

Dear Economy and Infrastructure Committee,

Thank you for the opportunity to present at the Department's public hearing regarding the Committee's Inquiry into Victorian universities' investment in skills. As you are aware, during the hearing the Department took a question on notice raised by Ms Juliana Addison MP on 14 June 2022. Please find below the Department's response:

Transcript:

**Ms ADDISON:** So, Lill, just to be clear, would the recognition of the supervision towards PD be a VIT issue as opposed to your part?

**Ms HEALY:** There is certainly a VIT issue in there. But if there is a technical element to that that I might not understand, I would probably want to take that on notice, if it is okay, and come back to you with a written response—

**Ms ADDISON:** Sure. Great.

Reply:

I thank Ms Addison for raising this matter and for the opportunity to provide a response.

***Summary of Question on Notice: would the recognition of the supervision towards professional development (PD) be a Victorian Institute of Teaching (VIT) issue?***

- Teachers need to demonstrate that they have undertaken 20 hours of professional learning per annum in order to maintain their registration with the Victorian Institute of Teaching.
- The VIT has responsibility for determining whether an activity can count towards a teacher's 20 hours of professional learning per annum, as part of its statutory functions.
- Based on advice from the VIT, time spent supervising a pre service teacher or mentoring a pre service teacher can count towards a teacher's professional development hours required for annual registration.
- The evidence for this type of professional learning would be in the form of a reflection of the teacher's learning, alongside the identification of the relevant Australian Professional Standards for Teachers (APST).
- Teachers can keep a record of this evidence through their MyVIT portal, which can be helpful if they are selected for audit. There is further information available online to support teachers to complete relevant VIT tasks: [www.vit.vic.edu.au/faqs/myvit](http://www.vit.vic.edu.au/faqs/myvit).
- To support teachers to reflect on their professional development activity, including in relation to the supervision of pre service teachers, the following questions can be used as a guide:
  - *What have you learnt from this PD activity and how does it link to the relevant APST you have selected?*
  - *How will you apply your learning from this PD activity to your practice to improve learning outcomes?*

I trust that this information is of assistance, and please do not hesitate to reach out if the Committee has further queries.

Yours sincerely,  
**Tony Bates**

Acting Deputy Secretary  
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