

Member	Matthew Bach	Electorate	North-Eastern Metro
Period	01 April 2023 to 30 June 2023		

Regulation 6 - Expense allowance and electorate allowance	
Total amount paid to member for electorate allowance	\$12,280.80
Total amount paid to member for expense allowance	\$3,228.05

Regulation 7 - Motor vehicle allowance	
Total amount paid to member for motor vehicle allowance	\$0.00
Member did not receive the motor vehicle allowance in the previous quarter and member has elected to receive the motor vehicle allowance for this quarter	No

Regulation 9 - Parliamentary accommodation sitting allowance	
Total amount paid to member for parliamentary accommodation sitting allowance	\$0.00
Suburb in which the member's parliamentary accommodation is located	n/a

Regulation 10 - Travel allowance claims					
Date from	Date until	Reason for travel	Total amount paid	Town or city in which accommodation was located	Value of the accommodation
04-Jun-23	06-Jun-23	Regional Shadow Cabinet, meeting with Committee for Ballarat, meeting with Principal David Shepherd, Ballarat Clarendon College.	\$291.31	Ballarat	\$289.00

Total number of nights for travel allowance claims **1**
Total amount paid to member for travel allowance **\$291.31**

Regulation 11 - Commercial transport allowance claims					
Date from	Date until	Reason for travel	Total amount paid	Mode of transport	Value of transport

Total number of nights for commercial transport allowance claims **0**
Total amount paid to member for commercial transport allowance **\$0.00**

Regulation 12 - International travel allowance claims			
Date from	Date until	Reason for travel	Total amount paid
11/04/2023	18/04/2023	Investigation of high-performing school models in the United Kingdom	\$2,348.11

Total number of nights for international travel allowance claims **6**
Total amount paid to member for international travel allowance **\$2,348.11**

See attached travel report for further details

International travel report for Dr Matthew Bach MP State Member for North-Eastern Metropolitan Region

Dates: 11 to 18 April 2023

Reason for Travel: Investigation of high-performing school models in the United Kingdom. Travel relates to both parliamentary and electorate business.

Accommodation claims:

11-12 April 2023: Chelsea, England: AUD \$457.71

13 – 15 April 2023: Brighton, England: AUD \$706.57

Commercial transport:

Flights: AUD \$7,415.12

Taxis: AUD \$225.87

Car hire: AUD \$801.00

Member's Report:

From 11-18 April, I visited the United Kingdom to have discussions with school leaders. I went to a diverse range of schools in various parts of the country.

- Wycombe Abbey – all girls, independent, senior, boarding
- Wycombe High School – all girls, state, senior, day
- Downe House – all girls, independent, senior, boarding
- Brighton College – co-educational, independent, pre-pre-senior, day and boarding
- Rugby School - co-educational, independent, pre-pre-senior, day and boarding

I wish to put on record my thanks to the staff who kindly gave up their time to help me gain a better understanding of some of the strongest elements – both pastoral and academic – of their offerings. In particular, I would like to recognise:

- Mr James Jones, Deputy Head (Wycombe Abbey)
- Ms Kate Garratt, Senior English Teacher (Wycombe High School)
- Mr Matt Godfrey, Deputy Head (Downe House)
- Mr Ant Merrett, Head of Admissions (Brighton College)
- Mr Justin Pugsley, Senior Teacher (Rugby preparatory school)

In my discussions with these various school leaders, I was struck by the focus that their schools have on explicit teaching. While none fully eschewed pedagogies that enable students to engage creatively and with significant autonomy (i.e., project-based learning), all argued that one key reason for the excellent academic performance of their schools was due to explicit teaching by expert staff. Then, in all settings, targeted activities are conducted to embed the learning initiated by the teacher. This is very much in contrast to models of “student-led learning” that are fashionable in Australia, albeit lacking in a strong evidentiary foundation.

Three other findings were common across all schools and of interest. Firstly, the communication of high expectations by staff and school leadership. Secondly, careful preparation by pupils - involving the completion of practice papers (in advance of standardised tests and examinations, for example). And thirdly, very regular detailed feedback from teachers.

On this latter point I was interested to learn that much feedback was hand-written by teachers – and therefore highly targeted – rather than online, as is increasingly the case here in Australia.

I also wanted to unpack these schools' approaches to pastoral care and student wellbeing. Again – pleasingly – there were many commonalities to my discussions.

Firstly, all argued that pastoral care must be a core element across all parts of a school's program: academic, sporting, musical and so on. I was particularly interested to visit Rugby School. Of course, that school's legendary Headmaster, Thomas Arnold (1828-41), did so much to develop the model of schooling that still predominates across most Western countries.

Staff there spoke to me about the breadth of their program and the way in which they saw a strong co-curricular offering as being intrinsically linked to what happens in the classroom: that only when pupils realise they are heard, seen and valued for who they truly are do they learn best.

This was also obvious at Brighton College, which was recently named "School of the Decade" by the Sunday Times. Long-serving Headmaster Richard Cairns speaks mostly to the students about kindness, and far less often about academic matters. Nonetheless the school regularly tops the league tables. Senior figures at the school, once again, argue that this academic success is largely the result of strong pastoral care and resultant student wellbeing. By way of evidence, it was noted that Brighton College was the first school in the United Kingdom to march, led by the Headmaster, in a Pride parade.

These valuable learnings will now inform both my work as a local member and as the Shadow Minister for Education and Child Protection.

END.