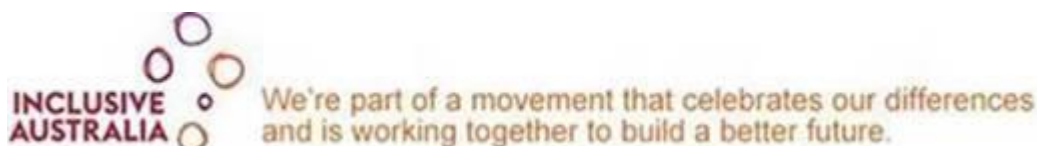
- **The NDIS is still developing the way it enables access to vocational learning and TAFE for people with a disability and their families.** However, there are two key systemic issues that need to be addressed to improve the way access to TAFE is supported:
 - **Overly bureaucratic processes and structures** are impacting the outcomes of people with a disability. The experience of access, planning and plan implementation can be difficult to navigate, frustrating and disempowering. Participants and their families need more support to navigate the NDIS, and to be to be much more involved in education and training decision-making about their lives.
 - **Lack of awareness of TAFE sector and training system opportunities processes** amongst NDIS staff inhibits the role in supporting access to TAFE. Greater awareness of key access points within the TAFE sector, including Skills and Jobs Centres, is needed to enhance the role of the NDIS in supporting access to TAFE for people with a disability.

Kind regards,
Kira



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The Brotherhood of St. Laurence acknowledges the Traditional Custodians of the land and waterways on which our organisation operates. We pay our respects to Aboriginal and Torres Strait Islander Elders past, present and emerging.



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