

Inquiry into the 2013-15 Financial and Performance Outcomes Public Accounts and Estimates Committee

Gill Callister, Secretary
*Department of Education
and Training*
19 February 2016

VICTORIA
State
Government

Education
and Training

Our mission

Strategic intent – together we give every Victorian the best learning and development experience, making our state a smarter, fairer, more prosperous place

Objectives

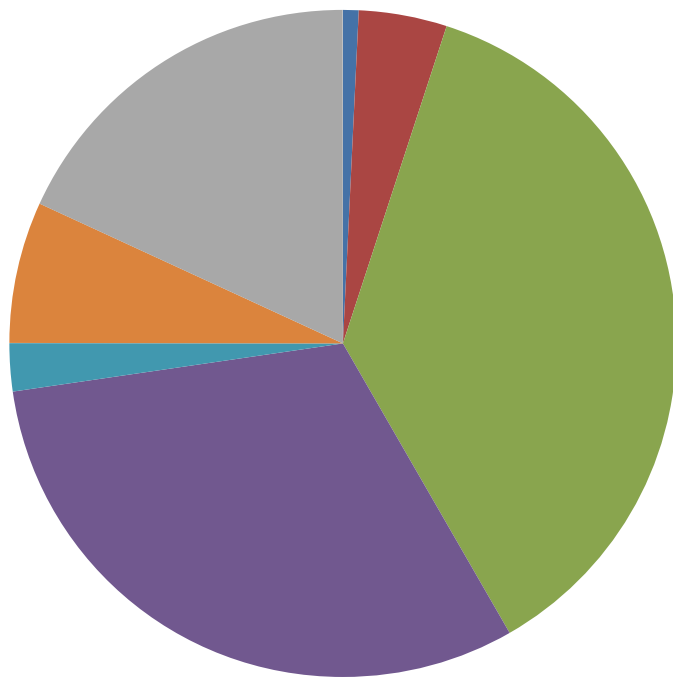
- to ensure Victorians have **equitable access to quality education and training**
- to work with providers and partners to **build an integrated birth to adulthood education and development system**
- to support children, young people and adults with well-coordinated **universal and targeted services** close to where they live
- to activate **excellence, innovation and economic growth.**



Departmental budget overview

Departmental Budget Actuals 2014-15 by output (\$m)

The Department's budget actuals for 2014-15 was **\$11.9** billion.



Output group		\$m
	Strategy, Review and Regulation	90.2
	Early Childhood Development	509.8
	School Education—Primary	4368.3
	School Education—Secondary	3696.3
	Support Services Delivery	276.4
	Support for Students with Disabilities	817.5
	Higher Education and Skills	2159.3

Output performance structure

Objectives	Indicators	Outputs
<p>Achievement</p> <p>Raise standards of learning and development achieved by Victorians using education, development and child health services</p>	<ul style="list-style-type: none"> • Children developmentally ‘on track’ on the Australian Early Development Index • Students meeting the expected standard in literacy and numeracy assessments • VET course completions • Year 12 or equivalent completion rates of young people 	<ul style="list-style-type: none"> • Strategy, Review and Regulation • Early Childhood Development • School Education—Primary
<p>Engagement</p> <p>Increase the number of Victorians actively participating in education, development and child health services</p>	<ul style="list-style-type: none"> • Participation in a kindergarten service in the year before school • Participation in MCH Services • Students with acceptable levels of school attendance • Students with a positive opinion of their teachers providing a stimulating learning environment • VET enrolments by age and gender • VET enrolments by administrative region • Enrolments by skills shortage category courses • Enrolments by specialised category courses 	<ul style="list-style-type: none"> • School Education—Secondary • Support Services Delivery • Support for Students with Disabilities • Higher Education and Skills

Output performance structure

Objectives	Indicators	Outputs
<p>Wellbeing</p> <p>Increase the contribution education, development and child health services make to good health and quality of life of Victorians, particularly children and young people</p>	<ul style="list-style-type: none"> • Children developmentally 'on track' on the Australian Early Development Index social competence and emotional maturity domains • Students feeling connected to their school • Students with a positive opinion about their school providing a safe and orderly environment for learning • Level of student satisfaction with VET 	<ul style="list-style-type: none"> • Strategy, Review and Regulation • Early Childhood Development • School Education—Primary • School Education—Secondary • Support Services Delivery • Support for Students with Disabilities • Higher Education and Skills
<p>Productivity</p> <p>Increase the economic and social return on expenditure on the Department's services</p>	<ul style="list-style-type: none"> • \$ per kindergarten student per year (or early childhood intervention services or maternal and child health) • \$ per primary school student per year • \$ per secondary school student per year • \$ per VET student contact hour 	

Our achievements

Implementing 2014-15 Budget initiatives

- \$2.0 billion over four years in output funding across all three portfolios
- \$500 million TEI school capital program

From 2015, commencing the first stages of a policy reform agenda across all three portfolios

- Education and early childhood system reforms
- VET funding review

Met or exceeded the Department's targets for the majority of our output performance measures

- trends in our performance indicators demonstrate that in some areas we have made gains, while in others there is room to improve.

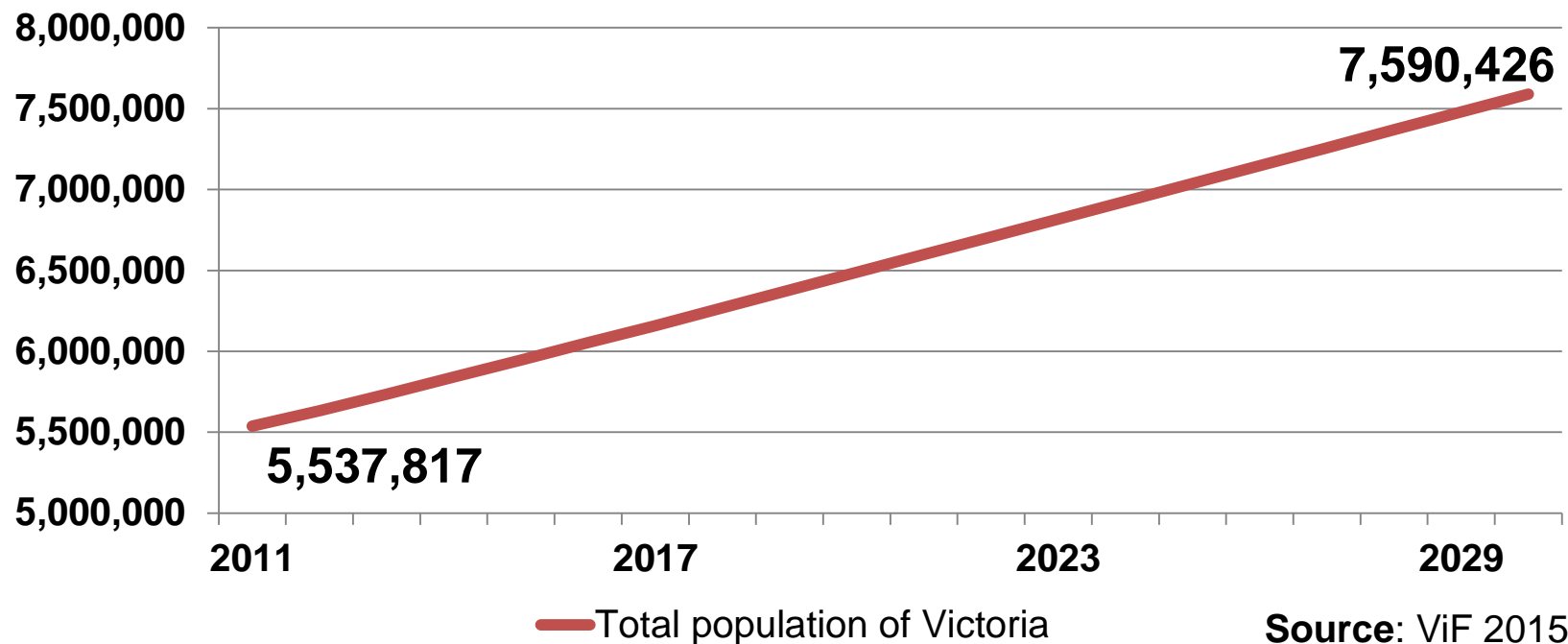


The challenges we face

Meeting population growth and more complex service delivery needs

While striving to improve the quality and equity of our services, we are also facing increased demand for services, driven by unprecedented population growth. This requires responsive and innovative solutions by Department.

Population projections, all ages, total Victoria - 2011 - 2030



Source: ViF 2015

The challenges we face – continued

Driving improved quality in our services

- 33% (1137) of early years service currently exceeding the National Quality Standard
- Strengthening school performance
- VET Quality

Driving equity and excellence

- the Department is continually working to raise standards of learning and development for all students
- achieving both excellence and equity, breaking the link between disadvantage and outcomes
- improvements are still required to lift educational outcomes for Aboriginal students, building on good progress in kinder participation and Year 12 completion.



The challenges we face – continued

Rebuilding the Department's integrity and reputation

- Fully implemented actions resulting from the Independent Broad-based Anti-corruption Commission's (IBAC) Operations Ord
- working closely with the Victorian Auditor-General's Office on the findings of performance and financial audits
- implementing Department-wide reforms to our structure, culture and financial management systems.

