



INQUIRY INTO THE EDUCATION OF GIFTED AND TALENTED STUDENTS

To the Education and Training Committee — for inquiry consideration and report no later than 31 January 2012* on the education of gifted and talented students and the Committee is asked to consider:

- (a) the effectiveness of current policies and programs for gifted and talented students, with particular consideration of, but not limited to:
 - (i) identification of gifted and talented students;
 - (ii) equity of access to quality educational choices for gifted and talented students and their families; and
 - (iii) impact on the learning, development and wellbeing of gifted and talented students;
- (b) the scope, coverage and effectiveness of current policies and programs for students from both metropolitan and regional school communities, school leaders, teachers and parents and carers to support gifted and talented students;
- (c) opportunities and strategies for enhancing support for gifted and talented students, their parents and carers, teachers and school leaders; and
- (d) opportunities for improved educational offerings for gifted and talented students through collaboration across all school sectors and with community, business and industry.

*The reporting date has been extended to 30 June 2012 by the Legislative Assembly on 7 December 2011.