



Education and Training Committee

Inquiry into Geographical Differences in the Rate in which Victorian Students Participate in Higher Education

Terms of Reference

The Victorian Parliament's Education and Training Committee is required to inquire into and report no later than 30 June 2009 on the geographical differences in the rate in which Victorian students participate in higher education.

The Committee will be exploring the reasons for and impact of such differences and would be interested in receiving comment on:

- a) variations in the number and type of university applications, offers, acceptances and completions in different metropolitan, rural and regional areas;
- b) influences of school retention rates, including enrolments and completions for VCE, VCAL and VET in schools on participation in higher education;
- c) influences of participation in other post-school pathways, including TAFE enrolments and take-up of apprenticeships or other employment opportunities, on participation in higher education;
- d) potential geographic, economic, social, cultural and other influences on university applications, offers, acceptances and completions across Victorian communities;
- e) advantages and disadvantages of participation and non-participation in higher education for school leavers and their families and communities in different metropolitan, rural and regional areas;
- f) potential effects of geographical differences in participation in higher education on skills shortages and the Victorian economy; and
- g) strategies to address any barriers contributing to geographic differences in participation in higher education.