



Education and Training Committee

Inquiry into Effective Strategies for Teacher Professional Learning

Key Research Issues

Effective models of teacher professional learning:

- Pedagogy
- Learning environments
- Modes of delivery
- Timing and duration

Professional learning needs of different teachers in Victoria:

- Primary and secondary
- Female and male
- Metro, regional and rural
- Beginning and experienced

Examples of effective teacher professional learning programs:

- Government programs
- School-based programs
- Partnership programs
- Interstate/overseas programs

Other issues affecting teacher professional learning:

- Provision and accessibility
- Quality assurance
- Incentives and recognition
- Administration and support