

Inquiry into the 2016-17 Financial and Performance Outcomes

Public Accounts and Estimates Committee



Gill Callister, Secretary
Department of Education and Training

Department of Education and Training: Our Mission

Together we give every Victorian the best learning and development experience, making our state a smarter, fairer, more prosperous place

We engage with and support:

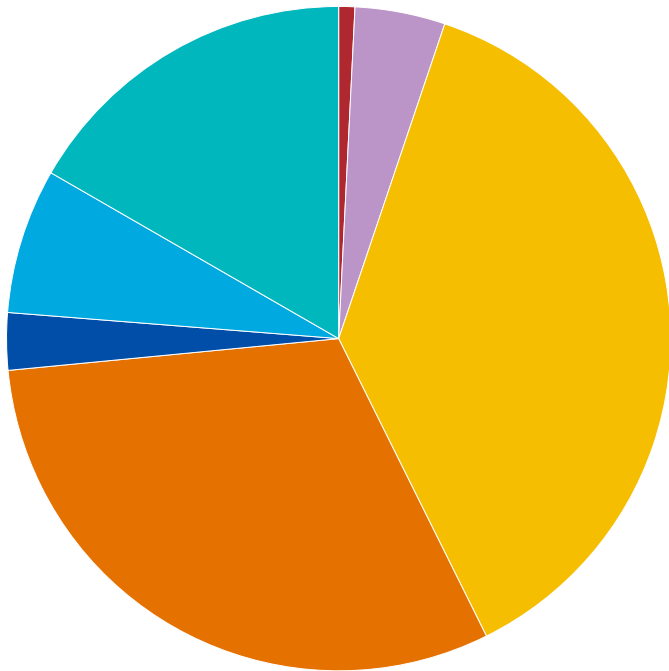
- **400,000** children and their families in early childhood
- **950,000** students in schools
- **376,000** government funded enrolments in TAFEs and other training providers



Departmental Expenditure Overview

The Department's actual expenditure for 2016-17 was \$13 billion

2016-17 Departmental Actual Expenditure by Output



Output group	\$m
Strategy, Review and Regulation	102.3
Early Childhood Development	572.5
School Education – Primary	4,886.9
School Education – Secondary	4,016.9
Support Services Delivery	362.7
Support for Students with Disabilities	921.0
Higher Education and Skills	2,174.5

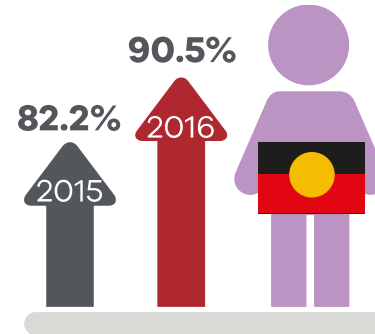
Early Childhood – 2016-17 Highlights

We continue to build on a strong system to ensure all children are ready for school, and to improve outcomes for all children, particularly those that need extra support.

96.2%



Kindergarten participation rate



Kindergarten participation rate for Aboriginal children



Working with Koorie communities on designing a culturally responsive Maternal and Child Health service

569 Kindergarten places

For vulnerable and disadvantaged children



2269

Unannounced inspections to ensure quality



Early Childhood – 2016-17 Highlights

We are strengthening our system by improving quality, strengthening relationships, and releasing the Education State Early Childhood Reform Plan.



Increasing quality by embedding the *Early Years Management Policy Framework*

95%

ECEC services quality assessed and rated



83%



Assessed Early Childhood Education and Care services meet or exceed the National Quality Standard

Supporting Children and Families in the Early Years: A Compact between the Department of Education and Training, Department of Health and Human Services at Local Government (represented by the Municipal Association of Victoria)



\$202.1m

Investment from 2017/18 with the release of *Education State Early Childhood Reform Plan*. Including \$133m for Maternal and Child Health

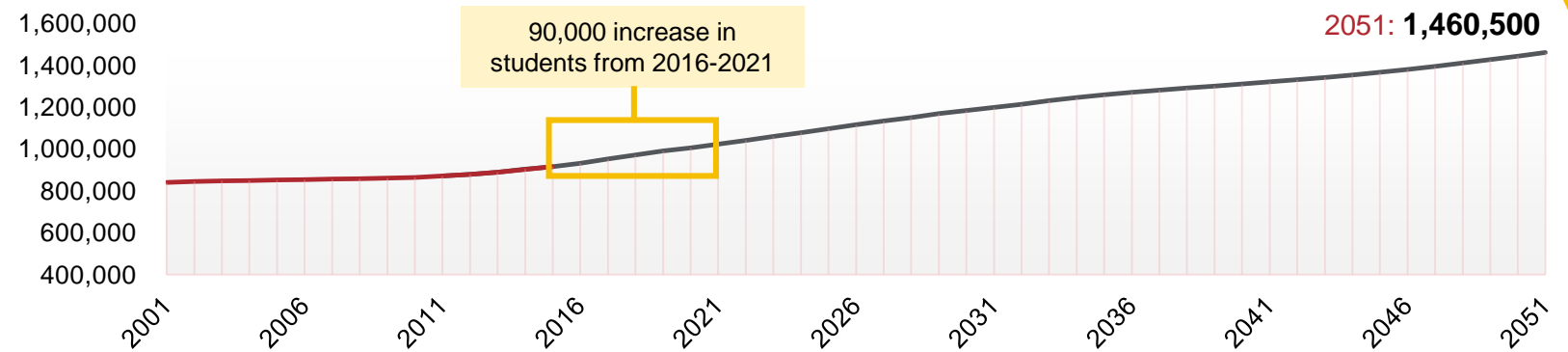


ECR Plan released in May 2017

School Education – Infrastructure to improve outcomes

We are designing and building world class infrastructure that responds to community needs, keeps pace with growth, and creates positive spaces for learning.

Victorian school aged population – 5 to 17 years old




In 2016-17 we:

Opened the first of 10 Tech Schools – the Yarra Ranges Tech School



10 
New schools delivered

59 
Completed modernisation and upgrade projects for existing schools

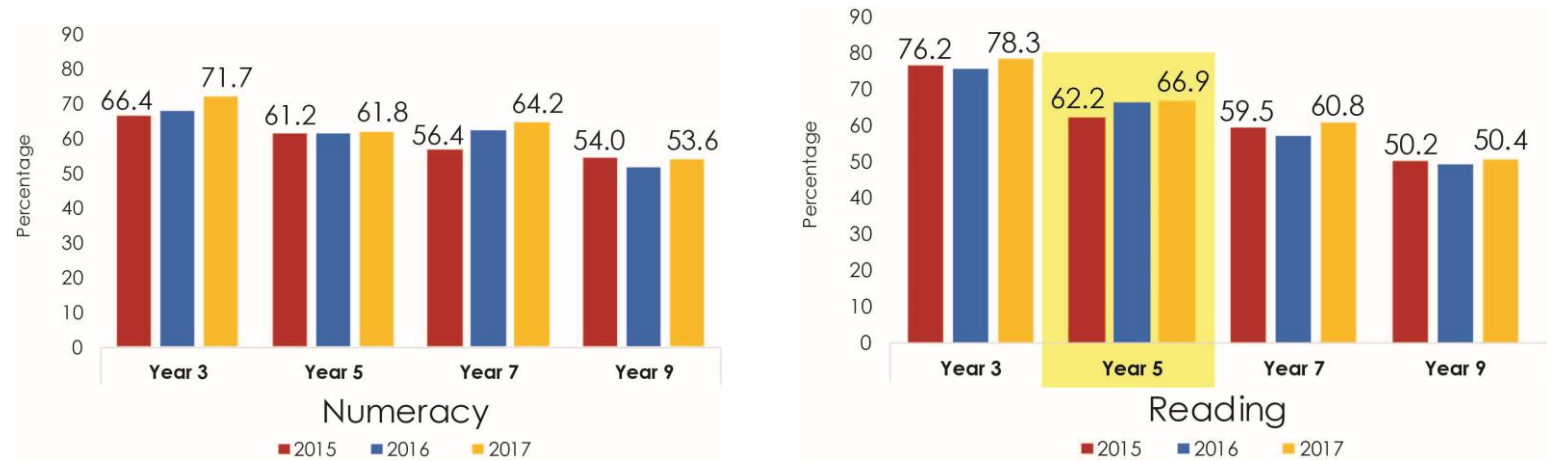
10 
new sites
Acquired for new schools and site extensions

School Education – Improving Student Outcomes

Victoria's NAPLAN results for 2017 show some promising signs:

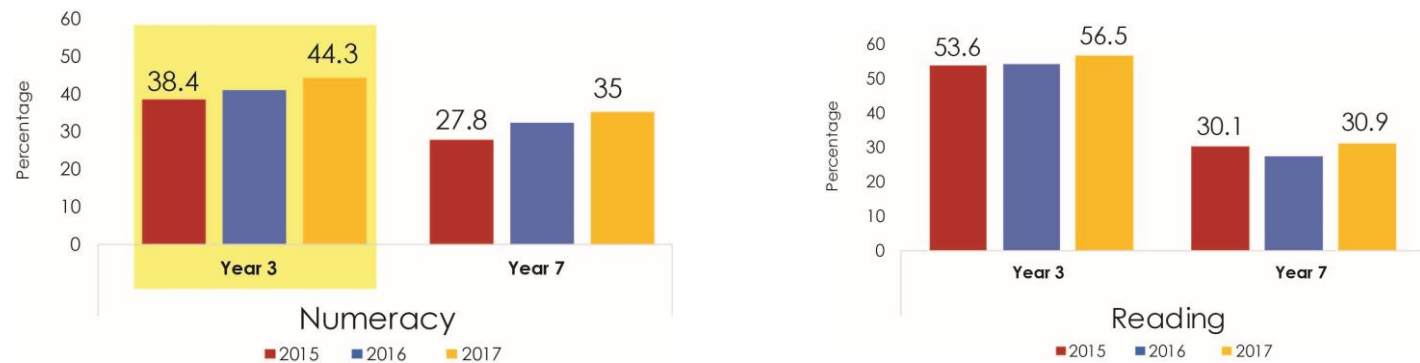
- An **upward shift** in the proportion of students in the **top three bands** in all year levels of Reading and Numeracy indicates that student performance is beginning to lift

Proportion of Victorian students in the top three bands, NAPLAN Reading and Numeracy, all year levels, 2015 to 2017



- This is also evidenced through an **upward shift** in the proportion of students in the **top two bands** of NAPLAN in Year 3 and year 7 Reading and Numeracy.

Proportion of Victorian students in the top two bands, NAPLAN Reading and Numeracy, Year 3 and Year 7, 2015 to 2017



School Education – 2016-17 Highlights

We implemented strategies to ensure that principals, teachers and staff are supported with the right tools, knowledge and processes to lift outcomes for all students.

Embedded Framework for Improving Student Outcomes (FISO)



CURRICULUM

Embedded the new Victorian Curriculum F-10



Introduced new tools to support literacy and numeracy in the curriculum



118 school leaders



Trained to identify and build leadership capacity of **700** local leaders as part of the Inspire: Local Leaders Program

Introduced the Excellence in Teacher Education reforms, including minimum ATAR for teaching courses



70 ATAR

Established new Independent Office for School Dispute Resolution



TEACHER PRACTICE

School Education – 2016-17 Highlights

We are ensuring that at-risk and vulnerable students have the best opportunity to stay engaged and supported in their education.



Delivered all initiatives of the Special Needs Plan



Established LOOKOUT Education and Support Centres

NAVIGATOR

696

Young people supported by June 2017



407

Young people returned to education

\$158.5m

Provided additional equity funding to better support students in greatest need



Released Murrung:
Aboriginal Education
Plan 2016–2026



Higher Education and Training – 2016-17 Highlights

Through *Skills First* and other key reforms, we are ensuring that the training system is high quality, aligned to industry needs, and meets the needs of learners.



Announced *Skills First* in August 2016



reduced non-TAFE providers
Smaller higher quality market due to strengthened provider selection process

3 May 2017

The Victorian Skills Commissioner's Apprenticeship and Traineeship Taskforce (VSC Taskforce) announced

VSC

Victorian Skills Commissioner

Victorian Skills Commissioner established Industry Advisory Groups

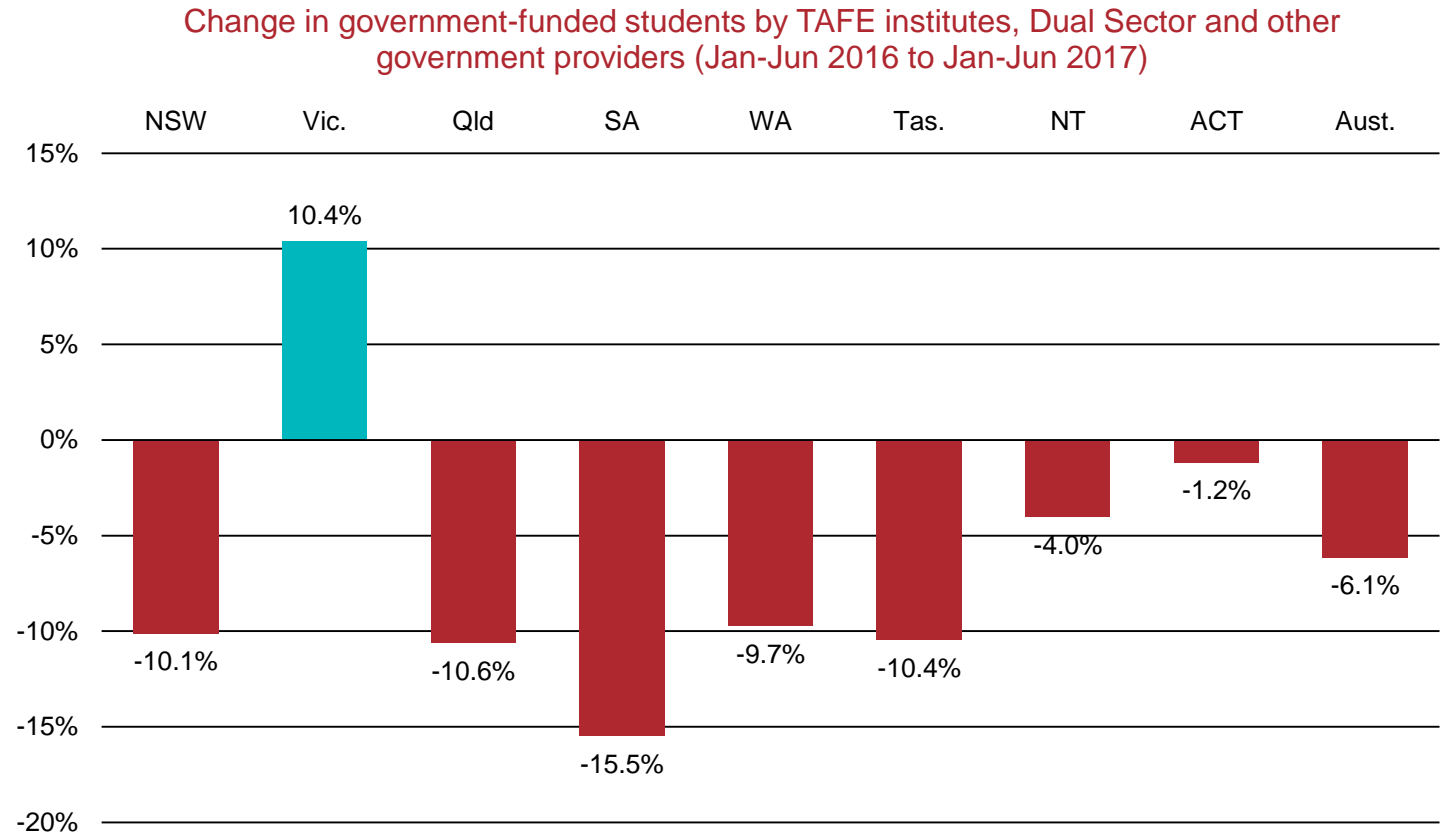
\$19.7m

Improvement in financial operating surplus for TAFE



Higher Education and Training – 2016-17 Highlights

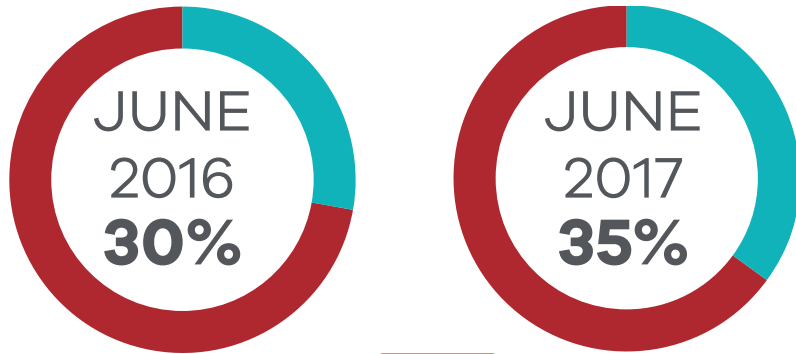
Victoria is the only jurisdiction to show an increase in TAFE student share between Jan-Jun 2016 and Jan-Jun 2017.



Higher Education and Training – 2016-17 Highlights

Students are training in courses that are more aligned to our training and employment needs

Such as apprenticeships, high value traineeships, responding to family violence, NDIS



73 

students enrolled in cybersecurity at Box Hill Institute. It is a national leader in cybersecurity training

8,708 = 7.4%

New commencements in Apprenticeships between January and June 2017

of all commencements

72.7%

Students achieved their main reason for training



73.8%

Students would recommend the RTO in 2016



8.2% 

Increase in TAFE/Dual Sector Apprenticeship commencements between Jan-Jun 2016 and Jan-Jun 2017

Equity and Excellence into the Future

We continue to focus on enabling all Victorians to:

- experience inclusive, quality early learning, which gives them the best start in life
- access high quality learning to build 21st century skills
- participate effectively in today's economy
- develop their skills to meet the needs of the future economy.



Melbourne February 2018

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2 Treasury Place, East Melbourne, Victoria, 3002